WRITTEN ENGLISH (WR)

WR 115, INTRODUCTION TO EXPOSITORY WRITING, 3 Credits
Introduction to rhetorical concepts and writing strategies necessary for university level written composition. Includes substantial discussion of grammar, punctuation, and usage conventions of standard written English. Does not satisfy WR 121 requirement. Graded P/N. This course is repeatable for 6 credits.

WR 121, *ENGLISH COMPOSITION, 3 Credits
Introduction to critical thinking, the writing process, and the forms of expository writing. Intensive writing practice, with an emphasis on revision. The term in which the student takes the course is determined alphabetically. (Bacc Core Course)
Attributes: CSW1 – Core, Skills, WR I
Equivalent to: WR 121H
Available via Ecampus

WR 121H, *ENGLISH COMPOSITION, 3 Credits
Introduction to critical thinking, the writing process, and the forms of expository writing. Intensive writing practice, with an emphasis on revision. The term in which the student takes the course is determined alphabetically. (Bacc Core Course)
Attributes: CSW1 – Core, Skills, WR I; HNRS – Honors Course Designator
Equivalent to: WR 121

WR 130, FUNDAMENTALS OF GRAMMAR, SYNTAX, AND SENTENCE BUILDING, 1 Credit
Provides opportunities to improve writing at the sentence level. Focuses on the fundamental elements of the sentence (grammar), the principles and rules of sentence structure (syntax), and techniques for writing meaningful, compelling sentences (sentence building). WR 130 is a hybrid course; students will use online modules, activities, and quizzes to advance understanding of grammar fundamentals and to practice writing, editing, and revising sentences. In-person meetings will emphasize student questions and applying lessons to other academic writing projects. Graded P/N.
Available via Ecampus

WR 199, SPECIAL STUDIES, 1-16 Credits
This course is repeatable for 16 credits.

WR 201, *WRITING FOR MEDIA, 3 Credits
Introduction to newspaper style. Introduction to reporting. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Equivalent to: LS 201
Recommended: Grade B or higher in WR 121 or WR 121H and 30 wpm typing speed.
Available via Ecampus

WR 214, *WRITING IN BUSINESS, 3 Credits
Continued practice in writing with an emphasis on the rhetorical and critical thinking demands of writers in business and industry. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Available via Ecampus

WR 222, *ENGLISH COMPOSITION, 3 Credits
Continued practice in expository writing with an emphasis on argumentation and research. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Available via Ecampus

WR 224, *INTRODUCTION TO FICTION WRITING, 3 Credits
Discussion workshop. Student work examined in context of contemporary published work. (FA) (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Equivalent to: WR 224H
Available via Ecampus

WR 224H, *INTRODUCTION TO FICTION WRITING, 3 Credits
Discussion workshop. Student work examined in context of contemporary published work. (FA) (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; HNRS – Honors Course Designator; LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Equivalent to: WR 224
Available via Ecampus

WR 228, *WRITING ABROAD, 3 Credits
Prepares students to compose thoughtful, nuanced, and journalistically-grounded writing for a Web-based audience based on experiences studying abroad. By reading deeply in the lifestyle and creative nonfiction genres, students will develop strategies for communicating their observations effectively. Instruction follows an editorial model, allowing students to practice the role of editor, freelancer, and designer, all with an eye towards publishing in a course-affiliated online magazine. To achieve success in this course, students must demonstrate knowledge of writing techniques appropriate to the genre and must demonstrate editorial skill. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better
Available via Ecampus
WR 230, *ESSENTIALS OF ENGLISH GRAMMAR, 3 Credits
Introduces students to the structure of sentences with a focus on beginning grammar. Students in WR 230 will learn the differences between clauses and phrases, how to recognize subjects and predicates in a variety of sentence types, how to avoid the most common grammatical errors in student writing, and how to use punctuation correctly—and with intention. Students will complete readings, watch videos, participate in discussions, and demonstrate understanding through weekly quizzes. They will also challenge themselves with numerous writing activities, and complete writing analysis projects. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Available via Ecampus

WR 301, *PUBLISHING AND EDITING, 3 Credits
Invites students to learn about editing and copyediting techniques, broader editorial decisions, and current publishing platforms. Students will learn about scholarly publishing in the U.S. and about how social media and public relations fit into this world. Participants will also explore editing within a rhetorical dimension, considering purpose and audience, as well as conventions of grammar, mechanics, and usage. Students will review a scholarly article reporting on research in editing and/or publishing, as well as develop a publication-ready work of their own. As part of a final project, the class will work toward a collaborative publication. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with D- or better
Available via Ecampus

WR 303, *WRITING FOR THE WEB, 3 Credits
Concerns the production of instructive, informative, and rhetorically savvy writing for Web-based locations and applications. Helps people find information, get things done, convey their opinions, build communities, and collaborate on complex projects. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Available via Ecampus

WR 239, INTRODUCTION TO WRITING FICTION AND CREATIVE NONFICTION, 3 Credits
Explores how to write good stories, whether real or imagined. Students will read and write in both genres, identifying the elements that make stories more vivid, more human, and more true. Students will write informal pieces and one longer work in each genre, and will workshop one story or essay. Taught via Ecampus only.

WR 240, *INTRODUCTION TO NONFICTION WRITING, 3 Credits
Discussion workshop. Student work examined in context of contemporary published work. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 121 with C- or better or WR 121H with C- or better
This course is repeatable for 9 credits.
Available via Ecampus

WR 241, *INTRODUCTION TO POETRY WRITING, 3 Credits
Discussion workshop. Rudiments of mechanics and some background in development of modern poetry. (FA) (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Available via Ecampus

WR 243, *ENGLISH COMPOSITION, 3 Credits
Continued practice in writing with an emphasis on the elements of style: diction, tone, precision and economy, emphasis, figurative language. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Available via Ecampus

WR 244, *SHORT STORY WRITING, 4 Credits
Study and writing of the short story. (FA) (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 224 with D- or better
This course is repeatable for 8 credits.
Available via Ecampus

WR 246, *PODCAST STORYTELLING, 3 Credits
Focuses on the skills needed to write, record, and produce informative and engaging podcasts. Students develop themes, write scripts, conduct interviews, and learn to make thoughtful editing decisions in the production of audio podcasts.
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better

WR 250, *TECHNICAL WRITING, 3 Credits
Continued practice in writing with an emphasis on the rhetorical and critical thinking demands of writers in scientific and technological fields. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Equivalent to: WR 327H
Available via Ecampus
WR 327H, *TECHNICAL WRITING, 3 Credits
Continued practice in writing with an emphasis on the rhetorical and critical thinking demands of writers in scientific and technological fields. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; HNRS – Honors Course Designator
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Equivalent to: WR 327
Available via Ecampus

WR 329, WRITING FOR LAW AND LAW SCHOOL, 3 Credits
Improves the rhetorical and structural sophistication of persuasive writing, and gives practice in writing the law application essay. Provides a thorough review of logical, grammatical, usage, and sentence-level errors.
Prerequisite: WR 121 with C- or better or WR 121H with C- or better

WR 330, *UNDERSTANDING GRAMMAR, 3 Credits
Advanced study of traditional grammatical forms and conventional grammatical terms with emphasis on the assumptions underlying the structure of traditional grammar. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better or WR 121H with C- or better or Exam for Waiver - WR 121 with a score of 1
Available via Ecampus

WR 340, CREATIVE NONFICTION WRITING, 4 Credits
Intermediate study and writing of creative nonfiction.
Attributes: LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 240 with D- or better
This course is repeatable for 8 credits.

WR 341, *POETRY WRITING, 4 Credits
Study and writing of verse. (FA) (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 241 with D- or better
This course is repeatable for 8 credits.

WR 353, WRITING ABOUT PLACES, 3 Credits
Utilizing personal experience, reading, and research, students, study, discuss, and practice the conventions of writing about place far and near, global and local, for various audiences and in a range of formats.
Prerequisite: WR 121 with D- or better
Available via Ecampus

WR 362, *SCIENCE WRITING, 3 Credits
Students learn and practice the conventions for writing scientific material for a variety of audiences. Involves writing and research assignments, multimedia presentations, lecture, and in-class and online activities. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II
Prerequisite: WR 121 with C- or better or WR 121H with C- or better
Equivalent to: WR 362H
Available via Ecampus

WR 362H, *SCIENCE WRITING, 3 Credits
Students learn and practice the conventions for writing scientific material for a variety of audiences. Involves writing and research assignments, multimedia presentations, lecture, and in-class and online activities. (Bacc Core Course)
Attributes: CSW2 – Core, Skills, WR II; HNRS – Honors Course Designator
Prerequisite: WR 121 with C- or better or WR 121H with C- or better
Equivalent to: WR 362

WR 383, FOOD WRITING, 4 Credits
Students will write about food and food issues for a variety of audiences, including print and digital, adapting their texts to become increasingly sophisticated critical thinkers and writers who can shape material effectively. Will also address food science and food studies from a historical and cultural background.
Prerequisite: (WR 121 with D- or better or WR 121H with D- or better) and (HC 199 [D-] or PHL 121 [D-] or WR 201 [D-] or WR 214 [D-] or WR 222 [D-] or WR 224 [D-] or WR 241 [D-] or WR 323 [D-] or WR 324 [D-] or WR 327 [D-] or WR 330 [D-] or WR 341 [D-] or WR 362 [D-])

WR 399, SPECIAL TOPICS, 1-16 Credits
Equivalent to: WR 399H
This course is repeatable for 16 credits.

WR 399H, SPECIAL TOPICS, 1-16 Credits
Attributes: HNRS – Honors Course Designator
Equivalent to: WR 399
This course is repeatable for 16 credits.

WR 401, RESEARCH AND SCHOLARSHIP, 1-16 Credits
This course is repeatable for 16 credits.

WR 402, INDEPENDENT STUDY, 1-16 Credits
This course is repeatable for 16 credits.

WR 403, THESIS, 1-16 Credits
This course is repeatable for 16 credits.

WR 404, WRITING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

WR 405, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

WR 406, PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.

WR 407, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.
Available via Ecampus

WR 408, WORKSHOP, 1-16 Credits
This course is repeatable for 16 credits.
WR 411, THE TEACHING OF WRITING, 4 Credits
Pedagogy and theory in composition; prepares teachers (secondary through college) in writing process, assignment design, evaluation, and grammar. Also focuses on students' own writing. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC

WR 414, ADVERTISING AND PUBLIC RELATIONS WRITING, 4 Credits
Writing news releases, annual reports, brochures, newsletters, and other PR materials. Writing advertising copy.
Prerequisite: WR 121 with B or better or WR 121H with B or better
Available via Ecampus

WR 416, ADVANCED COMPOSITION, 4 Credits
The development of style and voice in both the personal and the academic essay.
Equivalent to: WR 416H
This course is repeatable for 8 credits.

WR 420, STUDIES IN WRITING, 4 Credits
Selected topics in rhetoric and composition.
This course is repeatable for 8 credits.
Available via Ecampus

WR 424, ADVANCED FICTION WRITING, 4 Credits
Workshop. (FA)
Attributes: LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 324 with D- or better
This course is repeatable for 8 credits.
Available via Ecampus

WR 435, SCIENTIFIC, TECHNICAL, & PROFESSIONAL COMMUNICATION CAPSTONE, 1 Credit
Complete a portfolio comprised of material generated throughout previous courses in the Certificate in Scientific, Technical, and Professional Communication. CROSSTLISTED as COMM 435/WR 435.
Equivalent to: COMM 435
Recommended: Completion of 18 credits towards the Scientific, Technical, and Professional Communication Certificate

WR 440, ADVANCED CREATIVE NONFICTION WRITING, 4-8 Credits
An advanced course in creative nonfiction writing, centered around workshops of polished material.
Prerequisite: WR 340 with D- or better
This course is repeatable for 8 credits.

WR 441, ADVANCED POETRY WRITING, 4 Credits
Advanced poetry workshop. (FA)
Attributes: LACF – Liberal Arts Fine Arts Core
Prerequisite: WR 341 with D- or better
This course is repeatable for 8 credits.

WR 448, MAGAZINE ARTICLE WRITING, 4 Credits
Writing the magazine article. Analyzing markets and writing query and cover letters, marketing manuscripts to magazines. Interviewing and researching.

WR 449, CRITICAL REVIEWING, 4 Credits
Writing critical reviews of books, television programs, movies, plays, and restaurants for newspapers and magazines. The role of criticism in popular culture.
Available via Ecampus

WR 462, ENVIRONMENTAL WRITING, 4 Credits
Writing about environmental topics from multiple perspectives. Includes science journalism, research and writing on current scientific issues and controversies, and theories of rhetoric and environmentalism. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisite: WR 121 with C- or better or WR 121H with C- or better
This course is repeatable for 12 credits.

WR 466, ADVANCED TECHNICAL WRITING, 4 Credits
Introduces the texts, contexts, and concepts important to the practice of professional communication in organizational contexts, addressing practical writing skills, rhetoric, and ethics. Course readings concern what professional technical writers do and what theories govern their actions, bridging the gap between real-world problems and academic research. Organized with an eye towards future action and solving real-world writing and communication problems with empirical research, usability testing, and information design.
Prerequisite: WR 121 with D- or better or WR 121H with D- or better

WR 475, RHETORICS OF RACE, 4 Credits
By exploring the interrelated concepts of race, racialization, and racism, Rhetorics of Race problematizes race as a taken-for-granted phenomenon. Through reading, writing, and discussion, class participants study racial formations as historically specific and analyze contemporary forms of racism in the US. Readings and discussion pay close attention to how rhetoric and discourse have the power to reproduce and challenge white supremacy and race-based oppressions. Emphasizing the intersectionality of oppression—that racism necessarily takes place at intersections with other forms of subordination including sexism, homophobia, ableism, etc.—Rhetorics of Race draws from Queer Black Feminism, Chican@ Feminism, and Critical Race Theory.
WR 485, CONTEMPORARY RHETORIC THEORY, 4 Credits
Familiarizes students with a range of theories that have significantly contributed to or influenced the field of modern and contemporary rhetorical research. The course examines scholars, concepts, and methodologies that are central to contemporary rhetorical theory, while touching on key critical theorists who, although may be considered outside the field of rhetoric studies, impact the ways in which language, persuasion, and communication are currently understood. From this work, students develop their own perspectives and generate evidence-based arguments concerning those same issues.
Prerequisite: WR 121 with C- or better or WR 121H with C- or better

WR 493, THE RHETORICAL TRADITION AND THE TEACHING OF WRITING, 4 Credits
Major past and contemporary theories of written communication, their historical context, and their impact on writing and the teaching of writing. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC

WR 495, INTRODUCTION TO LITERACY STUDIES, 4 Credits
Literacy studies in multidisciplinary contexts. Examines historical, theoretical, and practical relationships among reading, writing, language, culture, and schooling. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC

WR 497, DIGITAL LITERACY AND CULTURE, 4 Credits
From pencils to pixels, telegraphs to texts, and semaphores to social networking, Digital Literacy and Culture focuses on the relationships between human expression and the technologies that provide context, meaning, and shape to those expressions.
Prerequisite: WR 121 with C- or better or WR 121H with C- or better

WR 499, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.

WR 500, MFA RESIDENCY, 1-20 Credits
Low-Residency Masters of Fine Arts Residency. Required course for graduate students in the Low-Residency Masters of Fine Arts in Creative Writing.
This course is repeatable for 48 credits.

WR 501, RESEARCH AND SCHOLARSHIP, 1-16 Credits
This course is repeatable for 16 credits.

WR 502, INDEPENDENT STUDY, 1-16 Credits
This course is repeatable for 16 credits.

WR 503, THESIS, 1-16 Credits
This course is repeatable for 999 credits.

WR 504, WRITING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

WR 505, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

WR 506, PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.

WR 507, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

WR 508, WORKSHOP, 1-16 Credits
This course is repeatable for 16 credits.

WR 509, PRACTICUM, 1-16 Credits
Required practicum for graduate students teaching introduction to poetry writing.
This course is repeatable for 16 credits.

WR 511, THE TEACHING OF WRITING, 4 Credits
Pedagogy and theory in composition; prepares teachers (secondary through college) in writing process, assignment design, evaluation, and grammar. Also focuses on student's own writing.

WR 512, CURRENT COMPOSITION THEORY, 4 Credits
Current rhetoric and composition theory and its applications for teachers and writers.

WR 513, LOW-RESIDENCY MFA MENTORSHIP, 5-12 Credits
Low-Residency Masters of Fine Arts Mentorship. Required course for graduate students in the Low-Residency Masters of Fine Arts in Creative Writing.
This course is repeatable for 36 credits.

WR 514, ADVERTISING AND PUBLIC RELATIONS WRITING, 4 Credits
Writing news releases, annual reports, brochures, newsletters, and other PR materials. Writing advertising copy.

WR 516, ADVANCED COMPOSITION, 4 Credits
The development of style and voice in both the personal and the academic essay.
This course is repeatable for 16 credits.

WR 517, TEACHING PRACTICUM: ENGLISH COMPOSITION, 2 Credits
Required practicum for graduate students teaching English Composition.
WR 518, TEACHING PRACTICUM: WRITING IN BUSINESS, 1 Credit
Pedagogy practicum for graduate students in the teaching of professional writing and communication. This course is required for GTA’s who will teach WR 214, Writing in Business.
This course is repeatable for 3 credits.

WR 519, TEACHING PRACTICUM: WR 222, 1 Credit
This practicum prepares graduate teaching assistants to teach Writing 222 (Argumentation). It includes both theoretical and practical components, providing an overview of the curriculum and addressing course development, lesson planning, and pedagogical best practices. The practicum is required for SWLF graduate students with a focus in rhetoric and composition.

WR 520, STUDIES IN WRITING, 4 Credits
Selected topics in rhetoric and composition.
This course is repeatable for 8 credits.
Available via Ecampus

WR 521, TEACHING PRACTICUM: FICTION WRITING, 1 Credit
Required practicum for graduate students teaching introduction to fiction writing.
This course is repeatable for 3 credits.

WR 522, TEACHING PRACTICUM: POETRY WRITING, 1 Credit
Required practicum for graduate students teaching introduction to poetry writing.
This course is repeatable for 3 credits.

WR 523, TEACHING PRACTICUM: NONFICTION WRITING, 1 Credit
Required practicum for graduate students teaching introduction to nonfiction writing.
This course is repeatable for 3 credits.

WR 524, ADVANCED FICTION WRITING, 4 Credits
Advanced fiction workshop with an emphasis on developing longer pieces.
This course is repeatable for 24 credits.

WR 525, ADVANCED SCIENTIFIC AND TECHNICAL WRITING, 4 Credits
Combines scientific and technical writing with science journalism. Students will draw on a data set (preferably their own) to draft a scientific journal article, short grant proposal, magazine article, and letter of inquiry. They will also critically evaluate and edit documents by reviewing classmates’ drafts.
Equivalent to: PSM 525

WR 540, ADVANCED NONFICTION WRITING, 4 Credits
Advanced creative nonfiction workshop with an emphasis on developing longer pieces.
This course is repeatable for 24 credits.

WR 541, ADVANCED POETRY WRITING, 4 Credits
Advanced poetry workshop.
This course is repeatable for 24 credits.

WR 548, MAGAZINE ARTICLE WRITING, 4 Credits
Writing the magazine article. Analyzing markets and writing query and cover letters, marketing manuscripts to magazines. Interviewing and researching.
This course is repeatable for 24 credits.

WR 549, CRITICAL REVIEWING, 4 Credits
Writing critical reviews of books, television programs, movies, plays, and restaurants for newspapers and magazines. The role of criticism in popular culture.

WR 562, ENVIRONMENTAL WRITING, 4 Credits
Writing about environmental topics from multiple perspectives. Includes science journalism, research and writing on current scientific issues and controversies, and theories of rhetoric and environmentalism.
Equivalent to: STC 562
This course is repeatable for 8 credits.
Recommended: WR 121

WR 566, ADVANCED TECHNICAL WRITING, 4 Credits
Introduces the texts, contexts, and concepts important to the practice of professional communication in organizational contexts, addressing practical writing skills, rhetoric, and ethics. Course readings concern what professional technical writers do and what theories govern their actions, bridging the gap between real-world problems and academic research. Organized with an eye towards future action and solving real-world writing and communication problems with empirical research, usability testing, and information design.

WR 575, RHETORICS OF RACE, 4 Credits
By exploring the interrelated concepts of race, racialization, and racism, Rhetorics of Race problematizes race as a taken-for-granted phenomenon. Through reading, writing, and discussion, class participants study racial formations as historically specific and analyze contemporary forms of racism in the US. Readings and discussion pay close attention to how rhetoric and discourse have the power to reproduce and challenge white supremacy and race-based oppressions. Emphasizing the intersectionality of oppression—that racism necessarily takes place at intersections with other forms of subordination including sexism, homophobia, ableism, etc.—Rhetorics of Race draws from Queer Black Feminism, Chican@ Feminism, and Critical Race Theory.
WR 585, CONTEMPORARY RHETORIC THEORY, 4 Credits
Familiarizes students with a range of theories that have significantly contributed to or influenced the field of modern and contemporary rhetorical research. The course examines scholars, concepts, and methodologies that are central to contemporary rhetorical theory, while touching on key critical theorists who, although may be considered outside the field of rhetoric studies, impact the ways in which language, persuasion, and communication are currently understood. From this work, students develop their own perspectives and generate evidence-based arguments concerning those same issues.

Recommended: WR 121

WR 593, THE RHETORICAL TRADITION AND THE TEACHING OF WRITING, 4 Credits
Major past and contemporary theories of written communication, their historical context, and their impact on writing and the teaching of writing.

WR 595, INTRODUCTION TO LITERACY STUDIES, 4 Credits
Literacy studies in multidisciplinary contexts. Examines historical, theoretical, and practical relationships among reading, writing, language, culture, and schooling.

WR 597, DIGITAL LITERACY AND CULTURE, 4 Credits
From pencils to pixels, telegraphs to texts, and semaphores to social networking, Digital Literacy and Culture focuses on the relationships between human expression and the technologies that provide context, meaning, and shape to those expressions.

Recommended: WR 121

WR 599, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 30 credits.