ZOOLOGY (Z)

Z 349, *BIODIVERSITY: CAUSES, CONSEQUENCES, AND CONSERVATION, 3 Credits
The earth’s biodiversity is a precious inheritance that is threatened by an unprecedented extinction crisis. This course examines the evolutionary and ecological processes that have created this unique diversity of life, the importance of biodiversity in maintaining the earth’s ecosystems, and methods used to conserve biodiversity for future generations. (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues
Equivalent to: BI 349
Available via Ecampus

Z 350, ANIMAL BEHAVIOR, 3 Credits
Concepts of behavior; sensory receptors, internal mechanisms governing responses; learning and habituation; social organization and communication.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])
Equivalent to: BI 350
Available via Ecampus

Z 361, INVERTEBRATE BIOLOGY, 3 Credits
Exploration of the diversity and evolutionary relationships among major invertebrate phyla with an emphasis on morphological features, functional aspects, and life history for each phylum.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 362, INVERTEBRATE BIOLOGY LABORATORY, 2 Credits
Morphology and anatomy of representative invertebrates introduced in Z 361; diversity within phyla. Study is by dissections and both microscopic and macroscopic examination; field trip fee. Lab fee. Lec/lab.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) and Z 361 (may be taken concurrently) [C-]

Z 364, DIVERSITY OF LIFE: INVERTEBRATES, 5 Credits
Exploration of the diversity and evolutionary relationships among major invertebrate groups with an emphasis on building and interpreting phylogenetic trees as well as comparing and contrasting morphology, function, and life history within each group. Laboratory activities build scientific skills by exploring current hypotheses and tools for the study of invertebrate evolution.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])
Available via Ecampus

Z 365, BIOLOGY OF INSECTS, 4 Credits
Introduction to the study of insects, focusing on the biological attributes responsible for the success and dominance of insects. Emphasis on taxonomy, morphology, behavior, ecology, and coevolutionary interrelationships. Required field trips. Lec/lab.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 371, VERTEBRATE BIOLOGY, 3 Credits
Overview of vertebrate origins and phylogeny integrating several disciplines (anatomy, ecology, genetics, developmental biology, physiology, behavior, and evolution) to explore the structural and functional adaptations and evolutionary history of vertebrates. Lec.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])
Recommended: Completion or concurrent enrollment in Z 372

Z 372, VERTEBRATE BIOLOGY LABORATORY, 2 Credits
Classification, identification, and natural history of vertebrates. Includes laboratory examination of specimens and frequent field trips (fee charged) emphasizing Oregon fauna. Lab fee.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]) and Z 371 (may be taken concurrently) [D-]

Z 374, DIVERSITY OF LIFE: VERTEBRATES, 5 Credits
Examination of vertebrate origins and phylogeny, integrating several disciplines (molecular biology, anatomy, behavioral ecology, and evolution). Emphasizes critical thinking and the scientific process to explore the structural-functional adaptations and evolutionary history of vertebrates. Laboratory activities build scientific skills by exploring current hypotheses and tools for the study of vertebrate evolution.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-])

Z 422, COMPARATIVE/FUNCTIONAL VERTEBRATE ANATOMY, 5 Credits
Phylogenetically-based study of the form and function of vertebrate organ systems, including integumentary, musculoskeletal, cardiopulmonary, digestive, and sensory. Lab emphasizes comparative form through dissection, and function through non-invasive experimentation. Lec/lab.
Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-]) and (CH 332 may be taken concurrently) [D-] or CH 335 (may be taken concurrently) [D-]
Z 423, ENVIRONMENTAL PHYSIOLOGY, 3 Credits

Comparative environmental physiology of animals with emphasis on adaptations to such aspects of the physical environment as temperature, water, ions, and gases. Consideration given to interactions between physiology and environment that influence the local and geographic distribution of animals.

Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-])) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]) and (CH 123 [C-] or (CH 233 [C-] or CH 233H [C-]) and (CH 263 [C-] or CH 263H [C-]))

Available via Ecampus

Z 425, EMBRYOLOGY AND DEVELOPMENT, 5 Credits


Prerequisite: (BI 311 with D- or better or BI 311H with D- or better) and (BI 314 [D-] or BB 314H [D-])

Z 431, VERTEBRATE PHYSIOLOGY I, 4 Credits

Systems/concepts covered include motor reflexes, autonomic nervous system, digestion/metabolism, renal and osmoregulatory, endocrine and reproductive systems. First in Z 431, Z 432/Z 442 series. Lec/rec.

Prerequisite: (BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-]) and (CH 332 (may be taken concurrently) [C-] or CH 335 (may be taken concurrently) [C-])

Z 432, VERTEBRATE PHYSIOLOGY II, 3 Credits

Systems/concepts covered include blood, immune, lymphatic, cardiovascular, and pulmonary. Second in the Z 431, 432/442 series. Lec/lab.

Prerequisite: Z 431 with C- or better

Z 438, BEHAVIORAL NEUROBIOLOGY, 3 Credits


Prerequisite: (BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-]) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]) and (CH 123 [C-] or (CH 233 [C-] or CH 233H [C-]) and (CH 263 [C-] or CH 263H [C-]))

Z 442, VERTEBRATE PHYSIOLOGY LABORATORY, 2 Credits

Experiments and exercises in vertebrate physiology covering systems studied in Z 431 and Z 432. Available to Biology majors. Lab fee.

Prerequisite: Z 431 with C- or better and Z 432 (may be taken concurrently) [C-]

Z 461, MARINE AND ESTUARINE INVERTEBRATE ZOOLOGY, 4 Credits

Comparative survey of eight major invertebrate phyla and many lesser-known phyla. Areas of emphasis will be 1) invertebrate identification, 2) natural history (diversity, habitat, feeding, behavior), and 3) comparative anatomy (adaptive significance of morphological structures). Laboratories and field trips will strongly supplement lecture material. Lec/lab. Taught at Hatfield Marine Science Center.

Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-]) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]))

Available via Ecampus

Z 473, HERPETOLOGY, 4 Credits

Exploration of global herpetofauna focusing on taxa of the Pacific Northwest of North America. Identification and natural history of amphibians and reptiles are emphasized, along with a phylogenetic framework, to explore and discuss ideas involving their behavior, evolution, ecology, and conservation. Student projects examine important topics in the field.

Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-]) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]))

Available via Ecampus

Z 477, AQUATIC ENTOMOLOGY, 4 Credits

Biology, ecology, collection, and identification of aquatic insects. Two required Saturday field trips. Lec/lab.

Prerequisite: ((BI 221 with C- or better or BI 221H with C- or better) and (BI 222 [C-] or BI 222H [C-]) and (BI 223 [C-] or BI 223H [C-]) or (BI 204 [C-] and BI 205 [C-] and BI 206 [C-]))

Z 499, SPECIAL TOPICS, 0-16 Credits

Topics and credits vary.

Equivalent to: Z 499H
This course is repeatable for 16 credits.

Z 499H, SPECIAL TOPICS, 1-16 Credits

Topics and credits vary.

Equivalent to: Z 499
This course is repeatable for 16 credits.