INTENSIVE ENGLISH PGM GEN ENGL (IEPG)

IEPG 001NC, PRONUNCIATION, 3 Credits
Focuses on developing pronunciation skills for GE students of all levels. Activities include audio journals, presentations, and conversations. Students practice vowel sounds, word and sentence stress, and intonation to improve clarity and fluency of speech. Graded P/N. This course is repeatable for 99 credits.

IEPG 003NC, TOURISM FOR EVERYONE, 3 Credits
Focuses on vocabulary and commonly spoken English for Special Programs’ short-term groups. Graded P/N. This course is repeatable for 99 credits.

IEPG 005NC, AMERICAN IDIOMS, 6 Credits
Develops vocabulary emphasizing common and popular colloquial, slang, and idiomatic expressions in English. Students practice their skills with idioms in live conversations, classroom listening and speaking activities, and interviews with native speakers. Other emphases include pronunciation, intonation, and appropriate use of idiomatic vocabulary. Graded P/N. This course is repeatable for 99 credits.

IEPG 006NC, FOUNDATION PREP READING, 6 Credits
Engages students in activities that familiarize them with the English alphabet and spelling conventions, and the most common sight words building up to sentence-level understanding. They learn to identify and scan for details in adapted materials from written sources including calendars, timetables, schedules, signs, leaflets, brochures and advertisements. Prepares students for the language use at the A1 level of the Common European Framework of Reference (CEFR). This course is repeatable for 99 credits.

IEPG 007NC, FOUNDATION PREP VOCABULARY, 6 Credits
Engages students in activities that familiarize them with the English alphabet and survival vocabulary. They learn to recognize and use survival vocabulary and communicate personal information and basic needs. Prepares students for the language use at the A1 level of the Common European Framework of Reference (CEFR). This course is repeatable for 99 credits.

IEPG 008NC, EXPLORING THE WORLD, 6 Credits
Focuses on vocabulary acquisition and reading comprehension skills. Students explore a variety of topics related to geography, culture, travel, technology, and the environment. Activities include presentations on global topics, reading activities, and vocabulary activities. Graded P/N. This course is repeatable for 99 credits.

IEPG 009NC, FOUNDATION PREP LISTENING/SPEAKING, 6 Credits
Engages students in activities that familiarize them with English pronunciation and conversation models. They learn to participate in basic conversations on survival topics using formulaic expressions and understand and give basic instructions. Prepares students for the language use at the A1 level of the Common European Framework of Reference (CEFR).
This course is repeatable for 99 credits.

IEPG 010NC, READING/Writing 1, 6 Credits
Development of basic reading and writing skills. Using topics from everyday life, focus is on vocabulary, spelling, sentence and paragraph writing and reading of short passages.
Prerequisite: (INTO Combined RW Level with a score of 1 or IEPH 010NC with C or better or (IEPG 006NC with C or better and IEPG 009NC [C]) and (IEPG 011NC (may be taken concurrently) [C] or IEPG 021NC (may be taken concurrently) [I] and IEPG 017NC (may be taken concurrently) [C])
This course is repeatable for 99 credits.

IEPG 011NC, LISTENING/SPEAKING 1, 9 Credits
Designed to provide the language and cultural tools for survival in an English-speaking environment. Primary focus is on basic English words, phrases and sentences and the ability to use them appropriately in practical, everyday contexts through short conversations and oral reports.
Prerequisite: (INTO Combined LS Level with a score of 1 or IEPH 011NC with C or better or (IEPG 009NC with C or better and IEPG 009NC [C])) and (IEPG 010NC (may be taken concurrently) [C] or (IEPG 020NC (may be taken concurrently) [C]) and (IEPG 017NC (may be taken concurrently) [C] or IEPG 027NC (may be taken concurrently) [C])
This course is repeatable for 99 credits.

IEPG 013NC, MEDIA LAB, 3 Credits
Designed to develop individual, independent learning and language acquisition strategies, including goal setting and self-monitoring. Guided by instructors, students make use of digital, print, and audio media to improve specific language skills, such as listening, vocabulary, pronunciation, speaking, etc. Focus is on compensating for gaps in skills and on specializing needs. Classes meet in the Learning Center. Graded P/N.
This course is repeatable for 99 credits.

IEPG 017NC, PRACTICAL GRAMMAR 1, 6 Credits
Study of forms and patterns of basic English grammar used in everyday conversations and simple sentences. Primary focus is on students being able to understand and produce grammatical structures necessary for achievement of Level 1 learning outcomes.
Prerequisite: (IEPG 010NC (may be taken concurrently) with C or better or IEPG 020NC (may be taken concurrently) with C or better) and (IEPG 011NC (may be taken concurrently) [C] or IEPG 021NC (may be taken concurrently) [C])
This course is repeatable for 99 credits.
IEPG 020NC, READING/WRITING 2, 6 Credits
Development of reading and writing skills beyond basic level. Reading focus is on comprehending longer texts on a wider range of topics. Writing focus continues sentence and paragraph work and introduces basic composition skills.
Prerequisite: (IEPG 010NC with C or better and IEPH 010NC [C]) or IEPH 020NC [C] or INTO Combined RW Level with a score of 2
This course is repeatable for 99 credits.

IEPG 021NC, LISTENING/SPEAKING 2, 9 Credits
Development of listening and speaking skills beyond the basic level. Primary focus is to practice and expand listening and conversational skills. Students participate in discussions, conduct interviews and make short oral reports using everyday English vocabulary.
Prerequisite: (IEPG 011NC with C or better and IEPH 011NC [C]) or IEPH 021NC [C] or INTO Combined LS Level with a score of 2
This course is repeatable for 99 credits.

IEPG 026NC, AE PREPARATION, 6 Credits
Preparation for study in the Academic English Program. Read and listen to content on topics common in university classrooms. Gain vocabulary knowledge and develop skills such as note-taking and outlining. Explore the campus firsthand to learn about the American university system. Graded P/N.
This course is repeatable for 99 credits.

IEPG 027NC, PRACTICAL GRAMMAR 2, 6 Credits
Review and practice of Level 1 grammar and development and use of the basic forms and patterns of Level 2 grammar. Primary focus is on speaking, listening, and writing activities using the targeted structures.
Prerequisite: (IEPG 017NC with C or better and IEPH 017NC [C]) or IEPH 027NC [C]
This course is repeatable for 99 credits.

IEPG 029NC, SPECIAL TOPICS, 3,6 Credits
ST/ENGLISH THROUGH ANIMATION (6): Develops the ability to understand authentic spoken English. By watching animated popular TV segments, students will learn to understand English as it is really spoken. In addition to developing listening skills, students develop their speaking ability, expand their vocabulary base, and deepen their understanding of culture in the U.S. and in the countries of classmates. Conversation and speaking will be emphasized through the use of dialogue. Graded P/N.
ST/ENGLISH THROUGH MUSIC (6): Course focus is on strengthening listening and idiomatic vocabulary skills through music in English. Goals of vocabulary activities with song lyrics include increasing students’ knowledge of idiomatic, slang, and cultural expressions, as well as how more common, familiar words are used in expressive, poetic, and unique ways. English through Music will significantly enhance and strengthen students’ listening skills through a variety of activities. Graded P/N.
ST/ENGLISH FOR TOURISM (6): Learn vocabulary and commonly spoken English for working in the tourism industry and for traveling. Prepare to manage a restaurant, work for an airline, give tours or share the history and culture of your country with others. Graded P/N.
ST/ENGLISH FOR PROFESSIONAL SUCCESS (6): Students learn the conventions of business and professional demonstrations. Focus is on specialized vocabulary for communicating professional information clearly and fluently. Students practice creating job resumes and cover letters, as well as hold mock interviews and business conferences. Graded P/N.
ST/GLORIOUS FOOD (3): Course focuses on the vocabulary of cooking and food preparation. Primary emphasis is on cross-cultural communication. Students share culinary traditions from their home countries and learn about American food culture. Students present on traditional foods and diets. Class discussions also involve conversations about nutrition, healthy, and unhealthy eating. Graded P/N.
ST/PRESENT YOURSELF FOR PROFESSIONAL SUCCESS (6): Students learn the conventions of business and professional demonstrations. Focus is on specialized vocabulary for communicating professional information clearly and fluently. Students practice creating job resumes and cover letters, as well as hold mock interviews and business conferences. Graded P/N.
ST/ENGLISH THROUGH MUSIC (6): Course focus is on strengthening listening and idiomatic vocabulary skills through music in English. Goals of vocabulary activities with song lyrics include increasing students’ knowledge of idiomatic, slang, and cultural expressions, as well as how more common, familiar words are used in expressive, poetic, and unique ways. English through Music will significantly enhance and strengthen students’ listening skills through a variety of activities. Graded P/N.
ST/ENGLISH THROUGH ANIMATION (6): Develops the ability to understand authentic spoken English. By watching animated popular TV segments, students will learn to understand English as it is really spoken. In addition to developing listening skills, students develop their speaking ability, expand their vocabulary base, and deepen their understanding of culture in the U.S. and in the countries of classmates. Conversation and speaking will be emphasized through the use of dialogue. Graded P/N.
ST/ENGLISH THROUGH MUSIC (6): Course focus is on strengthening listening and idiomatic vocabulary skills through music in English. Goals of vocabulary activities with song lyrics include increasing students’ knowledge of idiomatic, slang, and cultural expressions, as well as how more common, familiar words are used in expressive, poetic, and unique ways. English through Music will significantly enhance and strengthen students’ listening skills through a variety of activities. Graded P/N.
ST/ENGLISH THROUGH ANIMATION (6): Develops the ability to understand authentic spoken English. By watching animated popular TV segments, students will learn to understand English as it is really spoken. In addition to developing listening skills, students develop their speaking ability, expand their vocabulary base, and deepen their understanding of culture in the U.S. and in the countries of classmates. Conversation and speaking will be emphasized through the use of dialogue. Graded P/N.
ST/ENGLISH THROUGH MUSIC (6): Course focus is on strengthening listening and idiomatic vocabulary skills through music in English. Goals of vocabulary activities with song lyrics include increasing students’ knowledge of idiomatic, slang, and cultural expressions, as well as how more common, familiar words are used in expressive, poetic, and unique ways. English through Music will significantly enhance and strengthen students’ listening skills through a variety of activities. Graded P/N.
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ST/ENGLISH THROUGH MUSIC (6): Course focus is on strengthening listening and idiomatic vocabulary skills through music in English. Goals of vocabulary activities with song lyrics include increasing students’ knowledge of idiomatic, slang, and cultural expressions, as well as how more common, familiar words are used in expressive, poetic, and unique ways. English through Music will significantly enhance and strengthen students’ listening skills through a variety of activities. Graded P/N.
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ST/ENGLISH THROUGH ANIMATION (6): Develops the ability to understand authentic spoken English. By watching animated popular TV segments, students will learn to understand English as it is really spoken. In addition to developing listening skills, students develop their speaking ability, expand their vocabulary base, and deepen their understanding of culture in the U.S. and in the countries of classmates. Conversation and speaking will be emphasized through the use of dialogue. Graded P/N.
IEPG 031NC, LISTENING/SPEAKING 3, 9 Credits
Engages students in communication about practical topics and problems. They listen to recordings of adapted material to understand the main points. They learn to give personal opinions in informal conversations, solve practical problems find out information, and ask for and follow detailed directions. They give short prepared presentations on personal experiences or other very familiar topics. Prepares students for language use at the B1 level of the Common European Framework of Reference (CEFR).
Prerequisite: (IEPG 021NC with C or better and IEPH 021NC [C]) or IEPH 031NC [C] or INTO Combined LS Level with a score of 3
This course is repeatable for 99 credits.

IEPG 033NC, ENGLISH THROUGH LITERATURE, 6 Credits
Course focus is on strengthening reading comprehension and vocabulary skills through reading adapted English novels and novellas, while introducing students to English history and culture through literature. Activities include summary presentation, active reading strategies, and extensive class discussion about literary themes, concepts, and the relationships between those themes and current events. Graded P/N.
This course is repeatable for 99 credits.

IEPG 035NC, VOCABULARY BUILDING, 6 Credits
Develop and increase vocabulary used in classroom and social contexts. Students receive multiple exposures to target words from leveled word lists through self-assessment, reflection, word study strategies, reading, discussions, writing, and games. Graded P/N.
This course is repeatable for 99 credits.

IEPG 037NC, PRACTICAL GRAMMAR 3, 6 Credits
Focus on more tenses and aspects of English grammar. Students begin combining tenses learned in Level 2 with those studied in Level 3 to develop increasingly complex sentences for use and practice in conversations, sentences and short compositions. Graded P/N.
Prerequisite: (IEPG 027NC with C or better and IEPH 027NC [C]) or IEPH 037NC [C]
This course is repeatable for 99 credits.

IEPG 039NC, SPECIAL TOPICS, 6 Credits
ST/ENGLISH THROUGH MOVIES (6): Designed to explore culture and English language through the careful viewing of major motion pictures. Using theme-related background material and vocabulary, students enhance their appreciation of movies from various genres. Comprehension tasks aid in deepening understanding of characters, plot actions, and themes. Classroom activities also include opportunities for small group and class discussion. ST/FANFICTION (6): Explore an important movie or short novel/short story. Develop comprehension skills, vocabulary and grammar structures while learning about the culture of the story. Then use the story as a base to write original fiction by practicing writing structures and literary elements important in creative writing. Graded P/N.
This course is repeatable for 99 credits.

IEPG 040NC, READING/Writing 4, 6 Credits
Engages students in activities that help them communicate in various social and cultural contexts. They scan authentic and adapted materials to identify information of practical use and identify the purpose, point of view, tone and conclusions in informative and persuasive texts. They learn to write coherent and cohesive paragraphs and longer texts with reasonable accuracy.
Prerequisite: (IEPG 030NC with C or better and IEPH 030NC [C]) or IEPH 040NC [C] or INTO Combined RW Level with a score of 4
This course is repeatable for 99 credits.

IEPG 041NC, LISTENING/SPEAKING 4, 9 Credits
Engages students in the use of informal spoken English. They listen to adapted and authentic recordings to understand main ideas and details. They learn to express themselves on a variety of subjects in everyday conversations. They learn to give instructions, explain problems, and make complaints. They give prepared presentations on cultural topics. Prepares students for language use at the B1+ level of the Common European Framework of Reference (CEFR).
Prerequisite: (IEPG 031NC with C or better and IEPH 031NC [C]) or IEPH 041NC [C] or INTO Combined LS Level with a score of 4
This course is repeatable for 99 credits.
IEPG 049NC, SPECIAL TOPICS, 6 Credits
ST/ALL ABOUT OREGON (6): Introduces students to the diversity of Oregon culture, geography, geology, history and folklore. The course is both content based, teaching general information about Oregon, and language focused, with an emphasis on content-related vocabulary, listening strategies and reading skills. Students are encouraged to actively participate in learning by taking a field trip to a relevant site of interest. ST/ENGLISH THROUGH POPULAR SCIENCE CULTURE (6): Designed to develop skills in reading, writing, listening, and speaking through current scientific discoveries and innovations. Insights learned from recent advances in science will provide practical knowledge for the workplace environment and relevant relational dynamics. Graded P/N. ST/AMERICAN STUDIES (6): Introduces students to the culture and history of America through diverse readings, videos, audio recordings, and first-hand experiences. Skill emphases include vocabulary acquisition and reading comprehension. Students create presentations to share what they learn about American traditions and customs. Class discussions explore the culture and history of the United States and its international relations with students’ home countries. Graded P/N. ST/OUTDOOR PURSUITS (6): Designed to develop skills in reading, writing, listening, and speaking through interaction with common outdoor activities. Learn about how to live a healthy and environmentally aware lifestyle from insights from local experts in the university and local community. Graded P/N. ST/STRATEGIES FOR INTERPERSONAL COMMUNICATION (6): Develops the necessary skills for effective communication in small groups. This course will help students learn helpful language for collaborating with a team, provides strategies for navigating complicated discussions, and builds confidence in communication in English. Graded P/N. ST/CROSS-CULTURAL COMMUNICATION (6): Explore what culture is, what influences it, and how it affects the way people understand the world and communicate with others. Students learn about American culture, behaviors, norms, and values, and those of their classmates by comparing them to each other through a variety of interactive activities. Students have the opportunity to share a classroom with American university students. Graded P/N. ST/IT'S NEWS TO ME (6): Course focuses on reading and vocabulary comprehension skills and conversation skills through the use of adapted and authentic news media sources, including print newspapers, news radio, and news video. Students become familiar with the conventions of journalistic writing and learn about the structure of English language newspapers. Activities include reading comprehension tasks, analysis of news stories, presentations, and creating a class newspaper. ST/BUSINESS VOCABULARY BUILDING (6): Course focuses on improving the use of business English vocabulary and idioms. Students learn and apply a variety of authentic words from the text, in-class activities, and assigned practice to help them communicate more effectively in a business context. The course focuses on both acquisition of targeted vocabulary and strategies for decoding and retention. Graded P/N. ST/ENGLISH THROUGH PHOTOGRAPHY (6): Focuses on improving English language skills through reading, listening and speaking about photography and by actually taking and showing photographs. Students will spend time outside of class to take pictures and then talk about the pictures in class. Presentations will be given about one’s own photographs. Graded P/N. ST/ENGLISH THROUGH VOLUNTEERING (6): English and critical thinking skills are developed by exploring social and environmental issues in class and then by putting that knowledge into action by volunteering for community organizations. In the classroom, English skills are developed through discussions, reading, writing, and listening to people talk about the issues. The students will then go out into the community with the class to do meaningful volunteer activities, such as helping to build a house and grow vegetables for needy families (Session 1) or sharing one’s culture and talents with children and seniors (Session 2). Graded P/N. This course is repeatable for 99 credits.

IEPG 051NC, LISTENING/SPEAKING 5, 9 Credits
Engages students in the use of standard spoken English. They listen to authentic radio, TV, podcasts, Internet and other media to understand main ideas and details. They learn to express themselves more naturally in conversation. They evaluate problems, lead class discussions, and give informal or formal presentations on contemporary topics. American culture is included in materials and activities. Prepares students for language use at the B2 level of the Common European Framework of Reference (CEFR). Prerequisite: (IEPG 041NC with C or better and IEPH 041NC [C]) or IEPH 051NC [C] or INTO Combined LS Level with a score of 5 This course is repeatable for 99 credits.