### LEADERSHIP (LEAD)

**LEAD 242. PERSONAL LEADERSHIP DEVELOPMENT. (3 Credits)**
Examines content related to leadership traits, styles, and effective leadership tactics. An introductory course designed to create awareness and develop the employability skills necessary for participants to be productive contributors in their school, home, community and profession.

**LEAD 342. TEAM AND ORGANIZATIONAL LEADERSHIP. (3 Credits)**
Examines the planning, implementation and evaluation of organizations, and challenges students in the development of effective communication, group dynamics, conflict management, teambuilding and problem solving. Students will be challenged to examine their leadership role in their school, community and profession.

**LEAD 401. LEADERSHIP RESEARCH. (1-16 Credits)**
This course is repeatable for 16 credits.

**LEAD 405. READING AND CONFERENCE. (1-16 Credits)**
This course is repeatable for 16 credits.

**LEAD 407. SEMINAR. (1-16 Credits)**
This course is repeatable for 16 credits.

**LEAD 409. PRACTICUM. (1-16 Credits)**
This course is repeatable for 16 credits.

**LEAD 410. LEADERSHIP INTERNSHIP. (1-16 Credits)**
Students apply what they have learned through both the leadership theory and trait/skill development portion of the Leadership minor. This course is repeatable for 16 credits.

**LEAD 442. LEADERSHIP SKILLS FOR CAREER SUCCESS. (3 Credits)**
Focuses on the development and refinement of the following leadership skills: utilizing diversity, team building, project management, program planning models, working with difficult people, conflict management, leading change, establishing an effective network, organizational strategies, and emotional intelligence.

**LEAD 443. LEADERSHIP THROUGH CONVERSATIONS. (3 Credits)**
Engages students in the exploration of conversations as a component of leadership. Students will engage in topics related to developing effective conversations, listening, conversation styles, group dynamics, digital communication, meetings as conversations and interviewing skills.

**LEAD 444. LEADERSHIP MINOR CAPSTONE. (2 Credits)**
Capstone course for students completing the Leadership minor. Students will reflect on what they have learned through the Leadership minor and how to apply that learning in the context of their future careers.

**LEAD 542. LEADERSHIP SKILLS FOR CAREER SUCCESS. (3 Credits)**
Focuses on the development and refinement of the following leadership skills: utilizing diversity, team building, project management, program planning models, working with difficult people, conflict management, leading change, establishing an effective network, organizational strategies, and emotional intelligence.

**LEAD 543. LEADERSHIP THROUGH CONVERSATIONS. (3 Credits)**
Engages students in the exploration of conversations as a component of leadership. Students will engage in topics related to developing effective conversations, listening, conversation styles, group dynamics, digital communication, meetings as conversations and interviewing skills.

**LEAD 580. LEADING AUTHENTICALLY: FOUNDATIONS OF LEADERSHIP. (3 Credits)**
The foundational course for students in graduate leadership coursework. Students will explore leadership theories to develop an understanding of how to be an authentic leader. Students will analyze and apply course content in relation to their own personal leadership experiences and gain perspectives and tools to influence their future.

**LEAD 581. LEADING OTHERS: ENHANCING TEAM AND ORGANIZATIONAL PERFORMANCE. (3 Credits)**
A foundational course for group, team, and organizational leadership. Throughout this course, you will become familiar with the necessary conditions for designing effective teams and work groups, best practices and processes needed for maximum productivity, strategies to resolve common issues in teams, and methods to evaluate team performance.

**LEAD 582. LEADING CHANGE: LEADING, MOTIVATING, AND EMPOWERING OTHERS. (3 Credits)**
Examines and synthesizes leadership content to form a personal and professional foundation for being remarkable. Drawing on 15 different being remarkable qualities, students will be challenged to develop and apply the skills needed for leadership success.