SPANISH (SPAN)

SPAN 111, FIRST-YEAR SPANISH, 4 Credits
Development of listening comprehension, speaking, reading, and writing skills. Native speakers and bilingual speakers will not receive credit for SPAN 111, SPAN 112, SPAN 113. Lec/rec. Available via Ecampus

SPAN 112, FIRST-YEAR SPANISH, 4 Credits
Development of listening comprehension, speaking, reading, and writing skills. Native speakers and bilingual speakers may not receive credit for SPAN 111, SPAN 112, SPAN 113. Prerequisite: SPAN 111 (may be taken concurrently) with D- or better or placement test Available via Ecampus

SPAN 113, FIRST-YEAR SPANISH, 4 Credits
Development of listening comprehension, speaking, reading, and writing skills. Native speakers and bilingual speakers may not receive credit for SPAN 111, SPAN 112, SPAN 113. Prerequisite: SPAN 112 with D- or better or placement test Available via Ecampus

SPAN 117, FIRST-YEAR SPANISH-COMplete SEQUENCE, 12 Credits
Introduction to Spanish. Listening, speaking, reading, and writing skills developed. Students must take all twelve credits. Entire first-year sequence in eight weeks. Equivalent to: SPAN 111, SPAN 112, SPAN 113

SPAN 188, HISPANIC STUDIES, HISPANIC STUDY CENTERS, 1-12 Credits
Section 1: Topics, Hispanic language. Section 2: Practical work (exercises); Section 3: Topics, Hispanic arts and letters. Section 4: Topics, Hispanic society.

SPAN 199, SPECIAL STUDIES, 1-3 Credits
May be repeated for a maximum of 3 credits. This course is repeatable for 9 credits.

SPAN 211, SECOND-YEAR SPANISH, 4 Credits
Further development of listening comprehension, speaking, reading, and writing skills. Native speakers will not receive credit for SPAN 211, SPAN 212, SPAN 213. Prerequisite: SPAN 113 with D- or better or placement test Available via Ecampus

SPAN 212, SECOND-YEAR SPANISH, 4 Credits
Further development of listening comprehension, speaking, reading, and writing skills. Native speakers may not receive credit for SPAN 211, SPAN 212, SPAN 213. Prerequisite: SPAN 211 with D- or better or placement test Available via Ecampus

SPAN 213, SECOND-YEAR SPANISH, 4 Credits
Further development of listening comprehension, speaking, reading, and writing skills. Native speakers may not receive credit for SPAN 211, SPAN 212, SPAN 213. Completion if SPAN 213 with a grade of C- or better satisfies BA requirement for foreign languages. Prerequisite: SPAN 212 with D- or better or placement test Available via Ecampus

SPAN 214, SECOND-YEAR SPANISH FOR NATIVE SPEAKERS, 4 Credits
Designed for native speakers who learned Spanish in a home environment. Introduction to written Spanish.

SPAN 215, SECOND-YEAR SPANISH FOR NATIVE SPEAKERS, 4 Credits
Designed for native speakers who learned Spanish in a home environment. Introduction to written Spanish. Recommended: SPAN 214

SPAN 216, SECOND-YEAR SPANISH FOR NATIVE SPEAKERS, 4 Credits
Designed for native speakers who learned Spanish in a home environment. Introduction to written Spanish. Completion of SPAN 216 with a grade of C- or better satisfies BA requirement for foreign languages. Recommended: SPAN 215

SPAN 217, SECOND-YEAR SPANISH-COMplete SEQUENCE, 12 Credits
Intermediate Spanish. Listening, speaking, reading, and writing skills developed. Students must take all 12 credits. Entire second-year sequence in eight weeks. Recommended: SPAN 113 or SPAN 117

SPAN 221, SPANISH FOR MEDICAL PROFESSIONS I, 4 Credits
Provides students in health science and pre-professional disciplines with a working knowledge of Spanish used in health sciences and cultural competency needed to serve Latino populations. Prerequisite: SPAN 113 with C- or better Available via Ecampus

SPAN 222, SPANISH FOR MEDICAL PROFESSIONS II, 4 Credits
Provides students in health science and pre-professional disciplines with a working knowledge of Spanish used in health sciences and cultural competency needed to serve Latino populations. Prerequisite: SPAN 221 with C- or better
SPAN 288, HISPANIC STUDIES, HISPANIC STUDY CENTERS, 1-12 Credits
Section 1: Topics, Hispanic language; Section 2: Practical work (exercises); Section 3: Topics, Hispanic arts and letters; Section 4: Topics, Hispanic society.
This course is repeatable for 12 credits.

SPAN 299, SPECIAL STUDIES, 1-3 Credits
This course is repeatable for 9 credits.

SPAN 311, THIRD YEAR SPANISH, 3 Credits
Focuses on reading, writing, oral production, listening comprehension and the acquisition of skills related to inter-cultural communication. Enables further development of the language skills acquired in earlier courses while studying the more complex aspects of the language. Spanish classes at OSU are guided by the national standards, known as the five Cs: Communication, Culture, Connections, Comparisons, and Community.
Prerequisite: SPAN 213 with C- or better or placement test
Equivalent to: SPAN 314
Available via Ecampus

SPAN 312, THIRD YEAR SPANISH, 3 Credits
Focuses on reading, writing, oral production, listening comprehension and the acquisition of skills related to inter-cultural communication. Enables further development of the language skills acquired in earlier courses while studying the more complex aspects of the language. Spanish classes at OSU are guided by the national standards, known as the five Cs: Communication, Culture, Connections, Comparisons, and Community.
Prerequisite: SPAN 213 with C- or better or placement test or SPAN 311 (may be taken concurrently) with C- or better
Equivalent to: SPAN 315
Available via Ecampus

SPAN 313, THIRD YEAR SPANISH, 3 Credits
Focuses on reading, writing, oral production, listening comprehension and the acquisition of skills related to inter-cultural communication. Spanish classes at OSU are guided by the national standards, known as the five Cs: Communication, Culture, Connections, Comparisons, and Community.
Prerequisite: SPAN 213 with C- or better or SPAN 311 (may be taken concurrently) with C- or better or SPAN 312 (may be taken concurrently) with C- or better or placement test
Equivalent to: SPAN 316
Available via Ecampus

SPAN 314, THIRD-YEAR SPANISH FOR HERITAGE LANGUAGE LEARNERS, 3 Credits
Extensive practice in reading, writing, and speaking. Refinement of spelling, grammar, and vocabulary within a relevant cultural context. Students cannot receive credit for both SPAN 312 and SPAN 314.
Equivalent to: SPAN 311
Recommended: SPAN 216 or placement
Available via Ecampus

SPAN 315, THIRD-YEAR SPANISH FOR HERITAGE LANGUAGE LEARNERS, 3 Credits
Extensive practice in reading, writing, and speaking. Refinement of spelling, grammar, and vocabulary within a relevant cultural context. Students cannot receive credit for both SPAN 312 and SPAN 315.
Equivalent to: SPAN 312
Recommended: SPAN 314 or placement
Available via Ecampus

SPAN 316, THIRD-YEAR SPANISH FOR HERITAGE LANGUAGE LEARNERS, 3 Credits
Extensive practice in reading, writing, and speaking. Refinement of spelling, grammar, and vocabulary within a relevant cultural context. Students cannot receive credit for both SPAN 313 and SPAN 316.
Equivalent to: SPAN 313
Recommended: SPAN 315 or placement
Available via Ecampus

SPAN 317, DIRECTED READING AND WRITING IN SPANISH, 3 Credits
Emphasis on reading comprehension and improving writing ability. Students will build on their language skills and cultural awareness using different forms of literary expression from the Spanish-speaking world.
Equivalent to: SPAN 327
Recommended: 9 credits of upper-division Spanish
Available via Ecampus

SPAN 318, INTRODUCTION TO SPANISH LANGUAGE LITERATURE, 3 Credits
Provides the literary background and analytical tools for students to discuss Spanish language literature with some depth and prepares students for more advanced literature courses. Some discussion of Latin American and Spanish history, politics and culture will provide a context for the readings.
Recommended: 9 credits of upper-division Spanish
Available via Ecampus

SPAN 319, SPANISH FOR BUSINESS, 3 Credits
Recommended: SPAN 312
Available via Ecampus

SPAN 320, SPANISH CONVERSATION, 3 Credits
Extensive listening and speaking practice in Spanish, and systematic contact with Latin culture. Emphasis on vocabulary, pronunciation, intonation, and comprehension. Native speakers of Spanish are not eligible to take this course. May be used to satisfy requirements for the major or minor.
Recommended: 6 credits of upper-division Spanish
Available via Ecampus
SPAN 327, MEXICAN-AMERICAN LITERATURE AND COMPREHENSION FOR SPANISH HERITAGE LANGUAGE LEARNERS, 3 Credits
Combines the study of fiction, drama, and poetry in Spanish language produced by people of Mexican origin in what is today the United States, with intensive practice in the writing of formal Spanish. Students are encouraged to develop their independent thinking and analytical ability. Designed for students from a Spanish-speaking background.
Equivalent to: SPAN 317
Recommended: SPAN 316
Available via Ecampus

SPAN 331, *THE CULTURES OF SPAIN AND PORTUGAL, 3 Credits
Historical development of the cultures and societies of the Iberian Peninsula. Taught in Spanish. (H) (Bacc Core Course)
Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.
Available via Ecampus

SPAN 332, *THE CULTURES OF SPAIN AND PORTUGAL, 3 Credits
Historical development of the cultures and societies of the Iberian Peninsula. Taught in Spanish. (H) (Bacc Core Course)
Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.
Available via Ecampus

SPAN 333, CULTURES OF SPAIN AND PORTUGAL, 3 Credits
Historical development of the cultures and societies of today’s Iberian Peninsula. Taught in Spanish.
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.
Available via Ecampus

SPAN 336, *LATIN AMERICAN CULTURE, 3 Credits
Historical development of the cultures and societies of Latin America, with an emphasis on Spanish- and Portuguese-speaking peoples. Taught in Spanish. (H) (Bacc Core Course)
Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.
Available via Ecampus

SPAN 337, *LATIN AMERICAN CULTURE, 3 Credits
Historical development of the cultures and societies of Latin America, with an emphasis on Spanish- and Portuguese-speaking peoples. Taught in Spanish. (H) (Bacc Core Course)
Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.
Available via Ecampus

SPAN 338, *LATIN AMERICAN CULTURE, 3 Credits
Historical development of the cultures and societies of Latin America, with an emphasis on Spanish- and Portuguese-speaking peoples. Taught in Spanish. (H) (Bacc Core Course)
Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.

SPAN 339, MEXICAN IMMIGRANT EXPERIENCE IN THE UNITED STATES, 3 Credits
An interdisciplinary analysis of the immigration from Mexico to the United States. It will include discussions of literary, cultural and political accounts. Emphasis on the development of presentational communication skills in Spanish. Taught in Spanish.
Recommended: 12 credits from SPAN 314, SPAN 315, SPAN 316, SPAN 317, SPAN 318, SPAN 331, SPAN 332, SPAN 336, SPAN 337, SPAN 338.
Available via Ecampus

SPAN 344, SELECTED TOPICS IN LITERATURE, 3 Credits
Taught in Spanish. May be repeated for credit when topic varies. This course is repeatable for 9 credits.
Recommended: Completion of 9 credits from SPAN 311, SPAN 312, SPAN 313, SPAN 317, SPAN 318.

SPAN 350, PHONETICS AND PRONUNCIATION, 3 Credits
An exploration of the organs of speech and hearing, acoustic analysis, and transcription of native and learner Spanish speech samples.
Recommended: 3 credits of upper-division Spanish.

SPAN 351, HISPANIC LINGUISTICS, 3 Credits
Recommended: SPAN 350
SPAN 379, PROCTOR EXPERIENCE, 1 Credit
Supervised practicum for advanced students, with assignments as proctors or tutors in lower-division Spanish language courses. No more than 2 credits may be used to satisfy degree requirements for a major in Spanish; no credit may be used to satisfy requirements for a minor in Spanish. Graded P/N. This course is repeatable for 3 credits. Recommended: Completion of 21 upper-division credits in Spanish with a minimum 3.00 GPA.

SPAN 388, HISPANIC STUDIES, HISPANIC STUDY CENTERS, 1-12 Credits
Section 1: Topics, Hispanic language. Section 2: Practical work (exercises). Section 3: Topics, Hispanic arts and letters. Section 4: Topics, Hispanic society. This course is repeatable for 12 credits.

SPAN 399, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 401, RESEARCH, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 402, INDEPENDENT STUDY, 1-16 Credits
This course is repeatable for 16 credits. Available via Ecampus

SPAN 403, THESIS, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 405, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 407, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 410, INTERNSHIP, 1-15 Credits
This course is repeatable for 15 credits. Available via Ecampus

SPAN 411, SPECIALIZED GRAMMAR OR LINGUISTICS TOPICS, 3 Credits
Students develop an in-depth knowledge of various linguistic aspects of Spanish, particularly in regard to problematic grammatical structures and the development of writing proficiency. The main focus is on integrating a thorough understanding of grammatical structures into writing using selected literary works as models. Students analyze their own linguistic progress and apply this meta-knowledge to their writing. Recommended: 18 credits of upper-division Spanish. Available via Ecampus

SPAN 412, ADVANCED COMPOSITION, 3 Credits
Emphasis on creative writing. Students will read and discuss a series of stories with the same theme, then write their own. The subjunctive and other advanced grammar topics will be reviewed and incorporated into the writing activities. Taught in Spanish. Recommended: 18 credits of upper-division Spanish Available via Ecampus

SPAN 413, ADVANCED COMMUNICATION SKILLS, 3 Credits
Contextualized exploration of skills outlined in the National Standards Project’s Recommended: 18 credits of upper-division Spanish

SPAN 435, SPECIAL TOPICS IN LATIN AMERICAN CULTURE, 3 Credits
Historical and contemporary aspects of the cultures of Latin America. May include material relevant to Spain and U.S. Latinos. May be repeated for credit when topic varies. This course is repeatable for 9 credits. Recommended: 18 credits of upper-division Spanish

SPAN 438, SELECTED TOPICS IN LUSO-HISPANIC CULTURE, 3 Credits
Contemporary aspects of the cultures of Spain, Portugal, or Latin America with a cross-cultural perspective. Topics and language of instruction vary. May be repeated for credit when topic varies. (Writing Intensive Course) Attributes: CWIC – Core, Skills, WIC This course is repeatable for 9 credits. Recommended: Completion of 6 credits from SPAN 331, SPAN 332, SPAN 333, SPAN 336, SPAN 337, SPAN 338. Available via Ecampus

SPAN 444, SELECTED TOPICS IN THE LITERATURE OF SPAIN, 3 Credits
Representative Spanish prose, poetry, and drama, with an emphasis on the 19th and 20th centuries. Taught in Spanish. See Schedule of Classes for current term offering. May be repeated for credit when topic varies. Not offered every year. This course is repeatable for 12 credits. Recommended: Completion of 21 upper-division credits in Spanish.

SPAN 445, SELECTED TOPICS IN THE LITERATURE OF LATIN AMERICA, 3 Credits
Representative prose, poetry, and drama of Spanish America and/or Brazil, with an emphasis on the mid-19th century to the present. Topics and language of instruction may vary. See Schedule of Classes for current term offering. May be repeated for credit when topic varies. Not offered every year. This course is repeatable for 18 credits. Recommended: Completion of 21 upper-division credits in Spanish.
SPAN 448, LATIN AMERICAN GREAT WORKS, 3 Credits
Major works by Latin American writers, concentrating on literary style and technique, as well as Latin American history, politics and culture. Taught in Spanish.
Recommended: Completion of 21 upper-division credits of Spanish.

SPAN 455, INTRODUCTION TO SPANISH TRANSLATION, 3 Credits
Combines beginning translation theory with hands-on practice using a variety of activities from several areas of professional specialization. Includes a brief introduction to simultaneous interpretation as it is done in professional conference or broadcast media settings. Participants must be highly proficient in both English and Spanish.
Recommended: 12 credits of upper-division Spanish.

SPAN 456, SPANISH IN THE UNITED STATES, 3 Credits
Provides a foundation for the study of Spanish in the United States. Focuses on the diverse identities of Latino/as and Spanish speakers as they define what it means to be bilingual locally, regionally, and nationally. Spanish and Spanish-English bilingualism will be studied from critical sociolinguistic, historical and political perspectives.
Available via Ecampus

SPAN 488, HISPANIC STUDIES, HISPANIC STUDY CENTERS, 1-12 Credits
Section 1: Topics, Hispanic language. Section 2: Practical work (exercises). Section 3: Topics, Hispanic arts and letters. Section 4: Topics, Hispanic society.
This course is repeatable for 12 credits.

SPAN 499, SPECIAL TOPICS, 1-16 Credits
May be repeated for credit when topic varies. Not offered every year.
This course is repeatable for 99 credits.

SPAN 501, RESEARCH, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 502, INDEPENDENT STUDY, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 503, THESIS, 1-16 Credits
This course is repeatable for 999 credits.

SPAN 505, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 506, SPECIAL PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 507, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 508, WORKSHOP, 1-16 Credits
This course is repeatable for 16 credits.

SPAN 510, INTERNSHIP, 1-15 Credits
(See SPAN 410 for description.)
This course is repeatable for 15 credits.

SPAN 535, SPECIAL TOPICS IN LATIN AMERICAN CULTURE, 3 Credits
Historical and contemporary aspects of the cultures of Latin America. May include material relevant to Spain and U.S. Latinos. May be repeated for credit when topic varies.
This course is repeatable for 9 credits.
Recommended: 18 credits of upper-division Spanish.

SPAN 538, SELECTED TOPICS IN LUSO-HISPANIC CULTURE, 3 Credits
Contemporary aspects of the cultures of Spain, Portugal, or Latin America with a cross-cultural perspective. Topics and language of instruction vary. Not offered every year. May be repeated for credit when topic varies.
This course is repeatable for 9 credits.
Recommended: Completion of 6 credits from SPAN 331, SPAN 332, SPAN 333, SPAN 336, SPAN 337, SPAN 338.

SPAN 544, SELECTED TOPICS IN THE LITERATURE OF SPAIN, 3 Credits
Representative Spanish prose, poetry, and drama, with an emphasis on the 19th and 20th centuries. Taught in Spanish. Not offered every year. May be repeated for credit when topic varies.
This course is repeatable for 12 credits.
Recommended: Completion of 21 upper-division credits in Spanish.

SPAN 545, SELECTED TOPICS IN THE LITERATURE OF LATIN AMERICA, 3 Credits
Representative prose, poetry, and drama of Spanish America and/or Brazil, with an emphasis on the mid-19th century to the present. Topics and language of instruction may vary. Not offered every year. May be repeated for credit when topic varies.
This course is repeatable for 18 credits.
Recommended: Completion of 21 upper-division credits in Spanish.

SPAN 548, LATIN AMERICAN GREAT WORKS, 3 Credits
Major works by Latin American writers, concentrating on literary style and technique, as well as Latin American history, politics and culture. Taught in Spanish.
Recommended: 21 upper-division credits of Spanish.

SPAN 555, INTRODUCTION TO SPANISH TRANSLATION, 3 Credits
Combines beginning translation theory with hands-on practice using a variety of activities from several areas of professional specialization. Includes a brief introduction to simultaneous interpretation as it is done in professional conference or broadcast media settings. Participants must be highly proficient in both English and Spanish.
Recommended: 12 credits of upper-division Spanish.
SPAN 556, SPANISH IN THE UNITED STATES, 3 Credits

Provides a foundation for the study of Spanish in the United States. Focuses on the diverse identities of Latino/as and Spanish speakers as they define what it means to be bilingual locally, regionally, and nationally. Spanish and Spanish-English bilingualism will be studied from critical sociolinguistic, historical and political perspectives.

Recommended: SPAN 350

SPAN 599, SPECIAL TOPICS, 1-16 Credits

This course is repeatable for 99 credits.

SPAN 808, WORKSHOP, 1-16 Credits

This course is repeatable for 16 credits.