

# SOCIOLOGY (SOC)

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## **SOC 199. SPECIAL TOPICS. (1-16 Credits)**

*This course is repeatable for 16 credits.*

## **SOC 204. \*INTRODUCTION TO SOCIOLOGY. (3 Credits)**

Development and application of sociological concepts and perspectives concerning human groups; includes attention to socialization, culture, organization, stratification, and societies. Consideration of fundamental concepts and research methodology. (SS) (Bacc Core Course)

**Attributes:** CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

**Equivalent to:** SOC 204H

## **SOC 205. \*INSTITUTIONS AND SOCIAL CHANGE. (3 Credits)**

Sociological study of the dynamic organizational nature of society through analysis of social change and major social institutions such as family, education, religion, the economy, and political systems. (SS) (Bacc Core Course)

**Attributes:** CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

## **SOC 206. \*SOCIAL PROBLEMS AND ISSUES. (3 Credits)**

Examination of social problems with particular focus upon U.S. society. Sociological perspectives on definition, description, and analysis of contemporary and recurrent problems in industrialized societies. Investigation of causes and consequences of social problems considered in societal context. (SS) (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination; LACS – Liberal Arts Social Core

## **SOC 241. INTRODUCTION TO CRIME AND JUSTICE. (3 Credits)**

Provides a sociological understanding of criminal justice system institutions and processes. Emphasis is placed on understanding the criminal law; police and policing; courts and the prosecution process; and prisons, jails and corrections.

## **SOC 299. SPECIAL TOPICS. (1-16 Credits)**

**Equivalent to:** SOC 299H

*This course is repeatable for 16 credits.*

## **SOC 312. \*SOCIOLOGY OF THE FAMILY. (4 Credits)**

Survey of the family as a social institution. Addresses historical and cultural perspectives with emphasis on family diversity, variations in family form and life style, interdependence between family and other institutions, analysis of major family issues, forces for change in the family. (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better or SOC 205 with D- or better or SOC 206 with D- or better

**Equivalent to:** SOC 312H

## **SOC 312H. \*SOCIOLOGY OF THE FAMILY. (4 Credits)**

Survey of the family as a social institution. Addresses historical and cultural perspectives with emphasis on family diversity, variations in family form and life style, interdependence between family and other institutions, analysis of major family issues, forces for change in the family. (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination; HNRS – Honors Course Designator

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**Equivalent to:** SOC 312

## **SOC 313. SOCIOLOGY OF INTIMATE RELATIONSHIPS. (4 Credits)**

Examines the microsociological dynamics of intimate relationships. Perceptions and expectations of intimate relationships are explored. Specific attention will be given to issues, processes, and factors that are involved in the construction and management of intimate relationships in contemporary society.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

## **SOC 315. \*METHODS I: RESEARCH DESIGN. (4 Credits)**

First in a two-course sequence required of all sociology majors. Students learn to formulate researchable questions, devise measures, select data collection techniques, and examine ethical and practical dilemmas in constructing sociological research. (Writing Intensive Course)

**Attributes:** CWIC – Core, Skills, WIC

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**Equivalent to:** SOC 415

## **SOC 316. METHODS II: QUANTITATIVE ANALYSIS. (4 Credits)**

Second in a two-course sequence required of all sociology majors. The primary objective is to provide students with the statistical skills necessary to analyze sociological data. Covers the construction and interpretation of contingency tables, basic ideas of probability and statistical inference, and an introduction to correlation and regression.

**Prerequisites:** (SOC 204 with D- or better or SOC 204H with D- or better) and SOC 315 [C-]

**Equivalent to:** SOC 416

## **SOC 340. DEVIANT BEHAVIOR AND SOCIAL CONTROL. (4 Credits)**

Current perspectives, research and theories of deviant behavior. Review and analysis of various approaches and programs designed to prevent and deal with deviant behavior.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

## **SOC 345. \*CRIMES AND VIOLENCE IN INTIMATE RELATIONSHIPS. (4 Credits)**

Analyzes the historical, social, political, legal, cultural, and psychological aspects of domestic violence, sexual assault, and stalking. Addresses definitions of the problem, demographics, survivors, perpetrators, witnesses, bystanders, strategies and tactics of abusers and survivors, along with strategies for prevention, intervention, treatment, and social change. (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination

## **SOC 350. HEALTH, ILLNESS AND SOCIETY. (4 Credits)**

Social and cultural factors in the identification, course, and treatment of illness; analysis of selected health settings and professions.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

## **SOC 355. DEATH AND DYING. (4 Credits)**

An overview of cross-cultural and historical attitudes and practices around end of life, death and dying. Assessment of contemporary legal, professional, cultural and technological issues surrounding end of life/death and dying.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

## **SOC 360. \*POPULATION TRENDS AND POLICY. (4 Credits)**

Basic socio-demographic factors affecting population size, distribution, composition and change; examination of local, national, and international trends, and demographic policy. (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 371. \*SOCIAL MEDIA AND EVERYDAY LIFE. (4 Credits)**

Examines key concepts, themes, and theories in the study of social media in today's world. Interconnected themes include communication and the public sphere, self representation, power, and new technologies. (Bacc Core Course)

**Attributes:** CSST – Core, Synthesis, Science/Technology/Society

**SOC 381. SOCIAL DIMENSIONS OF SUSTAINABILITY. (4 Credits)**

Exploration of the social forces driving current views of sustainability. Specific attention will be given to values and belief systems, as well as social institutions in shaping sustainability issues related to ecologically sound, socially just, and economically viable outcomes.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 399. SPECIAL TOPICS. (1-16 Credits)**

Selected topics of special or current interest not covered in other courses.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**Equivalent to:** SOC 399H

*This course is repeatable for 16 credits.*

**SOC 399H. SPECIAL TOPICS. (1-16 Credits)**

Selected topics of special or current interest not covered in other courses.

**Attributes:** HNRS – Honors Course Designator

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**Equivalent to:** SOC 399

*This course is repeatable for 16 credits.*

**SOC 401. RESEARCH. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 403. THESIS. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 405. READING AND CONFERENCE. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 406. PROJECTS. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 407. SEMINAR. (1-16 Credits)**

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

*This course is repeatable for 16 credits.*

**SOC 410. INTERNSHIP. (1-16 Credits)**

*This course is repeatable for 30 credits.*

**SOC 412. SOCIOLOGY OF WORK AND FAMILY. (4 Credits)**

Survey of the intersections between families and work; variations in family structure, policies and paid and unpaid work in the United States; interdependence between paid and unpaid family labor and broader social change.

**SOC 413. SOCIOLOGICAL THEORY. (4 Credits)**

Historical and philosophical foundations of sociological theory; major schools of thought and their major contributors.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 418. QUALITATIVE RESEARCH METHODS. (4 Credits)**

An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interviewing, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 422. SOCIOLOGY OF ORGANIZATIONS. (4 Credits)**

Introduces sociological thinking about organizations in contemporary society with an emphasis on exploring the range of frameworks used to think about and explain modern organizations; applies knowledge to specific contemporary organizations.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 424. SOCIAL PSYCHOLOGY. (4 Credits)**

Examines individuals in social context; explores dynamics of interpersonal relationships; evaluates link between self and society, including concepts of role/status/identity. Contemporary research design, problems, and findings pertinent to social psychology.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 426. \*SOCIAL INEQUALITY. (4 Credits)**

Evolution of social inequality in society. Emphasis upon the causes and consequences of inequality in power, privilege, and prestige in human societies, with special attention to the United States. (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 430. GENDER AND SOCIETY. (4 Credits)**

Examination of nature and consequences of social differentiation and stratification on the basis of sex and gender. Analysis of social position of women and men in society, focusing on their positions in institutional areas such as the family, politics, work and education. Evaluation of theories of biological, psychological, and sociological bases for the behavior and characteristics of women and men.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better or

SOC 205 with D- or better or SOC 206 with D- or better

**SOC 432. SOCIOLOGY OF AGING. (4 Credits)**

Examination of the social significance of age, position and problems of the elderly in society; discusses the societal and individual consequences of an aging population; explores social theories of aging.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better or

SOC 205 with D- or better or SOC 206 with D- or better

**SOC 437. RACE AND ETHNIC RELATIONS. (4 Credits)**

Comparative/international perspective on the social construction of race and ethnicity. Social, economic and political experiences of selected groups in the U.S. and other countries are examined.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 438. US IMMIGRATION ISSUES IN THE 21ST CENTURY. (4 Credits)**

Provides a critical overview of immigration to the United States from a socio-historic perspective. Examines how successive waves of immigrants have influenced American society from the earliest groups of Europeans in the 19th century to the most recently arriving immigrants from Asia, Latin America and the Caribbean.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 439. WELFARE AND SOCIAL SERVICES. (4 Credits)**

Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better or

SOC 205 with D- or better or SOC 206 with D- or better

**SOC 440. JUVENILE DELINQUENCY. (4 Credits)**

Contemporary research and theories of juvenile delinquency. Review and evaluation of various strategies and programs designed to prevent delinquency or for treatment of delinquents.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 441. CRIMINOLOGY AND PENOLOGY. (4 Credits)**

Review of sociological perspectives on crime and criminal justice, with emphasis upon North America. Review of crime statistics, types of crime, theories of criminality, corrections programs and prisons, and programs to reduce crime.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 442. SOCIOLOGY OF DRUG USE AND ABUSE. (4 Credits)**

Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 444. INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION. (4 Credits)**

Course takes place in a state correctional facility, with OSU students learning alongside "inside" students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.

**Prerequisites:** SOC 204 with C or better

**Equivalent to:** SOC 444H

**SOC 444H. INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION. (4 Credits)**

Course takes place in a state correctional facility, with OSU students learning alongside "inside" students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.

**Attributes:** HNRS – Honors Course Designator

**Prerequisites:** SOC 204 with C or better

**Equivalent to:** SOC 444

**SOC 448. LAW AND SOCIETY. (4 Credits)**

An introduction to social scientific approaches to law, covering major topics in the area. Topics may include disputing, legal consciousness, social movements and law, punishment, legal actors, and legal institutions.

**Recommended:** (SOC 204 or SOC 204H) with minimum grade of D-

**SOC 449. LAW, CRIME, AND POLICY. (4 Credits)**

Surveys criminal justice policies aimed at enforcing laws, reducing crime, punishing violators, and rehabilitating ex-offenders. Interrogates the behavioral assumptions used in creating and evaluating policies. Examines specific crimes and the policies used to address them.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 450. SOCIOLOGY OF EDUCATION. (4 Credits)**

Contemporary perspectives and research on schools, students, teachers and social forces affecting the educational system. Review of comparative and evaluation research on alternative educational strategies and programs. Overview of the literature of educational critics.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 452. SOCIOLOGY OF RELIGION. (4 Credits)**

Social patterns within U.S. religious groups, relation of religious groups to society, and the methodological problems in studying such groups.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 453. SOCIOLOGY OF SPORT. (4 Credits)**

Critical analysis of sport. Examines sport socialization; deviance; violence; gender; race/ethnicity; professional sport careers; intercollegiate athletics; marriage/family; and the media.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 454. \*LEISURE AND CULTURE. (4 Credits)**

Examination of the social, cultural, and global significance of leisure activity (in particular, tourism and recreation) from a historical perspective relative to attitudes, values, behaviors, and use of natural resources. (SS) (Bacc Core Course)

**Attributes:** CSGI – Core, Synth, Global Issues; LACS – Liberal Arts Social Core

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 456. \*SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT. (4 Credits)**

Study of social aspects of science and technology (values, practices, organization, impacts) by analysis of issues revealing their relationship to other social and cultural processes. (Bacc Core Course)

**Attributes:** CSST – Core, Synthesis, Science/Technology/Society

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 460. THE SOCIOLOGY OF GLOBALIZATION. (4 Credits)**

Examines the sociological effect of globalization on Western and non-Western societies. The course focuses on changes in the global economy and how this has influenced the social structure, patterns of change, and mutual influences among societies. (NC)

**Attributes:** LACN – Liberal Arts Non-Western Core

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 466. INTERNATIONAL DEVELOPMENT: GENDER ISSUES. (4 Credits)**

Examines roles and statuses of women and men throughout the world and differential impact of development on men and women. Evaluates traditional development policies and programs and discusses theories of gender stratification and of modernization. (NC)

**Attributes:** LACN – Liberal Arts Non-Western Core

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 470. COLLECTIVE BEHAVIOR. (4 Credits)**

Examines current theories; focuses on behavior in crowds and diverse social settings including fads/fashions, ecstatic crowds/miracles, natural/technological disasters, urban legends, collective delusions/mass hysteria, protest/demonstrations, riots/mobs.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 471. \*SOCIAL MOVEMENTS. (4 Credits)**

Introduces core theoretical and methodological issues related to social movements in the US and abroad. Emphasizes social forces giving rise to movements, tactics employed by movements, and impacts of them on society.

**Attributes:** CPSI – Core, Pers, Soc Proc & Inst

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 472. GIVING AND VOLUNTARISM. (4 Credits)**

Examines concepts of donor motivation, giving, charity, voluntarism, philanthropy, and the nonprofit sector through the analysis of gender roles, ethnicity, power, status, and social institutions.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 475. RURAL SOCIOLOGY. (4 Credits)**

Helps students understand the rich diversity in rural society, with an emphasis on the interdependencies between urban and rural contexts. Current issues and social problems experienced by rural populations and how sociology is used to understand and address issues affecting rural communities are explored.

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 480. \*ENVIRONMENTAL SOCIOLOGY. (4 Credits)**

Explores the evolution of environmental thought, paradigm shifts, and institutional structures associated with environmental concerns, social movements, and social impacts. (Bacc Core Course)

**Attributes:** CSGI – Core, Synth, Global Issues

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 481. \*SOCIETY AND NATURAL RESOURCES. (4 Credits)**

Explores the complex interrelationships between humans and natural resources, emphasizing how management decisions and organizations are enmeshed in social and cultural contexts. (Bacc Core Course)

**Attributes:** CSST – Core, Synthesis, Science/Technology/Society

**Prerequisites:** SOC 204 with D- or better or SOC 204H with D- or better

**SOC 499. SPECIAL TOPICS. (1-16 Credits)**

Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.

**Equivalent to:** SOC 490, SOC 499H

*This course is repeatable for 16 credits.*

**SOC 499H. SPECIAL TOPICS. (1-16 Credits)**

Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.

**Attributes:** HNRS – Honors Course Designator

**Equivalent to:** SOC 499

*This course is repeatable for 16 credits.*

**SOC 501. RESEARCH AND SCHOLARSHIP. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 502. INDEPENDENT STUDY. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 503. THESIS. (1-16 Credits)**

*This course is repeatable for 999 credits.*

**SOC 505. READING AND CONFERENCE. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 506. PROJECTS. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 507. SEMINAR. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 508. WORKSHOP. (1-16 Credits)**

*This course is repeatable for 16 credits.*

**SOC 510. INTERNSHIP. (1-16 Credits)**

Graded P/N.

*This course is repeatable for 16 credits.*

**SOC 512. SOCIOLOGY OF WORK AND FAMILY. (4 Credits)**

Survey of the intersections between families and work; variations in family structure, policies and paid and unpaid work in the United States; interdependence between paid and unpaid family labor and broader social change.

**Recommended:** SOC 204 or SOC 204H

**SOC 513. SOCIOLOGICAL THEORY. (4 Credits)**

Historical and philosophical foundations of sociological theory; major school of thought and their major contributors.

**Recommended:** SOC 204 or SOC 204H

**SOC 515. UNDERSTANDING SOCIAL RESEARCH. (4 Credits)**

Study of basic concepts and principles of qualitative and quantitative social research, including selection of general strategies and specific designs, conceptual and operational measurement, sample selection, data collection, data processing and analysis techniques, interpretation and reporting. Utilizes reports of social research in scholarly journals, popular media, and agency documents. Emphasis on critical evaluation and interpretation.

**Equivalent to:** PPOL 521

**SOC 518. QUALITATIVE RESEARCH METHODS. (4 Credits)**

An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interviewing, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.

**Equivalent to:** PPOL 523

**Recommended:** SOC 204 or SOC 204H

**SOC 522. SOCIOLOGY OF ORGANIZATIONS. (4 Credits)**

Introduces sociological thinking about organizations in contemporary society with an emphasis on exploring the range of frameworks used to think about and explain modern organizations; applies knowledge to specific contemporary organizations.

**Recommended:** SOC 204 or SOC 204H

**SOC 524. SOCIAL PSYCHOLOGY. (4 Credits)**

Examines individuals in social context; explores dynamics of interpersonal relationships; evaluates link between self and society, including concepts of role/status/identity. Contemporary research design, problems, and findings pertinent to social psychology.

**Recommended:** SOC 204 or SOC 204H

**SOC 526. SOCIAL INEQUALITY. (4 Credits)**

Evolution of social inequality in society. Emphasis upon the causes and consequences of inequality in power, privilege, and prestige in human societies, with special attention to the United States.

**Recommended:** SOC 204 or SOC 204H

**SOC 530. GENDER AND SOCIETY. (4 Credits)**

Examination of nature and consequences of social differentiation and stratification on the basis of sex and gender. Analysis of social position of women and men in society, focusing on their positions in institutional areas such as the family, politics, work and education. Evaluation of theories of biological, psychological, and sociological bases for the behavior and characteristics of women and men.

**Recommended:** SOC 204 or SOC 204H

**SOC 532. SOCIOLOGY OF AGING. (4 Credits)**

Examination of the social significance of age, position and problems of the elderly in society; discusses the societal and individual consequences of an aging population; explores social theories of aging.

**Recommended:** SOC 204 or SOC 204H

**SOC 537. RACE AND ETHNIC RELATIONS. (4 Credits)**

Comparative/international perspective on the social construction of race and ethnicity. Social, economic and political experiences of selected groups in the U.S. and other countries are examined.

**Recommended:** SOC 204 or SOC 204H

**SOC 538. US IMMIGRATION ISSUES IN THE 21ST CENTURY. (4 Credits)**

Provides a critical overview of immigration to the United States from a socio-historic perspective. Examines how successive waves of immigrants have influenced American society from the earliest groups of Europeans in the 19th century to the most recently arriving immigrants from Asia, Latin America and the Caribbean.

**SOC 539. WELFARE AND SOCIAL SERVICES. (4 Credits)**

Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts.

**Recommended:** SOC 204 or SOC 204H or SOC 205 or SOC 206

**SOC 540. JUVENILE DELINQUENCY. (4 Credits)**

Contemporary research and theories of juvenile delinquency. Review and evaluation of various strategies and programs designed to prevent delinquency or for treatment of delinquents.

**Recommended:** SOC 204 or SOC 204H

**SOC 541. CRIMINOLOGY AND PENOLOGY. (4 Credits)**

Review of sociological perspectives on crime and criminal justice, with emphasis upon North America. Review of crime statistics, types of crime, theories of criminality, corrections programs and prisons, and programs to reduce crime.

**Recommended:** SOC 204 or SOC 204H

**SOC 542. SOCIOLOGY OF DRUG USE AND ABUSE. (4 Credits)**

Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.

**SOC 544. INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION. (4 Credits)**

Course takes place in a state correctional facility, with OSU students learning alongside "inside" students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.

**Recommended:** SOC 204

**SOC 548. LAW AND SOCIETY. (4 Credits)**

An introduction to social scientific approaches to law, covering major topics in the area. Topics may include disputing, legal consciousness, social movements and law, punishment, legal actors, and legal institutions.

**Recommended:** (SOC 204 or SOC 204H) with minimum grade of D-

**SOC 549. LAW, CRIME, AND POLICY. (4 Credits)**

Surveys criminal justice policies aimed at enforcing laws, reducing crime, punishing violators, and rehabilitating ex-offenders. Interrogates the behavioral assumptions used in creating and evaluating policies. Examines specific crimes and the policies used to address them.

**Recommended:** SOC 204 or SOC 204H

**SOC 550. SOCIOLOGY OF EDUCATION. (4 Credits)**

Contemporary perspectives and research on schools, students, teachers and social forces affecting the educational system. Review of comparative and evaluation research on alternative educational strategies and programs. Overview of the literature of educational critics.

**Recommended:** SOC 204 or SOC 204H

**SOC 552. SOCIOLOGY OF RELIGION. (4 Credits)**

Social patterns within U.S. religious groups, relation of religious groups to society, and the methodological problems in studying such groups.

**Recommended:** SOC 204 or SOC 204H

**SOC 553. SOCIOLOGY OF SPORT. (4 Credits)**

Critical analysis of sport. Examines sport socialization; deviance; violence; gender; race/ethnicity; professional sport careers; intercollegiate athletics; marriage/family; and the media.

**Recommended:** SOC 204 or SOC 204H

**SOC 554. LEISURE AND CULTURE. (4 Credits)**

Examination of the social, cultural, and global significance of leisure activity (in particular, tourism and recreation) from a historical perspective relative to attitudes, values, behaviors, and use of natural resources.

**Recommended:** SOC 204 or SOC 204H

**SOC 556. SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT. (4 Credits)**

Study of social aspects of science and technology (values, practices, organization, impacts) by analysis of issues revealing their relationship to other social and cultural processes.

**Recommended:** SOC 204 or SOC 204H

**SOC 560. THE SOCIOLOGY OF GLOBALIZATION. (4 Credits)**

Examines the sociological effect of globalization on Western and non-Western societies. The course focuses on changes in the global economy and how this has influenced the social structure, patterns of change, and mutual influences among societies.

**Recommended:** SOC 204 or SOC 204H

**SOC 566. INTERNATIONAL DEVELOPMENT: GENDER ISSUES. (4 Credits)**

Examines roles and statuses of women and men throughout the world and differential impact of development on men and women. Evaluates traditional development policies and programs and discusses theories of gender stratification and of modernization.

**Recommended:** SOC 204 or SOC 204H

**SOC 570. COLLECTIVE BEHAVIOR. (4 Credits)**

Examines current theories; focuses on behavior in crowds and diverse social settings including fads/fashions, ecstatic crowds/miracles, natural/technological disasters, urban legends, collective delusions/mass hysteria, protest/demonstrations, riots/mobs.

**Recommended:** SOC 204 or SOC 204H

**SOC 571. SOCIAL MOVEMENTS. (4 Credits)**

Introduces core theoretical and methodological issues related to social movements in the US and abroad. Emphasizes social forces giving rise to movements, tactics employed by movements, and impacts of them on society.

**Recommended:** SOC 204 or SOC 204H

**SOC 572. GIVING AND VOLUNTARISM. (4 Credits)**

Examines concepts of donor motivation, giving, charity, voluntarism, philanthropy, and the nonprofit sector through the analysis of gender roles, ethnicity, power, status, and social institutions.

**Recommended:** SOC 204 or SOC 204H

**SOC 575. RURAL SOCIOLOGY. (4 Credits)**

Helps students understand the rich diversity in rural society, with an emphasis on the interdependencies between urban and rural contexts. Current issues and social problems experienced by rural populations and how sociology is used to understand and address issues affecting rural communities are explored.

**Recommended:** SOC 204 or SOC 204H

**SOC 580. ENVIRONMENTAL SOCIOLOGY. (4 Credits)**

Explores the evolution of environmental thought, paradigm shifts, and institutional structures associated with environmental concerns, social movements, and social impacts.

**Recommended:** SOC 204 or SOC 204H

**SOC 581. SOCIETY AND NATURAL RESOURCES. (4 Credits)**

Explores the complex interrelationships between humans and natural resources, emphasizing how management decisions and organizations are enmeshed in social and cultural contexts.

**Recommended:** SOC 204 or SOC 204H

**SOC 599. SPECIAL TOPICS. (1-16 Credits)**

Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.

**Equivalent to:** SOC 590

*This course is repeatable for 16 credits.*

**Recommended:** SOC 204 or SOC 204H

**SOC 808. WORKSHOP. (1-16 Credits)**

*This course is repeatable for 16 credits.*