RELIGIOUS STUDIES (REL)

REL LDEA, LOWER DIVISION ED ABROAD, 0-16 Credits

This course is repeatable for 99 credits.

REL UDEA, UPPER DIVISION ED ABROAD, 0-16 Credits

This course is repeatable for 99 credits.

REL 160, +*RELIGIONS OF THE WORLD, 4 Credits

Introduces students to the academic study of religion through reading the work of scholars who have theorized about the nature of religion and scholars who have done various types of hands-on research about religious phenomena. Explores a number of the world's major traditions. CROSSLISTED as PHL 160/REL 160.
Attributes: CFGH – Core Ed - Art & Humanities Global; CPCD – Bacc Core, Perspectives, Cultural Diversity; LACH – Liberal Arts Humanities Core
Equivalent to: PHL 160, PHL 160H, REL 160H
Available via Ecampus

REL 160H, +*RELIGIONS OF THE WORLD, 4 Credits

Introduces students to the academic study of religion through reading the work of scholars who have theorized about the nature of religion and scholars who have done various types of hands-on research about religious phenomena. Explores a number of the world's major traditions. CROSSLISTED as PHL 160/REL 160.
Attributes: CFGH – Core Ed - Art & Humanities Global; CPCD – Bacc Core, Perspectives, Cultural Diversity; HNRS – Honors Course Designator; LACH – Liberal Arts Humanities Core
Equivalent to: PHL 160, PHL 160H, REL 160
Available via Ecampus

REL 170, +*THE IDEA OF GOD, 4 Credits

Surveys concepts and images of God and their connections to world-views, experience, science, gender, society, self-understanding, and religions. Examines how experiences described as religious are understood through interpretive lenses of scientific materialism, awe and nature, and human relationships. CROSSLISTED as PHL 170/REL 170.
Attributes: CFAH – Core Ed - Art & Humanities General; CPWC – Bacc Core, Perspectives, Western Culture; LACH – Liberal Arts Humanities Core
Equivalent to: PHL 170

REL 199, SPECIAL TOPICS, 1-4 Credits

This course is repeatable for 12 credits.

REL 201, STUDY OF PEACE AND THE CAUSES OF CONFLICT, 3 Credits

Examination of the causes of personal, social, and institutional conflict and peaceful, constructive means of dealing with conflict. The history and current status of peace movements within and outside governments; prospects for world peace. Case studies in peace and conflict. CROSSLISTED as PAX 201/REL 201. (H)
Attributes: LACH – Liberal Arts Humanities Core
Equivalent to: PAX 201

REL 202, INTRODUCTION TO RELIGIOUS STUDIES, 4 Credits

An introduction to the academic study of religion. It examines the concepts of religion and the sacred, approaches to the study of religion, ubiquitous features of religious experience, including symbol, myth, ritual, and community, understandings of the human condition in diverse religious traditions, and ways religious communities address challenges of pluralism and secularization. CROSSLISTED as PHL 202/REL 202.
Equivalent to: PHL 202

REL 206, *RELIGIOUS ETHICS AND MORAL PROBLEMS, 4 Credits

An examination of the practical ethics of the monotheistic religious traditions of the West--Judaism, Christianity, Islam--and their different approaches to concrete moral problems. Topics include sexuality and marriage, euthanasia, capital punishment, pacifism and just war, and environmentalism. CROSSLISTED as PHL 206/REL 206. (Bacc Core Course)
Attributes: CPWC – Bacc Core, Perspectives, Western Culture
Equivalent to: PHL 206

REL 208, INTRODUCTION TO BUDDHIST TRADITIONS, 4 Credits

Survey of the historical development of Buddhism in India and its spread throughout Asia and beyond by investigating the literature, rituals, history and social structure of the Buddhist traditions of Sri Lanka and Southeast Asia, Tibet and the Himalayan region, China, Taiwan, Korea, Japan, and finally its growth in the West. CROSSLISTED as PHL 208/REL 208. (NC)
Attributes: LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 208
Available via Ecampus

REL 210, +*RELIGION IN THE UNITED STATES, 4 Credits

Examines ways that social and cultural contexts have shaped the religious experience of Americans in different places and times. Focuses on religious developments, movements, groups, individuals, processes, dynamics, moods, material culture, aesthetics. Analyzes the unique role religion has played in the history of social and cultural inequality, political alienation, economic oppression, bigotry, hatred and violence in the United States. CROSSLISTED as HST 210/PHL 210/REL 210.
Attributes: CFDP – Core Ed - Difference, Power & Oppression; CPDP – Bacc Core, Perspectives, Difference/Power/Discrimination
Equivalent to: HST 210, HST 210H, PHL 210, PHL 210H, REL 210H
Available via Ecampus

REL 210H, +*RELIGION IN THE UNITED STATES, 4 Credits

Examines ways that social and cultural contexts have shaped the religious experience of Americans in different places and times. Focuses on religious developments, movements, groups, individuals, processes, dynamics, moods, material culture, aesthetics. Analyzes the unique role religion has played in the history of social and cultural inequality, political alienation, economic oppression, bigotry, hatred and violence in the United States. CROSSLISTED as HST 210/PHL 210/REL 210.
Attributes: CFDP – Core Ed - Difference, Power & Oppression; CPDP – Bacc Core, Perspectives, Difference/Power/Discrimination; HNRS – Honors Course Designator
Equivalent to: HST 210, HST 210H, PHL 210, PHL 210H, REL 210

REL 211, +ISLAM IN THE UNITED STATES, 4 Credits

Examines the varying ways that Muslims, past and present, have navigated the complexities of American society. Explores diverse, lived experiences of Muslims in the US, beginning with the erasure of Islam within the trans-Atlantic slave trade and continuing all the way up to the current climate of integration, exclusion, and adaptations of and by Muslims within broader American society. Considers Islam's 'racialization', forms and patterns of Islamophobia. Highlights the contributions Muslims have made to American society in art, entertainment, sports, politics, and intellectual life.
Attributes: CFDP – Core Ed - Difference, Power & Oppression
Available via Ecampus

REL 213, *INTRODUCTION TO HINDU TRADITIONS, 4 Credits

Survey of the historical development of Hinduism in India and the "Hindu Diaspora." Topics will include the Indus Valley civilization, the Vedic tradition, yoga, and Hindu renunciation, "Classical" Hindu theism and devotion, Hindu philosophy and ritual, and modern and contemporary Hinduism. CROSSLISTED as PHL 213/REL 213. (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity
Equivalent to: PHL 213
Available via Ecampus

REL 214, +*INTRODUCTION TO ISLAMIC TRADITIONS, 4 Credits

Examines the intellectual and lived traditions of Islam. Introduces students to themes, materials, practices, texts, and beliefs within and/or related to Islam. Explores the founding of Islam and the life of the Prophet Muhammad, as well as legal, ethical, and mystical responses to the Qur'an, Hadith, and other Islamic texts. Evaluates Islam in its diverse expressions worldwide. Utilizes object-based learning through engagement with material and visual culture. Provides a foundation to questions and methods pertinent to the study of religion. CROSSLISTED as PHL 214/REL 214.
Attributes: CFGH – Core Ed - Art & Humanities Global; CPCD – Bacc Core, Perspectives, Cultural Diversity; LACH – Liberal Arts Humanities Core; LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 214
Available via Ecampus

REL 215, *INTRODUCTION TO JEWISH TRADITIONS, 4 Credits

An introduction to Judaism's traditions, histories, and practices. Covers historical origins and developments from the biblical period through the Middle Ages, and considers Judaism in the modern world. Topics include the Jewish calendar (including holidays and their traditions), Jewish life cycle events, Jewish prayer, and traditional texts such as the Mishnah and Talmud. CROSSLISTED as HST 215/REL 215. (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity
Equivalent to: HST 215

REL 216, +CULTS AND NEWER RELIGIONS OF THE WORLD, 4 Credits

Offers students an opportunity to think about what constitutes "religion." Invites students to understand and debate terminology such as "cult," "syncretism," and "spiritual but not religious." Emphasizes the reality that religion has sometimes sought to reclaim an older social order and other times sought to radically reinvent the social order and create new utopias. Analyzes historical development of religious groups by using race and gender as categories of analysis. Examines at the impact of the internet and social media on religion.
Attributes: CFAH – Core Ed - Art & Humanities General
Equivalent to: REL 216H
Available via Ecampus

REL 216H, +CULTS AND NEWER RELIGIONS OF THE WORLD, 4 Credits

Offers students an opportunity to think about what constitutes "religion." Invites students to understand and debate terminology such as "cult," "syncretism," and "spiritual but not religious." Emphasizes the reality that religion has sometimes sought to reclaim an older social order and other times sought to radically reinvent the social order and create new utopias. Analyzes historical development of religious groups by using race and gender as categories of analysis. Examines at the impact of the internet and social media on religion.
Attributes: CFAH – Core Ed - Art & Humanities General; HNRS – Honors Course Designator
Equivalent to: REL 216

REL 217, +INTRODUCTION TO CHRISTIAN TRADITIONS, 4 Credits

Introduces worldwide Christian origins and current practices. Applies relevant aspects of the academic study of religion to facilitate the evaluation of divergent Christianities. Compares the historical roots of Christianity: in Judaism, in the life of Christ, in the biblical canons, in pre-critical vs. critical hermeneutics, and in the development of divergent traditions: Orthodoxy, the Eastern Churches, Catholicism and Protestantism. Topics include current pastoral practices focused on sacraments, liturgy, preaching and prayer and the hyperreligious experience of monasticism, mysticism and fundamentalism.
Attributes: CFAH – Core Ed - Art & Humanities General; LACH – Liberal Arts Humanities Core
Available via Ecampus

REL 247, +RELIGIOUS EXPERIENCES OF PSYCHOLOGICAL FLOURISHING, 4 Credits

Examines patterns of human flourishing in an array of global religious contexts. Includes existential, humanistic, and phenomenological perspectives informing the analysis of topics such as forgiveness, gratitude, sacrifice, awe, flow, authenticity, nonattachment, compassion, mindfulness, and egolessness. Applies knowledge to generate intercultural perspective-taking and articulate key principles of psychological well-being.
Attributes: CFGH – Core Ed - Art & Humanities Global; LACH – Liberal Arts Humanities Core

REL 250, LEGAL PERSPECTIVES, 2 Credits

Introduces the study of law and law's relationship to culture, society, and a variety of adjacent disciplines, including history, philosophy, and religious studies. Familiarizes students with key theories, historical movements, and structures and philosophies of law, emphasizing both US and global contexts. Develops skills in legal modes of analysis and close reading. CROSSLISTED as HST 250/PHL 250/REL 250.
Equivalent to: HST 250, PHL 250

REL 299, SPECIAL TOPICS, 1-4 Credits

This course is repeatable for 12 credits.

REL 308, *INTRODUCTION TO CONTEMPLATIVE STUDIES, 4 Credits

Combines a "third-person" scholarly approach with "critical first-person" experience and reflection in the study of contemplative practices. Explores both religious and secular contemplative traditions, practices and worldviews in cultures-of-origin, and as adopted by other cultures and adapted over time. Reviews practices including yoga, movement, meditation, prayer, presence in nature, ritual, service, recitation, introspection, writing and creative expression. Analyzes practices in primary philosophical, religious, historical, cultural, and psychological contexts. Emphasizes textual study, expert dialogues, discussion and development of contemplative skills. Applies principles to social issues and integrates values and meaning-making with career development. CROSSLISTED as PHL 308/REL 308. (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity
Equivalent to: PHL 308
Available via Ecampus

REL 310, *CRITICS OF RELIGION, 4 Credits

An introduction to critiques of religion by Nietzsche, Freud, Marx, and other influential thinkers. Examines the nature, scope, and effects of criticisms that challenge the psychological, moral, political, and epistemological foundations of religious belief, practice, and institutions. CROSSLISTED as PHL 310/REL 310.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: PHL 310
Available via Ecampus

REL 315, *GANDHI AND NONVIOLENCE, 4 Credits

An examination of the life and work of Mohandas K. Gandhi, the 20th century activist and author, and the theory and practice of nonviolence in his life and work. Emphasis will be placed upon Gandhi's biographical narrative, the development of satyagraha, Gandhi's nonviolent approach to social transformation, and post-Gandhian nonviolent movements. CROSSLISTED as PHL 315/REL 315. (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity
Equivalent to: PHL 315
Available via Ecampus

REL 316, INTELLECTUAL ISSUES OF MEXICO AND MEXICAN AMERICANS, 4 Credits

The philosophical, social, cultural, and political reality of Mexican Americans and their historical roots in Mexico since the Spanish Conquest. Analysis of internal colonialism, racism, machismo, fatalism, alienation, cultural identity, as well as more contemporary including NAFTA, immigration, and U.S.-Mexican relations. CROSSLISTED as PHL 316/REL 316. (NC)
Attributes: LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 316

REL 324, *ANCIENT JEWISH HISTORY, 4 Credits

History of Judaism from the Second Temple through the early Rabbinic period (539 BCE--200 CE). Covers historical origins and developments of Judaism including the canonization of the Bible, Jewish life in the Persian and Greco-Roman worlds, and the beginnings of Diasporic and Rabbinic Judaism. CROSSLISTED as HST 324/REL 324. (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity
Equivalent to: HST 324, HST 324H, REL 324H

REL 324H, *ANCIENT JEWISH HISTORY, 4 Credits

History of Judaism from the Second Temple through the early Rabbinic period (539 BCE--200 CE). Covers historical origins and developments of Judaism including the canonization of the Bible, Jewish life in the Persian and Greco-Roman worlds, and the beginnings of Diasporic and Rabbinic Judaism. CROSSLISTED as HST 324/REL 324. (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity; HNRS – Honors Course Designator
Equivalent to: HST 324, HST 324H, REL 324

REL 325, *EARLY CHRISTIANITY: ORIGINS TO 600, 4 Credits

Traces early Christianity from its origins to the beginning of the Middle Ages. It deals with the origins and Jewish background of Christianity in Palestine, the ministry and teachings of Jesus, the spread of Christianity throughout the Roman Empire by his disciples and early missionaries, the formation of the New Testament canon, the development of Christian doctrine, controversies over heresy, and the origin of monasticism and the Papacy. CROSSLISTED as HST 325/REL 325. (Bacc Core Course)
Attributes: CPWC – Bacc Core, Perspectives, Western Culture
Equivalent to: HST 325
Available via Ecampus

REL 326, *HISTORY OF CHRISTIANITY, 4 Credits

Examines the history of global Christianity from the fifth through the seventeenth centuries. Themes to be investigated include the evolving relationship between the church and the state; mysticism; conversion and resistance; the emergence of Protestantism; marriage and sex, as well as women in the history of Christianity. CROSSLISTED as HST 326/REL 326.
Attributes: CPWC – Bacc Core, Perspectives, Western Culture
Equivalent to: HST 326
Available via Ecampus

REL 327, HISTORY OF MEDIEVAL EUROPE, 4 Credits

Cultural, political, and economic history of the European Middle Ages from the fall of the Roman Empire in the West to the Renaissance. Covers 284 A.D. to 1000. Not offered every year. CROSSLISTED as HST 327/REL 327. (H)
Attributes: LACH – Liberal Arts Humanities Core
Equivalent to: HST 327
Available via Ecampus

REL 328, HISTORY OF MEDIEVAL EUROPE, 4 Credits

Cultural, political, and economic history of the European Middle Ages from the fall of the Roman Empire in the West to the Renaissance. Covers 1000 to 1400. Not offered every year. CROSSLISTED as HST 328/REL 328. (H)
Attributes: LACH – Liberal Arts Humanities Core
Equivalent to: HST 328
Available via Ecampus

REL 330, HISTORY OF EARLY MODERN EUROPE, 4 Credits

Political, social, intellectual, and cultural history of Europe from 1400-1789. Focuses on the Reformation. Not offered every year. CROSSLISTED as HST 330/REL 330. (H)
Attributes: LACH – Liberal Arts Humanities Core
Equivalent to: HST 330

REL 344, *PACIFISM, JUST WAR, AND TERRORISM, 4 Credits

An examination of the philosophical and theological issues pertaining to pacifism, justified war, and forms of terrorism in Islamic and Western traditions. Special attention is given to concepts of jihad, justifications of war, and restraints on conduct in war. CROSSLISTED as PHL 344/REL 344.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: PHL 344
Available via Ecampus

REL 345, *FIRST FREEDOM: RELIGIOUS LIBERTY AND INTOLERANCE, 4 Credits

An examination of the religious, philosophical, political, and historical issues regarding religious freedom, conscience, and disestablishment as enshrined in the First Amendment and as illustrated by historical and contemporary examples of religious intolerance in the United States. CROSSLISTED as PHL 345/REL 345. (Bacc Core Course)
Attributes: CPDP – Bacc Core, Perspectives, Difference/Power/Discrimination
Equivalent to: PHL 345

REL 350, *EARLY LATIN AMERICA, 4 Credits

History of Latin America leading up to and after Spanish and Portuguese conquest. Focus on indigenous American, European and African cultures and religions in contact under colonial government and economic systems. Covers the period from 1400 to 1810. CROSSLISTED as HST 350/REL 350. (H) (NC) (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity; LACH – Liberal Arts Humanities Core; LACN – Liberal Arts Non-Western Core
Equivalent to: HST 350, HST 350H
Available via Ecampus

REL 364, *UNITED STATES RELIGION AND SOCIAL REFORM, 4 Credits

Provides an awareness of how various religious groups have thought about and engaged with social change pertaining to slavery, feminism, civil rights, same-sex marriage, and immigration. Focus on reading primary sources related to each of these issues. CROSSLISTED as HST 364/REL 364. (Bacc Core Course)
Attributes: CPDP – Bacc Core, Perspectives, Difference/Power/Discrimination
Equivalent to: HST 364
Available via Ecampus

REL 371, *PHILOSOPHIES OF CHINA, 4 Credits

A study of the traditional philosophies of China, including Confucianism, Taoism, Mohism, Legalism, and Buddhism. Not offered every year. CROSSLISTED as PHL 371/REL 371. (NC) (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity; LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 371, PHL 371H
Recommended: 3 credits of philosophy or upper-division standing.
Available via Ecampus

REL 372, *AFRICAN AMERICAN RELIGION, 4 Credits

Introduces the history of African American religious experience in the United States from the colonial era to the present. Examines African influences on black American religions and flowering of new religious movements among African Americans during the Great Migration. Explores African-American religion in the civil rights and black consciousness movements, and explores in detail the growth of the Nation of Islam during this period. Discusses recent roles of Black religions in contemporary U.S. politics and African American life. CROSSLISTED as HST 372/REL 372. (Bacc Core Course)
Attributes: CPDP – Bacc Core, Perspectives, Difference/Power/Discrimination
Equivalent to: HST 372
Available via Ecampus

REL 378, *RELIGION AND GENDER: A GLOBAL PERSPECTIVE, 4 Credits

Introduces students to the academic study of religion, as well as the academic study of gender. In order to offer a global perspective, we will read a series of case studies that deal with the religion as a gendered experience. Students will produce two essays, one of which will be based on independent research. CROSSLISTED as HST 378/REL 378/WGSS 378.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: HST 378, HST 378H, REL 378H, WGSS 378
Available via Ecampus

REL 378H, *RELIGION AND GENDER: A GLOBAL PERSPECTIVE, 4 Credits

Introduces students to the academic study of religion, as well as the academic study of gender. In order to offer a global perspective, we will read a series of case studies that deal with the religion as a gendered experience. Students will produce two essays, one of which will be based on independent research. CROSSLISTED as HST 378/REL 378/WGSS 378.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues; HNRS – Honors Course Designator
Equivalent to: HST 378, HST 378H, REL 378, WGSS 378

REL 387, *ISLAMIC CIVILIZATION, 4 Credits

Political, social, and religious developments from 600 to 1400. Early history and the formation of Islamic society to the Mongol invasion. CROSSLISTED as HST 387/REL 387.
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity; LACH – Liberal Arts Humanities Core; LACN – Liberal Arts Non-Western Core
Equivalent to: HST 387
Available via Ecampus

REL 388, *ISLAMIC CIVILIZATION, 4 Credits

Political, social, and religious developments from 1400 to the present. The expansion of Islam, Turkic, and Asian dynasties, impact of Western imperialism and modern Islamic world. CROSSLISTED as HST 388/REL 388. (H) (NC) (Bacc Core Course)
Attributes: CPCD – Bacc Core, Perspectives, Cultural Diversity; LACH – Liberal Arts Humanities Core; LACN – Liberal Arts Non-Western Core
Equivalent to: HST 388
Available via Ecampus

REL 399, SPECIAL TOPICS, 1-4 Credits

This course is repeatable for 12 credits.

REL 402, INDEPENDENT STUDY, 1-12 Credits

This course is repeatable for 16 credits.

REL 405, READING AND CONFERENCE, 1-4 Credits

This course is repeatable for 12 credits.

REL 407, ^SEMINAR, 1-16 Credits

Attributes: CSWC – Core Ed - Writing Intensive Curriculum (WIC); CWIC – Bacc Core, Skills, Writing Intensive Curriculum (WIC)
This course is repeatable for 16 credits.
Available via Ecampus

REL 410, INTERNSHIP, 1-16 Credits

This course is repeatable for 16 credits.

REL 415, SELECTED TOPICS, 1-4 Credits

This course is repeatable for 12 credits.

REL 425, *THE HOLOCAUST IN ITS HISTORY, 4 Credits

An inquiry into the causes, course, and impact of the Holocaust. The general theme of anti-Semitism in European history is explored for background. Topics discussed for comparative purposes include anti-Semitism in American history; other episodes of mass murder in the 20th century. CROSSLISTED as HST 425/REL 425 and HST 525/REL 525.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues; LACH – Liberal Arts Humanities Core
Equivalent to: HST 425, HST 425H, REL 425H

REL 425H, *THE HOLOCAUST IN ITS HISTORY, 4 Credits

An inquiry into the causes, course, and impact of the Holocaust. The general theme of anti-Semitism in European history is explored for background. Topics discussed for comparative purposes include anti-Semitism in American history; other episodes of mass murder in the 20th century. CROSSLISTED as HST 425/REL 425 and HST 525/REL 525.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues; HNRS – Honors Course Designator; LACH – Liberal Arts Humanities Core
Equivalent to: HST 425, HST 425H, REL 425

REL 430, HISTORY OF BUDDHIST PHILOSOPHY, 4 Credits

Examination of the major philosophical schools, texts, and thinkers in Buddhist history, emphasizing its Indian origins, but looking beyond to the various Buddhist traditions throughout Asia. CROSSLISTED as PHL 430/REL 430 and PHL 530/REL 530.
Attributes: LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 430, PHL 430H

REL 431, BUDDHISM, NON-VIOLENCE, AND SOCIAL JUSTICE, 4 Credits

Investigates the philosophical grounding of Buddhist ideas about non-violence, justice and social responsibility. Looks at broad-based Buddhist social activism movements and leaders; their methods of training, issues and types of actions taken by "Socially Engaged Buddhists" living Buddhist traditions. CROSSLISTED as PHL 431/REL 431 and PHL 531/REL 531.
Equivalent to: PHL 431, PHL 431H

REL 432, *YOGA AND TANTRIC TRADITIONS, 4 Credits

An examination of the theory and practice of yoga and tantra in the traditions of Hinduism, Buddhism, and Jainism, and in their contemporary popular manifestations. Emphasis on the representation of yoga and tantra in Indian literature and history, including contemplative practices, bodily disciplines, and ritual. CROSSLISTED as PHL 432/REL 432 and PHL 532/REL 532.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: PHL 432
Available via Ecampus

REL 433, *THEORY AND PRACTICE OF MODERN YOGA, 4 Credits

An examination of the phenomenon of modern yoga in theory and in practice. Emphasis on the roots of contemporary forms of yoga in the intersection between traditional Hindu and Buddhist formulations of yoga, Indian wrestling and martial arts, European gymnastics, and cosmopolitan conceptions of "bodily culture" of both European and Indian origins. CROSSLISTED as PHL 433/REL 433.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: PHL 433

REL 434, *SPIRITUALITY AND ECOLOGY: GREEN YOGA, 4 Credits

An exploration of the relationship between spirituality and ecological engagement in traditional contexts and in contemporary spirituality, with a global focus on contemplative practices rooted in Indian tradition, such as yoga. CROSSLISTED as PHL 434/REL 434 and PHL 534/REL 534.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: PHL 434, PHL 434H, REL 434H

REL 434H, *SPIRITUALITY AND ECOLOGY: GREEN YOGA, 4 Credits

An exploration of the relationship between spirituality and ecological engagement in traditional contexts and in contemporary spirituality, with a global focus on contemplative practices rooted in Indian tradition, such as yoga. CROSSLISTED as PHL 434/REL 434 and PHL 534/REL 534.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues; HNRS – Honors Course Designator
Equivalent to: PHL 434, PHL 434H, REL 434

REL 443, *WORLD VIEWS AND ENVIRONMENTAL VALUES, 3 Credits

A comparative study of world-views (secular and religious, Western and Eastern, modern and ancient) and how they affect concepts of nature, environmental values, and selected environmental issues. CROSSLISTED as PHL 443/REL 443 and PHL 543/REL 543.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues; LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 443, PHL 443H, REL 443H
Recommended: One introductory-level science course and sophomore standing.
Available via Ecampus

REL 443H, *WORLD VIEWS AND ENVIRONMENTAL VALUES, 3 Credits

A comparative study of world-views (secular and religious, Western and Eastern, modern and ancient) and how they affect concepts of nature, environmental values, and selected environmental issues. CROSSLISTED as PHL 443/REL 443 and PHL 543/REL 543.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues; HNRS – Honors Course Designator; LACN – Liberal Arts Non-Western Core
Equivalent to: PHL 443, PHL 443H, REL 443
Recommended: One introductory-level science course and sophomore standing.

REL 444, *BIOMEDICAL ETHICS, 4 Credits

Application of ethical principles and decision-making processes to selected problems in medicine, health care, and biotechnology. Special attention given to end-of-life choices, reproductive rights and technologies, organ transplantation, research ethics, genetic engineering, and allocating scarce resources. An interdisciplinary focus that draws on social, legal, economic, and scientific issues in ethical decisions in medicine. CROSSLISTED as PHL 444/REL 444.
Attributes: CSST – Bacc Core, Synthesis, Science/Technology/Society; LACH – Liberal Arts Humanities Core
Equivalent to: PHL 444, PHL 444H, REL 444H
Available via Ecampus

REL 444H, *BIOMEDICAL ETHICS, 4 Credits

Application of ethical principles and decision-making processes to selected problems in medicine, health care, and biotechnology. Special attention given to end-of-life choices, reproductive rights and technologies, organ transplantation, research ethics, genetic engineering, and allocating scarce resources. An interdisciplinary focus that draws on social, legal, economic, and scientific issues in ethical decisions in medicine. CROSSLISTED as PHL 444/REL 444.
Attributes: CSST – Bacc Core, Synthesis, Science/Technology/Society; HNRS – Honors Course Designator; LACH – Liberal Arts Humanities Core
Equivalent to: PHL 444, PHL 444H, REL 444
Available via Ecampus

REL 445, *PANDEMICS, PLAGUES, AND PHILOSOPHIES, 4 Credits

Examines the human experience of pandemics and plagues, with a focus on philosophical, theological, ethical, and existential issues communities confront in living through a pandemic. Highlights themes of personal freedom, community solidarity, and possibilities for personal and communal transformation in the wake of pandemics. CROSSLISTED as PHL 445/REL 445.
Attributes: CSGI – Bacc Core, Synthesis, Contemporary Global Issues
Equivalent to: PHL 445

REL 448, NATIVE AMERICAN PHILOSOPHIES, 4 Credits

Native American perspectives on ways of knowing, sources of meaning and ethics, the nature of reality, self, community, and cosmos. Includes lectures, scholarship, story-telling, poetry, theater, and music as forums for this exploration. Introduces ideas of leading Native American thinkers about the human relation to the natural world, sources of strength and wisdom, the nature of time and place and spirit, right ways of acting in communities, both civic and biotic, and the place of beauty in a well-lived life. CROSSLISTED as ES 448/PHL 448/REL 448.
Attributes: LACN – Liberal Arts Non-Western Core
Equivalent to: ES 448, PHL 448
Available via Ecampus

REL 455, DEATH AND DYING, 3 Credits

A multidisciplinary study of cultural, philosophical, and religious perspectives on death, dying, and grieving. CROSSLISTED as PHL 455/REL 455 and PHL 555/REL 555.
Equivalent to: PHL 455
Recommended: 6 credits of philosophy or sophomore standing

REL 467, +DECOLONIZING THE CANON, 4 Credits

Explores the concept, definition, epistemic presuppositions, and border policing of disciplinary canons, especially the philosophy and religion canons in the U.S. Examines how canons are both repressive and productive, paying special attention to historical and ongoing exclusions along the lines of race, gender, sex, and coloniality. Examines the topics, methods, identities, and guiding principles of these canons by amplifying scholars from the margins who interrupt, dismantle, and reimagine canonical authority in service of better thinking and better worlds. CROSSLISTED as PHL 467/REL 467.
Attributes: CSDP – Core Ed - Advanced Difference, Power & Oppression
Equivalent to: PHL 467
Recommended: Completion of a Difference, Power, and Oppression Foundations course
Available via Ecampus

REL 470, +RELIGION IN THE AMERICAN WEST, 4 Credits

Examines four themes in the religious history of the American West: locations (the designation of particular places as special), migrations (movement in and out of the region), adaptations (changes over time, in response to changing conditions), and discrimination (recognition of difference, as well as prejudicial treatment based on perceived difference). Engages with various primary and secondary sources, including texts, films, and photographs. CROSSLISTED as HST 470/REL 470.
Attributes: CSDP – Core Ed - Advanced Difference, Power & Oppression; LACH – Liberal Arts Humanities Core
Equivalent to: HST 470
Recommended: Completion of Difference, Power, and Oppression Foundations course; Analytical, critical thinking, and synthesis skills

REL 475, *HUMAN TECHNOLOGICAL ENHANCEMENT, 4 Credits

Covers analysis and critique of the philosophical and religious implications of technologies that restore or enhance human physical and cognitive capacities. Reflects on the relationships between religion, philosophy, and technology, incorporating theories of the Social Construction of Technology (SCOT) and Science, Technology, and Society (STS). Analyzes examples of human enhancement, including the use of prosthetic limbs, sensory apparatuses, medical enhancement, cybernetics, virtual and augmented reality, nootropics and psychedelics, and life-extension technologies. Applies critical thinking to the complex historical, social, and ethical issues tied to these emergent technologies of human augmentation. CROSSLISTED as PHL 475/REL 475.
Attributes: CSST – Bacc Core, Synthesis, Science/Technology/Society
Equivalent to: PHL 475
Available via Ecampus

REL 476, *HISTORY OF WHITE SUPREMACY & WHITE NATIONALISM IN THE US & OR, 4 Credits

Offers insight into the development of racial categories and racial discrimination in the United States and, more specifically, Oregon. Considers how white supremacy—the idea that there is a category of people who are white and that those people are intellectually, culturally, and genetically superior to other groups of people—has informed U.S. policies (such as immigration, education, and housing policies). Examines white nationalist movements that have argued for a white ethnostate. CROSSLISTED as HST 476/REL 476 and HST 576/REL 576.
Attributes: CPDP – Bacc Core, Perspectives, Difference/Power/Discrimination
Equivalent to: HST 476

REL 477, +PSYCHEDELICS, SPIRITUALITY, AND HEALING, 4 Credits

Covers analysis and critique of the philosophical and spiritual implications of the use of psychoactive substances in global historical and contemporary contexts. Reflects on the larger historical role of psychoactive substances in the world's religions and in smaller-scale spiritual movements. Investigates the contemporary global history of psychedelics, including the "first-" and "second-wave" psychedelic movements, with a special focus on the relationship between spiritual, therapeutic, and recreational applications. Analyzes the Oregon Psilocybin Initiative and its place within the larger global contexts of the previous spheres of investigation. Applies critical thinking and problem solving to the "wicked problem" of how psychedelic science can be developed responsibly and conscientiously in light of its cultural roots in religion and spirituality. CROSSLISTED as PHL 477/REL 477.
Attributes: CSSS – Core Ed - Seeking Solutions
Equivalent to: PHL 477

REL 484, RELIGION AND LAW, 4 Credits

Investigates the relationship between religion and law in Jewish, Christian, and Muslim society, as well as modern western "secular" society, considering the question from a theoretical, historical, and contemporary case-study perspective. Looks at the religious origins of legal systems, the ways in which members of religious communities engaged with their own and others' laws, and the ways in which modern societies have used law to separate "religion" from the state. CROSSLISTED as HST 484/REL 484.
Equivalent to: HST 484

REL 497, +PROFESSIONAL AND CAREER DEVELOPMENT, 2 Credits

Illustrates how students' OSU and related experiences connect to career readiness and career advancement skills; applies life-long career development concepts through the creation of resumes (in multiple formats), sample cover letters, and related materials, and; applies career development concepts to relevant artifacts from engagement in a career related experience or activity, all in the context of students' respective disciplinary field. CROSSLISTED as HST 497/PHL 497/REL 497.
Attributes: CSC1 – Core Ed - Beyond OSU Career Preparation; CSC2 – Core Ed - Beyond OSU Career Engagement
Prerequisite: CORE 100 with D- or better or CORE 300 with D- or better or BA 100 with D- or better or BA 300 with D- or better or LA 100 with D- or better or LA 300 with D- or better or SCI 100 with D- or better or SCI 300 with D- or better or ED 100 with D- or better or ED 300 with D- or better or ENGR 110 with D- or better or ENGR 110H with D- or better or ENGR 310 with D- or better or Baccalaureate Core Student with a score of 1
Equivalent to: HST 497, PHL 497
Available via Ecampus

REL 530, HISTORY OF BUDDHIST PHILOSOPHY, 4 Credits

Examination of the major philosophical schools, texts, and thinkers in Buddhist history, emphasizing its Indian origins, but looking beyond to the various Buddhist traditions throughout Asia. CROSSLISTED as PHL 430/REL 430 and PHL 530/REL 530.
Equivalent to: PHL 530

REL 534, SPIRITUALITY AND ECOLOGY: GREEN YOGA, 4 Credits

An exploration of the relationship between spirituality and ecological engagement in traditional contexts and in contemporary spirituality, with a global focus on contemplative practices rooted in Indian tradition, such as yoga. CROSSLISTED as PHL 434/REL 434 and PHL 534/REL 534.
Equivalent to: PHL 534

REL 536, PHILOSOPHY AND RELIGION, 3 Credits

Examination of significant philosophical issues or movements and their relationship to theology and religion.
Equivalent to: PHL 536
Recommended: 6 credits of philosophy

REL 543, WORLD VIEWS AND ENVIRONMENTAL VALUES, 3 Credits

A comparative study of world-views (secular and religious, Western and Eastern, modern and ancient) and how they affect concepts of nature, environmental values, and selected environmental issues. CROSSLISTED as PHL 443/REL 443 and PHL 543/REL 543.
Equivalent to: PHL 543
Recommended: One introductory-level science course

REL 545, PANDEMICS, PLAGUES, AND PHILOSOPHIES, 4 Credits

Examines the human experience of pandemics and plagues, with a focus on philosophical, theological, ethical, and existential issues communities confront in living through a pandemic. Highlights themes of personal freedom, community solidarity, and possibilities for personal and communal transformation in the wake of pandemics. CROSSLISTED as PHL 545/REL 545.
Equivalent to: PHL 545

REL 555, DEATH AND DYING, 3 Credits

A multidisciplinary study of cultural, philosophical, and religious perspectives on death, dying, and grieving. CROSSLISTED as PHL 455/REL 455 and PHL 555/REL 555.
Equivalent to: PHL 555
Recommended: 6 credits of philosophy

REL 570, RELIGION IN THE AMERICAN WEST, 4 Credits

Examines four themes in the religious history of the American West: locations (the designation of particular places as special), migrations (movement in and out of the region), adaptations (changes over time, in response to changing conditions), and discrimination (recognition of difference, as well as prejudicial treatment based on perceived difference). Engages with various primary and secondary sources, including texts, films, and photographs. CROSSLISTED as HST 570/REL 570.
Equivalent to: HST 570

REL 575, HUMAN TECHNOLOGICAL ENHANCEMENT, 4 Credits

Covers analysis and critique of the philosophical and religious implications of technologies that restore or enhance human physical and cognitive capacities. Reflects on the relationships between religion, philosophy, and technology, incorporating theories of the Social Construction of Technology (SCOT) and Science, Technology, and Society (STS). Analyzes examples of human enhancement, including the use of prosthetic limbs, sensory apparatuses, medical enhancement, cybernetics, virtual and augmented reality, nootropics and psychedelics, and life-extension technologies. Applies critical thinking to the complex historical, social, and ethical issues tied to these emergent technologies of human augmentation. CROSSLISTED as PHL 575/REL 575.
Equivalent to: PHL 575
Available via Ecampus

REL 577, PSYCHEDELICS, SPIRITUALITY, AND HEALING, 4 Credits

Covers analysis and critique of the philosophical and spiritual implications of the use of psychoactive substances in global historical and contemporary contexts. Reflects on the larger historical role of psychoactive substances in the world's religions and in smaller-scale spiritual movements. Investigates the contemporary global history of psychedelics, including the "first-" and "second-wave" psychedelic movements, with a special focus on the relationship between spiritual, therapeutic, and recreational applications. Analyzes the Oregon Psilocybin Initiative and its place within the larger global contexts of the previous spheres of investigation. Applies critical thinking and problem solving to the "wicked problem" of how psychedelic science can be developed responsibly and conscientiously in light of its cultural roots in religion and spirituality. CROSSLISTED as PHL 577/REL 577.
Equivalent to: PHL 577

REL 584, RELIGION AND LAW, 4 Credits

Investigates the relationship between religion and law in Jewish, Christian, and Muslim society, as well as modern western "secular" society, considering the question from a theoretical, historical, and contemporary case-study perspective. Looks at the religious origins of legal systems, the ways in which members of religious communities engaged with their own and others' laws, and the ways in which modern societies have used law to separate "religion" from the state. CROSSLISTED as HST 584/REL 584.
Equivalent to: HST 584