SUS 102. *INTRODUCTION TO ENVIRONMENTAL SCIENCE AND SUSTAINABILITY. (4 Credits)
An introduction to the science behind critical environmental issues and the biological basis of creating and maintaining sustainable ecosystems. Focus on such questions as: how do we decide what to believe about environmental issues? How do we quantify, restore, and value biodiversity? What is valid science in the global warming debate? (Bacc Core Course)
Attributes: CPBS – Core, Pers, Biological Science
Equivalent to: SOIL 102

SUS 103. *INTRODUCTION TO CLIMATE CHANGE. (4 Credits)
An introduction to the principles of climate change science with an emphasis on the empirical evidence for climate change. Students will learn critical thinking skills to assess such questions as: How do we determine the processes controlling global warming? How do we predict trends in climate change? How do we calculate and understand uncertainty in these predictions? What is valid science in the global warming debate? Lec/lab. (Bacc Core Course)
Attributes: CPPS – Core, Pers, Physical Science

SUS 304. *SUSTAINABILITY ASSESSMENT. (4 Credits)
Explores theories and application of sustainability assessment techniques and analysis methods. Practical application of globally recognized assessment protocol, including checklists, footprinting, life-cycle analysis and the indicators used to conduct these analyses. Emphasis on ecological and social indicators, although economic indicators are explored. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

SUS 325. *AG AND ENVIRONMENTAL PREDICAMENTS: A CASE STUDY APPROACH. (3 Credits)
Analyze controversial agricultural and environmental issues, synthesize information from diverse sources, and apply scientific knowledge to recommend specific courses of action to solve real world problems. Develop oral and written communication skills through individual and group work. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Equivalent to: SOIL 325

SUS 331. *SUSTAINABILITY, JUSTICE, AND ENGAGEMENT. (3 Credits)
Many sustainability crises are local, and the people most impacted tend to be groups already experiencing difference, lack of power, and discrimination. Transformational responses led by those most affected will be examined – responses that address the environmental problem while also building social and economic power for those affected. The tools and tactics used to achieve positive changes will be analyzed. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

SUS 350. *SUSTAINABLE COMMUNITIES. (4 Credits)
Introduction to the concept of sustainable communities from a multidisciplinary perspective. Instructors from a broad array of disciplines and professions. Development of holistic thinking skills and innovative solutions to complex problems. (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues
Equivalent to: NR 350

SUS 401. RESEARCH. (1-16 Credits)
This course is repeatable for 16 credits.

SUS 410. INTERNSHIP. (1-16 Credits)
This course is repeatable for 16 credits.