INTENSIVE ENGLISH PGM ACAD ENG (IEPA)

IEPA 002NC. FOUNDATION LISTENING/SPEAKING. (6 Credits)
Engages students in activities that familiarize them with English pronunciation and conversation models. They learn to participate in basic conversations on everyday topics using formulaic expressions and understand and give basic instructions.
This course is repeatable for 9 credits.

IEPA 003NC. ORIENTATION: SKILLS FOR LIVING IN THE U.S.. (3 Credits)
Focus on helping international students adjust to living in the United States. The emphasis is on developing skills and strategies that contribute to success in- and out of the classroom. Additional topics include personal safety, health, and American culture. Graded P/N only.

IEPA 005NC. TEST PREPARATION. (3 Credits)
Become familiar with the components and question types of standardized math (ALEKS), English language (IELTS), and graduate school examinations (varies by section). Learn test-taking strategies and focus on the language skills that are essential for success on the examinations. Graded P/N only. This course is Level 5 or above.
This course is repeatable for 9 credits.

IEPA 007NC. FOUNDATION READING/VOCABULARY. (6 Credits)
Engages students in activities that familiarize them with the English alphabet and the most common sight words building up to sentence-level understanding. Extensive practice with activities designed to help students identify and scan for details in adapted materials.
This course is repeatable for 18 credits.

IEPA 008NC. PRONUNCIATION AND ORAL FLUENCY. (3 Credits)
Improve spoken English by learning ways to pronounce words and phrases more clearly. Work on areas such as stress, linking, intonation and individual problem sounds. Get individual instructor feedback, focusing on specific target areas. Graded P/N only. This course is Level 3 or above.
This course is repeatable for 9 credits.

IEPA 009NC. FOUNDATION WRITING/GRAMMAR. (6 Credits)
Engages students in activities that familiarize them with English spelling and writing conventions. They learn to write simple sentences with basic grammar for everyday purposes.
This course is repeatable for 18 credits.

IEPA 011NC. ACADEMIC LISTENING/SPEAKING 1. (6 Credits)
Development of basic listening and speaking skills. Extensive practice with activities designed to help students listen and respond to authentic and adapted texts about everyday topics and classroom language.
Prerequisites: IEPA 002NC with C E or better or INTO Combined LS Level with a score of 1
This course is repeatable for 18 credits.

IEPA 013NC. GUIDED LEARNING. (3 Credits)
Designed to support learning taking place in Foundation and Level 1 classes. Students meet in the Learning Center and manage their learning using individualized activities which are provided by the instructor. Primary focus is on vocabulary and basic English skills. Graded P/N only.
Prerequisites: IEPA Writing Reading Level with a score of 1
This course is repeatable for 9 credits.

IEPA 014NC. ACADEMIC READING/VOCABULARY 1. (6 Credits)
Development of basic reading and vocabulary skills. Extensive practice with activities designed to help students read adapted texts about everyday topics.
Prerequisites: IEPA 007NC with C E or better or INTO Combined RW Level with a score of 1
This course is repeatable for 18 credits.

IEPA 018NC. ACADEMIC WRITING/GRAMMAR 1. (6 Credits)
Development of forms and patterns of basic English grammar used in simple sentences and paragraphs. Extensive practice with activities designed to help students understand and produce grammatical structures necessary for achievement of Level 1 learning outcomes.
Prerequisites: IEPA 009NC with C E or better or INTO Combined RW Level with a score of 1
This course is repeatable for 18 credits.

IEPA 021NC. ACADEMIC LISTENING/SPEAKING 2. (6 Credits)
Development of listening and speaking skills with a movement beyond the basic level. Extensive practice with activities designed to help students comprehend longer listening texts on a wider range of topics and improve conversational skills.
Prerequisites: IEPA 011NC with C E or better or INTO Combined LS Level with a score of 2
This course is repeatable for 18 credits.

IEPA 024NC. ACADEMIC READING/VOCABULARY 2. (6 Credits)
Development of reading and vocabulary skills with a movement beyond the basic level. Extensive practice with activities designed to help students comprehend longer texts on a wider range of topics and improve conversational skills.
Prerequisites: IEPA 014NC with C E or better or INTO Combined RW Level with a score of 2
This course is repeatable for 18 credits.

IEPA 028NC. ACADEMIC WRITING/GRAMMAR 2. (6 Credits)
Development of forms and patterns of English grammar used in paragraphs and compositions. Extensive practice with activities designed to help students understand and produce grammatical structures necessary for achievement of Level 2 learning outcomes.
Prerequisites: IEPA 018NC with C E or better or INTO Combined RW Level with a score of 2
This course is repeatable for 18 credits.

IEPA 031NC. ACADEMIC LISTENING/SPEAKING 3. (6 Credits)
Development of listening and speaking skills with a movement toward academic tasks and projects at Level 3. Extensive practice in longer and more varied listening with a focus on developing listening and note taking strategies in addition to presentational skills.
Prerequisites: IEPA 021NC with C E or better or INTO Combined LS Level with a score of 3
This course is repeatable for 18 credits.

IEPA 033NC. GUIDED LEARNING. (3 Credits)
Designed to support the learning taking place in Level 3 classes. Students meet in the Learning Center and assume greater responsibility for their learning, including setting and evaluating goals with the help of the instructor. Includes computer-assisted learning. Graded P/N only.
This course is repeatable for 9 credits.
IEPA 034NC. ACADEMIC READING/VOCABULARY 3. (6 Credits)
Development of reading and vocabulary skills with a movement toward academic tasks at Level 3. Extensive practice in longer and more varied reading with a focus on developing reading and vocabulary acquisition strategies.

Prerequisites: IEPA 024NC with C E or better or INTO Combined RW Level with a score of 3
This course is repeatable for 18 credits.

IEPA 035NC. ACADEMIC WRITING/GRAMMAR 3. (6 Credits)
Development of writing and grammar skills with a movement toward academic tasks and projects at Level 3. Extensive practice with activities designed to help students develop syntax and composition skills.

Prerequisites: IEPA 025NC with C E or better or INTO Combined RW Level with a score of 3
This course is repeatable for 18 credits.

IEPA 041NC. ACADEMIC LISTENING/SPEAKING 4. (6 Credits)
Further development of academic listening and speaking skills with a strong emphasis on critical thinking in the listening of lengthier, more complex listenings appropriate to Level 4. Extensive practice in listening and note taking to adapted lectures as well as discussions and presentations in small and large groups.

Prerequisites: IEPA 031NC with C E or better or INTO Combined LS Level with a score of 4
This course is repeatable for 18 credits.

IEPA 043NC. IDL. (3 Credits)
Individualized Directed Learning (IDL) classes meet in the Learning Center. Students assume more responsibility for their learning, including goal setting and self-monitoring with the instructor providing a framework and a contractual agreement. Designed to support learning in Level 4. Focus is on compensating for gaps in skills and on specialized needs. Graded P/N only.
This course is repeatable for 9 credits.

IEPA 044NC. ACADEMIC READING/VOCABULARY 4. (6 Credits)
Further development of reading and vocabulary skills with a strong emphasis on critical thinking in the reading of lengthier, more complex material appropriate to Level 4. Extensive practice on developing reading fluency and vocabulary acquisition strategies.

Prerequisites: IEPA 034NC with C E or better or INTO Combined RW Level with a score of 4
This course is repeatable for 18 credits.

IEPA 046NC. FUNDAMENTAL ACADEMIC EXTENSIONS. (6 Credits)
This integrated skills course reinforces skills needed to be successful in an academic setting. It provides students with the opportunity to improve academic reading comprehension, annotation and paraphrasing skills, note taking, and group participation. Students apply the strategies learned in listening and reading contexts to writing in-class assignments. Students also develop critical thinking skills through course activities.
This course is repeatable for 18 credits.

IEPA 048NC. ACADEMIC WRITING/GRAMMAR 4. (6 Credits)
Development of formal, academic writing skills including researching, analyzing and organizing the standard academic essay, using paraphrases, summaries, and quotations at Level 4. Introduction of the concept of intellectual property and referencing. Extensive practice with activities designed to help students develop more complex sentences appropriate to academic writing.

Prerequisites: IEPA 038NC with C E or better or INTO Combined RW Level with a score of 4
This course is repeatable for 18 credits.

IEPA 049NC. SPECIAL TOPICS. (3 Credits)
English Through Photography—Improve English language skills through reading, listening, writing and speaking about photography and by taking and showing photographs. Enhance ability to evaluate and describe in both written and oral form using photographs, and expand vocabulary of technical and art related terms. English Through Movies—Explore American culture and English language through the careful viewing of major motion pictures. Using theme-related background material and vocabulary, students enhance their appreciation of movies from various genres. Comprehension tasks aid a deeper understanding of characters, plot action and themes. Opportunities for small group and class discussion. Open to Level 3 and above. The World of Video Games—Practice English reading, writing, listening, and speaking by learning about the many facets of the video game industry. Learn not only about video game design and criticism, but also study other related academic topics such as computer science, business, marketing, and psychology. English Through Drama—Learn techniques that actors use for better self-expression. Discover how intonation, body language and facial expressions change the meaning of the message. Activities include theater games, role plays, and writing and acting out scripts. No previous acting experience necessary. Critical Listening and Speaking—Participate in debates and listening activities which focus on being critical about various topics. Spoken presentations could involve persuasive speeches, critical analyses of local/state events/laws, impromptu discussions and debates, watching an episode of a televised debate for discussion, critical reflective reports on students’ own progress in different classes. Listening activities will involve more critical components, utilizing tools taught in the classroom. News and Views—Using print and broadcast media, get information and practice giving opinions on current issues in the news. Activities include reading newspapers and magazines, listening to TV, Internet and radio broadcasts, taking tours of local media operations and participating in class discussions. Intermediate Vocabulary Building—Learn to understand and produce 120 of the 500 most common words on the Academic Word List. Develop skills and strategies to decode unfamiliar words and—through self-assessment, reflection, reading, word study strategies, discussion, writing, and games—learn to use target words accurately in speaking and writing. English for Engineers—Become familiar with the engineering methods and vocabulary needed to communicate effectively on group projects in an academic setting. Redesign a consumer product using MEA principles and engineering design principles, participate with on-campus organizations, and undertake problem-solving tasks using technology. Academic Success—Focus on effective materials organization, instructors’ expectations, reading strategies, using one’s individual learning style to study, how to understand and complete homework assignments, time management, and how to access learning support services. Keep a journal about experiences during the term and complete a portfolio of work throughout the term. English for Business—Focus on English for communication in professional business contexts. Develop writing, listening, reading, and speaking skills related to the U.S. and international business world through discussion of real-life scenarios and interactive activities. Produce high quality business-related materials such as resumes and digital integrate them into the community. presentation materials. INTO Adventure—Develop English language skills and critical thinking skills by exposure to a variety of adventure education and recreation pursuits. The course employs experiential learning, and students participate in adventure recreation activities designed to help better All sections designed for Level 4 and above. All sections graded P/ N only.
This course is repeatable for 45 credits.
IEPA 050NC. ACADEMIC READING/Writing 5. (6 Credits)
Primary focus on more sophisticated development and greater accuracy
in writing essays and research papers, with accountability for sources of
information at Level 5. Introduction of authentic college-level material to
be read with increasingly discriminating ability, including an expanding
awareness of opposing viewpoints.
Prerequisites: (IEPA 044NC with C or better and IEPA 048NC [C]) or INTO
Combined RW Level with a score of 5
This course is repeatable for 18 credits.

IEPA 051NC. ACADEMIC LISTENING/Speaking 5. (6 Credits)
Primary focus on developing listening and speaking skills for use in an
academic context at Level 5. Assignments include researched expository
and persuasive class presentations. Emphasis is on developing note-
taking skills using authentic lectures at normal speed and on listening to
guest speakers.
Prerequisites: IEPA 041NC with C E or better or INTO Combined LS Level
with a score of 5
This course is repeatable for 18 credits.

IEPA 052NC. GUIDED OBSERVATION. (6 Credits)
Designed to prepare Level 5 or 6 students for the American university
classroom. With instructor guidance, students select an OSU course to
observe all term, become familiar with classroom practices and develop
English skills, especially listening and note-taking. Discuss, write about and
compare observations and explore relevant topics in American higher
education. Graded P/N only.
This course is repeatable for 18 credits.

IEPA 055NC. TOEFL PREPARATION. (3 Credits)
Develop strategies to improve scores on the iBT TOEFL exam for students
at Level 5 or 6. Practice all skills, particularly integrated skills. Learn
test-taking strategies and practice aspects and structures that occur
frequently. Learn about the components of both iBT and paper-based
tests. Become familiar with common question types. May be taken for
two consecutive terms. Graded P/N only.
This course is repeatable for 9 credits.

IEPA 056NC. ACADEMIC EXTENSIONS. (6 Credits)
Integrated course that reinforces skills and strategies needed to be
successful in a US university. Opportunities to improve comprehension of
lectures, note-taking skills, and ability to work in groups. Additional focus
on academic reading comprehension, fluency, and vocabulary study. This
course is designed to be taken in place of IEPA 050 or IEPA 051.
This course is repeatable for 18 credits.

IEPA 057NC. ADVANCED GRAMMAR THROUGH WRITING. (3 Credits)
Increase the ability to recognize and use correct advanced grammar
structures at Level 5 or 6. Develop increased fluency and accuracy in
writing. Practice and perfect more complex grammatical structures,
particularly those used frequently in university-level writing. May be taken
for two consecutive terms. Graded P/N.
This course is repeatable for 9 credits.

IEPA 059NC. SPECIAL TOPICS. (3 Credits)
Advanced Vocabulary Building—Develop and increase vocabulary used
in an academic context. Get multiple exposures to target words from
the Academic Word list through self-assessment, reflection, word study
strategies, reading, discussion, writing and games. Creative Nonfiction—
Develop critical thinking skills while reading and responding to creative
nonfiction texts including narratives, descriptive essays, and biographies.
Develop vocabulary skills while practicing using new vocabulary in new
contexts. Develop a unique voice while writing creative nonfiction essays.
Improve reading comprehension through exposure to vocabulary in
creative contexts. English Through History—Develop reading, writing,
listening and speaking skills as thought learning about world history.
Read stories and articles and watch documentaries about different
historical periods and teach classmates about parts of your country’s
history through short essays, stories, discussions and presentations.
Critical Thinking Through Reading and Writing—An introduction to the
theory of critical thinking development and how awareness of critical
thinking abilities impact academic (and personal success. Learn how
critical thinking applies to core language skills, as well as its application
in learning, culture and the workplace. Critical Thinking Through Listening
and Speaking—Develop critical thinking skills through classroom
reflection and discussion activities. Practice listening and note taking
skills through student chosen podcasts, videos, and lectures. English for
Business—Focus on English for communication in professional business
contexts. Develop writing, listening, reading, and speaking skills related
to the U.S. and international business world through discussion of real-
life scenarios and interactive activities. Produce high quality business-
related materials such as resumes and digital presentation materials. All
sections open to Level 5 or 6 and graded P/N only.
This course is repeatable for 27 credits.

IEPA 060NC. ACADEMIC READING/Writing 6. (6 Credits)
Development of reading and writing skills and strategies at Level 6
to prepare students for reading tasks based on academic content as
encountered in university classes. Focused on skills such as analyzing,
synthesizing, evaluating and critical thinking. Emphasis on skills required
to produce a university-level research paper. Work focuses on writing
critical reactions to readings, summarizing and paraphrasing. Evaluation
and synthesis of information from a variety of sources, including library
and online resources.
Prerequisites: IEPA 050NC with C E or better or INTO Combined RW Level
with a score of 6
This course is repeatable for 18 credits.

IEPA 061NC. ACADEMIC LISTENING/Speaking 6. (6 Credits)
Focus on comprehending university-level material at Level 6. Note-taking
skills are enhanced through a variety of listening activities including
lectures. Students learn to analyze, synthesize, evaluate and respond to
information through class discussions and oral reports. Emphasis on
improving ability to demonstrate competent presentation skills for use
in an undergraduate or graduate setting. Focus on incorporating outside
sources from library and online research into presentations. Activities
include group discussion, presentations, fluency exercises and practice
developing compensatory strategies. Strong focus on self-evaluation and
peer critique.
Prerequisites: IEPA 051NC with C E or better or INTO Combined LS Level
with a score of 6
This course is repeatable for 18 credits.
IEPA 066NC. ADVANCED ACADEMIC EXTENSIONS. (6 Credits)
Integrated course that reinforces and expands skills and strategies need to be successful in a US university. Opportunities to improve comprehension of lectures, note-taking skills, and ability to work in groups. Additional focus on critical thinking, academic reading comprehension, academic writing fluency, and vocabulary study. This course is designed to be taken in place of IEPA 060 or IEPA 061. 
This course is repeatable for 18 credits.

IEPA 098NC. COMMUNICATION FOR IGTAs. (3 Credits)
Enhance communication with American university students by practicing the skills IGTAs need to deliver materials in their fields: pronunciation, presentation skills and intercultural communication. Make presentations applying the language and communication skills learned in class. 
An independent panel of students and faculty evaluate the final presentations. 
This course is repeatable for 6 credits.