HUMAN DEV AND FAMILY SCIENCES (HDFS)

HDFS 101, RESEARCH AND SCHOLARSHIP, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 199, SPECIAL PROJECTS, 1-16 Credits
Special projects designed with instructor Graded P/N.
This course is repeatable for 16 credits.

HDFS 201, *CONTEMPORARY FAMILIES IN THE U.S., 3 Credits
An introduction to families with application to personal life. Focuses on diversity in family structure, social class, race, gender, work and other social institutions. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; CPSI – Core, Pers, Soc Proc & Inst
Equivalent to: FCS 201
Available via Ecampus

HDFS 209, HUMAN SERVICES PRACTICUM, 4 Credits
Field experience to learn, primarily through observation, how to apply human service strategies and skills to helping individuals and families served by professional agencies and organizations. Supervision by agency and instructor. Requires 90 hours of work on-site. Seminar introduces basic theories and skills through readings, discussion and reflective exercises.
Prerequisite: HDFS 107 with C- or better
This course is repeatable for 8 credits.

HDFS 240, *HUMAN SEXUALITY, 3 Credits
Physiological, psychological, social, and historical influences on sexuality; emphasis on developmental and relationship aspects. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst
Available via Ecampus

HDFS 262, INTRODUCTION TO HUMAN SERVICES, 3 Credits
An exploration of the human services profession. Emphasis on prevention and early intervention concepts and programs. Development of internship search skills, including an introduction to a wide range of human services organizations.
Equivalent to: HDFS 107

HDFS 299, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 310, HUMAN SERVICES PRACTICUM, 4 Credits
Field experience to learn, primarily through observation, how to apply human service intervention strategies and skills to helping individuals and families served by professional agencies and organizations. Supervision by agency and instructor. Requires 90 hours of work on-site. Supplementary bi-weekly seminar, readings, and reports. Graded P/N.
Prerequisite: HDFS 262 with C- or better
Equivalent to: HDFS 209
This course is repeatable for 8 credits.

HDFS 311, INFANT AND CHILD DEVELOPMENT, 4 Credits
Research and theory on development from infancy through middle childhood. Discussion of biological, familial, and sociocultural influences. Development of skills in observing children’s behavior.
Equivalent to: HDFS 211
Available via Ecampus

HDFS 312, PARENTING RESEARCH AND APPLICATION, 4 Credits
Research and theory regarding parenting and parent education, including parenting styles and practices, discipline, parent-child interactions, attachment, and the family context with an emphasis on professional implications for promoting child health and well-being.
Equivalent to: HDFS 312X
Available via Ecampus

HDFS 313, ADOLESCENT DEVELOPMENT, 4 Credits
Advanced theories and research on physical, social and psychological development during adolescence; emphasizes influences of family, peers, schools and community.
Available via Ecampus

HDFS 314, ADULT DEVELOPMENT AND AGING, 4 Credits
Advanced theories and research related to developmental changes and stability in early, middle, and late adulthood. Gender issues, personality, cognition, and adaptation.
Available via Ecampus

HDFS 330, FOSTERING LEARNING IN EARLY CHILDHOOD DEVELOPMENT, 4 Credits
Development of skills in applying theoretical approaches to observing, recording, and interpreting the behavior of young children in order to design interactions that support learning in group settings.
Prerequisite: HDFS 311 with C- or better
HDFS 331, DIRECTED EXPERIENCE IN EARLY CHILDHOOD, 3 Credits
Placement in early childhood program to focus on guidance techniques, classroom management, and implementation of curricula, based on developmental observation, research, and theory. Supplementary weekly seminar, readings, and reports. Lab/rec. Taught on the OSU-Cascades campus only.
Prerequisite: (HDFS 311 with C- or better or HDFS 211 with C- or better) and HDFS 330 [C-]
Equivalent to: HDFS 330

HDFS 341, FAMILY STUDIES, 4 Credits
Study of family forms, family formation, and family change over the human life course is sociohistorical, economic, political, and cultural context.
Available via Ecampus

HDFS 360, CRITICAL THINKING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES, 4 Credits
Explores foundations of critical thinking, especially methods for sustaining open-minded inquiry and evaluating evidence and arguments. Current controversies in human development and family policy are targets of debate.
Available via Ecampus

HDFS 361, APPLIED RESEARCH METHODS, 4 Credits
Basic research methods as they are applied in human development and family studies.
Available via Ecampus

HDFS 399, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 401, RESEARCH, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 402, INDEPENDENT STUDY, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 403, THESIS, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 405, READING AND CONFERENCE, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 406, PROJECTS, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 407, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 408, WORKSHOP, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 410, HUMAN SERVICES INTERNSHIP, 6-12 Credits
Field experience to apply theory and evidence-based practices to individual, family, and community problems in professional settings. Supervision by agency and instructor. Requires 300 hours of work on-site. Seminar includes reflection and constructive criticism processes. Can be taken across 2 consecutive terms (150 hours each) within the same agency. Graded P/N.
Prerequisite: HDFS 107 with C- or better and HDFS 209 [P] and HDFS 462 [C-]
This course is repeatable for 12 credits.

HDFS 430, CHILD DEVELOPMENT CENTER INTERNSHIP, 12 Credits
Participate in an internship in a research-based model early childhood program focused on early childhood education, program development and evaluation, parent education and administration.
Prerequisite: HDFS 330 with C- or better

HDFS 431, FAMILY, SCHOOL, AND COMMUNITY COLLABORATION, 3 Credits
Focus on family, school, community environments and interactions for children from infancy to adolescence. Resources and skills for enhancing child development across these settings are emphasized.
Prerequisite: HDFS 311 with C- or better or HDFS 313 with C- or better
Equivalent to: HDFS 436
Available via Ecampus

HDFS 432, CHILDREN AND YOUTH WITH DISABILITIES, 3 Credits
Developmental, educational, and family issues related to children and youth with disabilities. Highlights a broad range of human exceptionality, including giftedness.
Equivalent to: HDFS 420
Recommended: 6 credits of HDFS, SOC or PSY.
Available via Ecampus

HDFS 433, EARLY CHILDHOOD INTERNSHIP, 10 Credits
Students will complete an internship in a Pre-Kindergarten, Kindergarten or First Grade classroom and will focus on curriculum development, implementation and evaluation, individualizing for diverse student needs and communication with students.
Prerequisite: HDFS 311 with C- or better and HDFS 330 [C-] and HDFS 331 [C-]
Recommended: HDFS 261

HDFS 444, FAMILY VIOLENCE AND NEGLECT, 4 Credits
Examination of the causes and consequences of family abuse and neglect, including child abuse, domestic violence and elder abuse.
Recommended: 6 credits of HDFS, SOC or PSY.
Available via Ecampus
HDFS 447, *FAMILIES AND POVERTY, 4 Credits
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families. Community service required. (Bacc Core Course) 
Attributes: CSGI – Core, Synth, Global Issues
Equivalent to: HDFS 446, HDFS 447H
Available via Ecampus

HDFS 447H, *FAMILIES AND POVERTY, 4 Credits
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families. Community service required. (Bacc Core Course) 
Attributes: CSGI – Core, Synth, Global Issues, HNRS – Honors Course Designator
Equivalent to: HDFS 447

HDFS 460, FAMILY POLICY, 4 Credits
Family policies aim to protect, promote, and strengthen families by addressing one or more of the five explicit functions families perform: (a) family formation, (b) partner relationships, (c) economic support, (d) childrearing, and (e) caregiving. This course will explore the relationships between family policies and family functioning using state, federal, and international policy examples. By reviewing theoretical frameworks for conceptualizing family policy, students will assess the consequences policies may have for family well-being.
Available via Ecampus

HDFS 461, *PROGRAM DEVELOPMENT AND PROPOSAL WRITING, 4 Credits
Principles of program development and evaluation applied to the development of a proposal for a human services program; analysis of needs and resources, identification of empirically-based strategies, and assessment. (Writing Intensive Course) 
Attributes: CWIC – Core, Skills, WIC
Prerequisite: HDFS 360 with C- or better and HDFS 361 (C-)
Available via Ecampus

HDFS 462, PROFESSIONAL HELPING SKILLS, 4 Credits
Explores collaborative, strengths-based methods to resolve individual, family, and community problems. Applies ethical standards to case study, with emphasis on the values of human dignity and social justice. Develops basic helping skills within an empowerment framework.
Prerequisite: HDFS 262 with C- or better and HDFS 310 (may be taken concurrently) [P]

HDFS 465, TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES, 3 Credits
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan.
Equivalent to: HDFS 465H
This course is repeatable for 18 credits.
Recommended: 6 credits of HDFS, SOC or PSY.

HDFS 465H, TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES, 3 Credits
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan.
Attributes: HNRS – Honors Course Designator
Equivalent to: HDFS 465
This course is repeatable for 18 credits.
Recommended: 6 credits of HDFS, SOC or PSY

HDFS 499, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 499H, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 501, RESEARCH, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 502, INDEPENDENT STUDY, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 503, THESIS, 1-16 Credits
This course is repeatable for 999 credits.

HDFS 505, READING AND CONFERENCE, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 506, SPECIAL PROBLEMS/SPECIAL PROJECTS, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 507, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 508, WORKSHOP, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 509, PRACTICUM, 1-16 Credits
This course is repeatable for 16 credits.
HDFS 510, INTERNSHIP, 3-15 Credits

This course is repeatable for 16 credits.

HDFS 511, THEORIES OF HUMAN DEVELOPMENT, 4 Credits

Critical examination of significant theories of human development. Emphasizes evolution of theories and impact on current human development research.

HDFS 516, CHILD DEVELOPMENT, 4 Credits

Study of theories, concepts, and issues related to physical, cognitive, social, and emotional development in infants and children. Covers family contexts, risk and resilience, nature/nurture issues, critical/sensitive periods, the importance of early experience, and the relationship between basic and applied research. Recommended: 15 quarter credits of social and behavioral sciences.

HDFS 517, ADOLESCENT DEVELOPMENT, 4 Credits

Study of theories, concepts, and issues related to biological, cognitive, social, and emotional development in adolescents. Covers identity formation, family contexts, adolescent sexuality, societal contexts for adolescent development, and risk and resilience processes. Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 518, ADULT DEVELOPMENT AND AGING, 4 Credits

Study of theories, concepts, and issues related to biological, cognitive, social, and emotional development throughout adulthood. Covers life transitions, stress-related growth, optimal aging, wisdom, and developmental methods. Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 519, THE LIFE COURSE, 4 Credits

Introduces students to key concepts, principles, and controversies in life-course studies. Emphasizes how the nature and rhythm of the life course is structured by time and place. Examines how the lives of individuals and groups are shaped by history, demography, social institutions, states and policies, and culture. Recommended: Undergraduate statistics and 12 credits of social science courses.

HDFS 529, INTRODUCTORY DATA ANALYSIS WITH SAS, 1 Credit

Introduction to basic statistical concepts and the use of the SAS software for data analysis. Graded P/N.

HDFS 530, RESEARCH IN HUMAN DEVELOPMENT AND FAMILY SCIENCES I, 4 Credits

An overview of research design, measurement, sampling and evaluation research. Introduces computer applications for data collection and analysis. Lec/lab. Recommended: Undergraduate statistics and 12 credits of social science courses.

HDFS 531, APPLIED QUANTITATIVE METHODS I: ANOVA, 4 Credits

Principles and application of general linear models for categorical predictors and repeated measures designs (e.g., ANOVA). Prerequisite: HDFS 529 with B- or better.

HDFS 532, APPLIED QUANTITATIVE METHODS II: LINEAR REGRESSION, 4 Credits

Principles and application of general linear models for continuous predictors (e.g., multiple regression). Prerequisite: HDFS 531 with B- or better. Equivalent to: HDFS 632

HDFS 533, SOCIAL POLICY AND HUMAN DEVELOPMENT, 4 Credits

Probes how policies and governments affect human development over the life course. Examines experiences in family, education, work, and health. Families are a central lens for examining effects. Offered alternate years. Equivalent to: HOEC 533

HDFS 534, SOCIAL PROGRAM AND POLICY EVALUATION, 4 Credits

Models of evaluation and application of applied research methods to social programs and policies. Prerequisite: HDFS 531 with C or better. Equivalent to: HOEC 534

HDFS 538, QUALITATIVE RESEARCH METHODS I, 4 Credits

Critical survey of qualitative approaches in social science research. Examines historical roots, epistemological perspectives, and ethical issues. Includes ethnographic and observational methods, interview, grounded theory, case study, and participatory approaches. Equivalent to: HDFS 635 Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 539, QUALITATIVE METHODS II, 4 Credits

Critical survey of qualitative approaches in social science research. Examines historical roots, epistemological perspectives, and ethical issues. Includes ethnographic and observational methods, interview, grounded theory, case study, and participatory approaches. Application of qualitative methods through completion of a qualitative research project. Prerequisite: HDFS 538 with C or better

HDFS 541, FAMILY STUDIES, 4 Credits

Critical survey of current research in family studies with a focus on diverse family structures and processes. Recommended: 15 quarter credits of behavioral and social sciences.
HDFS 546, THEORIES OF FAMILY STUDIES, 4 Credits
An overview of the major theoretical perspectives used in the study of families. Issues of theory construction and evaluation are also covered. Course goal is to enable the student to apply conceptual frameworks to a particular area of interest.
Equivalent to: HDFS 547

HDFS 547, FAMILIES AND POVERTY, 3 Credits
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families.
Equivalent to: HDFS 546

HDFS 565, TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES, 3 Credits
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan.
This course is repeatable for 18 credits.
Recommended: 6 credits of HDFS, SOC or PSY.

HDFS 587, SOCIAL GERONTOLOGY, 3 Credits
An introduction to aging research targeted toward understanding demographics of aging societies, lifespan theories, methods of aging research, psychosocial aging processes, family and caregiving issues, housing and long-term care, and current social policies.

HDFS 601, RESEARCH, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 602, INDEPENDENT STUDY, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 603, DISSERTATION, 1-16 Credits
This course is repeatable for 999 credits.

HDFS 605, READING AND CONFERENCE, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 606, SPECIAL PROJECTS, 1-6 Credits
This course is repeatable for 16 credits.

HDFS 607, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 608, WORKSHOP, 1-16 Credits
This course is repeatable for 16 credits.

HDFS 610, PRACTICUM/INTERNSHIP, 3-15 Credits
This course is repeatable for 16 credits.

HDFS 630, QUANTITATIVE METHODS IN FAMILY AND INDIVIDUAL DEVELOPMENT, 3 Credits
Advanced quantitative techniques in human development and family studies. Includes longitudinal designs, structural equation modes. Content varies with each offering.
Prerequisite: HDFS 532 with B- or better
This course is repeatable for 9 credits.

HDFS 639, COMMUNITY-BASED PARTICIPATORY RESEARCH, 4 Credits
Focuses on initiating and conducting research in partnership with communities. Includes in-depth examination of community-based participatory research (CBPR) elements, principles, theories, and approaches; how researchers can successfully partner with communities; and research with minority and/or underprivileged communities; with examples from environmental health, gerontology, and health promotions.
Recommended: 9 credits of public health or HDFS graduate coursework

HDFS 665, TEACHING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES, 1 Credit
Principles and practices of pedagogy in human development and family sciences related to both on-campus and Ecampus instruction. Graded P/N.
This course is repeatable for 6 credits.

HDFS 685, RACE, CLASS, CULTURE AND AGING, 4 Credits
Examines the diversity among the older population in health status, health beliefs/behaviors, and health care, and explores the interaction of culture and structure as determinants of their life chances. The empirical literature used in the course is drawn from the experiences of aging of African-American, Latino, and Asian-Pacific Islander elderly. Taught spring term even years. CROSSTLISTED as H 685/HDFS 685.
Equivalent to: H 685
Recommended: 9 credits of public health or HDFS graduate coursework

HDFS 699, SPECIAL TOPICS, 1-4 Credits
This course is repeatable for 8 credits.

HDFS 808, WORKSHOP, 1-16 Credits
PREREQ: Application to Early Childhood Leadership Directions.
This course is repeatable for 16 credits.