

ACADEMIC LEARNING SERVICES (ALS)

ALS 102. COLLEGE READING. (3 Credits)

Provides students with specific strategies for learning through reading. The primary focus of the course is to prepare students to function successfully in subsequent university course work. Emphasis is placed on the demonstration and practice of a study-reading process.

Equivalent to: ALS 102X

ALS 107. CAMP ORIENTATION. (1-3 Credits)

Assists students of migrant worker background to develop successful skills adaptive to the culture of higher education.

This course is repeatable for 9 credits.

ALS 108. ONLINE LEARNING SUCCESS. (2 Credits)

A comprehensive orientation for distance learners. The course will address topics such as success strategies for online learning, Ecampus resources, how to engage in the campus community, time management, OSU library resources, academic integrity and more. Graded P/N.

ALS 109. TRIO-SSS FIRST-YEAR STUDENT SUCCESS. (2 Credits)

For TRIO-SSS students. Designed to ease their transition to college by providing technological and academic skills, as well as knowledge of resources and the information necessary to be successful students and productive citizens. Students will also learn the importance of self-reliance and the skills necessary to be self-sufficient.

ALS 114. CAREER DECISION MAKING. (2 Credits)

Students will become knowledgeable about the world of work and career development theories using career assessment, literature, media, and computer resources. Lec/rec.

ALS 116. ACADEMIC SUCCESS. (2 Credits)

Assessment and development of strategies for succeeding in university-level academics. Topics include time management, goal setting, critical thinking, note taking, and study skills. Graded P/N.

ALS 140. INTRODUCTION TO UNIVERSITY READING AND WRITING. (3 Credits)

Students will strengthen their ability to comprehend and analyze a variety of texts. They will also improve the unity and coherence of their writing as well as develop techniques for writing in an academic setting. Students will focus on strategic reading and content analysis; comparing and contrasting ideas; considering different points of view; and linking cause and effect relationships. In addition, students will be introduced to concepts regarding academic accountability and using outside sources in their writing.

Corequisites: ALS 181

ALS 141. INTRODUCTION TO UNIVERSITY LISTENING AND SPEAKING. (3 Credits)

Students will improve their ability to understand main ideas, important details, and implied meanings of authentic academic speech. They will listen to audio and video lectures, participate in in-class discussions, improve their note-taking skills, and conduct basic research that they will present in formal and informal in-class presentations.

Corequisites: ALS 181

ALS 143. INTO OSU BUSINESS GRADUATE STUDENT SUCCESS. (2 Credits)

Successfully completing graduate level studies in the United State presents challenges to a student on many levels, including personal, social, academic and language skills. This course provides MBA Graduate Pathway students with cultural and business-specific support to supplement the Pathway program's content and language-focused courses. In addition, it supports students in developing essential culturally specific soft skills while working towards progression from the Pathway to full MBA graduate admission. Graded P/N.

ALS 145. INTO OSU STEM GRADUATE STUDENT SUCCESS. (2 Credits)

Successfully completing graduate level studies in the United State presents challenges to a student on many levels, including personal, social, academic and language skills. This course provides STEM field Graduate Pathway students with cultural and STEM-specific support to supplement the Pathway program's content and language-focused courses. In addition, it supports students in developing essential culturally specific soft skills while working towards progression from the Pathway to full graduate admission in their respective graduate programs.

ALS 150. INTO OSU ACADEMIC READING AND WRITING 5. (3 Credits)

Designed to provide international and/or immigrant students substantive practice in reading and writing English at the advanced level. Students are expected to read, understand and discuss a variety of academic readings from the natural and physical sciences, the social sciences, the humanities and literature. Students will work on reading skills; vocabulary acquisition; library and research skills; paraphrasing and summarizing; and the organization, style and development of essays.

Recommended: ALS 140

ALS 151. INTO OSU ACADEMIC LISTENING AND SPEAKING 5. (3 Credits)

Skill building to develop and improve comprehension and notetaking of lectures in an academic format. Students required to give individual and group presentations including informational, argumentative, and persuasive presentations. Instruction is given in cross-cultural communications styles, non-verbal communication, questioning techniques, and clarifying information.

Recommended: ALS 141

ALS 161. INTO OSU ACADEMIC LISTENING AND SPEAKING 6. (3 Credits)

Skill building to develop and improve comprehension and notetaking of lectures in an academic format. Students required to give individual and group presentations. Instruction is given in cross-cultural communication styles, non-verbal communication, questioning techniques, and clarifying information.

Prerequisites: ALS 150 with D- or better and ALS 151 [D-] or (ALS 150 [D-] and ALS 151 [D-])

ALS 162. INTO OSU READING AND WRITING IN ACADEMIC CONTENT AREAS. (3 Credits)

Provides advanced practice in reading and writing with academic texts and is designed to help students move into college work. Assignments include extensive information searches, writing bibliographies, critiques of articles/readings, practice with essay exams, and a short research paper.

Prerequisites: ALS 150 with D- or better and ALS 151 [D-] or (ALS 150 [D-] and ALS 151 [D-])

ALS 165. TECHNICAL COMMUNICATION FOR INTERNATIONAL GRADUATE STUDENTS. (3 Credits)

Helps students develop comprehension of university-level academic material, engage in classroom discussions, and make academic presentations. Comprehension topics include note-taking skills and understanding organizational structures and signals used by university academic lecturers and discussions in STEM-related fields. Presentation skill development activities prepare students for COMM 111 and COMM 218, focusing on incorporating outside research from library sources (such as academic journals, newspapers, magazines, and textbooks) and working together with other students. Emphasis on group participation, equal sharing of group projects, self-evaluation, and critiques of the presentation styles of peers and lecturers.

ALS 166. WRITING/RESEARCH METHODS FOR INTERNATIONAL GRADUATE STUDENTS. (3 Credits)

Emphasizes reading and writing skills required for graduate-level STEM majors at the university, focusing on a wide range of reading skills and strategies that include critically analyzing academic journal articles, synthesizing ideas, vocabulary expansion, and vocabulary acquisition skills. Reading and vocabulary study are centered on a range of STEM fields and student interests. Written work focuses on writing critical reactions to readings through synthesizing multiple sources and developing coherent arguments. Students develop skills of summarizing, paraphrasing, utilizing appropriate grammar, customizing their writing style to their audience, and increasing familiarization with library and online resources.

ALS 173. COMMUNICATION FOR INTERNATIONAL GRADUATE BUSINESS STUDENTS. (3 Credits)

Focuses on developing comprehension of graduate-level business material and the ability to critically think and engage in classroom discussions, as well as making academic presentations. Comprehension topics include note-taking skills, organizational structures, and interpersonal communication cues used by business professionals. Communication and presentation skill development prepare students for the demands of BA 512, which focuses on comprehending lectures and analyzing content. Focuses on group participation, equal sharing of group projects, self-evaluation, opinion giving, and presentation styles. Students also will work on incorporating outside research from library sources, such as academic journals, newspapers, magazines, and textbooks.

ALS 174. PROFESSIONAL WRITING FOR GRADUATE BUSINESS STUDENTS. (3 Credits)

Emphasizes development of reading, writing and critical thinking skills needed for progression into the MBA program. Written work focuses on writing critical reactions to readings, summarizing, paraphrasing and synthesizing information and increasing familiarization with library and online resources. Additionally, the course gives attention to a range of reading skills and strategies, including vocabulary expansion and vocabulary acquisition skills. Students will develop business vocabulary and knowledge of key business concepts by reading and analyzing real-world business case studies and writing case briefs.

ALS 176. PROFESSIONAL WRITING FOR INTERNATIONAL GRADUATE STUDENTS. (3 Credits)

Emphasizes reading, writing and critical thinking skills required for success in graduate STEM classes. Written work focuses on writing about in-class experiments that replicate real-world procedures in STEM fields. Develops summary skills, with an emphasis on technical report writing, and develops skills in writing about procedures and recommendations. Focuses on improving reading comprehension of authentic STEM texts found in reports, articles and published papers. Students will develop skills in using STEM-focused online databases. Finally, teamwork and revision are essential components of the course.
Recommended: ALS 166 with a minimum grade of C

ALS 181. INTO OSU ESL BRIDGE. (2 Credits)

This course acts as a "bridge" for international students enrolled in specific OSU courses. It supports the understanding of OSU course assignments and vocabulary, and helps to build language skills needed to fulfill assignments. Classroom activities include, but are not limited to, discussions, in-class exercises, vocabulary games and exercises, and work in Canvas. Graded P/N.

This course is repeatable for 8 credits.

ALS 190. BEST ORIENTATION. (1-5 Credits)

Focuses on study skills, time management and college success strategies specifically targeted to improve the academic performance of first-year student athletes at Oregon State University. Covers study strategies, time management, note taking, test preparation, critical reading, OSU's campus resources, and online learning platforms. Students practice these skills in an accompanying baccalaureate core class. Provides first-year student athletes with a summer introduction to college along with strategies for balancing athletics and academics at the Division I level.

This course is repeatable for 5 credits.

ALS 199. SPECIAL TOPICS. (0-3 Credits)

May be graded A-F or P/N.

Equivalent to: ALS 199H

This course is repeatable for 9 credits.

ALS 199H. SPECIAL TOPICS. (0-3 Credits)

Graded P/N.

Attributes: HNRS – Honors Course Designator

Equivalent to: ALS 199

This course is repeatable for 9 credits.

ALS 210. HOW TO BE SUCCESSFUL IN YOUR INTERNSHIP SEARCH. (2 Credits)

Internship preparation course designed to provide students with the fundamental tools to find and secure an internship. Topics will include internship search strategies, resumes, cover letters, and interviewing. Guest speakers will provide additional insight into these topics from the perspective of employers and students with prior internship experience. Reflection on student's interests, values, and goals will also be integrated into the course.

ALS 277. SUPPLEMENTAL INSTRUCTION (SI) PEDAGOGY. (2 Credits)

Develops and strengthens your knowledge of collaborative and active learning and prepares you for a position as an SI Leader. Focuses on learning theories which inform our work; effective pedagogy for planning and leading study tables; and strategies for developing professional relationships with faculty, students, and coworkers. Through a variety of exercises including reading, reflection, observation, activity design, and facilitation, you will develop skills needed to succeed as a peer educator. Graded P/N.

ALS 295. LAST YEAR EXPERIENCE. (2 Credits)

An introduction and analysis of post-college skill sets including the study of personal finance, career search techniques, communication skills, self-exploration and organizational integration.

ALS 298. AVOIDING PLAGIARISM. (2 Credits)

Intellectual property is highly valued in the US. Violating intellectual property rights is considered to be a significant offense, especially in higher education. Successful university students must learn intellectual property and scholarly communication conventions, including definitions of plagiarism, its significance, and ways to avoid it. To guide students in conducting scholarly conversations, this course addresses formal expectations of academic communication, including proper source integration in academic writing and community expectations and ethics surrounding attribution. Effective integration and attribution of sources empowers students to become responsible and successful participants and contributors in academic conversations.

ALS 299. SPECIAL TOPICS. (1-3 Credits)

Graded P/N.

This course is repeatable for 9 credits.