

ZOOLOGY (Z)

Z 349. *BIODIVERSITY: CAUSES, CONSEQUENCES, AND CONSERVATION. (3 Credits)

The earth's biodiversity is a precious inheritance that is threatened by an unprecedented extinction crisis. This course examines the evolutionary and ecological processes that have created this unique diversity of life, the importance of biodiversity in maintaining the earth's ecosystems, and methods used to conserve biodiversity for future generations. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

Equivalent to: BI 349

Z 350. ANIMAL BEHAVIOR. (3 Credits)

Concepts of behavior; sensory receptors, internal mechanisms governing responses; learning and habituation; social organization and communication.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Equivalent to: BI 350

Z 361. INVERTEBRATE BIOLOGY. (3 Credits)

Exploration of the diversity and evolutionary relationships among major invertebrate phyla with an emphasis on morphological features, functional aspects, and life history for each phylum.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 362. INVERTEBRATE BIOLOGY LABORATORY. (2 Credits)

Morphology and anatomy of representative invertebrates introduced in Z 361; diversity within phyla. Study is by dissections and both microscopic and macroscopic examination; field trip fee. Lab fee. Lec/lab.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) and Z 361 (may be taken concurrently) [C-]

Z 364. DIVERSITY OF LIFE: INVERTEBRATES. (5 Credits)

Exploration of the diversity and evolutionary relationships among major invertebrate groups with an emphasis on building and interpreting phylogenetic trees as well as comparing and contrasting morphology, function, and life history within each group. Laboratory activities build scientific skills by exploring current hypotheses and tools for the study of invertebrate evolution.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 365. BIOLOGY OF INSECTS. (4 Credits)

Introduction to the study of insects, focusing on the biological attributes responsible for the success and dominance of insects. Emphasis on taxonomy, morphology, behavior, ecology, and coevolutionary interrelationships. Required field trips. Lec/lab.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 371. VERTEBRATE BIOLOGY. (3 Credits)

Overview of vertebrate origins and phylogeny integrating several disciplines (anatomy, ecology, genetics, developmental biology, physiology, behavior, and evolution) to explore the structural and functional adaptations and evolutionary history of vertebrates. Lec.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Recommended: Completion or concurrent enrollment in Z 372

Z 372. VERTEBRATE BIOLOGY LABORATORY. (2 Credits)

Classification, identification, and natural history of vertebrates. Includes laboratory examination of specimens and frequent field trips (fee charged) emphasizing Oregon fauna. Lab fee.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]) and Z 371 (may be taken concurrently) [D-]

Z 374. DIVERSITY OF LIFE: VERTEBRATES. (5 Credits)

Examination of vertebrate origins and phylogeny, integrating several disciplines (molecular biology, anatomy, behavioral ecology, and evolution). Emphasizes critical thinking and the scientific process to explore the structural/functional adaptations and evolutionary history of vertebrates. Laboratory activities build scientific skills by exploring current hypotheses and tools for the study of vertebrate evolution.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 422. COMPARATIVE/FUNCTIONAL VERTEBRATE ANATOMY. (5 Credits)

Phylogenetically-based study of the form and function of vertebrate organ systems, including integumentary, musculoskeletal, cardiopulmonary, digestive, and sensory. Lab emphasizes comparative form through dissection, and function through non-invasive experimentation. Lec/lab.

Prerequisites: (BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-]) and (CH 332 (may be taken concurrently) [D-] or CH 335 (may be taken concurrently) [D-])

Z 423. ENVIRONMENTAL PHYSIOLOGY. (3 Credits)

Comparative environmental physiology of animals with emphasis on adaptations to such aspects of the physical environment as temperature, water, ions, and gases. Consideration given to interactions between physiology and environment that influence the local and geographic distribution of animals.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]) and (CH 123 [C-] or CH 233 [C-] or CH 233H [C-]) and (CH 263 [C-] or CH 263H [C-]))

Z 425. EMBRYOLOGY AND DEVELOPMENT. (5 Credits)

An integrated molecular, cellular and whole organism approach. Comparative embryonic development from gametogenesis, body axis specification, pattern formation and organogenesis. Experimental approaches uncovering cellular interactions, regulation of gene expression, and cellular differentiation. Lab emphasizes experimental comparative developmental biology and embryology. Lab fee. Lec/lab.

Prerequisites: (BI 311 with D- or better or BI 311H with D- or better) and (BI 314 [D-] or BI 314H [D-] or BB 314 [D-] or BB 314H [D-])

Z 431. VERTEBRATE PHYSIOLOGY I. (4 Credits)

Systems/concepts covered include motor reflexes, autonomic nervous system, digestion/metabolism, renal and osmoregulatory, endocrine and reproductive systems. First in Z 431, Z 432/Z 442 series. Lec/rec.

Prerequisites: (BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-]) and (CH 332 (may be taken concurrently) [C-] or CH 335 (may be taken concurrently) [C-])

Z 432. VERTEBRATE PHYSIOLOGY II. (3 Credits)

Systems/concepts covered include blood, immune, lymphatic, cardiovascular, and pulmonary. Second in the Z431, 432/442 series.

Prerequisites: Z 431 with C- or better

Z 437. VERTEBRATE ENDOCRINOLOGY. (4 Credits)

An exploration of vertebrate endocrinology that examines principles of hormone action, inter- and intracellular signaling mechanisms within endocrine axes, and comparative endocrine physiology, emphasizing concepts of homeostasis and methodologies for evaluating normal and physiological function. Students are provided multiple forums for class participation, in the form of scientific presentations and "mini-reports."

Prerequisites: BB 314 with D- or better or BB 314H with D- or better

Z 438. BEHAVIORAL NEUROBIOLOGY. (3 Credits)

An introduction to the neurobiological basis of animal behavior. Examines behavior in the context of sensory physiology, motor control, neural circuitry, and cellular processes. Lec.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-]) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])) and (CH 123 [C-] or (CH 233 [C-] or CH 233H [C-]) and (CH 263 [C-] or CH 263H [C-]))

Z 440. INSECT PHYSIOLOGY. (3 Credits)

Fundamentals of insect physiology from the behavioral to the molecular level. Cellular physiology and hormonal control of molting, metamorphosis and reproduction. Overview of body functions: respiration, circulation, digestion, metabolism, and osmoregulation. Physiological basis of behavior: muscles and flight, structure and functions of the nervous system, sensory physiology and chemical communication. The contributions of insect physiology to general physiological principles and biorational methods of insect pest control are discussed.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])) and CH 123 [C-] or ((CH 233 [C-] or CH 233H [C-]) and (CH 263 [C-] or CH 263H [C-]))

Equivalent to: ENT 416

Z 442. VERTEBRATE PHYSIOLOGY LABORATORY. (2 Credits)

Experiments and exercises in vertebrate physiology covering systems studied in Z 431 and Z 432. Available to Biology majors. Lab fee.

Prerequisites: Z 431 with C- or better and Z 432 (may be taken concurrently) [C-]

Z 461. MARINE AND ESTUARINE INVERTEBRATE ZOOLOGY. (4 Credits)

Comparative survey of eight major invertebrate phyla and many lesser-known phyla. Areas of emphasis will be 1) invertebrate identification, 2) natural history (diversity, habitat, feeding, behavior), and 3) comparative anatomy (adaptive significance of morphological structures). Laboratories and field trips will strongly supplement lecture material. Lec/lab. Taught at Hatfield Marine Science Center.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 473. HERPETOLOGY. (4 Credits)

Exploration of global herpetofauna focusing on taxa of the Pacific Northwest of North America. Identification and natural history of amphibians and reptiles are emphasized, along with a phylogenetic framework, to explore and discuss ideas involving their behavior, evolution, ecology, and conservation. Student projects examine important topics in the field.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 477. AQUATIC ENTOMOLOGY. (4 Credits)

Biology, ecology, collection, and identification of aquatic insects. Two required Saturday field trips. Lec/lab.

Prerequisites: ((BI 211 with C- or better or BI 211H with C- or better) and (BI 212 [C-] or BI 212H [C-]) and (BI 213 [C-] or BI 213H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 499. SPECIAL TOPICS. (0-16 Credits)

Topics and credits vary.

Equivalent to: Z 499H

This course is repeatable for 16 credits.

Z 499H. SPECIAL TOPICS. (1-16 Credits)

Topics and credits vary.

Equivalent to: Z 499

This course is repeatable for 16 credits.