ENGINEERING SCIENCE (ENGR)

ENGR 003, UNDERGRADUATE RESEARCH, 0 Credits
Engage in research activities appropriate to the discipline; and through the research experience, acquire skills, techniques, and knowledge relevant to the field of study. In consultation with a faculty mentor, engage in research activity, and make and execute a plan for a project.

ENGR 101, DESIGN OF COFFEE, 2 Credits
Roast coffee beans and brew and taste coffee while using engineering design to create the perfect cup of coffee using the least amount of electricity. Lec/rec.
Available via Ecampus

ENGR 111, ENGINEERING ORIENTATION I, 3 Credits
Engineering as a profession, historical development, ethics, curricula and engineering careers. Introduction to problem analysis and solution, data collection, accuracy and variability. Lec/rec.
Equivalent to: ENGR 111H

ENGR 112, INTRODUCTION TO ENGINEERING COMPUTING, 3 Credits
Systematic approaches to engineering problem solving using computers. Logical analysis, flow charting, input/output design, introductory computer programming and use of engineering software. Lec/lab/rec.
Equivalent to: ENGR 112H, ENGR 112H
Available via Ecampus

ENGR 112H, INTRODUCTION TO ENGINEERING COMPUTING, 3 Credits
Systematic approaches to engineering problem solving using computers. Logical analysis, flow charting, input/output design, introductory computer programming and use of engineering software. Lec/lab/rec.
Attributes: HNRS – Honors Course Designator
Equivalent to: ENGR 112

ENGR 199, SPECIAL TOPICS, 0-16 Credits
Graded P/N.
Equivalent to: ENGR 199H
This course is repeatable for 16 credits.

ENGR 201, ELECTRICAL FUNDAMENTALS I, 3 Credits
Attributes: HNRS – Honors Course Designator
Prerequisite: (MTH 251 with C or better or MTH 251H with C or better) and (MTH 252 [C] or MTH 252H [C])
Equivalent to: ENGR 201
Available via Ecampus

ENGR 201H, ELECTRICAL FUNDAMENTALS I, 3 Credits
Attributes: HNRS – Honors Course Designator
Prerequisite: (MTH 251 with C or better or MTH 251H with C or better) and (MTH 252 [C] or MTH 252H [C])
Equivalent to: ENGR 201

ENGR 202, ELECTRICAL FUNDAMENTALS II, 3 Credits
Sinusoidal steady-state analysis and phasors. Application of circuit analysis to solve single-phase and three-phase circuits including power, mutual inductance, transformers and passive filters. Lec/lab.
Prerequisite: ENGR 201 with C or better or ENGR 201H with C or better
Equivalent to: ENGR 202H
Available via Ecampus

ENGR 203, ELECTRICAL FUNDAMENTALS III, 3 Credits
Laplace transforms, Fourier series, Bode plots, and their application to circuit analysis.
Prerequisite: (ENGR 201 with C or better or ENGR 201H with C or better) and (ENGR 202 [C] or ENGR 202H [C]) and (MTH 256 [C] or MTH 256H [C])

ENGR 211, STATICS, 3 Credits
Analysis of forces induced in structures and machines by various types of loading. Lec/rec.
Prerequisite: MTH 252 with C or better or MTH 252H with C or better
Equivalent to: ENGR 211H
Available via Ecampus

ENGR 211H, STATICS, 3 Credits
Analysis of forces induced in structures and machines by various types of loading. Lec/rec.
Attributes: HNRS – Honors Course Designator
Prerequisite: MTH 252 with C or better or MTH 252H with C or better
Equivalent to: ENGR 211

ENGR 212, DYNAMICS, 3 Credits
Kinematics, Newton’s laws of motion, and work-energy and impulse-momentum relationships applied to engineering systems. Lec/rec.
Prerequisite: (ENGR 211 with C or better or ENGR 211H with C or better) and (PH 211 [C] or PH 211H [C])
Equivalent to: ENGR 212H
Available via Ecampus

ENGR 212H, DYNAMICS, 3 Credits
Kinematics, Newton’s laws of motion, and work-energy and impulse-momentum relationships applied to engineering systems. Lec/rec.
Attributes: HNRS – Honors Course Designator
Prerequisite: (ENGR 211 with C or better or ENGR 211H with C or better) and (PH 211 [C] or PH 211H [C])
Equivalent to: ENGR 212
ENGR 213, STRENGTH OF MATERIALS, 3 Credits
Properties of structural materials; analysis of stress and deformation in axially loaded members, circular shafts, and beams, and in statically indeterminate systems containing these components. Lec/rec.
Prerequisite: ENGR 211 with C or better or ENGR 211H with C or better
Equivalent to: ENGR 213H
Available via Ecampus

ENGR 213H, STRENGTH OF MATERIALS, 3 Credits
Properties of structural materials; analysis of stress and deformation in axially loaded members, circular shafts, and beams, and in statically indeterminate systems containing these components. Lec/rec.
Attributes: HNRS – Honors Course Designator
Prerequisite: ENGR 211 with C or better or ENGR 211H with C or better
Equivalent to: ENGR 213

ENGR 221, THE SCIENCE, ENGINEERING AND SOCIAL IMPACT OF NANOTECHNOLOGY, 3 Credits
Nanotechnology is an emerging engineering field that manipulates atoms and molecules to fabricate new materials and tiny devices. Properties of nanostructured materials, manufacturing methods, characterization methods, and impact on health and safety. Benefits and concerns about nanotechnology will be assessed. Lec/rec. CROSSLISTED as ENG 221/MATS 221.
Equivalent to: MATS 221
Recommended: One year of college science.

ENGR 248, ENGINEERING GRAPHICS AND 3-D MODELING, 3 Credits
Introduction to graphical communication theory, including freehand sketching techniques, geometric construction, multi-view, pictorial, sectional and auxiliary view representation and dimensioning techniques. Practical application of theoretical concepts using solid modeling software to capture design intent and generate engineering drawings. Lec/Lab.
Available via Ecampus

ENGR 299, SPECIAL TOPICS, 0-16 Credits
Equivalent to: ENGR 299H
This course is repeatable for 16 credits.

ENGR 299H, SPECIAL TOPICS, 0-16 Credits
Attributes: HNRS – Honors Course Designator
Equivalent to: ENGR 299
This course is repeatable for 16 credits.

ENGR 350, *SUSTAINABLE ENGINEERING, 3 Credits
Examination of technological innovations and alternatives required to maintain human quality of life and environmental sustainability. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society
Equivalent to: ENGR 350H
Available via Ecampus

ENGR 350H, *SUSTAINABLE ENGINEERING, 3 Credits
Examination of technological innovations and alternatives required to maintain human quality of life and environmental sustainability. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society; HNRS – Honors Course Designator
Equivalent to: ENGR 350

ENGR 352, *CREATIVE COLLABORATION: DESIGNING AND BUILDING, 3 Credits
Working in multi-disciplinary teams, design, implement, and document a piece of public art work or science museum display. Projects may be made of any media, but must demonstrate creativity both in the engineering used to create them and the technology and society message they convey. CROSSLISTED as ART 352/ENGR 352. (Bacc Core Course)
Attributes: CPLA – Core, Pers, Lit and Arts
Equivalent to: ART 352

ENGR 363, *ENERGY MATTERS, 3 Credits
Establishes a basic energy vocabulary, applies the fundamental concepts of identifying energy use and determining efficiency, and studies the implications of energy decisions in the context of traditional, alternative, and sustainable energy resources. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society
Equivalent to: ENGR 363H
Recommended: MTH 112 or higher

ENGR 363H, *ENERGY MATTERS, 3 Credits
Establishes a basic energy vocabulary, applies the fundamental concepts of identifying energy use and determining efficiency, and studies the implications of energy decisions in the context of traditional, alternative, and sustainable energy resources. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society; HNRS – Honors Course Designator
Equivalent to: ENGR 363
Recommended: MTH 112 or higher

ENGR 390, ENGINEERING ECONOMY, 3 Credits
Time value of money; economic study techniques, depreciation, taxes, retirement, and replacement of engineering facilities.
Available via Ecampus

ENGR 391, ENGINEERING ECONOMICS AND PROJECT MANAGEMENT, 3 Credits
Critical issues in the management of engineering and high-technology projects are discussed. Economic, time, and performance parameters of engineering projects are analyzed from the organizational and resource perspectives. Network optimization and simulation concepts are introduced. Fundamental engineering economics concepts are introduced and applied to planning and managing projects.
Equivalent to: ENGR 391H
Available via Ecampus
ENGR 391H, ENGINEERING ECONOMICS AND PROJECT MANAGEMENT, 3 Credits
Critical issues in the management of engineering and high-technology projects are discussed. Economic, time, and performance parameters of engineering projects are analyzed from the organizational and resource perspectives. Network optimization and simulation concepts are introduced. Fundamental engineering economics concepts are introduced and applied to planning and managing projects.
Attributes: HNRS – Honors Course Designator
Equivalent to: ENGR 391

ENGR 399, SPECIAL TOPICS, 1-16 Credits
Equivalent to: ENGR 399
This course is repeatable for 16 credits.
Available via Ecampus

ENGR 399H, SPECIAL TOPICS, 1-16 Credits
Attributes: HNRS – Honors Course Designator
Equivalent to: ENGR 399
This course is repeatable for 16 credits.

ENGR 407, SEMINAR, 1-16 Credits
Graded P/N.
Equivalent to: ENGR 407H
This course is repeatable for 16 credits.

ENGR 407H, SEMINAR, 1-16 Credits
Graded P/N.
Attributes: HNRS – Honors Course Designator
Equivalent to: ENGR 407
This course is repeatable for 16 credits.

ENGR 450, PROFESSIONAL PREPARATION FOR BEGINNING LEVEL ENGINEERS, 1 Credit
Practical training on professional skills essential for a career as a practicing engineer. Covers development of networking and interviewing skills, preparation of a resume, job search strategies and guidance on future professional development.

ENGR 499, SPECIAL TOPICS, 1-16 Credits
Equivalent to: ENGR 499H
This course is repeatable for 16 credits.

ENGR 499H, SPECIAL TOPICS, 1-16 Credits
Attributes: HNRS – Honors Course Designator
Equivalent to: ENGR 499
This course is repeatable for 16 credits.

ENGR 520, MENG INTRODUCTION TO PORTFOLIO, 1 Credit
Explores OSU resources, Graduate School, and College of Engineering requirements to prepare for work on an MEng final portfolio. Engages in writing skills necessary to complete the final portfolio. Investigates communication styles, Imposter Syndrome, understanding and coping mechanisms, and professional ethics as they relate to an MEng final portfolio.

ENGR 521, MENG PORTFOLIO COMPLETION, 1 Credit
Demonstrate how graduate learning outcomes have been met. Formulate clear and reasonable professional goals and articulate how the program has helped prepare for achievement of those goals. Create a final portfolio document summarizing core knowledge and its integration with other fields.
Prerequisite: ENGR 520 with C or better

ENGR 531, APPLIED IMAGING AND IMAGE PROCESSING, 3 Credits
Explore image formats, storage issues, characteristics and significance of histograms; define and explain image artifacts such as random and periodic noise. Implement different image processing operations such as filters, registration, and mathematical algorithms to enhance an image and facilitate subsequent segmentation such as histogram thresholding, cluster analysis, watershed analysis, etc. Make quantitative measurements from images, such as length, area, orientation, connectivity, anisotropy, and perimeter of objects, as well as porosities, surface areas and curvatures. Apply advanced image analysis via skeletonization, morphological/ topological analysis, surface generation/ triangulation etc.
This course is repeatable for 3 credits.
Recommended: Introductory preparation in mathematical analysis, vectors, matrices, probability, statistics, linear systems, and computer programming

ENGR 550, PROFESSIONAL PREPARATION FOR ENGINEERS, 1 Credit
Practical training on professional skills essential for a career as a practicing engineer. Covers development of networking and interviewing skills, preparation of a resume and related online media, and guidance on future professional development. As this is a graduate-level course, it will include guidance on how students can develop and present themselves in ways that differentiate their abilities from those of more junior engineers.
Available via Ecampus

ENGR 555, FOUNDATIONS OF ENGINEERING EDUCATION RESEARCH AND PRACTICE, 3 Credits
An examination as to why engineering education is practiced and researched the way that it is through reading, discussion and writing. The focus of the course will be on written and verbal interactions informed by careful reading of assigned texts.

ENGR 599, SPECIAL TOPICS, 1-16 Credits
This course is repeatable for 16 credits.