HUMAN DEV AND FAMILY SCIENCES (HDFS)

HDFS 107. INTRODUCTION TO HUMAN SERVICES. (3 Credits)
An exploration of the human services profession. Emphasis on prevention
and early intervention concepts and programs. Development of internship
search skills, including an introduction to a wide range of human services
organizations.

HDFS 199. SPECIAL PROJECTS. (1-16 Credits)
Special projects designed with instructor Graded P/N.
This course is repeatable for 16 credits.

HDFS 201. *CONTEMPORARY FAMILIES IN THE U.S.. (3 Credits)
An introduction to families with application to personal life. Focuses on
diversity in family structure, social class, race, gender, work and other
social institutions. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination;
CPSI – Core, Pers, Soc Proc & Inst

HDFS 209. HUMAN SERVICES PRACTICUM. (4 Credits)
Field experience to learn, primarily through observation, how to apply
human service strategies and skills to helping individuals and families
served by professional agencies. Supervision by agency and instructor.
Requires 90 hours of work on-site. Seminar introduces basic theories and
skills through readings, discussion and reflective exercises.
Prerequisites: HDFS 107 with C- or better
This course is repeatable for 8 credits.

HDFS 240. *HUMAN SEXUALITY. (3 Credits)
Physiological, psychological, social, and historical influences on
sexuality; emphasis on developmental and relationship aspects. (Bacc
Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

HDFS 299. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 311. INFANT AND CHILD DEVELOPMENT. (4 Credits)
Research and theory on development from infancy through middle
childhood. Discussion of biological, familial, and sociocultural influences.
Development of skills in observing children's behavior.

HDFS 312. PARENTING RESEARCH AND APPLICATION. (4 Credits)
Research and theory regarding parenting and parent education, including
parenting styles and practices, discipline, parent-child interactions,
attachment, and the family context with an emphasis on professional
implications for promoting child health and well-being.

HDFS 313. ADOLESCENT DEVELOPMENT. (4 Credits)
Advanced theories and research on physical, social and psychological
development during adolescence; emphasizes influences of family, peers,
schools and community.

HDFS 314. ADULT DEVELOPMENT AND AGING. (4 Credits)
Advanced theories and research related to developmental changes and
stability in early, middle, and late adulthood. Gender issues, personality,
cognition, and adaptation.

HDFS 330. FOSTERING LEARNING IN EARLY CHILDHOOD DEVELOPMENT. (4 Credits)
Development of skills in applying theoretical approaches to observing,
recording, and interpreting the behavior of young children in order to
design interactions that support learning in group settings.
Prerequisites: HDFS 311 with C- or better

HDFS 331. DIRECTED EXPERIENCE IN EARLY CHILDHOOD. (3 Credits)
Placement in early childhood program to focus on guidance techniques, 
classroom management, and implementation of curricula, based on
developmental observation, research, and theory. Supplementary weekly
seminar, readings, and reports. Lab/rec. Taught on the OSU-Cascades
This course is repeatable for 16 credits.

HDFS 341. FAMILY STUDIES. (4 Credits)
Study of family forms, family formation, and family change over the
human life course is sociohistorical, economic, political, and cultural
context.

HDFS 360. CRITICAL THINKING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (4 Credits)
Explores foundations of critical thinking, especially methods for
sustaining open-minded inquiry and evaluating evidence and arguments.
Current controversies in human development and family policy are
targets of debate.

HDFS 361. APPLIED RESEARCH METHODS. (4 Credits)
Basic research methods as they are applied in human development and
family studies.

HDFS 399. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 401. RESEARCH. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 402. INDEPENDENT STUDY. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 403. THESIS. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 405. READING AND CONFERENCE. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 406. PROJECTS. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 407. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 408. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 410. HUMAN SERVICES INTERNSHIP. (6-12 Credits)
Field experience to apply theory and evidence-based practices to
individual, family, and community problems in professional settings.
Supervision by agency and instructor. Requires 300 hours of work on-site.
Seminar includes reflection and constructive criticism processes. Can
be taken across 2 consecutive terms (150 hours each) within the same
agency. Graded P/N.
Prerequisites: HDFS 107 with C- or better and HDFS 209 [P] and
HDFS 462 [C-]
This course is repeatable for 12 credits.

HDFS 430. *STUDENT TEACHING IN EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION. (12 Credits)
Participation in a research-based model early childhood program focused
on student teaching, program development and evaluation, parent
education and administration. Placement to be reserved one year in
advance. Lec/lab. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisites: HDFS 330 with C- or better
HDFS 431. FAMILY, SCHOOL, AND COMMUNITY COLLABORATION. (3 Credits)
Focus on family, school, community environments and interactions for children from infancy to adolescence. Resources and skills for enhancing child development across these settings are emphasized.
Prerequisites: HDFS 311 with C- or better or HDFS 313 with C- or better

HDFS 432. CHILDREN AND YOUTH WITH SPECIAL NEEDS. (3 Credits)
Developmental, educational, and family issues related to children and youth with disabilities and giftedness.

HDFS 444. FAMILY VIOLENCE AND NEGLECT. (4 Credits)
Examination of the causes and consequences of family abuse and neglect, including child abuse, domestic violence and elder abuse.

HDFS 447. FAMILIES AND POVERTY. (4 Credits)
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families. Community service required. (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues
Equivalent to: HDFS 447H

HDFS 447H. FAMILIES AND POVERTY. (4 Credits)
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families. Community service required. (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues; HNRS – Honors Course Designator
Equivalent to: HDFS 447

HDFS 460. FAMILY POLICY. (4 Credits)
Family policies aim to protect, promote, and strengthen families by addressing one or more of the five explicit functions families perform: (a) family formation, (b) partner relationships, (c) economic support, (d) childrearing, and (e) caregiving. This course will explore the relationships between family policies and family functioning using state, federal, and international policy examples. By reviewing theoretical frameworks for conceptualizing family policy, students will assess the consequences policies may have for family well-being.

HDFS 461. PROGRAM DEVELOPMENT AND PROPOSAL WRITING. (4 Credits)
Principles of program development and evaluation applied to the development of a proposal for a human services program; analysis of needs and resources, identification of empirically-based strategies, and assessment. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisites: HDFS 360 with C- or better and HDFS 361 [C-]

HDFS 462. SKILLS FOR HUMAN SERV PROFESS. (4 Credits)
Exploration of collaborative, strengths-based methods to resolve individual, family, and community problems. Application of ethical standards to case study, with emphasis on the values of human dignity and social justice. Development of basic helping skills within an empowerment framework.
Prerequisites: HDFS 107 with C- or better and HDFS 209 [P]

HDFS 465. TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (3 Credits)
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan.
Equivalent to: HDFS 465H
This course is repeatable for 18 credits.

HDFS 465H. TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (3 Credits)
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan.
Attributes: HNRS – Honors Course Designator
Equivalent to: HDFS 465
This course is repeatable for 18 credits.

HDFS 499. SPECIAL TOPICS. (1-16 Credits)
Equivalent to: HDFS 499H
This course is repeatable for 16 credits.

HDFS 499H. SPECIAL TOPICS. (1-16 Credits)
Attributes: HNRS – Honors Course Designator
Equivalent to: HDFS 499
This course is repeatable for 16 credits.

HDFS 501. RESEARCH. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 502. INDEPENDENT STUDY. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 503. THESIS. (1-16 Credits)
This course is repeatable for 999 credits.

HDFS 505. READING AND CONFERENCE. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 506. SPECIAL PROBLEMS/SPECIAL PROJECTS. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 507. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 508. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 509. PRACTICUM. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 510. INTERNSHIP. (3-15 Credits)
This course is repeatable for 16 credits.

HDFS 511. THEORIES OF HUMAN DEVELOPMENT. (4 Credits)
Critical examination of significant theories of human development. Emphasizes evolution of theories and impact on current human development research.

HDFS 516. CHILD DEVELOPMENT. (4 Credits)
Study of theories, concepts, and issues related to physical, cognitive, social, and emotional development in infants and children. Covers family contexts, risk and resilience, nature/nurture issues, critical/sensitive periods, the importance of early experience, and the relationship between basic and applied research.

HDFS 517. ADOLESCENT DEVELOPMENT. (4 Credits)
Study of theories, concepts, and issues related to biological, cognitive, social, and emotional development in adolescents. Covers identity formation, family contexts, adolescent sexuality, societal contexts for adolescent development, and risk and resilience processes.

HDFS 518. ADULT DEVELOPMENT AND AGING. (4 Credits)
Study of theories, concepts, and issues related to biological, cognitive, social, and emotional development throughout adulthood. Covers life transitions, stress-related growth, optimal aging, wisdom, and developmental methods.
HDFS 519. THE LIFE COURSE. (4 Credits)
Introduces students to key concepts, principles, and controversies in life-course studies. Emphasizes how the nature and rhythm of the life course is structured by time and place. Examines how the lives of individuals and groups are shaped by history, demography, social institutions, states and policies, and culture.

HDFS 529. INTRODUCTORY DATA ANALYSIS WITH SAS. (1 Credit)
Introduction to basic statistical concepts and the use of the SAS software for data analysis. Graded P/N.

HDFS 530. RESEARCH IN HUMAN DEVELOPMENT AND FAMILY SCIENCES I. (4 Credits)
An overview of research design, measurement, sampling and evaluation research. Introduces computer applications for data collection and analysis. Lec/lab.

HDFS 531. APPLIED QUANTITATIVE METHODS I: ANOVA. (4 Credits)
Principles and application of general linear models for categorical predictors and repeated measures designs (e.g., ANOVA).
Prerequisites: HDFS 529 with B- or better

HDFS 532. APPLIED QUANTITATIVE METHODS II: LINEAR REGRESSION. (4 Credits)
Principles and application of general linear models for continuous predictors (e.g., multiple regression).
Prerequisites: HDFS 531 with B- or better

HDFS 533. SOCIAL POLICY AND HUMAN DEVELOPMENT. (4 Credits)
Probes how policies and governments affect human development over the life course. Examines experiences in family, education, work, and health. Families are a central lens for examining effects. Offered alternate years.
Equivalent to: HOEC 533

HDFS 534. SOCIAL PROGRAM AND POLICY EVALUATION. (4 Credits)
Models of evaluation and application of applied research methods to social programs and policies.
Prerequisites: HDFS 531 with C or better

HDFS 538. QUALITATIVE RESEARCH METHODS I. (4 Credits)
Critical survey of qualitative approaches in social science research. Examines historical roots, epistemological perspectives, and ethical issues. Includes ethnographic and observational methods, interview, grounded theory, case study, and participatory approaches.

HDFS 539. QUALITATIVE METHODS II. (4 Credits)
Critical survey of qualitative approaches in social science research. Examines historical roots, epistemological perspectives, and ethical issues. Includes ethnographic and observational methods, interview, grounded theory, case study, and participatory approaches. Application of qualitative methods through completion of a qualitative research project.
Prerequisites: HDFS 538 with C or better

HDFS 541. FAMILY STUDIES. (4 Credits)
Critical survey of current research in family studies with a focus on diverse family structures and processes.

HDFS 546. THEORIES OF FAMILY STUDIES. (4 Credits)
An overview of the major theoretical perspectives used in the study of families. Issues of theory construction and evaluation are also covered. Course goal is to enable the student to apply conceptual frameworks to a particular area of interest.

HDFS 547. FAMILIES AND POVERTY. (3 Credits)
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families.

HDFS 548. RESEARCH METHODS IN FAMILY STUDIES. (4 Credits)
Critical survey of current research in family studies. Includes longitudinal designs, structural equation models.

HDFS 550. SPECIAL TOPICS IN FAMILY STUDIES. (1-6 Credits)
This course is repeatable for 9 credits.

HDFS 551. ADVANCED TOPICS IN ADULT DEVELOPMENT AND AGING. (3 Credits)
Advanced critical study of theory and research related to specific topics of social, emotional, and cognitive development during infancy, childhood and/or adolescence.
This course is repeatable for 6 credits.

HDFS 555. ADVANCED TOPICS IN CHILD-ADOLESCENT DEVELOPMENT. (3 Credits)
Advanced critical study of theory and research related to specific topics of social and emotional development and stability in adulthood, including later life.
This course is repeatable for 9 credits.

HDFS 556. TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (3 Credits)
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan.
This course is repeatable for 18 credits.

HDFS 557. SOCIAL POLICY AND HUMAN DEVELOPMENT. (4 Credits)
An introduction to aging research targeted toward understanding demographics of aging societies, lifespan theories, methods of aging research, psychosocial aging processes, family and caregiving issues, housing and long-term care, and current social policies.

HDFS 601. RESEARCH. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 602. INDEPENDENT STUDY. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 603. DISSERTATION. (1-16 Credits)
This course is repeatable for 999 credits.

HDFS 605. READING AND CONFERENCE. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 606. SPECIAL PROJECTS. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 607. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 608. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 610. PRACTICUM/INTERNSHIP. (3-15 Credits)
This course is repeatable for 16 credits.

HDFS 616. ADVANCED TOPICS IN CHILD-ADOLESCENT DEVELOPMENT. (3 Credits)
Advanced critical study of theory and research related to specific topics of social and emotional development and stability in adulthood, including later life.
This course is repeatable for 6 credits.

HDFS 617. ADVANCED TOPICS IN ADULT DEVELOPMENT AND AGING. (3 Credits)
Advanced critical study of theory and research related to specific topics of social and emotional development and stability in adulthood, including later life.
This course is repeatable for 9 credits.

HDFS 630. QUANTITATIVE METHODS IN FAMILY AND INDIVIDUAL DEVELOPMENT. (3 Credits)
Advanced quantitative techniques in human development and family studies. Includes longitudinal designs, structural equation models. Content varies with each offering.
Prerequisites: HDFS 532 with B- or better

HDFS 631. ADVANCED TOPICS IN COMMUNITY-BASED PARTICIPATORY RESEARCH. (4 Credits)
Focuses on initiating and conducting research in partnership with communities. Includes in-depth examination of community-based participatory research (CBPR) elements, principles, theories, and approaches; how researchers can successfully partner with communities; and research with minority and/or underprivileged communities; with examples from environmental health, gerontology, and health promotions.
HDFS 665. TEACHING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (1 Credit)
Principles and practices of pedagogy in human development and family sciences related to both on-campus and Ecampus instruction. Graded P/N.
This course is repeatable for 6 credits.

HDFS 685. RACE, CLASS, CULTURE AND AGING. (4 Credits)
Examines the diversity among the older population in health status, health beliefs/behaviors, and health care, and explores the interaction of culture and structure as determinants of their life chances. The empirical literature used in the course is drawn from the experiences of aging of African-American, Latino, and Asian-Pacific Islander elderly. Taught spring term even years. CROSSLISTED as H 685.
Equivalent to: H 685

HDFS 699. SPECIAL TOPICS. (1-4 Credits)
This course is repeatable for 8 credits.

HDFS 808. WORKSHOP. (1-16 Credits)
PREREQ: Application to Early Childhood Leadership Directions.
This course is repeatable for 16 credits.