

# ADULT ED & HIGHER ED LEADERSHIP (AHE)

---

## AHE 199, SPECIAL TOPICS, 1-16 Credits

*This course is repeatable for 16 credits.*

## AHE 299, SPECIAL TOPICS, 1-16 Credits

*This course is repeatable for 16 credits.*

## AHE 399, SPECIAL TOPICS, 1-16 Credits

*This course is repeatable for 16 credits.*

## AHE 401, RESEARCH, 1-16 Credits

Equivalent to: ED 401

*This course is repeatable for 16 credits.*

## AHE 402, INDEPENDENT STUDY, 1-16 Credits

Equivalent to: ED 402

*This course is repeatable for 16 credits.*

## AHE 405, READING AND CONFERENCE, 1-16 Credits

Equivalent to: CSSA 405

*This course is repeatable for 16 credits.*

## AHE 406, PROJECTS, 1-16 Credits

Equivalent to: CSSA 406

*This course is repeatable for 16 credits.*

## AHE 407, SEMINAR, 1-16 Credits

Equivalent to: CSSA 407, UEXP 407

*This course is repeatable for 16 credits.*

## AHE 408, WORKSHOP, 1-16 Credits

Equivalent to: CSSA 408

*This course is repeatable for 16 credits.*

## AHE 410, INTERNSHIP/WORK EXPERIENCE, 1-16 Credits

Equivalent to: ED 410

*This course is repeatable for 16 credits.*

## AHE 499, SPECIAL TOPICS, 1-16 Credits

Equivalent to: ED 499

*This course is repeatable for 16 credits.*

## AHE 501, RESEARCH, 1-16 Credits

Equivalent to: CSSA 501, ED 501

*This course is repeatable for 16 credits.*

## AHE 502, INDEPENDENT STUDY, 1-16 Credits

Equivalent to: CSSA 502

*This course is repeatable for 16 credits.*

## AHE 503, THESIS, 1-16 Credits

Equivalent to: CSSA 503

*This course is repeatable for 999 credits.*

## AHE 505, READING AND CONFERENCE, 1-16 Credits

Equivalent to: CSSA 505

*This course is repeatable for 16 credits.*

## AHE 506, PROJECTS, 1-16 Credits

Equivalent to: CSSA 506

*This course is repeatable for 16 credits.*

Available via Ecampus

## AHE 507, SEMINAR, 1-5 Credits

Equivalent to: CSSA 507

*This course is repeatable for 16 credits.*

## AHE 508, WORKSHOP, 1-3 Credits

Equivalent to: CSSA 508

*This course is repeatable for 16 credits.*

## AHE 509, PRACTICUM, 1-16 Credits

Equivalent to: ED 509

*This course is repeatable for 16 credits.*

## AHE 510, INTERNSHIP, 1-18 Credits

By special permission and arrangement.

Equivalent to: ED 510

*This course is repeatable for 18 credits.*

Available via Ecampus

## AHE 517, EDUCATION AND WORK, 3 Credits

Issues related to work in the U.S. and other countries. The role of public, private, corporate, government, military and other education and training programs in meeting changing individual, corporate, and social work-related needs.

Equivalent to: ED 517

## AHE 520, MULTICULTURAL ISSUES IN HIGHER EDUCATION, 3 Credits

Developing understanding, knowledge, and skills of multiculturalism affecting the student affairs profession and careers in student affairs administration.

Equivalent to: CSSA 520

## AHE 522, INSTRUCTIONAL TECHNOLOGY I, 1 Credit

Explores technologies used in distance education to deliver content and facilitate active learning through learner creation of digital portfolios and artifacts using online tools and apps.

Corequisites: AHE 553

Available via Ecampus

## AHE 523, INSTRUCTIONAL TECHNOLOGY II, 1 Credit

An overview of best practices in digital-age learning design, including implementation of backward design principles.

**Prerequisite:** AHE 522 with C or better

**Corequisites:** AHE 533

## AHE 524, INSTRUCTIONAL TECHNOLOGY III, 1 Credit

Students will develop the knowledge and skills needed to design and create complete online teachings/courses within a learning management system.

**Prerequisite:** (AHE 522 with C or better and AHE 523 [C])

**Corequisites:** AHE 531

*Available via Ecampus*

## AHE 525, INSTRUCTIONAL TECHNOLOGY IV, 1 Credit

Learners will research and demonstrate how to use a current innovative instructional technology, as well as develop skills in understanding trends and preparing for future innovations in instructional technology.

**Prerequisite:** (AHE 522 with C or better and AHE 523 [C] and AHE 524 [C])

**Corequisites:** AHE 547

*Available via Ecampus*

## AHE 531, INSTRUCTIONAL DESIGN, 4 Credits

Designed for instructors, trainers, managers, organizational consultants or others who are responsible for the development of programs and courses in community colleges, the workplace or other settings. Using systems concepts and methods, students will learn to design learner-centered instructional programs and courses.

**Equivalent to:** ED 531

*Available via Ecampus*

## AHE 532, PROGRAM EVALUATION, 4 Credits

Assessing outcomes in college curriculum and workplace training programs from a systems perspective and evaluation of program effectiveness. Particular emphasis on formative and summative evaluation, frameworks for program evaluation, quantitative and qualitative methods and analysis, communicating and reporting evaluation findings, and the ethics and standards of evaluation practice.

**Equivalent to:** ED 532

## AHE 533, NEEDS ASSESSMENT AND RESEARCH, 4 Credits

Introduces workplace learning needs assessment (WLNA) and research principles and practices for individual and collaborative learning groups.

**Prerequisite:** AHE 553 with C or better

**Equivalent to:** ED 533

## AHE 534, ORGANIZATIONS AND SYSTEMS THEORY, 4 Credits

Introduces principles and practices underlying individual and collaborative work group learning. Participants will learn how to create an environment that promotes effective and efficient workplace learning.

*Available via Ecampus*

## AHE 547, INSTRUCTIONAL STRATEGIES FOR ADULT LEARNERS, 4 Credits

Exploration of and practice using instructional strategies to enhance adult learning. Acquisition of an instructional strategy tool kit as well as a method for evaluating adult learning events.

**Equivalent to:** ED 547

*This course is repeatable for 60 credits.*

*Available via Ecampus*

## AHE 549, ETHICAL AND PROFESSIONAL ISSUES, 4 Credits

Focuses on issues facing professionals working with adult learners as well as ethical issues relevant to the practice and scholarship in the field. Combines instruction in inquiry-based teaching methods and learning theory with work in professional settings, such as for-profit and non-profit organizations and government agencies.

*Available via Ecampus*

## AHE 553, ADULT LEARNING & DEVELOPMENT, 4 Credits

Introduce participants to key theories, orientations, models, and principles of learning and development in adulthood.

**Equivalent to:** ED 553

*Available via Ecampus*

## AHE 567, LEADERSHIP DEVELOPMENT AND HUMAN RELATIONS, 4 Credits

Exploration of multiple theories of leadership in different organizational contexts; synthesize theory with experience to construct a personal framework for leadership practice.

**Equivalent to:** ED 567

*Available via Ecampus*

## AHE 575, EDUCATIONAL FINANCE, 3 Credits

Finance, budgeting and accounting for sources of revenue; deferral, state and local financing, budgeting and accounting models, practical experience combined with examination of theory, trends and issues. Focus in either public schools, community colleges or higher education through practical experience.

**Equivalent to:** ED 575

*Available via Ecampus*

## AHE 582, LEGAL ISSUES IN HIGHER EDUCATION, 3 Credits

A comprehensive presentation and discussion of the law governing administration within community colleges and college/universities with a special emphasis on student services administration.

*Available via Ecampus*

## AHE 599, SPECIAL TOPICS, 1-16 Credits

**Equivalent to:** CSSA 599, ED 599

*This course is repeatable for 16 credits.*

## AHE 601, RESEARCH, 1-16 Credits

**Equivalent to:** ED 601

*This course is repeatable for 16 credits.*

*Available via Ecampus*

## AHE 602, INDEPENDENT STUDY, 1-16 Credits

**Equivalent to:** ED 602

*This course is repeatable for 16 credits.*

*Available via Ecampus*

## AHE 603, THESIS, 1-16 Credits

**Equivalent to:** ED 603

*This course is repeatable for 999 credits.*

*Available via Ecampus*

## AHE 605, READING AND CONFERENCE, 1-16 Credits

**Equivalent to:** ED 605

*This course is repeatable for 16 credits.*

## AHE 606, PROJECTS, 1-16 Credits

**Equivalent to:** CSSA 606

*This course is repeatable for 16 credits.*

## AHE 607, SEMINAR, 1-16 Credits

**Equivalent to:** ED 607

*This course is repeatable for 16 credits.*

## AHE 608, WORKSHOP, 1-16 Credits

**Equivalent to:** ED 608

*This course is repeatable for 16 credits.*

## AHE 609, PRACTICUM CLINICAL EXPERIENCE, 1-16 Credits

**Equivalent to:** ED 609

*This course is repeatable for 16 credits.*

## AHE 610, INTERNSHIP, 1-15 Credits

**Equivalent to:** ED 610

*This course is repeatable for 15 credits.*

*Available via Ecampus*

## AHE 611, QUANTITATIVE ANALYSIS IN EDUCATIONAL RESEARCH I, 3 Credits

Foundational course to methods and statistics used in quantitative educational research. Examines data analysis, statistical procedures, and interpretation of results within postsecondary environments.

## AHE 612, RESEARCH PERSPECTIVES IN EDUCATION, 3 Credits

Research perspectives, how they are influenced by worldviews, and how these worldviews influence research.

**Equivalent to:** ED 612

**Recommended:** AHE 562 and completion or concurrent enrollment in an introductory statistics course

## AHE 613, RESEARCH ANALYSIS AND INTERPRETATION IN EDUCATION, 3 Credits

Critical analysis of scholarly studies in education from a variety of research perspectives.

**Equivalent to:** ED 613

**Recommended:** AHE 612 and completion or concurrent enrollment in an intermediate statistics course

## AHE 614, ADVANCED RESEARCH METHODS IN EDUCATION, 1-3 Credits

Selected topics in research methods as appropriate for research perspectives in education. May be repeated.

**Equivalent to:** ED 614

*This course is repeatable for 6 credits.*

**Recommended:** AHE 613

## AHE 615, RESEARCH ISSUES, 3 Credits

A core course in the College of Education's doctoral program that focuses on research issues.

**Prerequisite:** (AHE 612 with C or better and AHE 613 [C] and AHE 614 [C])

## AHE 616, QUANTITATIVE ANALYSIS IN EDUCATIONAL RESEARCH II, 3 Credits

Develop conceptual and practical understanding of research and evaluation in higher education. Course topics include basic statistics, survey design, data analysis, and assessment issues. As an advanced statistics course, students will have the opportunity to apply concepts and gain direct research experience by conducting an original research project.

**Prerequisite:** AHE 611 with C or better

## AHE 618, QUALITATIVE ANALYSIS IN EDUCATIONAL RESEARCH, 3 Credits

Introduces learners to a variety of qualitative research perspectives and methodologies. Participants will examine these approaches by critiquing a scholarly article containing qualitative methods; formulating qualitative questions; writing a short proposal; collecting, coding, and analyzing data; and writing a final synthesis paper.

*Available via Ecampus*

## AHE 621, LEADERSHIP IN STUDENT SERVICES, 3 Credits

Exploration of significant issues in design and delivery of student services in community college and higher education settings. Group discussion, model building, problem posing, issues analysis, and theory applications are employed. Students will reflect on current and future practices in student services, including emerging approaches to leadership.

**Equivalent to:** ED 621

## AHE 638, HISTORY OF HIGHER EDUCATION, 3 Credits

Surveys American higher education across 200-plus years of American history, with a specific emphasis in this section on the American community college.

## **AHE 640, HIGHER EDUCATION ADMINISTRATION, 3 Credits**

Current leadership and management theories and models, systems of organization, patterns of internal and external governance, and issues in institutional planning and advancement in higher education.

**Equivalent to:** ED 640

## **AHE 643, ORGANIZATION THEORY-HIGHER EDUCATION, 3 Credits**

An introduction to organizational theory (OT). The texts allow us to explore how systems thinking is applied to our world, and how we can use it to better understand the nature of human social engagement. Both OT and living systems theories are deeply associated with improvement and change theories in higher education settings and business.

## **AHE 645, ETHICAL PRACTICE, 3 Credits**

Reviews major ethical theories with an emphasis on practical applications related to community college professional practice.

*Available via Ecampus*

## **AHE 653, INSTRUCTIONAL LEADER I, 3 Credits**

A core course in the College of Education's doctoral program. Introduces major theories, theorists, and theoretical principles that will assist the learner in the understanding and development of systemic frameworks for instructional leadership.

## **AHE 672, RESEARCH PERSPECTIVES IN FOUR-YEAR HIGHER EDUCATION, 3 Credits**

An overview of the extensive research related to four-year colleges and universities, with an emphasis on the role of research in understanding and interpreting the nature of higher education. Explore research epistemologies, theories, and approaches related to social science and higher education, and how these ideas influence worldview and subsequent research. Identify a significant research topic/problem statement which will carry forward into the second year research courses in moving toward the dissertation topic for research related to four-year higher education.

## **AHE 673, RESEARCH INTERPRETATION IN FOUR-YEAR HIGHER EDUCATION, 3 Credits**

Critical analysis and interpretation of journal articles and scholarly research related to a problem statement in four-year higher education organization, learning, and/or leadership. Refinement of Sections I (Research Focus and Problem Statement) and II (Manuscript and Literature Review) of a Dissertation Proposal in four-year higher education.

**Prerequisite:** AHE 672 with C or better

## **AHE 674, ADVANCED RESEARCH METHODS IN FOUR-YEAR HIGHER EDUCATION, 3 Credits**

Identification and evaluation of an appropriate quantitative or qualitative study focused on four-year higher education. This includes a requirement that students demonstrate the ability to analyze and interpret data associated with their research question(s) as identified in their research proposal and that they outline the methodology that will be used to answer their research question(s)/proposal.

**Prerequisite:** AHE 673 with C or better

## **AHE 675, FOUR-YEAR HIGHER EDUCATION RESEARCH ISSUES, 3 Credits**

Finalize a dissertation proposal related to a research question on four-year education institutions that reflects research epistemologies, theories and approaches. Develop a dissertation draft for review by the student's dissertation committee outlining: (a) Purpose of the student's study and its significance within the context of research on four-year colleges and universities, (b) Review of related literature on the specific topic of the dissertation, and (c) Design of the dissertation study.

**Prerequisite:** AHE 674 with C or better

## **AHE 699, SPECIAL TOPICS, 1-16 Credits**

*This course is repeatable for 16 credits.*

## **AHE 805, READING AND CONFERENCE, 1-16 Credits**

**Equivalent to:** ED 805

*This course is repeatable for 16 credits.*

## **AHE 808, WORKSHOP, 1-4 Credits**

**Equivalent to:** ED 808

*This course is repeatable for 16 credits.*