

INTENSIVE ENGLISH PGM GEN ENGL (IEPH)

IEPH 001NC, PRONUNCIATION, 3 Credits

Focuses on developing pronunciation skills for GE students of all levels. Activities include audio journals, presentations, and conversations. Students practice vowel sounds, word and sentence stress, and intonation to improve clarity and fluency of speech. Graded P/N.
This course is repeatable for 99 credits.

IEPH 002NC, CAMPUS CONNECTIONS, 1 Credit

Focuses on helping students adjust to living in the United States. The emphasis is on American customs, culture shock and common slang used in everyday interactions. Graded P/N.
This course is repeatable for 99 credits.

IEPH 003NC, TOURISM FOR EVERYONE, 3 Credits

Focuses on vocabulary and commonly spoken English for working in the tourism industry and for traveling. Prepare to manage a restaurant, work for an airline, give tours or share the history and culture of your country with others. Graded P/N.
This course is repeatable for 99 credits.

IEPH 004NC, AMERICAN HOLIDAYS, 6 Credits

Teaches the culture and history of American holidays and traditional holiday celebrations. Class activities involve planning and hosting holiday parties, reading histories and accounts of holiday celebrations in America, and acquiring the vocabulary used for discussing holidays and traditions. Graded P/N.
This course is repeatable for 99 credits.

IEPH 005NC, AMERICAN IDIOMS, 6 Credits

Develops vocabulary emphasizing common and popular colloquial, slang, and idiomatic expressions in English. Students practice their skills with idioms in live conversations, classroom listening and speaking activities, and interviews with native speakers. Other emphases include pronunciation, intonation, and appropriate use of idiomatic vocabulary. Graded P/N.
This course is repeatable for 99 credits.

IEPH 006NC, FOUNDATION PREP READING, 6 Credits

Engages students in activities that familiarize them with the English alphabet and spelling conventions, and the most common sight words building up to sentence-level understanding. They learn to identify and scan for details in adapted materials from written sources including calendars, timetables, schedules, signs, leaflets, brochures, and advertisements. Prepares students for the language use at the A1 level of the Common European Framework of Reference (CEFR).
This course is repeatable for 99 credits.

IEPH 007NC, FOUNDATION PREP VOCABULARY, 6 Credits

Engages students in activities that familiarize them with the English alphabet and survival vocabulary. They learn to recognize and use survival vocabulary to communicate personal information and basic needs. Prepares students for the language use at the A1 level of the Common European Framework of Reference (CEFR).
This course is repeatable for 99 credits.

IEPH 008NC, EXPLORING THE WORLD, 6 Credits

Focuses on vocabulary acquisition and reading comprehension skills. Students explore a variety of topics related to geography, culture, travel, technology, and the environment. Activities include presentations on global topics, reading activities, and vocabulary activities. Graded P/N.
This course is repeatable for 99 credits.

IEPH 009NC, FOUNDATION PREP LISTENING/SPEAKING, 6 Credits

Engages students in activities that familiarize them with English pronunciation and conversation models. They learn to participate in basic conversations on survival topics using formulaic expressions and understand and give basic instructions. Prepares students for the language use at the A1 level of the Common European Framework of Reference (CEFR).
This course is repeatable for 99 credits.

IEPH 010NC, READING/Writing 1, 6 Credits

Development of basic reading and writing skills. Using topics from everyday life, focus is on vocabulary, spelling, sentence and paragraph writing and reading of short passages.
Prerequisite: (INTO Combined RW Level with a score of 1 or IEPG 010NC (may be taken concurrently) with C or better or (IEPG 006NC (may be taken concurrently) with C or better and IEPH 006NC [C])) and (IEPH 011NC (may be taken concurrently) [C] or (IEPH 017NC (may be taken concurrently) [C] and IEPH 021NC (may be taken concurrently) [C]))
This course is repeatable for 99 credits.

IEPH 011NC, LISTENING/SPEAKING I, 9 Credits

Designed to provide the language and cultural tools for survival in an English speaking environment. Primary focus is on basic English words, phrases and sentences and the ability to use them appropriately in practical, everyday contexts through short conversations and oral reports.
Prerequisite: (INTO Combined LS Level with a score of 1 or IEPG 011NC (may be taken concurrently) with C or better or (IEPG 009NC (may be taken concurrently) with C or better and IEPH 009NC [C])) and (IEPH 010NC (may be taken concurrently) [C] or IEPH 020NC (may be taken concurrently) [C] and (IEPG 017NC (may be taken concurrently) [C] or IEPH 027NC (may be taken concurrently) [C]))
This course is repeatable for 99 credits.

IEPH 013NC, MEDIA LAB, 3 Credits

Designed to develop individual, independent learning and language acquisition strategies, including goal setting and self-monitoring. Guided by instructors, students make use of digital, print, and audio media to improve specific language skills, such as listening, vocabulary, pronunciation, speaking, etc. Focus is on compensating for gaps in skills and on specializing needs. Classes meet in the Learning Center. Graded P/N.

This course is repeatable for 99 credits.

IEPH 017NC, PRACTICAL GRAMMAR I, 6 Credits

Study of forms and patterns of basic English grammar used in everyday conversations and simple sentences. Primary focus is on students being able to understand and produce grammatical structures necessary for achievement of Level 1 learning outcomes.

Prerequisite: (IEPH 010NC (may be taken concurrently) with C or better or IEPH 020NC (may be taken concurrently) with C or better) and (IEPH 011NC (may be taken concurrently) [C] or IEPH 021NC (may be taken concurrently) [C])

This course is repeatable for 99 credits.

IEPH 020NC, READING/WRITING 2, 6 Credits

Development of reading and writing skills beyond basic level. Reading focus is on comprehending longer texts on a wider range of topics. Writing focus continues sentence and paragraph work and introduces basic composition skills.

Prerequisite: (IEPG 010NC (may be taken concurrently) with C or better and IEPH 010NC [C]) or IEPG 020NC (may be taken concurrently) [C] or INTO Combined RW Level with a score of 2

This course is repeatable for 99 credits.

IEPH 021NC, LISTENING/SPEAKING 2, 9 Credits

Development of listening and speaking skills beyond the basic level. Primary focus is to practice and expand listening and conversational skills. Students participate in discussions, conduct interviews and make short oral reports using everyday English vocabulary.

Prerequisite: (IEPG 011NC (may be taken concurrently) with C or better and IEPH 011NC [C]) or IEPG 021NC (may be taken concurrently) [C] or INTO Combined LS Level with a score of 2

This course is repeatable for 99 credits.

IEPH 026NC, AE PREPARATION, 6 Credits

Preparation for study in the Academic English Program. Read and listen to content on topics common in university classrooms. Gain vocabulary knowledge and develop skills such as note-taking and outlining. Explore the campus firsthand to learn about the American university system. Graded P/N.

This course is repeatable for 99 credits.

IEPH 027NC, PRACTICAL GRAMMAR 2, 6 Credits

Review and practice of Level 1 grammar and development and use of the basic forms and patterns of Level 2 grammar. Primary focus is on speaking, listening, and writing activities using the targeted structures. **Prerequisite:** (IEPG 017NC (may be taken concurrently) with C or better and IEPH 017NC [C]) or IEPG 027NC (may be taken concurrently) [C] *This course is repeatable for 99 credits.*

IEPH 029NC, SPECIAL TOPICS, 3,6 Credits

ST/ENGLISH THROUGH ANIMATION (6): Develops the ability to understand authentic spoken English. By watching animated popular TV segments, students will learn to understand English as it is really spoken. In addition to developing listening skills, students will develop their speaking ability, expand their vocabulary base, and deepen their understanding of culture in the U.S. and in the countries of classmates. Conversation and speaking will be emphasized through the use of dialogue. Graded P/N. ST/ENGLISH THROUGH MUSIC (6): Course focus is on strengthening listening and idiomatic vocabulary skills through music in English. Goals of vocabulary activities with song lyrics include increasing students' knowledge of idiomatic, slang, and cultural expressions, as well as how more common, familiar words are used in expressive, poetic, and unique ways. English Through Music will significantly enhance and strengthen students' listening skills through a variety of activities. Graded P/N. ST/ENGLISH FOR TOURISM (6): Learn vocabulary and common spoken English for working in the tourism industry and traveling. Prepare to manage a restaurant, work for an airline, give tours or share the history and culture of your country with others. Graded P/N. ST/ENGLISH FOR PROFESSIONAL SUCCESS (6): Students learn the conventions of business and professional demonstrations. Focus is on specialized vocabulary for communicating professional information clearly and fluently. Students practice creating job resumes and cover letters, as well as hold mock interviews and business conferences. Graded P/N. ST/GLORIOUS FOOD (3): Course focuses on the vocabulary of cooking and food preparation. Primary emphasis is on cross-cultural communication. Students share culinary traditions from their home countries and learn about American food culture. Students present on traditional foods and diets. Class discussions also involve conversations about nutrition, healthy, and unhealthy eating. Graded P/N. ST/PRESENT YOURSELF (6): Focuses on learning the necessary skills for giving effective presentations on a range of topics in a variety of situations. Graded P/N.

This course is repeatable for 99 credits.

IEPH 030NC, READING/WRITING 3, 6 Credits

Engages students in a variety of texts and compositions. They summarize the main points in adapted fiction or non-fiction from popular sources, skim for main ideas, and scan for specific details in factual texts. They acquire the basics of paragraph writing. They summarize factual information and describe personal experiences well enough to make another person understand the main points. Prepares students for language use at the B1 level of the Common European Framework of Reference (CEFR).

Prerequisite: (IEPG 020NC (may be taken concurrently) with C or better and IEPH 020NC [C]) or IEPG 030NC [C] or INTO Combined RW Level with a score of 3

This course is repeatable for 99 credits.

IEPH 031NC, LISTENING/SPEAKING 3, 9 Credits

Engages students in communication about practical topics and problems. They listen to recordings of adapted material to understand the main points. They learn to give personal opinions in informal conversations, solve practical problems, find out information, and ask for and follow detailed directions. They give short prepared presentations on personal experiences or other very familiar topics. Prepares students for language use at the B1 level of the Common European Framework of Reference (CEFR).

Prerequisite: (IEPG 021NC (may be taken concurrently) with C or better and IEPH 021NC [C]) or IEPG 031NC (may be taken concurrently) [C] or INTO Combined LS Level with a score of 3

This course is repeatable for 99 credits.

IEPH 033NC, ENGLISH THROUGH LITERATURE, 6 Credits

Course focus is on strengthening reading comprehension and vocabulary skills through reading adapted English novels and novellas, while introducing students to English history and culture through literature.

Activities include summary presentation, active reading strategies, and extensive class discussion about literary themes, concepts, and the relationships between those themes and current events. Graded P/N.

This course is repeatable for 99 credits.

IEPH 035NC, VOCABULARY BUILDING, 6 Credits

Develop and increase vocabulary used in classroom and social contexts. Students receive multiple exposures to target words from leveled word lists through self-assessment, reflection, word study strategies, reading, discussions, writing, and games. Graded P/N.

This course is repeatable for 99 credits.

IEPH 037NC, PRACTICAL GRAMMAR 3, 6 Credits

Focus on more tenses and aspects of English grammar. Students begin combining tenses learned in Level 2 with those studied in Level 3 to develop increasingly complex sentences for use and practice in conversations, sentences and short compositions.

Prerequisite: (IEPG 027NC (may be taken concurrently) with C or better and IEPH 027NC [C]) or IEPG 037NC (may be taken concurrently) [C]

This course is repeatable for 99 credits.

IEPH 039NC, SPECIAL TOPICS, 6 Credits

ENGLISH THROUGH MOVIES (6): Designed to explore culture and English language through the careful viewing of major motion pictures. Using theme-related background material and vocabulary, students enhance their appreciation of movies from various genres. Comprehension tasks aid in deepening understanding of characters, plot actions, and themes. Classroom activities also include opportunities for small group and class discussion. **ST/FANFICTION (6):** Develop comprehension skills, vocabulary and grammar structures while learning about the culture of the story. Then use the story as a base to write original fiction by practicing writing structures and literary elements important in creative writing. Graded P/N.

This course is repeatable for 99 credits.

IEPH 040NC, READING/Writing 4, 6 Credits

Engages students in activities that help them communicate in various social and cultural contexts. They scan authentic and adapted materials to identify information of practical use and identify the purpose, point of view, tone and conclusions in informative and persuasive texts. They learn to write coherent and cohesive paragraphs and longer texts with reasonable accuracy. Prepares students for language use at the B1+ level of the Common European Framework Reference (CEFR).

Prerequisite: (IEPG 030NC (may be taken concurrently) with C or better and IEPH 030NC [C]) or IEPG 040NC (may be taken concurrently) or INTO Combined RW Level with a score of 4

This course is repeatable for 99 credits.

IEPH 041NC, LISTENING/SPEAKING 4, 9 Credits

Engages students in the use of informal spoken English. They listen to adapted and authentic recordings to understand main ideas and details. They learn to express themselves on a variety of subjects in everyday conversations. They learn to give instructions, explain problems, and make complaints. They give prepared presentations on cultural topics. Prepares students for language use at the B1+ level of the Common European Framework of Reference (CEFR).

Prerequisite: (IEPG 031NC (may be taken concurrently) with C or better and IEPH 031NC [C]) or IEPG 041NC (may be taken concurrently) [C] or INTO Combined LS Level with a score of 4

This course is repeatable for 99 credits.

IEPH 043NC, BUSINESS MATTERS, 6 Credits

Development of language skills for business settings and for fulfilling career goals, including preparing for the job market, working in sales, and advertising. Graded P/N.

This course is repeatable for 99 credits.

IEPH 047NC, PRACTICAL GRAMMAR 4, 3 Credits

Focus on developing increased fluency and grammatical accuracy as appropriate to high-intermediate or advanced English proficiency.

Practice applying correct grammar in both written and oral communication. Graded P/N.

This course is repeatable for 99 credits.

IEPH 049NC, SPECIAL TOPICS, 6 Credits

ST/MOVIE MAKING (6): Improves English skills and builds self-confidence by focusing on movie-making projects. Students will receive an introduction to recording and editing digital video. The course develops vocabulary, verbal and non-verbal communication skills, reading and listening comprehension, and presentation skills. Students form teams to produce short videos on subjects of choice. Graded P/N. ST/AMERICAN STUDIES (6): Introduces students to the culture and history of America through diverse readings, videos, audio recordings, and first-hand experiences. Skill emphases include vocabulary acquisition and reading comprehension. Students create presentations to share what they learn about American traditions and customs. Class discussions explore the culture and history of the United States and its international relations with students' home countries. Graded P/N. ST/TECHNOLOGY TOOLS (6): Designed to explore social networking sites such as blogs, delicious.com, plurk.com, and ning.com. Skills gained such as linking, posting, uploading, etc. will be transferrable to many technology situations. Engaging activities are designed to foster language learning in the online environment. Graded P/N. ST/CROSS-CULTURAL COMMUNICATION (6): Explore what culture is, what influences it, and how it affects the way people understand the world and communicate with others. Students learn about American culture, behaviors, norms, and values, and those of their classmates by comparing them to each other through a variety of interactive activities. Students have the opportunity to share a classroom with American university students. Graded P/N. ST/IT'S NEWS TO ME (6): Course focuses on reading and vocabulary comprehension skills, and conversation skills through the use of adapted and authentic media sources, including print newspapers, news radio, and news video. Students become familiar with the conventions of journalistic writing and learn about the structure of English language newspapers. Activities include reading, comprehension tasks, analysis of news stories, presentations, and creating a class newspaper. Graded P/N. ST/BUSINESS VOCABULARY BUILDING (6): Course focuses on improving the use of business English vocabulary and idioms. Students learn and apply a variety of authentic words from the text, in-class activities, and assigned practice to help them communicate more effectively in a business context. The course focuses on both acquisition of targeted vocabulary and strategies for decoding and retention. Graded P/N. ST/ALL ABOUT OREGON (6): Introduces students to the diversity of Oregon culture, geography, geology, history and folklore. The course is both content based, teaching general information about Oregon, and language focused, with an emphasis on content-related vocabulary, listening strategies and reading skills. Students are encouraged to actively participate in learning by taking a field trip to a relevant site of interest.

This course is repeatable for 99 credits.

IEPH 050NC, READING/WRITING 5, 6 Credits

Engages students in activities and projects that help them read and write fluently and accurately in a variety of genres. They read authentic texts to grasp main ideas and their significance. They learn to recognize specific viewpoints in reports and reviews and to evaluate information and arguments from several sources. They learn to write well-organized text in multiple genres. Prepares students for language use at the B2 level of the Common European Framework of Reference (CEFR).

Prerequisite: (IEPG 040NC (may be taken concurrently) with C or better and IEPH 040NC [C]) or IEPG 050NC (may be taken concurrently) [C] or INTO Combined RW Level with a score of 5

This course is repeatable for 99 credits.

IEPH 051NC, LISTENING/SPEAKING 5, 9 Credits

Engages students in the use of standard spoken English. They listen to authentic radio, TV, podcasts, Internet and other media to understand main ideas and details. They learn to express themselves more naturally in conversation. They evaluate problems, lead class discussions, and give informal or formal presentations on contemporary topics. American culture is included in materials and activities. Prepares students for language use at the B2 level of the Common European Framework of Reference (CEFR).

Prerequisite: (IEPG 041NC (may be taken concurrently) with C or better and IEPH 041NC [C]) or IEPG 051NC (may be taken concurrently) [C] or INTO Combined LS Level with a score of 5

This course is repeatable for 99 credits.

IEPH 055NC, TOEFL PREPARATION, 6 Credits

Course focuses on developing skills and familiarity with the TOEFL test in preparation for students taking the exam. Focus is on teaching test-taking strategies, developing methods for preparation and study, and filling in gaps in language skills. Students take practice tests and complete activities model on TOEFL test tasks.

This course is repeatable for 99 credits.