**HUMAN DEV AND FAMILY SCIENCES (HDFS)**

**HDFS 101. RESEARCH AND SCHOLARSHIP. (1-16 Credits)**
This course is repeatable for 16 credits.

**HDFS 107. INTRODUCTION TO HUMAN SERVICES. (3 Credits)**
An exploration of the human services profession. Emphasis on prevention and early intervention concepts and programs. Development of internship search skills, including an introduction to a wide range of human services organizations.

**HDFS 199. SPECIAL PROJECTS. (1-16 Credits)**
Special projects designed with instructor Graded P/N. This course is repeatable for 16 credits.

**HDFS 201. *CONTEMPORARY FAMILIES IN THE U.S.. (3 Credits)**
An introduction to families with application to personal life. Focuses on diversity in family structure, social class, race, gender, work and other social institutions. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination;
CPSI – Core, Pers, Soc Proc & Inst
Equivalent to: FCS 201

**HDFS 209. HUMAN SERVICES PRACTICUM. (4 Credits)**
Field experience to learn, primarily through observation, how to apply human service strategies and skills to helping individuals and families served by professional agencies. Supervision by agency and instructor. Requires 90 hours of work on-site. Seminar introduces basic theories and skills through readings, discussion and reflective exercises. Prerequisites: HDFS 107 with C- or better This course is repeatable for 8 credits.

**HDFS 240. *HUMAN SEXUALITY. (3 Credits)**
Physiological, psychological, social, and historical influences on sexuality; emphasis on developmental and relationship aspects. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

**HDFS 262. INTRODUCTION TO HUMAN SERVICES. (3 Credits)**
An exploration of the human services profession. Emphasis on prevention and early intervention concepts and programs. Development of internship search skills, including an introduction to a wide range of human services organizations.

**HDFS 299. SPECIAL TOPICS. (1-16 Credits)**
This course is repeatable for 16 credits.

**HDFS 300. HUMAN SERVICES PRACTICUM. (4-8 Credits)**
Field experience to learn, primarily through observation, how to apply human service intervention strategies and skills to helping individuals and families served by professional agencies and organizations. Supervision by agency and instructor. Requires 90 hours of work on-site. Supplementary bi-weekly seminar, readings, and reports. Graded P/N. Prerequisites: HDFS 262 with C- or better Equivalent to: HDFS 209

**HDFS 311. INFANT AND CHILD DEVELOPMENT. (4 Credits)**
Research and theory on development from infancy through middle childhood. Discussion of biological, familial, and sociocultural influences. Development of skills in observing children's behavior. Equivalent to: HDFS 211

**HDFS 312. PARENTING RESEARCH AND APPLICATION. (4 Credits)**
Research and theory regarding parenting and parent education, including parenting styles and practices, discipline, parent-child interactions, attachment, and the family context with an emphasis on professional implications for promoting child health and well-being. Equivalent to: HDFS 312X

**HDFS 313. ADOLESCENT DEVELOPMENT. (4 Credits)**
Advanced theories and research on physical, social and psychological development during adolescence; emphasizes influences of family, peers, schools and community.

**HDFS 314. ADULT DEVELOPMENT AND AGING. (4 Credits)**
Advanced theories and research related to developmental changes and stability in early, middle, and late adulthood. Gender issues, personality, cognition, and adaptation.

**HDFS 330. FOSTERING LEARNING IN EARLY CHILDHOOD DEVELOPMENT. (4 Credits)**
Development of skills in applying theoretical approaches to observing, recording, and interpreting the behavior of young children in order to design interactions that support learning in group settings. Prerequisites: HDFS 311 with C- or better

**HDFS 331. DIRECTED EXPERIENCE IN EARLY CHILDHOOD. (3 Credits)**
Placement in early childhood program to focus on guidance techniques, classroom management, and implementation of curricula, based on developmental observation, research, and theory. Supplementary weekly seminar, readings, and reports. Lab/rec. Taught on the OSU-Cascades campus only. Prerequisites: (HDFS 311 with C- or better or HDFS 211 with C- or better) and HDFS 330 [C-]
Equivalent to: HDFS 330

**HDFS 341. FAMILY STUDIES. (4 Credits)**
Study of family forms, family formation, and family change over the human life course is sociohistorical, economic, political, and cultural context.

**HDFS 360. CRITICAL THINKING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (4 Credits)**
Explores foundations of critical thinking, especially methods for sustaining open-minded inquiry and evaluating evidence and arguments. Current controversies in human development and family policy are targets of debate.

**HDFS 361. APPLIED RESEARCH METHODS. (4 Credits)**
Basic research methods as they are applied in human development and family studies.

**HDFS 399. SPECIAL TOPICS. (1-16 Credits)**
This course is repeatable for 16 credits.

**HDFS 401. RESEARCH. (1-6 Credits)**
This course is repeatable for 16 credits.

**HDFS 402. INDEPENDENT STUDY. (1-16 Credits)**
This course is repeatable for 16 credits.

**HDFS 403. THESIS. (1-16 Credits)**
This course is repeatable for 16 credits.

**HDFS 404. READING AND CONFERENCE. (1-6 Credits)**
This course is repeatable for 16 credits.

**HDFS 405. PROJECTS. (1-6 Credits)**
This course is repeatable for 16 credits.

**HDFS 407. SEMINAR. (1-16 Credits)**
This course is repeatable for 16 credits.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Attributes</th>
<th>Equivalent to</th>
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<tr>
<td>HDFS 408</td>
<td>WORKSHOP</td>
<td>(1-16)</td>
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<td>HDFS 410</td>
<td>HUMAN SERVICES INTERNSHIP</td>
<td>(6-12)</td>
<td>HDFS 107 with C- or better and HDFS 209 [P] and HDFS 462 [C-]</td>
<td>CSGI – Core, Synth, Global Issues; HNRS – Honors Course Designator</td>
<td>HDFS 447</td>
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<tr>
<td>HDFS 430</td>
<td>*CHILD DEVELOPMENT CENTER INTERNSHIP</td>
<td>(12)</td>
<td>HDFS 330 with C- or better</td>
<td>CSGI – Core, Synth, Global Issues</td>
<td>HDFS 446, HDFS 447H</td>
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<tr>
<td>HDFS 431</td>
<td>FAMILY, SCHOOL, AND COMMUNITY COLLABORATION</td>
<td>(3)</td>
<td>HDFS 311 with C- or better or HDFS 313 with C- or better</td>
<td>CSGI – Core, Synth, Global Issues; HNRS – Honors Course Designator</td>
<td>HDFS 446, HDFS 447H</td>
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<tr>
<td>HDFS 432</td>
<td>CHILDREN AND YOUTH WITH DISABILITIES</td>
<td>(3)</td>
<td>HDFS 311 with C- or better and HDFS 313 with C- or better</td>
<td>CSGI – Core, Synth, Global Issues</td>
<td>HDFS 446, HDFS 447H</td>
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<td>HDFS 433</td>
<td>EARLY CHILDHOOD INTERNSHIP</td>
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<td>CSGI – Core, Synth, Global Issues</td>
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<td>HDFS 444</td>
<td>FAMILY VIOLENCE AND NEGLECT</td>
<td>(4)</td>
<td>HDFS 360 with C- or better and HDFS 361 [C-]</td>
<td>CSGI – Core, Synth, Global Issues</td>
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<tr>
<td>HDFS 447</td>
<td>*FAMILIES AND POVERTY</td>
<td>(4)</td>
<td>HDFS 107 with C- or better and HDFS 209 [P] and HDFS 462 [C-]</td>
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This course is repeatable for 16 credits.

This course is repeatable for 12 credits.

This course is repeatable for 12 credits.

HDFS 446, HDFS 447H

HDFS 465, TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES | (3) | HDFS 460 with C- or better and HDFS 310 [P] | CSGI – Core, Synth, Global Issues | HDFS 446, HDFS 447H |

This course is repeatable for 18 credits.

Recommended: 6 credits of HDFS, SOC or PSY.

HDFS 465H, TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES | (3) | HDFS 460 with C- or better and HDFS 310 [P] | CSGI – Core, Synth, Global Issues | HDFS 446, HDFS 447H |

This course is repeatable for 18 credits.

Recommended: 6 credits of HDFS, SOC or PSY.

This course is repeatable for 18 credits.

HDFS 469, SPECIAL TOPICS | (1-16) | HDFS 460 with C- or better and HDFS 310 [P] | CSGI – Core, Synth, Global Issues | HDFS 446, HDFS 447H |

This course is repeatable for 16 credits.

This course is repeatable for 16 credits.

This course is repeatable for 16 credits.

This course is repeatable for 16 credits.

This course is repeatable for 16 credits.
HDFS 502. INDEPENDENT STUDY. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 503. THESIS. (1-16 Credits)
This course is repeatable for 999 credits.

HDFS 505. READING AND CONFERENCE. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 506. SPECIAL PROBLEMS/SPECIAL PROJECTS. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 507. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 508. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 509. PRACTICUM. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 510. INTERNSHIP. (3-15 Credits)
This course is repeatable for 16 credits.

HDFS 511. THEORIES OF HUMAN DEVELOPMENT. (4 Credits)
Critical examination of significant theories of human development. Emphasizes evolution of theories and impact on current human development research.

HDFS 516. CHILD DEVELOPMENT. (4 Credits)
Study of theories, concepts, and issues related to physical, cognitive, social, and emotional development in infants and children. Covers family contexts, risk and resilience, nature/nurture issues, critical/sensitive periods, the importance of early experience, and the relationship between basic and applied research. Recommended: 15 quarter credits of social and behavioral sciences.

HDFS 517. ADOLESCENT DEVELOPMENT. (4 Credits)
Study of theories, concepts, and issues related to biological, cognitive, social, and emotional development in adolescents. Covers identity formation, family contexts, adolescent sexuality, societal contexts for adolescent development, and risk and resilience processes. Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 518. ADULT DEVELOPMENT AND AGING. (4 Credits)
Study of theories, concepts, and issues related to biological, cognitive, social, and emotional development throughout adulthood. Covers life transitions, stress-related growth, optimal aging, wisdom, and developmental methods. Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 519. THE LIFE COURSE. (4 Credits)
Introduces students to key concepts, principles, and controversies in life-course studies. Emphasizes how the nature and rhythm of the life course is structured by time and place. Examines how the lives of individuals and groups are shaped by history, demography, social institutions, states and policies, and culture.

HDFS 529. INTRODUCTORY DATA ANALYSIS WITH SAS. (1 Credit)
Introduction to basic statistical concepts and the use of the SAS software for data analysis. Graded P/N.

HDFS 530. RESEARCH IN HUMAN DEVELOPMENT AND FAMILY SCIENCES I. (4 Credits)
An overview of research design, measurement, sampling and evaluation research. Introduces computer applications for data collection and analysis. Lec/lab. Recommended: Undergraduate statistics and 12 credits of social science courses.

HDFS 531. APPLIED QUANTITATIVE METHODS I: ANOVA. (4 Credits)
Principles and application of general linear models for categorical predictors and repeated measures designs (e.g., ANOVA). Prerequisites: HDFS 529 with B- or better.

HDFS 532. APPLIED QUANTITATIVE METHODS II: LINEAR REGRESSION. (4 Credits)
Principles and application of general linear models for continuous predictors (e.g., multiple regression). Prerequisites: HDFS 531 with B- or better Equivalent to: HDFS 632

HDFS 533. SOCIAL POLICY AND HUMAN DEVELOPMENT. (4 Credits)
Probes how policies and governments affect human development over the life course. Examines experiences in family, education, work, and health. Families are a central lens for examining effects. Offered alternate years. Equivalent to: HOEC 533

HDFS 534. SOCIAL PROGRAM AND POLICY EVALUATION. (4 Credits)
Models of evaluation and application of applied research methods to social programs and policies. Prerequisites: HDFS 531 with C or better Equivalent to: HOEC 534

HDFS 538. QUALITATIVE RESEARCH METHODS I. (4 Credits)
Critical survey of qualitative approaches in social science research. Examines historical roots, epistemological perspectives, and ethical issues. Includes ethnographic and observational methods, interview, grounded theory, case study, and participatory approaches. Equivalent to: HDFS 635
Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 539. QUALITATIVE METHODS II. (4 Credits)
Critical survey of qualitative approaches in social science research. Examines historical roots, epistemological perspectives, and ethical issues. Includes ethnographic and observational methods, interview, grounded theory, case study, and participatory approaches. Application of qualitative methods through completion of a qualitative research project. Prerequisites: HDFS 538 with C or better

HDFS 541. FAMILY STUDIES. (4 Credits)
Critical survey of current research in family studies with a focus on diverse family structures and processes. Recommended: 15 quarter credits of behavioral and social sciences.

HDFS 546. THEORIES OF FAMILY STUDIES. (4 Credits)
An overview of the major theoretical perspectives used in the study of families. Issues of theory construction and evaluation are also covered. Course goal is to enable the student to apply conceptual frameworks to a particular area of interest. Equivalent to: HDFS 547

HDFS 547. FAMILIES AND POVERTY. (3 Credits)
Examines families in poverty focusing on causes and consequences of family poverty, including global economic factors, migration patterns, discrimination, and policies and programs for families. Equivalent to: HDFS 546

HDFS 555. TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (3 Credits)
Topics and issues in human development and family sciences. Examples: children and the law; gender and families; parenting; aging; relationship development across the lifespan. This course is repeatable for 18 credits. Recommended: 6 credits of HDFS, SOC or PSY.
HDFS 587. SOCIAL GERONTOLOGY. (3 Credits)
An introduction to aging research targeted toward understanding demographics of aging societies, lifespan theories, methods of aging research, psychosocial aging processes, family and caregiving issues, housing and long-term care, and current social policies.

HDFS 601. RESEARCH. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 602. INDEPENDENT STUDY. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 603. DISSERTATION. (1-16 Credits)
This course is repeatable for 999 credits.

HDFS 605. READING AND CONFERENCE. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 606. SPECIAL PROJECTS. (1-6 Credits)
This course is repeatable for 16 credits.

HDFS 607. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 608. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

HDFS 610. PRACTICUM/INTERNSHIP. (3-15 Credits)
This course is repeatable for 16 credits.

HDFS 616. ADVANCED TOPICS IN CHILD-ADOLESCENT DEVELOPMENT. (3 Credits)
Advanced critical study of theory and research related to specific topics of social, emotional, and cognitive development during infancy, childhood and/or adolescence.
This course is repeatable for 6 credits.

HDFS 617. ADVANCED TOPICS IN ADULT DEVELOPMENT AND AGING. (3 Credits)
Advanced critical study of theory and research related to specific topics of social and emotional development and stability in adulthood, including later life.
This course is repeatable for 9 credits.

HDFS 630. QUANTITATIVE METHODS IN FAMILY AND INDIVIDUAL DEVELOPMENT. (3 Credits)
Advanced quantitative techniques in human development and family studies. Includes longitudinal designs, structural equation modes.
Content varies with each offering.
Prerequisites: HDFS 532 with B- or better
This course is repeatable for 9 credits.

HDFS 639. COMMUNITY-BASED PARTICIPATORY RESEARCH. (4 Credits)
Focuses on initiating and conducting research in partnership with communities. Includes in-depth examination of community-based participatory research (CBPR) elements, principles, theories, and approaches; how researchers can successfully partner with communities; and research with minority and/or underprivileged communities; with examples from environmental health, gerontology, and health promotions.
Recommended: 9 credits of public health or HDFS graduate coursework

HDFS 665. TEACHING IN HUMAN DEVELOPMENT AND FAMILY SCIENCES. (1 Credit)
Principles and practices of pedagogy in human development and family sciences related to both on-campus and Ecampus instruction. Graded P/N.
This course is repeatable for 6 credits.

HDFS 685. RACE, CLASS, CULTURE AND AGING. (4 Credits)
Examines the diversity among the older population in health status, health beliefs/behaviors, and health care, and explores the interaction of culture and structure as determinants of their life chances. The empirical literature used in the course is drawn from the experiences of aging of African-American, Latino, and Asian-Pacific Islander elderly. Taught spring term even years. CROSSLISTED as H 685.
Equivalent to: H 685
Recommended: 9 credits of public health or HDFS graduate coursework

HDFS 699. SPECIAL TOPICS. (1-4 Credits)
This course is repeatable for 8 credits.

HDFS 808. WORKSHOP. (1-16 Credits)
PREREQ: Application to Early Childhood Leadership Directions.
This course is repeatable for 16 credits.