SCHOOL OF PUBLIC POLICY

Policy is about the way we make decisions in both private and public contexts. Faculty and students in the School of Public Policy are interested in a wide variety of decision contexts and are particularly interested in advancing the social and policy-related dimensions of OSU's three areas of distinction: sustainable ecosystems, health and wellness, and economic growth and progress. The School of Public Policy offers undergraduate majors and minors in economics, political science, and sociology, as well as the Master of Public Policy (MPP) degree, PhD in Public Policy, and graduate minors in political science and sociology. School faculty members also participate in the Master of Arts in Interdisciplinary Studies (MAIS) program.

Undergraduate Programs

The School of Public Policy offers undergraduate major and minor programs in economics, political science, and sociology.

Economics Program

The economics program is an excellent choice for students interested in:

- Law school or graduate programs in business, economics, public administration or other social sciences.
- Careers in business or public management.
- Becoming wiser consumers and better-informed citizens.

The study of economics provides a framework for logical thought that can be used to address a wide variety of practical problems and situations. It can provide uncommon insights into society itself. Indeed, people holding degrees in economics are increasingly sought for positions of responsibility and authority in government, business, and industry. The economics major is useful preparation for various careers and for graduate study in many fields, primarily because it does not lead simply to the accumulation of facts but rather develops analytical skills that can be used in many ways.

Political Science Program

Graduates of the political science program pursue:

- Careers in all levels of government, foreign service, national and international nongovernmental organizations, journalism, business or public management.
- Law school or graduate programs in political science, public administration, public policy, business, or other social sciences.
- Elected office.

Students can focus their interests in different subfields, including American politics, public law, political theory, international relations, and comparative politics (for example, Asia, Latin America, Western Europe, Russia). Political science majors are encouraged to incorporate a minor in other social science fields such as economics, psychology, or sociology, or in a field of interest related to their specialization in political science. For example, students with an interest in international relations or comparative politics may choose to minor in a language or in history, emphasizing a specific part of the world. Political science majors also are encouraged to consider the International Degree and IE3 Global Internships.

Sociology Program

Graduates of the sociology program pursue:

- Careers in community development, criminal justice, business, public policy and administration, social services, non-profit organizations, and research and teaching.
- Graduate programs in sociology, criminology, public policy, social services, human resources, law, social work and other social sciences.

Sociology is the study of human social behavior and sociologists examine interactions within and between groups and resulting social institutions. The undergraduate program in sociology provides a general analysis and broad understanding of human societies and culture for persons in all fields. Selecting courses around a topic or theme of interest adds meaning to one's education and strengthens the base of understanding from which one can pursue a career or further education. Two options are currently available for Corvallis campus students — Crime and Justice, and Environmental and Natural Resource Sociology — with the Environmental and Natural Resource option also available for Ecampus students.

Graduate Programs

The School of Public Policy offers a Master of Public Policy (MPP) degree, PhD in Public Policy, and graduate minors in Political Science and Sociology, and courses applicable toward the graduate degree in Applied Economics. Faculty members also participate in the Master of Arts in Interdisciplinary Studies (MAIS) program.

Master of Public Policy (MPP)

Graduates of the MPP program:

- Are employed at all levels of government as policy analysts, project managers, and managers.
- Work in national and international nongovernmental organizations like the United Nations.
- Pursue further graduate training in law, public administration, public affairs, public policy, and other social science disciplines.

Policy students at OSU focus their studies around environmental and natural resource policy, international policy, social policy, and rural policy, working with strong researchers around campus. Internships with agencies and organizations give policy students real world experience and networks to enhance their classroom education.

PhD in Public Policy

The PhD in Public Policy prepares students for academic or nonacademic research careers in the public, private, and nongovernmental sectors. The Public Policy Graduate Program accepts students with backgrounds in related academic disciplines. Like the MPP, the PhD program offers concentrations in energy policy; international policy; law, crime, and policy; rural policy; science and technology policy; and/or social policy.

Master of Arts in Interdisciplinary Studies (MAIS)

The MAIS program is designed to meet the particular needs and interests of individual students and features collaborative work in any two or three pertinent departments or schools. Sociology faculty members may serve as advisors to students selecting sociology as either a major field or minor field of concentration.
Graduate Minors
Political Science
Master’s or PhD students interested in adding a Political Science minor should follow the guidelines within their major program in declaring a minor. All students declaring political science as a graduate minor must contact the program coordinator prior to doing so. See the Political Science website http://gradschool.oregonstate.edu/programs/9600 for a listing of requirements for the minor concentration.

Sociology
Master’s or PhD students interested in adding a Sociology minor should follow the guidelines within their major program in declaring a minor. The minimum number of credits for sociology is 15 or higher if required by the major. All students declaring sociology as a graduate minor must contact the program coordinator prior to doing so. See the Sociology website http://liberalarts.oregonstate.edu/spp/sociology/programs/graduate-programs/graduate-minor for a listing of requirements for the minor concentration.

Undergraduate Programs

Majors
- Economics (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/economics-ba-bs-hba-hbs)
  - Options
    - General Economics (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/economics-ba-bs-hba-hbs/general-economics-option)
    - Law
    - Economics and Policy
    - Managerial Economics
    - Mathematical Economics
- Political Science (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/political-science-ba-bs-hba-hbs)
  - Options
    - Environmental and Energy Politics
    - International Affairs
    - Law and Politics
- Social Science (http://catalog.oregonstate.edu/college-departments/liberal-arts/other-degrees-programs/social-science-ba-bs)
- Sociology (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/sociology-ba-bs-hba-hbs)
  - Options
    - Crime and Justice
    - Environmental and Natural Resource Sociology

Minors
- Economics (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/economics-minor)
- Political Science (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/political-science-minor)
- Sociology (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/sociology-minor)

Graduate Programs

Major

Minors
- Political Science (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/political-science-graduate-minor)
- Sociology (http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/sociology-graduate-minor)

Master of Arts in Interdisciplinary Studies
(See http://liberalarts.oregonstate.edu/spp/sociology/programs/master-arts-interdisciplinary-studies-mais)

Denise Lach, Director
denise.lach@oregonstate.edu
541-737-5471
300B Bexell Hall
Oregon State University
Corvallis, OR 97331
541-737-2811
541-737-2289 FAX
Email: schoolofpublicpolicy@oregonstate.edu
Website: http://liberalarts.oregonstate.edu/spp/

Economics Advisor:
541-737-2369
418E Bexell Hall
Oregon State University
Corvallis, OR 97331
541-737-2811
Email: laura.relyea@oregonstate.edu
Website: http://liberalarts.oregonstate.edu/spp/econ/students/economics-advising

Political Science Advisor:
541-737-1879
418B Bexell Hall
Oregon State University
Corvallis, OR 97331
541-737-2811
Email: andrew.edwards@oregonstate.edu
Website: http://liberalarts.oregonstate.edu/spp/polisci/students/political-science-advising

Sociology Advisor:
541-737-5733
418C Bexell Hall
Oregon State University
Corvallis, OR 97331
541-737-2811
Email: robin.fifita@oregonstate.edu
Website: http://liberalarts.oregonstate.edu/spp/sociology/students/sociology-advising

Ecampus Economics/Sociology Advisor:
541-737-2352
418A Bexell Hall
Oregon State University
Corvallis, OR 97331
**School of Public Policy**

541-737-2811
Email: helen.fleming@oregonstate.edu
Websites: http://liberalarts.oregonstate.edu/spp/econ/students/economics-advising and http://liberalarts.oregonstate.edu/spp/sociology/students/sociology-advising

**Faculty**

**Professors** Conway, M. Edwards, Emerson, Gallagher, Lach, Meng, Plaza, Ray, Steel, C. Tremblay, V. Tremblay, Warner, Weber

**Associate Professors** Akins, Cramer, Hammer, Henderson, Inderbitzen, Li, Loges, Ortiz, Pugatch, Schroeder, Solberg, Valls

**Assistant Professors** Bernell, Boudet, Burkhardt, Hurst, Johnston, Jones, Kretschmer, Spalding, Stout, Thompson, Vue

**Instructors** Andersen, Chesbro, Clark, Jerman, M. Nelson, C. Soltau

**Professor Emeriti** Clinton, Cordray, Färe, Foster, Grosskopf, Lunch, Sahr

**Economics**

ECON 199. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 201. *INTRODUCTION TO MICROECONOMICS. (4 Credits)*
An introduction to microeconomic principles including the study of price theory, economic scarcity, consumer behavior, production costs, the theory of the firm, market structure, and income distribution. Other selected topics may include market failure, international economics, and public finance. (SS) (Bacc Core Course)

**Attributes:** CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

**Recommended:** MTH 111

ECON 202. *INTRODUCTION TO MACROECONOMICS. (4 Credits)*
An introduction to macroeconomic principles including study of the theories of output determination, consumption, investment, inflation, unemployment, and fiscal and monetary policy. Other selected topics may include the study of the international balance of payments, growth and development, and urban and regional problems. (SS) (Bacc Core Course)

**Attributes:** CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

**Recommended:** MTH 111

ECON 311. INTERMEDIATE MICROECONOMIC THEORY. (4 Credits)
An examination of demand theory, production and cost theory, game theory, behavioral economics, competitive and imperfectly competitive markets, and general equilibrium and welfare economics. ECON 311 and ECON 411 cannot both be taken for credit toward the economics major.

**Prerequisites:** ECON 201 with D- or better or ECON 201H with D- or better

ECON 315. INTERMEDIATE MACROECONOMIC THEORY. (4 Credits)
An examination of macroeconomic aggregates, income determination, aggregate demand and supply. The basic macroeconomic models will be discussed such as Keynesian, Classical, Monetarist, and Neo-Classical. ECON 315 and ECON 415 cannot both be taken for credit toward the Economics major.

**Prerequisites:** (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-])

ECON 329. INTRODUCTION TO MATHEMATICAL ECONOMICS. (4 Credits)
Mathematical methods of economic analysis. Theory of economic structure and optimization developed through calculus and linear algebra, dynamic systems analyzed through integral calculus and difference and differential equations. The mathematical tools are developed in conjunction with their application to economic problems. Some acquaintance with calculus recommended.

**Prerequisites:** (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-]) and (MTH 241 [D-] or MTH 251 [D-] or MTH 251H [D-])

ECON 330. MONEY AND BANKING. (4 Credits)
Nature and functions of money; functions and operations of depository institutions; the money market; central banking and monetary policy. (SS)

**Attributes:** LACS – Liberal Arts Social Core

**Prerequisites:** (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-])

ECON 340. INTERNATIONAL ECONOMICS. (4 Credits)
An overview of international economics with an emphasis on current events and applications, including classical and modern trade theory and the study of trade and exchange-rate policies. (SS) (See Schedule Comment regarding Bacc Core status.)

**Attributes:** LACS – Liberal Arts Social Core

**Prerequisites:** (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-])

ECON 350. FINANCIAL ECONOMICS. (4 Credits)
Discusses how various securities meet the needs of different economic agents and the efficiency of financial markets in meeting those needs. Topics include interest rates, valuation, investment risk, trading and market structure, arbitrage, market efficiency, debt markets, equity markets, and financial derivatives.

**Prerequisites:** ECON 201 with D- or better and ECON 202 [D-]

ECON 352. *ENVIRONMENTAL ECONOMICS AND POLICY. (3 Credits)*
Provides an overview of the interrelationships between economic activity, the environment, and public policy. Through case studies, discussion groups, readings, and group activities, students learn how economists define and analyze environmental problems and the types of policies they advocate for managing environmental quality. CROSSLISTED as AEC 352. (Bacc Core Course)

**Attributes:** CSGI – Core, Synth, Global Issues

**Prerequisites:** AEC 250 with D- or better or AREC 250 with D- or better or ECON 201 with D- or better or ECON 201H with D- or better

**Equivalent to:** AEC 352

ECON 383. *THE ECONOMICS OF DISCRIMINATION. (4 Credits)*
An economic analysis of discrimination, focusing on labor market inequities for women and minorities. Historical and current trends in pay, education, and employment disparities, economic explanations for such disparities, and econometric evidence for wage and employment discrimination. (SS) (Bacc Core Course)

**Attributes:** CPDP – Core, Perspective, Difference/Power/Discrimination; LACS – Liberal Arts Social Core

**Prerequisites:** ECON 201 with C- or better or ECON 201H with C- or better

ECON 399. SPECIAL TOPICS. (1-16 Credits)

**Equivalent to:** ECON 399H

This course is repeatable for 16 credits.

ECON 399H. SPECIAL TOPICS. (1-16 Credits)

**Attributes:** HNRS – Honors Course Designator

**Equivalent to:** ECON 399

This course is repeatable for 16 credits.
ECON 401. RESEARCH AND SCHOLARSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 402. INDEPENDENT STUDY. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 403. THESIS. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 405. READING AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 406. PROJECTS. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 407. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 408. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 410. INTERNSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 411. ADVANCED MICROECONOMIC THEORY. (4 Credits)
Rigorous treatment of optimizing behavior of economic agents and markets. Examines utility maximization and demand; cost minimization, profit maximization and supply; perfect competition and monopoly; imperfect competition and game theory; and general equilibrium, social welfare and market failure using sophisticated mathematical tools. Students cannot receive credit toward the major for both ECON 311 and ECON 411.

Prerequisites: (ECON 201 with D- or better or ECON 201H with D- or better) and (MTH 241 [D-] or MTH 251 [D-] or MTH 251H [D-])

ECON 414. BEHAVIORAL ECONOMICS. (4 Credits)
Economic analysis of the effects of social, cognitive, and emotional factors on individual decision making and their implications for market outcomes and policy making. Topics include time inconsistency, decision making under risk, cognitive dissonance, heuristics, social preferences, and experimental economics.

Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better

ECON 415. ADVANCED MACROECONOMIC THEORY. (4 Credits)
Macroeconomics as an application of general equilibrium theory. Macroeconomic models are developed taking preferences and technology as primitives. The models’ short and long run predictions are analyzed and compared to the data. The welfare implications of fiscal and monetary policy are discussed. ECON 315 and ECON 415 cannot both be taken for credit toward the major.

Prerequisites: (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-]) and (MTH 241 [D-] or MTH 251 [D-] or MTH 251H [D-])

ECON 420. GAME THEORY. (4 Credits)
Systematically studies strategic interactions among multiple decision makers with applications in economics, politics, sociology, law, computer science, sports, and biology. Topics taught include static, sequential, and repeated games of perfect and imperfect information.

Attributes: LACS – Liberal Arts Social Core

Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better

ECON 423. PRE-ECONOMETRICS. (4 Credits)
Introduction to probability and statistics with an emphasis on estimation and hypothesis testing. Applications to economic models.

Prerequisites: MTH 241 with D- or better or MTH 251 with D- or better or MTH 251H with D- or better

ECON 424. INTRODUCTION TO ECONOMETRICS. (4 Credits)
Application of statistical techniques, including sampling theory, hypothesis testing, and multiple regression analysis, to economic models. Economic modeling, analysis of economic data, and policy analysis are emphasized. ECON 424 and ECON 427 cannot both be taken for credit toward the major. Lec/lab.

Prerequisites: (ECON 311 with C or better or ECON 411 with C or better) and (ST 351 [C] or ST 351H [C] or ECON 423 [C])

ECON 427. INTRODUCTION TO ECONOMETRICS WITH CALCULUS. (4 Credits)
Addresses both the theory and practice of econometrics, including properties of estimators, modeling economic processes, estimation, hypothesis testing, prediction and interpretation of results. Students cannot receive credit toward the major for both ECON 424 and ECON 427. Lec/lab.

Prerequisites: (ECON 311 with C or better or ECON 411 with C or better) and ECON 423 [C]

ECON 428. *INTRODUCTION TO ECONOMIC RESEARCH. (4 Credits)
Basic methods of economic research: concepts and models; data sources, collection, and presentation; hypothesis formulation and testing; policy analysis. Written assignments apply methods. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Prerequisites: ECON 311 with C- or better or ECON 411 with C- or better

Recommended: Prior completion of WR II

ECON 435. PUBLIC ECONOMICS. (4 Credits)
Composition and growth of government spending; theory of public expenditure; analysis of public expenditure programs; benefit-cost analysis; theory and practice of taxation; analysis of local, state, and federal taxes; government borrowing and fees; current issues in tax and expenditure policy.

Prerequisites: ECON 311 with C- or better or ECON 411 with C- or better

ECON 439. PUBLIC POLICY ANALYSIS. (4 Credits)
Theory of public problems and decision making. Evaluation of public policy strategies, selected public programs and individual public projects considering the full range of efficiency and equity effects. Direct and indirect impacts of policy, strength of implicit incentives, administrative feasibility, and problems of policy implementation. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better

ECON 440. ECONOMICS OF GLOBALIZATION. (4 Credits)
Examination of the phenomenon of globalization using economic analysis to explore controversial themes of the globalization debate—offshoring, sweatshops, child labor, environmental standards, intellectual property protection, cultural diversity, economic development, immigration, and governance.

Prerequisites: ECON 311 with D- or better

ECON 441. INTERNATIONAL FINANCE THEORY AND POLICY. (4 Credits)
Theories and policies of exchange rate regimes; fixed, floating and managed floats; internal and external trade and capital balances; international capital flows and institutions.

Prerequisites: ECON 315 with D- or better

ECON 455. ECONOMIC DEVELOPMENT. (4 Credits)
History, theories and policies for economic development in the Third World of underdeveloped countries. (SS)

Attributes: LACS – Liberal Arts Social Core

Prerequisites: ECON 201 with D- or better and ECON 202 [D-]
ECON 460. INDUSTRIAL ORGANIZATION THEORY AND POLICY. (4 Credits)
The study of the causes of market structure, the behavior of firms in game theoretic settings, and the welfare implications of competitive and imperfectly competitive markets; United States antitrust and other laws regulating business behavior.
Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better

ECON 461. LAW, ECONOMICS, AND REGULATION. (4 Credits)
The analysis of the effectiveness of laws and government regulations in fostering economic efficiency and fairness. Topics include the design of laws and policies to promote social welfare and the study of the effectiveness of criminal law, antitrust law, and the government regulation of business in promoting social goals.
Prerequisites: ECON 201 with D- or better or ECON 201H with D- or better

ECON 462. MANAGERIAL ECONOMICS. (4 Credits)
The application of microeconomic theory and quantitative methods to management decisions. Case-oriented course emphasizing actual business decisions.
Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better

ECON 463. EFFICIENCY AND PRODUCTIVITY ANALYSIS. (4 Credits)
Workshop on the theory and measurement of performance, especially efficiency and productivity. Emphasis on application including introduction to user-friendly software.
Prerequisites: ECON 311 with C or better or ECON 411 with C or better

ECON 466. *ECONOMICS OF TRADITIONAL AND RENEWABLE ENERGY. (4 Credits)
Reviews and analyzes the economics and structure of world markets for various traditional energy (e.g., oil, coal, natural gas), as well as renewable energy (wind, geothermal and solar) with the latter focusing on the Pacific Northwest electrical industry structure and regulatory framework. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisites: ECON 201 with D- or better or ECON 201H with D- or better

ECON 480. LABOR ECONOMICS AND SOCIAL POLICY. (4 Credits)
Interaction of workers and firms in labor markets, social policy and its effects on labor markets, human capital theory and education policy, discrimination and other sources of wage differentials, immigration, unemployment, inequality.
Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better
Recommended: Microeconomics such as ECON 517

ECON 491. ECONOMICS OF INEQUALITY. (4 Credits)
Prerequisites: ECON 311 with D- or better or ECON 411 with D- or better

ECON 499. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.
Recommended: ECON 311 or ECON 411

ECON 501. RESEARCH AND SCHOLARSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 502. INDEPENDENT STUDY. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 503. THESIS. (1-16 Credits)
This course is repeatable for 999 credits.

ECON 504. RESEARCH AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 505. READING AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 506. PROJECTS. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 507. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 510. INTERNSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 512. MICROECONOMIC THEORY I. (4 Credits)
Economic theories of consumer behavior and demand, production, cost, the firm, supply, and competitive and monopoly market structures.
Recommended: ECON 312

ECON 513. MICROECONOMIC THEORY II. (4 Credits)
Economic theories of imperfect competition, input markets, general equilibrium and welfare economics.
Recommended: ECON 512

ECON 514. BEHAVIORAL ECONOMICS. (4 Credits)
Economic analysis of the effects of social, cognitive, and emotional factors on individual decision making and their implications for market outcomes and policy making. Topics include time inconsistency, decision making under risk, cognitive dissonance, heuristics, social preferences, and experimental economics.
Recommended: ECON 311 or ECON 411

ECON 515. MACROECONOMIC THEORY I. (4 Credits)
Determination of income, employment, and prices in classical, Keynesian, monetarist, and new classical macroeconomic models. Theories of consumption, investment, money demand, and money supply. Monetary and fiscal policies, the role of expectations.
Recommended: ECON 315

ECON 517. MICROECONOMIC THEORY FOR MPP. (4 Credits)
Familiarizes MPP students who do not have a strong background in microeconomics with the material they will need for their future economics course work.
Recommended: Working knowledge of algebra and geometry.

ECON 520. GAME THEORY. (4 Credits)
Systematically studies strategic interactions among multiple decision makers with applications in economics, politics, sociology, law, computer science, sports, and biology. Topics taught include static, sequential, and repeated games of perfect and imperfect information.
Recommended: ECON 311 or ECON 411

ECON 523. STATISTICS FOR ECONOMETRICS. (4 Credits)
Examines mathematical and statistical topics essential for graduate-level econometric analysis, including matrix algebra, probability and distribution theory (emphasizing joint and conditional distributions), statistical inference, and econometric optimization algorithms.
Recommended: MTH 253 and (ST 351 or ST 351H) and (ST 352 or ECON 424 or ECON 524)

ECON 524. INTRODUCTION TO ECONOMETRICS. (4 Credits)
Application of statistical techniques, including sampling theory, hypothesis testing, and multiple regression analysis, to economic models. Economic modeling, analysis of economic data, and policy analysis are emphasized.
Recommended: (ECON 311 or ECON 411 or ECON 517) and (ST 351 or ST 351H or ECON 423)
ECON 525. ECONOMETRIC METHODS. (4 Credits)
The use of multiple regression under generalized assumptions, specification problems, an introduction to simultaneous equation estimation, the classical linear model using matrices. Emphasis on the analysis of data and communication of findings.
Prerequisites: ECON 523 with C or better
Recommended: (ECON 424 or ECON 524) and ECON 512

ECON 526. APPLIED ECONOMETRICS. (4 Credits)
Model building, hypothesis testing, and appropriate estimation procedures including generalized least squares, seemingly unrelated regressions, simultaneous equations, maximum likelihood, and limited dependent variables. Emphasis on applications and interpretation of results.
Recommended: ECON 525

ECON 535. PUBLIC ECONOMICS. (4 Credits)
Composition and growth of government spending; theory of public expenditure; analysis of public expenditure programs; benefit-cost analysis; theory and practice of taxation; analysis of local, state, and federal taxes; government borrowing and fees; current issues in tax and expenditure policy.
Recommended: ECON 311 or ECON 411

ECON 539. PUBLIC POLICY ANALYSIS. (4 Credits)
Theory of public problems and decision making. Evaluation of public policy strategies, selected public programs and individual public projects considering the full range of efficiency and equity effects. Direct and indirect impacts of policy, strength of implicit incentives, administrative feasibility, and problems of policy implementation.
Recommended: ECON 311 or ECON 435

ECON 540. ECONOMICS OF GLOBALIZATION. (4 Credits)
Examination of the phenomenon of globalization using economic analysis to explore controversial themes of the globalization debate--offshoring, sweatshops, child labor, environmental standards, intellectual property protection, cultural diversity, economic development, immigration, and governance.
Recommended: ECON 311

ECON 541. INTERNATIONAL FINANCE THEORY AND POLICY. (4 Credits)
Theories and policies of exchange rate regimes; fixed, floating and managed floats; internal and external trade and capital balances; international capital flows and institutions.
Recommended: ECON 315

ECON 555. ECONOMIC DEVELOPMENT. (4 Credits)
History, theories and policies for economic development in the Third World of underdeveloped countries.
Recommended: (ECON 201 or ECON 201H) and (ECON 202 or ECON 202H)

ECON 560. INDUSTRIAL ORGANIZATION THEORY AND POLICY. (4 Credits)
The study of the causes of market structure, the behavior of firms in game theoretic settings, and the welfare implications of competitive and imperfectly competitive markets; United States antitrust and other laws regulating business behavior.
Recommended: ECON 311 or ECON 411

ECON 561. LAW, ECONOMICS, AND REGULATION. (4 Credits)
The analysis of the effectiveness of laws and government regulations in fostering economic efficiency and fairness. Topics include the design of laws and policies to promote social welfare and the study of the effectiveness of criminal law, antitrust law, and the government regulation of business in promoting social goals.
Recommended: ECON 201 or ECON 201H

ECON 562. MANAGERIAL ECONOMICS. (4 Credits)
The application of microeconomic theory and quantitative methods to management decisions. Case-oriented course emphasizing actual business decisions.
Recommended: ECON 311 or ECON 411

ECON 563. EFFICIENCY AND PRODUCTIVITY ANALYSIS. (4 Credits)
Workshop on the theory and measurement of performance, especially efficiency and productivity. Emphasis on application including introduction to user-friendly software.
Recommended: ECON 311 or ECON 411

ECON 566. ECONOMICS OF TRADITIONAL AND RENEWABLE ENERGY. (4 Credits)
Reviews and analyzes the economics and structure of world markets for various traditional energy (e.g., oil, coal, natural gas), as well as renewable energy (wind, geothermal and solar) with the latter focusing on the Pacific Northwest electrical industry structure and regulatory framework.
Recommended: ECON 201 or ECON 201H

ECON 570. MACROECONOMIC THEORY I. (4 Credits)
Introduction to dynamic macroeconomic theory, including a review of Keynesian models, continuous and discrete time programming, Solow, Ramsey, and endogenous growth models, and real business cycle theory.
Recommended: ECON 315 or equivalent.

ECON 580. LABOR ECONOMICS AND SOCIAL POLICY. (4 Credits)
Interaction of workers and firms in labor markets, social policy and its effects on labor markets, human capital theory and education policy, discrimination and other sources of wage differentials; immigration, unemployment, inequality.
Recommended: ECON 311 or ECON 411 or Microeconomics such as ECON 517

ECON 601. RESEARCH AND SCHOLARSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 602. INDEPENDENT STUDY. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 603. THESIS. (1-16 Credits)
This course is repeatable for 999 credits.

ECON 605. READING AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 606. PROJECTS. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 607. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

ECON 610. INTERNSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

Master of Public Policy

PPOL 406. SPECIAL PROJECTS. (5 Credits)
Associated with the internship for which credit is given in PPOL 410.
PPOL 409. PRACTICUM/CLINICAL EXPERIENCE. (2 Credits)
This discussion-based course will cover topics in public policy based on
assigned readings.

PPOL 410. INTERNSHIP/WORK EXPERIENCE. (5 Credits)
Supervised work experience in public policy-related programs, 
government, or organizations. Reports and appraisals required. Only 5 
credits may be applied to the major.

PPOL 413. ETHICS IN PUBLIC POLICY. (4 Credits)
Examines ethical dilemmas in public policy, and provides the opportunity to 
study the ethical theories of Hobbes, Kant, Mill, and Rawls.

PPOL 421. INTRODUCTION TO POLICY RESEARCH. (4 Credits)
Introduction to research design, research ethics, and quantitative and 
qualitative data collection and analysis. Activities include reading, 
review questions and exercises, discussion board participation, and data 
collection, analysis and reporting.
Prerequisites: ECON 201 with D- or better and PS 201 [D-] and SOC 204 [D-]

PPOL 422. POLICY ANALYSIS. (4 Credits)
Overview of common policy analysis approaches, methods and tools 
used to identify, assess, present and select public policy. Assignments include reading, 
reflection, exercises and a multi-stage policy analysis 
memorandum project using analyses conducted in PPOL 421.
Attributes: CWIC – Core, Skills, WIC
Prerequisites: PPOL 421 with C or better

PPOL 441. ENERGY AND SOCIETY. (4 Credits)
Explores the complex interrelationships between humans and energy, 
emphasizing the role of energy in critical social issues, including but not 
limited to: domestic and international conflict, poverty, social change, 
inter-generational equity, energy transitions and environmental justice. 
(Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

PPOL 446. THE POLICY AND LAW OF U.S. COASTAL GOVERNANCE. (4 
Credits)
Examines federal and state policy, legislative and judicial protections of 
public beach access; ownership and use of tide and submerged lands, 
including the public trust doctrine; wetland conservation; and the Federal 
Coastal Zone Management Act. This course is intended to equip future 
environmental and natural resource professionals with a foundation in US 
coastal management, especially areas where new professionals will 
be very involved (coastal development, offshore/alternative energy, and sea level rise/hurricanes). The format includes reading, discussion, 
and student presentations. Readings will be drawn from the textbook; 
additional readings will be posted on Canvas.

PPOL 447. INTEGRATED POLICY: FOOD, ENERGY, WATER, CLIMATE. (4 
Credits)
Environmental decisions include trade-offs. Policy choices for 
sustainably providing Earth's eight billion people with food, energy, and 
water are urgently needed. Policy sectors (such as food) risk outcomes 
that are not beneficial, and impose long-term costs and potential 
catastrophic climate burdens. This transdisciplinary course examines 
emerging integrated policies concerning provision of food, energy, and water and their relationship to climate.

PPOL 448. MARINE POLICY IN THE UNITED STATES. (4 Credits)
Introduces students to the history, rationale, achievements, and gaps 
in American ocean policy. Students will acquire foundational tools of 
policy analysis and problem solving, and will synthesize and apply their 
knowledge creatively in order to propose integrated policy solutions to 
specific contemporary marine issues.

PPOL 452. INTERNATIONAL COMPARATIVE RURAL POLICY. (4 Credits)
Examines and compares the role of rural policy in different cultural, 
political and administrative contexts at the international, national, state, 
regional and local levels. The course also provides the opportunity to 
study the nature and implications of new forms of governance in rural 
contexts in North America and Europe.

PPOL 501. RESEARCH AND SCHOLARSHIP. (1-12 Credits)
Graded P/N.
This course is repeatable for 99 credits.

PPOL 505. READING AND CONFERENCE. (1-4 Credits)
This course is repeatable for 16 credits.

PPOL 507. SEMINAR. (1-4 Credits)
This course is repeatable for 16 credits.

PPOL 510. INTERNSHIP. (1-12 Credits)
Supervised work experience in government, public policy, public affairs or 
non-profit organizations. Reports and appraisals required. Graded P/N. 
This course is repeatable for 12 credits.

PPOL 511. PUBLIC ORGANIZATIONS AND LEADERSHIP. (4 Credits)
Problems in the history of developments in, and theories associated with, the organization and control of public organizations. 
Students will critically examine various influential models of bureaucracy, 
while also learning about the strengths and weaknesses of emergent 
forms of bureaucratic organization, including networks, public-private 
partnerships, collaboration, and governance. The course also explores 
different theories of leadership, assisting students in the development of 
their own authentic leadership style, and thinking through the application of 
such theories and styles to the real world of public organization 
governance, especially in the fragmented, decentralized, complex, and 
uncertain contemporary environment of networks, partnerships, and 
governance.

PPOL 512. PUBLIC POLICY THEORY. (4 Credits)
Theoretical approaches to the study of the policy process, policy 
elements, policy tools, (e.g., regulation), and policy typologies.

PPOL 521. UNDERSTANDING SOCIAL RESEARCH. (4 Credits)
Study of basic concepts and principles of qualitative and quantitative 
social research, including selection of general strategies and specific 
designs, conceptual and operational measurement, sample selection, 
data collection, data processing and analysis techniques, interpretation 
and reporting. Utilizes reports of social research in scholarly journals, 
popular media, and agency documents. Emphasis on critical evaluation 
and interpretation.

PPOL 522. QUANTITATIVE METHODS FOR PUBLIC POLICY ANALYSIS. (4 
Credits)
Covers a variety of techniques for analyzing quantitative data, including 
linear regression, logistic regression, and other techniques. Emphasis is 
placed on working with data and software to answer research questions. 
Prior knowledge of hypothesis testing and descriptive statistics is assumed.
Prerequisites: PPOL 521 with C or better and ECON 524 [C]

PPOL 523. QUALITATIVE RESEARCH METHODS. (4 Credits)
An introduction to the theory and methods of qualitative research. 
Students will be exposed to various qualitative research methods through 
practical field exercises. These include ethnographic field observation, 
content analysis, interviewing, focus groups and unobtrusive measures. 
Other commonly used methods of collecting qualitative data are also 
examined.
Recommended: SOC 204 or SOC 204H

School of Public Policy

7
PPOL 524. APPLIED RESEARCH METHODS. (4 Credits)
Application of sociological theory, concepts, and methods. Topics vary but may include program evaluation, social impact assessment, policy analysis, focus group research, survey research, among others. 
Recommended: SOC 204 or SOC 204H and at least one upper-division course in sociology.

PPOL 525. MANAGING AND GOVERNING PUBLIC AND NON-PROFIT ORGANIZATIONS. (4 Credits)
Provides students with an introduction to management in public and non-profit organizations. Public and non-profit managers face challenges that are not faced by their counterparts in the private sector. These challenges are often associated with a different legal structure, employee protections, and differences in ethos and motivation. Students will build on knowledge of public administration to examine contemporary issues of public management and public governance and the techniques and challenges of management in practice. Successful completion of the course will equip students to be critically reflective practitioners and scholars of the management of public and non-profit organizations.
Recommended: Public Administration or PS 572 or PPOL 532 or experience in working in public or community service.

PPOL 531. INFLUENCING PUBLIC POLICY: AN INTRODUCTION TO THE DARK ARTS. (4 Credits)
Explores the various tactical and strategic behaviors that individuals and groups use to influence public policy. Focusing on the ethical and pragmatic dimensions of policy consequential tactics and strategy, topics vary but may include policy communication, the use of science and evidence, human cognition and decision-making processes, lobbying, and vote and agenda manipulation.

PPOL 541. ENERGY AND SOCIETY. (4 Credits)
Explores the complex interrelationships between humans and energy, emphasizing the role of energy in critical social issues, including but not limited to: domestic and international conflict, poverty, social change, inter-generational equity, energy transitions and environmental justice.

PPOL 544. COLLABORATIVE GOVERNANCE. (4 Credits)
Explores and develops the norms, rules, institutional design, decision-making dynamic, and politics of collaborative governance arrangements for complex natural resource problem settings. Designed to bring together traditional adversaries, government agencies, and citizens to resolve and improve management of collective public problems, collaborative governance for natural resources is now an important problem-solving tool that is employed in thousands of communities, watersheds, and landscapes around the world.

PPOL 545. INTERNATIONAL MARINE POLICY. (4 Credits)
Explores the institutional, political and legal factors that impact international marine policy with an emphasis on the United Nations Law of the Sea Convention. Additional topics include marine resource exploitation, climate change, and national security issues as they pertain to the world's oceans, coasts, and national policies.
This course is repeatable for 16 credits.

PPOL 546. THE POLICY AND LAW OF UNITED STATES COASTAL GOVERNANCE. (4 Credits)
Examines federal and state policy, legislative and judicial protections of public beach access; ownership and use of tide and submerged lands, including the public trust doctrine; wetland conservation; and the Federal Coastal Zone Management Act. This course is intended to equip future environmental and natural resource professionals with a foundation in US coastal management, especially areas where new professionals will be very involved (coastal development, offshore/alternative energy, and sea level rise/storm hazards). The format includes reading, discussion, and student presentations. Readings will be drawn from the textbook; additional readings will be posted on Canvas.

PPOL 547. INTEGRATED POLICY: FOOD, ENERGY, WATER, CLIMATE. (4 Credits)
Environmental decisions include trade-offs. Policy choices for sustainably providing Earth's eight billion people with food, energy, and water are urgently needed. Policy sectors (such as food) risk outcomes that are not beneficial, and impose long-term costs and potential catastrophic climate burdens. This transdisciplinary course examines emerging integrated policies concerning provision of food, energy, and water and their relationship to climate.

PPOL 548. MARINE POLICY IN THE UNITED STATES. (4 Credits)
Introduces students to the history, rationale, achievements, and gaps in American ocean and coastal policy. Students will acquire foundational tools of policy problem solving, critique, and analysis, and will synthesize and apply their knowledge creatively to propose integrated policy solutions to specific contemporary marine issues.

PPOL 551. HIGHER EDUCATION POLICY. (4 Credits)
An introduction to policy issues in the area of higher education and exploration of possible tensions within the policy goals of quality, equity, access and outcomes. Students will gain knowledge of the key pieces of legislation and constitutional law governing higher education policy at both federal and state levels, as well as an overview of the relevant research in this area. Begins with a short historical introduction to the U.S. higher education system and concludes with a discussion of its competing demands and functions.

PPOL 552. INTERNATIONAL COMPARATIVE RURAL POLICY. (4 Credits)
Examines and compares the role of rural policy in different cultural, political and administrative contexts at the international, national, state, regional and local levels. The course also provides the opportunity to study the nature and implications of new forms of governance in rural contexts in North America and Europe.

PPOL 599. SPECIAL TOPICS. (1-4 Credits)
This course is repeatable for 16 credits.

PPOL 602. INDEPENDENT STUDY. (1-4 Credits)
This course is repeatable for 16 credits.

PPOL 603. THESIS. (1-12 Credits)
This course is repeatable for 999 credits.

PPOL 607. SEMINAR. (1-4 Credits)
This course is repeatable for 16 credits.

PPOL 609. PRACTICUM. (1-12 Credits)
This course is repeatable for 24 credits.

PPOL 613. ADVANCED POLICY THEORY I. (4 Credits)
First of two-class series introducing a comprehensive review of public policy theory focused on examining theoretical approaches to understanding the complex and contentious assumptions and premises that pose challenges to the way we conduct public policy.
PPOL 614. ADVANCED POLICY THEORY II. (4 Credits)
Second course in a two-course series providing a comprehensive review of public policy theory. The course examines theoretical approaches to understanding the complex and contentious assumptions and premises that pose challenges to the way we conduct public policy.

PPOL 621. ADVANCED QUANTITATIVE METHODS. (4 Credits)
Methods used in research in the social sciences, focused on causal inference in public policy contexts. Covers methods used at the frontier of research to estimate the causal effect of policies on outcomes, including instrumental variables, regression discontinuity, and difference-in-differences estimation.

Recommended: ECON 524

PPOL 622. ADVANCED POLICY ANALYSIS. (4 Credits)
Introduction to advanced quantitative modeling used in policy analysis, with an emphasis on the application of modeling techniques to research papers. Focus is predominantly on counts and zero-truncated modeling, time series, and panel regression.

Prerequisites: (ECON 524 with B+ or better and PPOL 522 [B+]) or PPOL 621 [C+] or (AEC 523 [C+] and AEC 525 [C+])

PPOL 628. ADVANCED QUALITATIVE METHODS. (4 Credits)
Focus on epistemological approaches, research design, data analysis techniques and critiques of qualitative research, with emphasis on participant observation and interviewing. Cumulates in the written and oral presentation of a qualitative research proposal, including preliminary results from fieldwork conducted during the course.

Prerequisites: ANTH 591 with C or better or HDFS 538 with C or better or SOC 518 with C or better

PPOL 699. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.

Political Science

PS 110. *GOVERNING AFTER THE ZOMBIE APOCALYPSE. (3 Credits)
Constitution-writing in a post-apocalyptic world. Students write a constitution that addresses issues of difference, power, and discrimination. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

PS 201. *INTRODUCTION TO UNITED STATES GOVERNMENT AND POLITICS. (4 Credits)
Description and analysis of American politics and government, including such topics as interest groups, parties, elections, media, the presidency, Congress, the Constitution, and the courts. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

PS 204. *INTRODUCTION TO COMPARATIVE POLITICS. (4 Credits)
Major concepts of comparative politics applied to various political settings; the United States, Western Europe, Communist regimes, and developing countries. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

PS 205. *INTRODUCTION TO INTERNATIONAL RELATIONS. (4 Credits)
Analysis of the international system and factors affecting world politics. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

PS 206. *INTRODUCTION TO POLITICAL THOUGHT. (4 Credits)
Introduction to political philosophy. Major ideas and issues of selected political thinkers. (H) (Bacc Core Course)

Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core

PS 221. INTRODUCTION TO LAW. (4 Credits)
Overview of American law and the U.S. legal system. Topics include legal concepts from selected substantive areas of law, structures and processes of law, and development of basic legal analytical skills.

PS 299. SPECIAL STUDIES. (1-4 Credits)
PREREQ: Departmental approval required.
This course is repeatable for 4 credits.

PS 300. *RESEARCH METHODS. (4 Credits)
Qualitative and quantitative approaches to the study of political phenomena. The role of values, theory, hypothesis, data collection, and analysis in evaluating and conducting political science research. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

PS 311. CONGRESSIONAL POLITICS. (4 Credits)
Congressional politics, both on Capitol Hill and in the district, including campaigns, constituent relations, lobbying, legislating, and the legislature in democratic theory.

PS 312. PRESIDENTIAL POLITICS. (4 Credits)
Office, powers, and politics of the American presidency, with reference to other executive offices in American government; emphasis on the importance and effect of the presidency in American politics.

PS 313. CAMPAIGNS AND ELECTIONS. (4 Credits)
Political parties and elections, the conduct of electoral campaigns, the electorate and voting behavior, electoral system, exercise of the suffrage, extent and consequences of voter participation.

PS 314. INTEREST GROUP POLITICS. (4 Credits)
Interest group formation, resources, strategies, and internal struggles, as well as group influence on elections and politics, in government and policy making, and in relation to democratic theory.

PS 315. *THE POLITICS OF MEDIA. (4 Credits)
Examination of the methods of operation, content and effects of the media in relation to politics and government. Includes analysis of newspaper, radio and television, political advertising, and other forms of political communication. (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 317. GENDER AND POLITICS. (4 Credits)
Analyzes the role that gender plays in shaping politics and other aspects of society. The course will cover theories of gender difference, gender-based movements, gender and political office, and gender and public policy. (SS)

Attributes: LACS – Liberal Arts Social Core

PS 321. CONSTITUTIONAL LAW: GOVERNMENT POWERS AND CONSTRAINTS. (4 Credits)
The role of the U.S. Supreme Court in shaping the powers and limitations of the U.S. government. The powers of the three main branches of our government, and cases where the powers of these branches clash with one another or with the powers of the states or rights of the individual.
PS 322. *CONSTITUTIONAL LAW: CIVIL RIGHTS AND LIBERTIES. (4 Credits)
Doctrines pertaining to the First, Second and Fourteenth Amendments, such as freedom of speech, expression, of the press and of the exercise, the right to bear arms and the prohibition against governmental establishment of religion. Issues of discrimination and the reach of the 14th amendment’s equal protection clause, and the right to privacy. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

PS 323. CONSTITUTIONAL LAW: RIGHTS OF THE ACCUSED. (4 Credits)
The role of the U.S. Supreme Court in shaping the powers and limitations of the U.S. government. The powers of the three main branches of our government, and cases where the powers of these branches clash with one another or with the powers of states or rights of the individual.

PS 325. *GENDER AND THE LAW. (4 Credits)
Legal status of American women, with emphasis on constitutional law, the 1964 Civil Rights Act and its amendments, and various state laws as they relate to the legal rights of women. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

PS 326. JUDICIAL PROCESS AND POLITICS. (4 Credits)
Study of the operation, processes, behavior and influence of the state and federal judiciaries, as well as current research in the judiciary as it relates to politics.

PS 328. SPORTS AND POLITICS. (4 Credits)
Topics include: Sport's interactions with formal political institutions, sports law, sports in the international community, sports at the university, sports and gender, sports and labor politics, and sports and race.

PS 331. *STATE AND LOCAL POLITICS. (4 Credits)
Role, organization, and functions of government at the state and local level. Satisfies teaching certification requirement for course work in state and local government. (Bacc Core Course)
Attributes: CPSC – Core, Pers, Soc Proc & Inst

PS 341. *EUROPEAN AND EU POLITICS. (4 Credits)
Describes and analyzes the political situation in Europe and the European Union. Special focus is given to issues concerning European security and the European Union, its institutions, politics, and the challenges it faces since the opening of Europe to the East. (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues

PS 342. THE POLITICS OF CORRUPTION. (4 Credits)
Surveys corruption and how it manifests itself in democracies and centralized states. Topics include theoretical accounts for why corruption occurs, what factors are conducive toward producing corruption, the consequences of corruption, and anti-corruption efforts that have succeeded and failed to rectify corruption.

PS 343. *RUSSIAN POLITICS. (4 Credits)
Brief survey of Russian politics in Tsarist and Soviet periods followed by extensive analysis of Russian politics in the late Soviet period under Gorbachev (1985-91), the collapse of the USSR in 1991, and post-Soviet Russian politics (1992-present). (Bacc Core Course)
Attributes: CPCD – Core, Pers, Cult Diversity

PS 344. *LATIN AMERICAN POLITICS. (4 Credits)
The key political, social and economic issues in Latin America. Surveys topics of interest in the region such as economic development, democratization, revolution and political leadership from both an historical and contemporary perspective. (Bacc Core Course)
Attributes: CPCD – Core, Pers, Cult Diversity

PS 345. *POLITICS OF DEVELOPING NATIONS. (4 Credits)
Analyzes the concepts of development and modernization. Also focuses on the economic, political, and cultural problems faced by developing nations. (NC) (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues; LACN – Liberal Arts Non-Western Core

PS 346. *MIDDLE EAST POLITICS. (4 Credits)
The comparative study of the Middle East and North Africa focusing on the internal political dynamics of countries in the region and the international relations among them. Examines issues of political and economic development in their post-colonial context and analyzes impact of nationalism, political Islam, ethnicity, and globalization. (Bacc Core Course)
Attributes: CPCD – Core, Pers, Cult Diversity

PS 348. *CHINESE POLITICS. (4 Credits)
Examines China’s post-1949 political and economic development. Special attention is given to the reform era from the late 1970s to the present. The course also addresses the impact of the reforms on society and on the country’s relationship with the world. (NC) (Bacc Core Course)
Attributes: CPDC – Core, Pers, Cult Diversity; LACN – Liberal Arts Non-Western Core

PS 349. *BRITISH POLITICS. (4 Credits)
The structure and operation of the British political system, the nature of the political parties and how the governing institutions of the British state have changed over time. The course will also consider how British politics impact upon the culture, politics and institutions of the United States. (Bacc Core Course)
Attributes: CPWC – Core, Pers, West Culture

PS 350. *JAPANESE POLITICS. (4 Credits)
Examination of the Japanese political system during the postwar period. Topics include prewar historical influences, political parties, bureaucracy, interest groups, policy processes and issues, political economy, foreign policy, and United States-Japan relations. Attention will also be given to recent dramatic changes in Japan’s political system. (Bacc Core Course)
Attributes: CPCD – Core, Pers, Cult Diversity

PS 351. AMERICAN FOREIGN POLICY. (4 Credits)
Overview of the role of the United States in the world since World War II and of the factors influencing the formation of American foreign policy.

PS 354. *INTERNATIONAL ORGANIZATIONS AND GLOBAL POLITICS. (4 Credits)
The role of international law and organizations in global politics. How sovereign states interact, and what motivates them to commit to supranational laws and intergovernmental organizations. How international law has evolved since the early 1900s. Intergovernmental organizations and treaties, with emphasis on the United Nations, the International Monetary Fund and the World Bank, the World Trade Organization, the European Union, and the North Atlantic Treaty Organization. (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues

PS 356. INTERNATIONAL POLITICS OF ASIA PACIFIC. (4 Credits)
Examines the most pressing issues facing the region: security and regional economic integration. The major players, their interests, and their differing perspectives on regional issues will be analyzed.

PS 361. CLASSICAL POLITICAL THOUGHT. (4 Credits)
Major political theorists from the pre-Socratics through the Scholastics. (H)
Attributes: LACH – Liberal Arts Humanities Core
PS 362. MODERN POLITICAL THOUGHT. (4 Credits)
Major political theorists from the Renaissance to the mid-nineteenth century. (H)
Attributes: LACH – Liberal Arts Humanities Core

PS 363. *GENDER AND RACE IN AMERICAN POLITICAL THOUGHT. (4 Credits)
Traditional canon of American political thought scrutinized from vantage point of feminist and critical race theory scholarship. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

PS 364. CONTEMPORARY POLITICAL THEORY. (4 Credits)
Major issues in contemporary political theory. The specific emphasis of the course may vary from term to term, focusing on questions related to theories of justice, theories of democracy, global political theory, or the work of a single important thinker.

PS 365. AMERICAN POLITICAL thought. (4 Credits)
Political values and theoretical systems in the American tradition, from the Puritans to the present.

PS 366. *FROM ATLANTIS TO UTOPIA: THE POLITICS OF THE IDEAL STATE. (4 Credits)
The search for the ideal state has occupied political philosophy since antiquity. From Plato's Atlantis story through More's utopia and beyond, philosophers, writers and filmmakers have pondered how to create a perfect state with perfect citizens which will stand the test of time. Each week will combine theoretical reflections from antiquity through post-modernity with a selection of examples from more or less contemporary fiction that will ideally already be known to the audience. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 370. *SCIENCE, RELIGION, AND POLITICS. (4 Credits)
Addresses historical interplay between religion and science in Western culture, then focuses on the perceived conflicts between science and religion within American socio-political context; illustrates role of politics as the "playing field" on which social differences contend; requires students to grapple with viewpoints that differ from their own. Team taught. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

PS 371. PUBLIC POLICY PROBLEMS. (4 Credits)
The content and the politics of adoption and application of such policy areas as defense, poverty and welfare, macroeconomics, and regulation.

PS 372. PUBLIC ADMINISTRATION. (4 Credits)
The workings of the modern administrative state, processes and procedures through which government acts, and the balance between powerful government, democratic and accountable government, and efficient government.

PS 374. *SUSTAINABLE LIVING: PRACTICES AND POLICIES. (4 Credits)
Exploration of the role individuals in sustainability practices and policies. Special focus is given to an examination of how individuals can make sustainable lifestyle choices in light of policy regulations, technologies, socio-economic conditions, and cultural values. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 375. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Equivalent to: PS 375H

PS 375H. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination;
HNRS – Honors Course Designator
Equivalent to: PS 375

PS 375. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination;
HNRS – Honors Course Designator
Equivalent to: PS 375

This course is repeatable for 16 credits.

PS 365. AMERICAN POLITICAL THOUGHT. (4 Credits)
Political values and theoretical systems in the American tradition, from the Puritans to the present.

PS 366. *FROM ATLANTIS TO UTOPIA: THE POLITICS OF THE IDEAL STATE. (4 Credits)
The search for the ideal state has occupied political philosophy since antiquity. From Plato's Atlantis story through More's utopia and beyond, philosophers, writers and filmmakers have pondered how to create a perfect state with perfect citizens which will stand the test of time. Each week will combine theoretical reflections from antiquity through post-modernity with a selection of examples from more or less contemporary fiction that will ideally already be known to the audience. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 370. *SCIENCE, RELIGION, AND POLITICS. (4 Credits)
Addresses historical interplay between religion and science in Western culture, then focuses on the perceived conflicts between science and religion within American socio-political context; illustrates role of politics as the "playing field" on which social differences contend; requires students to grapple with viewpoints that differ from their own. Team taught. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

PS 371. PUBLIC POLICY PROBLEMS. (4 Credits)
The content and the politics of adoption and application of such policy areas as defense, poverty and welfare, macroeconomics, and regulation.

PS 372. PUBLIC ADMINISTRATION. (4 Credits)
The workings of the modern administrative state, processes and procedures through which government acts, and the balance between powerful government, democratic and accountable government, and efficient government.

PS 374. *SUSTAINABLE LIVING: PRACTICES AND POLICIES. (4 Credits)
Exploration of the role individuals in sustainability practices and policies. Special focus is given to an examination of how individuals can make sustainable lifestyle choices in light of policy regulations, technologies, socio-economic conditions, and cultural values. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 375. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Equivalent to: PS 375H

This course is repeatable for 16 credits.

PS 375. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Equivalent to: PS 375

This course is repeatable for 16 credits.

PS 365. AMERICAN POLITICAL THOUGHT. (4 Credits)
Political values and theoretical systems in the American tradition, from the Puritans to the present.

PS 366. *FROM ATLANTIS TO UTOPIA: THE POLITICS OF THE IDEAL STATE. (4 Credits)
The search for the ideal state has occupied political philosophy since antiquity. From Plato's Atlantis story through More's utopia and beyond, philosophers, writers and filmmakers have pondered how to create a perfect state with perfect citizens which will stand the test of time. Each week will combine theoretical reflections from antiquity through post-modernity with a selection of examples from more or less contemporary fiction that will ideally already be known to the audience. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 370. *SCIENCE, RELIGION, AND POLITICS. (4 Credits)
Addresses historical interplay between religion and science in Western culture, then focuses on the perceived conflicts between science and religion within American socio-political context; illustrates role of politics as the "playing field" on which social differences contend; requires students to grapple with viewpoints that differ from their own. Team taught. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

PS 371. PUBLIC POLICY PROBLEMS. (4 Credits)
The content and the politics of adoption and application of such policy areas as defense, poverty and welfare, macroeconomics, and regulation.

PS 372. PUBLIC ADMINISTRATION. (4 Credits)
The workings of the modern administrative state, processes and procedures through which government acts, and the balance between powerful government, democratic and accountable government, and efficient government.

PS 374. *SUSTAINABLE LIVING: PRACTICES AND POLICIES. (4 Credits)
Exploration of the role individuals in sustainability practices and policies. Special focus is given to an examination of how individuals can make sustainable lifestyle choices in light of policy regulations, technologies, socio-economic conditions, and cultural values. (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst

PS 375. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Equivalent to: PS 375H

This course is repeatable for 16 credits.

PS 375. *THE CIVIL RIGHTS MOVEMENT AND POLICIES. (4 Credits)
Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Equivalent to: PS 375

This course is repeatable for 16 credits.
PS 425. *GENDER AND THE LAW. (4 Credits)
Legal status of American women, with emphasis on constitutional law, the 1964 Civil Rights Act and its amendments, and various state laws as they relate to the legal rights of women. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Recommended: PS 201 or PS 326

PS 427. NUCLEAR NONPROLIFERATION AND ARMS CONTROL. (4 Credits)
Examines the history, politics and current challenges involving nuclear weapons proliferation and arms control.

PS 428. TERRORISM AND GLOBAL SECURITY. (4 Credits)

PS 441. DEMOCRATIZATION. (4 Credits)
Democratization and the factors that encourage and/or erode democratic stability. Political developments in a wide array of countries, with a particular focus on the unfolding events in the Middle East. Theories of what causes authoritarian regimes to collapse and what helps initially fragile democracies endure or collapse.

PS 446. EAST ASIAN POLITICAL ECONOMY. (4 Credits)
Surveys and analyzes the economic and political development of China, Japan, South Korea, Taiwan, Hong Kong, and Singapore. Japan is examined as a developmental model for the East Asian Newly Industrializing Countries (NICs) and as a major player in the regional economy. China is examined as a contrasting model in terms of its changing pattern of economic development and its importance for the region.

PS 449. *TOPICS IN COMPARATIVE POLITICS. (4 Credits)
Topics in comparative politics not covered in other courses. May be repeated for credit when topic varies. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
This course is repeatable for 16 credits.

PS 454. INTERNATIONAL LAW AND ORGANIZATIONS. (4 Credits)
Theories and historical development of international law and organizations; the United Nations system.
Recommended: PS 204 or PS 205

PS 455. *THE POLITICS OF CLIMATE CHANGE. (4 Credits)
Covers domestic and international political aspects of global climate change. Topics include local, state, and national activity as well as roles played by presidents, Congress, the Supreme Court, corporations and media. International focus on conventions and treaties, tensions between developed and developing nations and possible national security impacts. (Bacc Core Course)
Attributes: CSSI – Core, Synth, Global Issues

PS 457. US-CHINA RELATIONS. (4 Credits)
Equivalent to: PS 557

PS 458. *INTERNATIONAL POLITICAL ECONOMY. (4 Credits)
Examines topics in which politics and economics meet in the international arena, such as trade, debt, finance, development, multinational corporations, and globalization. Does not require a background in economics. (Bacc Core Course)
Attributes: CSSI – Core, Synth, Global Issues

PS 461. ENVIRONMENTAL POLITICAL THEORY. (4 Credits)
Examines the ways in which political theory enhances our understanding of environmental issues. Focuses on the political and philosophical premises of various environmental perspectives, and how different theories of justice and democracy address issues such as environmental racism, ecological justice, and global climate change.

PS 462. THEORIES OF LAW. (4 Credits)
Covers some of the main theories and approaches to the nature of law. What is law? What is its relation, if any, to morality? What is it that judges do? Questions such as these are explored through reading some of the classic works on the topic.

PS 470. GLOBAL FOOD POLITICS AND POLICY. (4 Credits)
Examines the politics and policy of global food systems as they relate to food distribution, production, and consumption. The cultivation and consumption of food is highly political, and at times, contentious. Specific focus is given to issues like social justice, GMOs, human health, environment and agribusiness.

PS 471. NUCLEAR POLITICS AND POLICY. (4 Credits)
Covers the political and policy implications of nuclear technology, including both nuclear weapons and civilian applications such as nuclear energy.

PS 473. US ENERGY POLICY. (4 Credits)
Addresses US energy policy with respect to how the U.S. governs the production and use of different energy sources, along with the management of its energy infrastructure. Examines policies currently in place, as well as proposals for alternatives, while examining the economic, environmental, national security and energy security implications of different policy approaches.

PS 475. ENVIRONMENTAL POLITICS AND POLICY. (4 Credits)
Environmental and natural resource issues and policies in national and regional context, emphasizing public attitudes, elections, Congress, public policy, and relevant national and state agencies.

PS 476. *SCIENCE AND POLITICS. (4 Credits)
Relationship between science and the political system in political ideas and history, in bureaucratic politics of science policy, and in contemporary scientific disputes. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

PS 477. INTERNATIONAL ENVIRONMENTAL POLITICS AND POLICY. (4 Credits)
Analysis of international environmental theory and politics, the development of international environmental regimes, agreements and treaties, and the process of globalization and the quality of the environment.

PS 478. RENEWABLE ENERGY POLICY. (4 Credits)
Renewable energy policy with respect to how the U.S. governs the market development, production and use of different renewable energy sources are addressed.
PS 483. CUBAN CULTURE, POLITICS AND SOCIETY. (4 Credits)
One of two courses that comprise the Cuba Study Abroad Program. It introduces students to Cuban culture, politics (and particularly Cuba-U.S. relations during and after the Revolution) and arts via a combination of lectures/lessons led by invited specialists in their fields, readings, films and student activities. Students will learn about a variety of topics including migration, agriculture, health care, education, economics, religion/spirituality, gender, race, and the arts (literature, music and other performance). Given the interdisciplinary approach to this course, students will also be able to focus on other topics of interest to them/their program of study. CROSSLISTED as ES 483 and WLC 483.
Equivalent to: ES 483, WLC 483

PS 499. SPECIAL TOPICS. (1-16 Credits)
Selected topics in political science of special or current interest not covered in other courses. May be repeated for credit when topic varies. This course is repeatable for 99 credits.

PS 501. RESEARCH AND SCHOLARSHIP. (1-16 Credits)
Independent research project under supervision of graduate faculty. This course is repeatable for 16 credits.

PS 502. INDEPENDENT STUDY. (1-16 Credits)
This course is repeatable for 16 credits.

PS 503. THESIS. (1-16 Credits)
This course is repeatable for 999 credits.

PS 505. READING AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

PS 506. PROJECTS. (1-16 Credits)
Section 1-5: Reading. Associated with the internship for which credit is given in PS 410. Completion of this course is required to receive credit for PS 410. Section 11: MU Field Training, 3 credits. Section 12: ASOSU Field Training, 3 credits, each graded P/N. This course is repeatable for 16 credits.

PS 507. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

PS 508. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

PS 509. PRACTICUM. (1-16 Credits)
This course is repeatable for 16 credits.

PS 510. POLITICAL SCIENCE INTERNSHIP. (1-12 Credits)
Supervised work experience in government- or law-related programs or other public affairs organizations. Reports and appraisals required. This course is repeatable for 12 credits.

PS 527. NUCLEAR NONPROLIFERATION AND ARMS CONTROL. (4 Credits)
Examines the history, politics and current challenges involving nuclear weapons proliferation and arms control.

PS 528. TERRORISM AND GLOBAL SECURITY. (4 Credits)

PS 541. DEMOCRATIZATION. (4 Credits)
Democratization and the factors that encourage and/or erode democratic stability. Political developments in a wide array of countries, with a particular focus on the unfolding events in the Middle East. Theories of what causes authoritarian regimes to collapse and what helps initially fragile democracies endure or collapse.

PS 554. INTERNATIONAL LAW AND ORGANIZATIONS. (4 Credits)
Theories and historical development of international law and organizations; the United Nations system.
Recommended: PS 204 or PS 205

PS 555. THE POLITICS OF CLIMATE CHANGE. (4 Credits)
Covers domestic and international political aspects of global climate change. Topics include local, state, and national activity as well as roles played by presidents, Congress, the Supreme Court, corporations and media. International focus on conventions and treaties, tensions between developed and developing nations and possible national security impacts.

PS 557. US-CHINA RELATIONS. (4 Credits)

PS 558. INTERNATIONAL POLITICAL ECONOMY. (4 Credits)
Examines topics in which politics and economics meet in the international arena, such as trade, debt, finance, development, multinational corporations, and globalization. Does not require a background in economics.

PS 561. ENVIRONMENTAL POLITICAL THEORY. (4 Credits)
Examines the ways in which political theory enhances our understanding of environmental issues. Focuses on the political and philosophical premises of various environmental perspectives, and how different theories of justice and democracy address issues such as environmental racism, ecological justice, and global climate change.

PS 562. THEORIES OF LAW. (4 Credits)
Covers some of the main theories and approaches to the nature of law. What is law? What is its relation, if any, to morality? What is it that judges do? Questions such as these are explored through reading some of the classic works on the topic.

PS 570. GLOBAL FOOD POLITICS AND POLICY. (4 Credits)
Examines the politics and policy of global food systems as they relate to food distribution, production, and consumption. The cultivation and consumption of food is highly political, and at times, contentious. Specific focus is given to issues like social justice, GMOs, human health, environment and agribusiness.

PS 573. US ENERGY POLICY. (4 Credits)
Addresses US energy policy with respect to how the U.S. governs the production and use of different energy sources, along with the management of its energy infrastructure. Examines policies currently in place, as well as proposals for alternatives, while examining the economic, environmental, national security and energy security implications of different policy approaches.

PS 575. ENVIRONMENTAL POLITICS AND POLICY. (4 Credits)
Environmental and natural resource issues and policies in national and regional context, emphasizing public attitudes, elections, Congress, public policy, and relevant national and state agencies.

PS 576. SCIENCE AND POLITICS. (4 Credits)
Relationship between science and the political system in political ideas and history, in bureaucratic politics of science policy, and in contemporary scientific disputes.

PS 577. INTERNATIONAL ENVIRONMENTAL POLITICS AND POLICY. (4 Credits)
Analysis of international environmental theory and politics, the development of international environmental regimes, agreements and treaties, and the process of globalization and the quality of the environment.
PS 578. RENEWABLE ENERGY POLICY. (4 Credits)
Renewable energy policy with respect to how the U.S. governs the market development, production and use of different renewable energy sources are addressed.

PS 583. CUBAN CULTURE, POLITICS AND SOCIETY. (4 Credits)
One of two courses that comprise the Cuba Study Abroad Program. It introduces students to Cuban culture, politics (and particularly Cuba-U.S. relations during and after the Revolution) and arts via a combination of lectures/lessons led by invited specialists in their fields, readings, films and student activities. Students will learn about a variety of topics including migration, agriculture, health care, education, economics, religion/spirituality, gender, race, and the arts (literature, music and other performance). Given the interdisciplinary approach to this course, students will also be able to focus on other topics of interest to them/their program of study. CROSSLISTED as ES 583 and WLC 583.
Equivalent to: ES 583, WLC 583

PS 599. SPECIAL TOPICS. (0-16 Credits)
This course is repeatable for 16 credits.

PS 808. WORKSHOP. (4 Credits)
Principles of public administration, administrative organization and procedures, public relations. It will include collaborative governance, leadership, and other issues.

Sociology

SOC 199. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 204. *INTRODUCTION TO SOCIOLOGY. (3 Credits)
Development and application of sociological concepts and perspectives concerning human groups; includes attention to socialization, culture, organization, stratification, and societies. Consideration of fundamental concepts and research methodology. (SS) (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

SOC 205. *INSTITUTIONS AND SOCIAL CHANGE. (3 Credits)
Sociological study of the dynamic organizational nature of society through analysis of social change and major social institutions such as family, education, religion, the economy, and political systems. (SS) (Bacc Core Course)
Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

SOC 206. *SOCIAL PROBLEMS AND ISSUES. (3 Credits)
Examination of social problems with particular focus upon U.S. society. Sociological perspectives on definition, description, and analysis of contemporary and recurrent problems in industrialized societies. Investigation of causes and consequences of social problems considered in societal context. (SS) (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; LACS – Liberal Arts Social Core

SOC 241. INTRODUCTION TO CRIME AND JUSTICE. (3 Credits)
Provides a sociological understanding of criminal justice system institutions and processes. Emphasis is placed on understanding the criminal law; police and policing; courts and the prosecution process; and prisons, jails and corrections.

SOC 299. SPECIAL TOPICS. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 312. *SOCIOLOGY OF THE FAMILY. (4 Credits)
Survey of the family as a social institution. Addresses historical and cultural perspectives with emphasis on family diversity, variations in family form and life style, interdependence between family and other institutions, analysis of major family issues, forces for change in the family. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better or SOC 205 with D- or better or SOC 206 with D- or better
Equivalent to: SOC 312H

SOC 312H. *SOCIOLOGY OF THE FAMILY. (4 Credits)
Survey of the family as a social institution. Addresses historical and cultural perspectives with emphasis on family diversity, variations in family form and life style, interdependence between family and other institutions, analysis of major family issues, forces for change in the family. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; HNRS – Honors Course Designator
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better
Equivalent to: SOC 312

SOC 313. SOCIOLOGY OF INTIMATE RELATIONSHIPS. (4 Credits)
Examines the microsociological dynamics of intimate relationships. Perceptions and expectations of intimate relationships are explored. Specific attention will be given to issues, processes, and factors that are involved in the construction and management of intimate relationships in contemporary society.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 315. *METHODS I: RESEARCH DESIGN. (4 Credits)
First in a two-course sequence required of all sociology majors. Students learn to formulate researchable questions, devise measures, select data collection techniques, and examine ethical and practical dilemmas in constructing sociological research. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 316. METHODS II: QUANTITATIVE ANALYSIS. (4 Credits)
Second in a two-course sequence required of all sociology majors. The primary objective is to provide students with the statistical skills necessary to analyze sociological data. Covers the construction and interpretation of contingency tables, basic ideas of probability and statistical inference, and an introduction to correlation and regression.
Prerequisites: (SOC 204 with D- or better or SOC 204H with D- or better) and SOC 315 [C-]

SOC 340. DEVIANT BEHAVIOR AND SOCIAL CONTROL. (4 Credits)
Current perspectives, research and theories of deviant behavior. Review and analysis of various approaches and programs designed to prevent and deal with deviant behavior.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 345. *CRIMES AND VIOLENCE IN INTIMATE RELATIONSHIPS. (4 Credits)
Analyzes the historical, social, political, legal, cultural, and psychological aspects of domestic violence, sexual assault, and stalking. Addresses definitions of the problem, demographics, survivors, perpetrators, witnesses, bystanders, strategies and tactics of abusers and survivors, along with strategies for prevention, intervention, treatment, and social change. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
SOC 350. HEALTH, ILLNESS AND SOCIETY. (4 Credits)
Social and cultural factors in the identification, course, and treatment of illness; analysis of selected health settings and professions.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 355. DEATH AND DYING. (4 Credits)
An overview of cross-cultural and historical attitudes and practices around end of life, death and dying. Assessment of contemporary legal, professional, cultural and technological issues surrounding end of life/ death and dying.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 360. POPULATION TRENDS AND POLICY. (4 Credits)
Basic socio-demographic factors affecting population size, distribution, composition and change; examination of local, national, and international trends, and demographic policy. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 371. SOCIAL MEDIA AND EVERYDAY LIFE. (4 Credits)
Examines key concepts, themes, and theories in the study of social media in today's world. Interconnected themes include communication and the public sphere, self representation, power, and new technologies. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

SOC 381. SOCIAL DIMENSIONS OF SUSTAINABILITY. (4 Credits)
Exploration of the social forces driving current views of sustainability. Specific attention will be given to values and belief systems, as well as social institutions in shaping sustainability issues related to ecologically sound, socially just, and economically viable outcomes.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 399. SPECIAL TOPICS. (1-16 Credits)
Selected topics of special or current interest not covered in other courses.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better
Equivalent to: SOC 399H
This course is repeatable for 16 credits.

SOC 399H. SPECIAL TOPICS. (1-16 Credits)
Selected topics of special or current interest not covered in other courses.
Attributes: HNRS – Honors Course Designator
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better
Equivalent to: SOC 399
This course is repeatable for 16 credits.

SOC 401. RESEARCH. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 403. THESIS. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 405. READING AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 406. PROJECTS. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 407. SEMINAR. (1-16 Credits)
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better
This course is repeatable for 16 credits.

SOC 410. INTERNSHIP. (1-16 Credits)
This course is repeatable for 30 credits.

SOC 412. SOCIOLOGY OF WORK AND FAMILY. (4 Credits)
Survey of the intersections between families and work; variations in family structure, policies and paid and unpaid work in the United States; interdependence between paid and unpaid family labor and broader social change.

SOC 413. SOCIOLOGICAL THEORY. (4 Credits)
Historical and philosophical foundations of sociological theory; major schools of thought and their major contributors.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 418. QUALITATIVE RESEARCH METHODS. (4 Credits)
An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interviewing, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 422. SOCIOLOGY OF ORGANIZATIONS. (4 Credits)
Introduces sociological thinking about organizations in contemporary society with an emphasis on exploring the range of frameworks used to think about and explain modern organizations; applies knowledge to specific contemporary organizations.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 424. SOCIAL PSYCHOLOGY. (4 Credits)
Examines individuals in social context; explores dynamics of interpersonal relationships; evaluates link between self and society, including concepts of role/status/identity. Contemporary research design, problems, and findings pertinent to social psychology.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 426. SOCIAL INEQUALITY. (4 Credits)
Evolution of social inequality in society. Emphasis upon the causes and consequences of inequality in power, privilege, and prestige in human societies, with special attention to the United States. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 430. GENDER AND SOCIETY. (4 Credits)
Examination of nature and consequences of social differentiation and stratification on the basis of sex and gender. Analysis of social position of women and men in society, focusing on their positions in institutional areas such as the family, politics, work and education. Evaluation of theories of biological, psychological, and sociological bases for the behavior and characteristics of women and men.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better or SOC 205 with D- or better or SOC 206 with D- or better

SOC 432. SOCIOLOGY OF AGING. (4 Credits)
Examination of the social significance of age, position and problems of the elderly in society; discusses the societal and individual consequences of an aging population; explores social theories of aging.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better or SOC 205 with D- or better or SOC 206 with D- or better

SOC 437. RACE AND ETHNIC RELATIONS. (4 Credits)
Comparative/international perspective on the social construction of race and ethnicity. Social, economic and political experiences of selected groups in the U.S. and other countries are examined.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better
SOC 438. US IMMIGRATION ISSUES IN THE 21ST CENTURY. (4 Credits)
Provides a critical overview of immigration to the United States from a socio-historic perspective. Examines how successive waves of immigrants have influenced American society from the earliest groups of Europeans in the 19th century to the most recently arriving immigrants from Asia, Latin America and the Caribbean.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 439. WELFARE AND SOCIAL SERVICES. (4 Credits)
Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better or SOC 205 with D- or better or SOC 206 with D- or better

SOC 440. JUVENILE DELINQUENCY. (4 Credits)
Contemporary research and theories of juvenile delinquency. Review and evaluation of various strategies and programs designed to prevent delinquency or for treatment of delinquents.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 441. CRIMINOLOGY AND PENOLOGY. (4 Credits)
Review of sociological perspectives on crime and criminal justice, with emphasis upon North America. Review of crime statistics, types of crime, theories of criminality, corrections programs and prisons, and programs to reduce crime.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 442. SOCIOLOGY OF DRUG USE AND ABUSE. (4 Credits)
Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 444. INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION. (4 Credits)
Course takes place in a state correctional facility, with OSU students learning alongside “inside” students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.
Prerequisites: SOC 204 with C or better
Equivalent to: SOC 444H

SOC 444H. INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION. (4 Credits)
Course takes place in a state correctional facility, with OSU students learning alongside “inside” students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.
Attributes: HNRS – Honors Course Designator
Prerequisites: SOC 204 with C or better
Equivalent to: SOC 444

SOC 448. LAW AND SOCIETY. (4 Credits)
An introduction to social scientific approaches to law, covering major topics in the area. Topics may include disputing, legal consciousness, social movements and law, punishment, legal actors, and legal institutions.
Recommended: (SOC 204 or SOC 204H) with minimum grade of D-

SOC 449. LAW, CRIME, AND POLICY. (4 Credits)
Surveys criminal justice policies aimed at enforcing laws, reducing crime, punishing violators, and rehabilitating ex-offenders. Interrogates the behavioral assumptions used in creating and evaluating policies. Examines specific crimes and the policies used to address them.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 450. SOCIOLOGY OF EDUCATION. (4 Credits)
Contemporary perspectives and research on schools, students, teachers and social forces affecting the educational system. Review of comparative and evaluation research on alternative educational strategies and programs. Overview of the literature of educational critics.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 452. SOCIOLOGY OF RELIGION. (4 Credits)
Social patterns within U.S. religious groups, relation of religious groups to society, and the methodological problems in studying such groups.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 453. SOCIOLOGY OF SPORT. (4 Credits)
Critical analysis of sport. Examines sport socialization; deviance; violence; gender; race/ethnicity; professional sport careers; intercollegiate athletics; marriage/family; and the media.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 454. *LEISURE AND CULTURE. (4 Credits)
Examination of the social, cultural, and global significance of leisure activity (in particular, tourism and recreation) from a historical perspective relative to attitudes, values, behaviors, and use of natural resources. (SS) (Bacc Core Course)
Attributes: CSGI – Core, Synth, Global Issues; LACS – Liberal Arts Social Core
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 456. *SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT. (4 Credits)
Study of social aspects of science and technology (values, practices, organization, impacts) by analysis of issues revealing their relationship to other social and cultural processes. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 460. THE SOCIOLOGY OF GLOBALIZATION. (4 Credits)
Examines the sociological effect of globalization on Western and non-Western societies. The course focuses on changes in the global economy and how this has influenced the social structure, patterns of change, and mutual influences among societies. (NC)
Attributes: LACN – Liberal Arts Non-Western Core
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 466. INTERNATIONAL DEVELOPMENT: GENDER ISSUES. (4 Credits)
Examines roles and statuses of women and men throughout the world and differential impact of development on men and women. Evaluates traditional development policies and programs and discusses theories of gender stratification and of modernization. (NC)
Attributes: LACN – Liberal Arts Non-Western Core
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 470. COLLECTIVE BEHAVIOR. (4 Credits)
Examines current theories; focuses on behavior in crowds and diverse social settings including fads/fashions, ecstatic crowds/miracles, natural/technological disasters, urban legends, collective delusions/ mass hysteria, protest/demonstrations, riots/mobs.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better
SOC 471. SOCIAL MOVEMENTS. (4 Credits)
Introduces core theoretical and methodological issues related to social movements in the US and abroad. Emphasizes social forces giving rise to movements, tactics employed by movements, and impacts of them on society.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 472. GIVING AND VOLUNTARISM. (4 Credits)
Examines concepts of donor motivation, giving, charity, voluntarism, philanthropy, and the nonprofit sector through the analysis of gender roles, ethnicity, power, status, and social institutions.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 475. RURAL SOCIOLOGY. (4 Credits)
Helps students understand the rich diversity in rural society, with an emphasis on the interdependencies between urban and rural contexts. Current issues and social problems experienced by rural populations and how sociology is used to understand and address issues affecting rural communities are explored.
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 480. *ENVIRONMENTAL SOCIOLOGY. (4 Credits)
Explores the evolution of environmental thought, paradigm shifts, and institutional structures associated with environmental concerns, social movements, and social impacts. (Bacc Core Course)
Attributes: CSST – Core, Synth, Global Issues
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 481. *SOCIETY AND NATURAL RESOURCES. (4 Credits)
Explores the complex interrelationships between humans and natural resources, emphasizing how management decisions and organizations are enmeshed in social and cultural contexts. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society
Prerequisites: SOC 204 with D- or better or SOC 204H with D- or better

SOC 499. SPECIAL TOPICS. (1-16 Credits)
Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.
Equivalent to: SOC 499H
This course is repeatable for 16 credits.

SOC 499H. SPECIAL TOPICS. (1-16 Credits)
Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.
Attributes: HNRS – Honors Course Designator
Equivalent to: SOC 499
This course is repeatable for 16 credits.

SOC 501. RESEARCH AND SCHOLARSHIP. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 502. INDEPENDENT STUDY. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 503. THESIS. (1-16 Credits)
This course is repeatable for 999 credits.

SOC 505. READING AND CONFERENCE. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 506. PROJECTS. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 507. SEMINAR. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 508. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.

SOC 510. INTERNSHIP. (1-16 Credits)
Graded P/N.
This course is repeatable for 16 credits.

SOC 512. SOCIOLOGY OF WORK AND FAMILY. (4 Credits)
Survey of the intersections between families and work; variations in family structure, policies and paid and unpaid work in the United States; interdependence between paid and unpaid family labor and broader social change.
Recommended: SOC 204 or SOC 204H

SOC 513. SOCIOLOGICAL THEORY. (4 Credits)
Historical and philosophical foundations of sociological theory; major school of thought and their major contributors.
Recommended: SOC 204 or SOC 204H

SOC 515. UNDERSTANDING SOCIAL RESEARCH. (4 Credits)
Study of basic concepts and principles of qualitative and quantitative social research, including selection of general strategies and specific designs, conceptual and operational measurement, sample selection, data collection, data processing and analysis techniques, interpretation and reporting. Utilizes reports of social research in scholarly journals, popular media, and agency documents. Emphasis on critical evaluation and interpretation.
Equivalent to: PPOL 521

SOC 518. QUALITATIVE RESEARCH METHODS. (4 Credits)
An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interview, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.
Equivalent to: PPOL 523
Recommended: SOC 204 or SOC 204H

SOC 522. SOCIOLOGY OF ORGANIZATIONS. (4 Credits)
Introduces sociological thinking about organizations in contemporary society with an emphasis on exploring the range of frameworks used to think about and explain modern organizations; applies knowledge to specific contemporary organizations.
Recommended: SOC 204 or SOC 204H

SOC 524. SOCIAL PSYCHOLOGY. (4 Credits)
Examines individuals in social context; explores dynamics of interpersonal relationships; evaluates link between self and society, including concepts of role/status/identity. Contemporary research design, problems, and findings pertinent to social psychology.
Recommended: SOC 204 or SOC 204H

SOC 526. SOCIAL INEQUALITY. (4 Credits)
Evolution of social inequality in society. Emphasis upon the causes and consequences of inequality in power, privilege, and prestige in human societies, with special attention to the United States.
Recommended: SOC 204 or SOC 204H

SOC 530. GENDER AND SOCIETY. (4 Credits)
Examination of nature and consequences of social differentiation and stratification on the basis of sex and gender. Analysis of social position of women and men in society, focusing on their positions in institutional areas such as the family, politics, work and education. Evaluation of theories of biological, psychological, and sociological bases for the behavior and characteristics of women and men.
Recommended: SOC 204 or SOC 204H
SOC 532. SOCIOLOGY OF AGING. (4 Credits)
Examination of the social significance of age, position and problems of the elderly in society; discusses the societal and individual consequences of an aging population; explores social theories of aging.
Recommended: SOC 204 or SOC 204H

SOC 537. RACE AND ETHNIC RELATIONS. (4 Credits)
Comparative/international perspective on the social construction of race and ethnicity. Social, economic and political experiences of selected groups in the U.S. and other countries are examined.
Recommended: SOC 204 or SOC 204H

SOC 538. US IMMIGRATION ISSUES IN THE 21ST CENTURY. (4 Credits)
Provides a critical overview of immigration to the United States from a socio-historic perspective. Examines how successive waves of immigrants have influenced American society from the earliest groups of Europeans in the 19th century to the most recently arriving immigrants from Asia, Latin America and the Caribbean.

SOC 539. WELFARE AND SOCIAL SERVICES. (4 Credits)
Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts.
Recommended: SOC 204 or SOC 204H or SOC 205 or SOC 206

SOC 540. JUVENILE DELINQUENCY. (4 Credits)
Contemporary research and theories of juvenile delinquency. Review and evaluation of various strategies and programs designed to prevent delinquency or for treatment of delinquents.
Recommended: SOC 204 or SOC 204H

SOC 541. CRIMINOLOGY AND PENOLOGY. (4 Credits)
Review of sociological perspectives on crime and criminal justice, with emphasis upon North America. Review of crime statistics, types of crime, theories of criminality, corrections programs and prisons, and programs to reduce crime.
Recommended: SOC 204 or SOC 204H

SOC 542. SOCIOLOGY OF DRUG USE AND ABUSE. (4 Credits)
Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.

SOC 544. INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION. (4 Credits)
Course takes place in a state correctional facility, with OSU students learning alongside “inside” students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.
Recommended: SOC 204

SOC 548. LAW AND SOCIETY. (4 Credits)
An introduction to social scientific approaches to law, covering major topics in the area. Topics may include disputing, legal consciousness, social movements and law, punishment, legal actors, and legal institutions.
Recommended: (SOC 204 or SOC 204H) with minimum grade of D-

SOC 549. LAW, CRIME, AND POLICY. (4 Credits)
Surveys criminal justice policies aimed at enforcing laws, reducing crime, punishing violators, and rehabilitating ex-offenders. Interrogates the behavioral assumptions used in creating and evaluating policies. Examines specific crimes and the policies used to address them.
Recommended: SOC 204 or SOC 204H

SOC 550. SOCIOLOGY OF EDUCATION. (4 Credits)
Contemporary perspectives and research on schools, students, teachers and social forces affecting the educational system. Review of comparative and evaluation research on alternative educational strategies and programs. Overview of the literature of educational critics.
Recommended: SOC 204 or SOC 204H

SOC 552. SOCIOLOGY OF RELIGION. (4 Credits)
Social patterns within U.S. religious groups, relation of religious groups to society, and the methodological problems in studying such groups.
Recommended: SOC 204 or SOC 204H

SOC 553. SOCIOLOGY OF SPORT. (4 Credits)
Critical analysis of sport. Examines sport socialization; deviance; violence; gender; race/ethnicity; professional sport careers; intercollegiate athletics; marriage/family; and the media.
Recommended: SOC 204 or SOC 204H

SOC 554. LEISURE AND CULTURE. (4 Credits)
Examination of the social, cultural, and global significance of leisure activity (in particular, tourism and recreation) from a historical perspective relative to attitudes, values, behaviors, and use of natural resources.
Recommended: SOC 204 or SOC 204H

SOC 556. SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT. (4 Credits)
Study of social aspects of science and technology (values, practices, organization, impacts) by analysis of issues revealing their relationship to other social and cultural processes.
Recommended: SOC 204 or SOC 204H

SOC 557. THE SOCIOLOGY OF GLOBALIZATION. (4 Credits)
Examines the sociological effect of globalization on Western and non-Western societies. The course focuses on changes in the global economy and how this has influenced the social structure, patterns of change, and mutual influences among societies.
Recommended: SOC 204 or SOC 204H

SOC 558. INTERNATIONAL DEVELOPMENT: GENDER ISSUES. (4 Credits)
Examines roles and statuses of women and men throughout the world and differential impact of development on men and women. Evaluates traditional development policies and programs and discusses theories of gender stratification and of modernization.
Recommended: SOC 204 or SOC 204H

SOC 559. COLLECTIVE BEHAVIOR. (4 Credits)
Examines current theories; focuses on behavior in crowds and diverse social settings including fads/fashions, ecstatic crowds/miracles, natural/technological disasters, urban legends, collective delusions/ mass hysteria, protest/demonstrations, riots/mobs.
Recommended: SOC 204 or SOC 204H

SOC 560. THE SOCIOLOGY OF GLOBALIZATION. (4 Credits)
Introduces core theoretical and methodological issues related to social movements in the US and abroad. Emphasizes social forces giving rise to movements, tactics employed by movements, and impacts of them on society.
Recommended: SOC 204 or SOC 204H

SOC 561. SOCIAL MOVEMENTS. (4 Credits)
Examines concepts of donor motivation, giving, charity, voluntarism, philanthropy, and the nonprofit sector through the analysis of gender roles, ethnicity, power, status, and social institutions.
Recommended: SOC 204 or SOC 204H
SOC 575. RURAL SOCIOLOGY. (4 Credits)
Helps students understand the rich diversity in rural society, with an emphasis on the interdependencies between urban and rural contexts. Current issues and social problems experienced by rural populations and how sociology is used to understand and address issues affecting rural communities are explored.
Recommended: SOC 204 or SOC 204H

SOC 580. ENVIRONMENTAL SOCIOLOGY. (4 Credits)
Explores the evolution of environmental thought, paradigm shifts, and institutional structures associated with environmental concerns, social movements, and social impacts.
Recommended: SOC 204 or SOC 204H

SOC 581. SOCIETY AND NATURAL RESOURCES. (4 Credits)
Explores the complex interrelationships between humans and natural resources, emphasizing how management decisions and organizations are enmeshed in social and cultural contexts.
Recommended: SOC 204 or SOC 204H

SOC 599. SPECIAL TOPICS. (1-16 Credits)
Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.
This course is repeatable for 16 credits.
Recommended: SOC 204 or SOC 204H

SOC 808. WORKSHOP. (1-16 Credits)
This course is repeatable for 16 credits.