

SCHOOL OF PUBLIC POLICY

Policy is about the way we make decisions in both private and public contexts. Faculty and students in the School of Public Policy are interested in a wide variety of decision contexts and are particularly interested in advancing the social and policy-related dimensions of OSU's three areas of distinction: sustainable ecosystems, health and wellness, and economic growth and progress. The School of Public Policy offers undergraduate majors and minors in economics, political science, public policy, and sociology, as well as the Master of Public Policy (MPP) degree, PhD in Public Policy, and graduate minors in political science and sociology. School faculty members also participate in the Master of Arts in Interdisciplinary Studies (MAIS) program.

Undergraduate Programs

The School of Public Policy offers undergraduate major programs in economics, political science, public policy, and sociology; it offers minor programs in economics, political science, and sociology.

Economics Program

The economics program is an excellent choice for students interested in:

- Law school or graduate programs in business, economics, public administration or other social sciences.
- Careers in business or public management.
- Becoming wiser consumers and better-informed citizens.

The study of economics provides a framework for logical thought that can be used to address a wide variety of practical problems and situations. It can provide uncommon insights into society itself. Indeed, people holding degrees in economics are increasingly sought for positions of responsibility and authority in government, business, and industry. The economics major is useful preparation for various careers and for graduate study in many fields, primarily because it does not lead simply to the accumulation of facts but rather develops analytical skills that can be used in many ways.

Political Science Program

Graduates of the political science program pursue:

- Careers in all levels of government, foreign service, national and international nongovernmental organizations, journalism, business or public management.
- Law school or graduate programs in political science, public administration, public policy, business, or other social sciences.
- Elected office.

Students can focus their interests in different subfields, including American politics, public law, political theory, international relations, and comparative politics (for example, Asia, Latin America, Western Europe, Russia). Political science majors are encouraged to incorporate a minor in other social science fields such as economics, psychology, or sociology, or in a field of interest related to their specialization in political science. For example, students with an interest in international relations or comparative politics may choose to minor in a language or in history, emphasizing a specific part of the world. Political science majors also are encouraged to consider the International Degree and IE3 Global Internships.

public policy program

Graduates of the public policy program pursue:

- Careers in public policy analysis, public administration, lobbying and advocacy, nonprofit organizations, community organizing, consulting, research, and more.
- Graduate studies in public policy, public administration, law, urban planning, and other social sciences.

OSU's public policy major is an interdisciplinary program that draws primarily from economics, political science, and sociology to provide graduates with a full toolkit for analyzing and addressing the complex policy issues of this generation. Some of these issues include climate change, demographic and population shifts, rapid development of technology, and an increasingly globalized economy. Students select a major specialization in Environmental Policy, Rural Policy, or Social Policy to deepen their understanding in a policy area that best suits their interests. In a time of tight budgets and high skepticism of government, this program prepares graduates who can develop and implement innovative, evidence-based solutions focused on serving the public good.

Sociology Program

Graduates of the sociology program pursue:

- Careers in community development, criminal justice, business, public policy and administration, social services, non-profit organizations, and research and teaching.
- Graduate programs in sociology, criminology, public policy, social services, human resources, law, social work and other social sciences.

Sociology is the study of human social behavior and sociologists examine interactions within and between groups and resulting social institutions. The undergraduate program in sociology provides a general analysis and broad understanding of human societies and culture for persons in all fields. Selecting courses around a topic or theme of interest adds meaning to one's education and strengthens the base of understanding from which one can pursue a career or further education. Two options are currently available for Corvallis campus students – Crime and Justice, and Environmental and Natural Resource Sociology – with the Environmental and Natural Resource option also available for Ecampus students.

Graduate Programs

The School of Public Policy offers a Master of Public Policy (MPP) degree, PhD in Public Policy, and graduate minors in Political Science and Sociology, and courses applicable toward the graduate degree in Applied Economics. Faculty members also participate in the Master of Arts in Interdisciplinary Studies (MAIS) program.

Master of Public Policy (MPP)

Graduates of the MPP program:

- Are employed at all levels of government as policy analysts, project managers, and managers.
- Work in national and international nongovernmental organizations like the United Nations.
- Pursue further graduate training in law, public administration, public affairs, public policy, and other social science disciplines.

Policy students at OSU focus their studies around environmental and natural resource policy, international policy, social policy, and rural

policy, working with strong researchers around campus. Internships with agencies and organizations give policy students real world experience and networks to enhance their classroom education.

PhD in Public Policy

The PhD in Public Policy prepares students for academic or nonacademic research careers in the public, private, and nongovernmental sectors. The Public Policy Graduate Program accepts students with backgrounds in related academic disciplines. Like the MPP, the PhD program offers concentrations in energy policy; international policy; law, crime, and policy; rural policy; science and technology policy; and/or social policy.

Master of Arts in Interdisciplinary Studies (MAIS)

The MAIS program is designed to meet the particular needs and interests of individual students and features collaborative work in any two or three pertinent departments or schools. Sociology faculty members may serve as advisors to students selecting sociology as either a major field or minor field of concentration.

Graduate Minors

Political Science

Master's or PhD students interested in adding a Political Science minor should follow the guidelines within their major program in declaring a minor. All students declaring political science as a graduate minor must contact the program coordinator *prior* to doing so. See the Political Science website (<http://gradschool.oregonstate.edu/programs/9600/>) for a listing of requirements for the minor concentration.

Sociology

Master's or PhD students interested in adding a Sociology minor should follow the guidelines within their major program in declaring a minor. The minimum number of credits for sociology is 15 or higher if required by the major. All students declaring sociology as a graduate minor must contact the program coordinator *prior* to doing so. See the Sociology website (<http://liberalarts.oregonstate.edu/spp/sociology/programs/graduate-programs/graduate-minor/>) for a listing of requirements for the minor concentration.

Undergraduate Programs

Majors

- Economics (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/economics-ba-bs-hba-hbs/>)
 - Options:**
 - General Economics (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/economics-ba-bs-hba-hbs/general-economics-option/>)
 - *Law, Economics and Policy*
 - *Managerial Economics*
 - *Mathematical Economics*
- Political Science (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/political-science-ba-bs-hba-hbs/>)
 - Options:**
 - *Environmental and Energy Politics*
 - *International Affairs*
 - *Law and Politics*
- Public Policy (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/public-policy-bs-hbs/>)

- Sociology (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/sociology-ba-bs-hba-hbs/>)
 - Options:**
 - *Crime and Justice*
 - *Environmental and Natural Resource Sociology*

Minors

- Asian Studies (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/asian-studies-minor/>)
- Economics (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/economics-minor/>)
- Political Science (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/political-science-minor/>)
- Sociology (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/sociology-minor/>)

Graduate Programs

Majors

- Interdisciplinary Studies (<http://catalog.oregonstate.edu/college-departments/graduate-school/interdisciplinary-studies-mais/>)
- Public Policy (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/public-policy-emp-pmp-ppd/>)

Minors

- Political Science (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/political-science-graduate-minor/>)
- Sociology (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/sociology-graduate-minor/>)

Certificate

- Rural Policy (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/rural-policy-graduate-certificate/>)
- Energy Policy (<http://catalog.oregonstate.edu/college-departments/liberal-arts/school-public-policy/energy-policy-graduate-certificate/>)

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Faculty

Professors Akins, Bolzendahl, Cramer, M. Edwards, Emerson, Gallagher, Meng, Plaza, Steel, V. Tremblay, Valls, Weber

Associate Professors Bernell, Boudet, Burkhardt, Hammer, Henderson, Hurst, Inderbitzin, Johnston, Kretschmer, Li, Ortiz, Pugatch, Schroeder, Solberg, Thompson

Assistant Professors Pham, Spalding, Stout, Wolters

Instructors Chesbro, Jerman, McDaniel, M. Nelson, C. Soltau Nelson, Stanley, Trevathan

Professor Emeritis Clinton, Cordray, Färe, Foster, Grosskopf, Lach, Lunch, Sahr, C. Tremblay, Warner

Economics (ECON)

ECON 199, SPECIAL TOPICS, 1-16 Credits

This course is repeatable for 16 credits.

ECON 201, *INTRODUCTION TO MICROECONOMICS, 4 Credits

An introduction to microeconomic principles including the study of price theory, economic scarcity, consumer behavior, production costs, the theory of the firm, market structure, and income distribution. Other selected topics may include market failure, international economics, and public finance. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Equivalent to: ECON 201H

Recommended: MTH 111

Available via Ecampus

ECON 202, *INTRODUCTION TO MACROECONOMICS, 4 Credits

An introduction to macroeconomic principles including study of the theories of output determination, consumption, investment, inflation, unemployment, and fiscal and monetary policy. Other selected topics may include the study of the international balance of payments, growth and development, and urban and regional problems. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Equivalent to: ECON 202H

Recommended: MTH 111

Available via Ecampus

ECON 311, INTERMEDIATE MICROECONOMIC THEORY, 4 Credits

An examination of demand theory, production and cost theory, game theory, behavioral economics, competitive and imperfectly competitive markets, and general equilibrium and welfare economics. ECON 311 and ECON 411 cannot both be taken for credit toward the economics major.

Prerequisite: ECON 201 with D- or better or ECON 201H with D- or better

Equivalent to: AREC 311, EC 311

Available via Ecampus

ECON 315, INTERMEDIATE MACROECONOMIC THEORY, 4 Credits

An examination of macroeconomic aggregates, income determination, aggregate demand and supply. The basic macroeconomic models will be discussed such as Keynesian, Classical, Monetarist, and Neo-Classical. ECON 315 and ECON 415 cannot both be taken for credit toward the Economics major.

Prerequisite: (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-])

Equivalent to: EC 315

Available via Ecampus

ECON 329, INTRODUCTION TO MATHEMATICAL ECONOMICS, 4 Credits

Mathematical methods of economic analysis. Theory of economic structure and optimization developed through calculus and linear algebra, dynamic systems analyzed through integral calculus and difference and differential equations. The mathematical tools are developed in conjunction with their application to economic problems. Some acquaintance with calculus recommended.

Prerequisite: (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-]) and (MTH 241 [D-] or MTH 251 [D-] or MTH 251H [D-])

Equivalent to: EC 329

ECON 330, MONEY AND BANKING, 4 Credits

Nature and functions of money; functions and operations of depository institutions; the money market; central banking and monetary policy. (SS)

Attributes: LACS – Liberal Arts Social Core

Prerequisite: (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-])

Equivalent to: EC 330

Available via Ecampus

ECON 340, INTERNATIONAL ECONOMICS, 4 Credits

An overview of international economics with an emphasis on current events and applications, including classical and modern trade theory and the study of trade and exchange-rate policies. (SS) (See Schedule Comment regarding Bacc Core status.)

Attributes: LACS – Liberal Arts Social Core

Prerequisite: (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-])

Equivalent to: EC 340

Available via Ecampus

ECON 350, FINANCIAL ECONOMICS, 4 Credits

Discusses how various securities meet the needs of different economic agents and the efficiency of financial markets in meeting those needs. Topics include interest rates, valuation, investment risk, trading and market structure, arbitrage, market efficiency, debt markets, equity markets, and financial derivatives.

Prerequisite: ECON 201 with D- or better and ECON 202 [D-]

Available via Ecampus

ECON 352, *ENVIRONMENTAL ECONOMICS AND POLICY, 3 Credits

Provides an overview of the interrelationships between economic activity, the environment, and public policy. Through case studies, discussion groups, readings, and group activities, students learn how economists define and analyze environmental problems and the types of policies they advocate for managing environmental quality. CROSSLISTED as AEC 352/ ECON 352. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

Prerequisite: AEC 250 with D- or better or AREC 250 with D- or better or ECON 201 with D- or better or ECON 201H with D- or better

Equivalent to: AEC 352, AREC 352, AREC 352H, EC 352, ECON 352H

Available via Ecampus

ECON 383, *THE ECONOMICS OF DISCRIMINATION, 4 Credits

An economic analysis of discrimination, focusing on labor market inequities for women and minorities. Historical and current trends in pay, education, and employment disparities, economic explanations for such disparities, and econometric evidence for wage and employment discrimination. (SS) (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; LACS – Liberal Arts Social Core

Prerequisite: ECON 201 with C- or better or ECON 201H with C- or better

Equivalent to: EC 383

Available via Ecampus

ECON 399, SPECIAL TOPICS, 1-16 Credits

Equivalent to: ECON 399H

This course is repeatable for 16 credits.

ECON 399H, SPECIAL TOPICS, 1-16 Credits

Attributes: HNRS – Honors Course Designator

Equivalent to: ECON 399

This course is repeatable for 16 credits.

ECON 401, RESEARCH AND SCHOLARSHIP, 1-16 Credits

Equivalent to: EC 401

This course is repeatable for 16 credits.

ECON 402, INDEPENDENT STUDY, 1-16 Credits

Equivalent to: EC 402

This course is repeatable for 16 credits.

ECON 403, THESIS, 1-16 Credits

Equivalent to: EC 403

This course is repeatable for 16 credits.

ECON 405, READING AND CONFERENCE, 1-16 Credits

Equivalent to: EC 405

This course is repeatable for 16 credits.

ECON 406, PROJECTS, 1-16 Credits

Equivalent to: EC 406

This course is repeatable for 16 credits.

ECON 407, SEMINAR, 1-16 Credits

Equivalent to: EC 407

This course is repeatable for 16 credits.

ECON 408, WORKSHOP, 1-16 Credits

Equivalent to: EC 408

This course is repeatable for 16 credits.

ECON 410, INTERNSHIP, 1-16 Credits

Equivalent to: EC 410

This course is repeatable for 16 credits.

ECON 411, ADVANCED MICROECONOMIC THEORY, 4 Credits

Rigorous treatment of optimizing behavior of economic agents and markets. Examines utility maximization and demand; cost minimization, profit maximization and supply; perfect competition and monopoly; imperfect competition and game theory; and general equilibrium, social welfare and market failure using sophisticated mathematical tools. Students cannot receive credit toward the major for both ECON 311 and ECON 411.

Prerequisite: (ECON 201 with D- or better or ECON 201H with D- or better) and (MTH 241 [D-] or MTH 251 [D-] or MTH 251H [D-])

ECON 414, BEHAVIORAL ECONOMICS, 4 Credits

Economic analysis of the effects of social, cognitive, and emotional factors on individual decision making and their implications for market outcomes and policy making. Topics include time inconsistency, decision making under risk, cognitive dissonance, heuristics, social preferences, and experimental economics.

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

ECON 415, ADVANCED MACROECONOMIC THEORY, 4 Credits

Macroeconomics as an application of general equilibrium theory.

Macroeconomic models are developed taking preferences and technology as primitives. The models' short and long run predictions are analyzed and compared to the data. The welfare implications of fiscal and monetary policy are discussed. ECON 315 and ECON 415 cannot both be taken for credit toward the major.

Prerequisite: (ECON 201 with D- or better or ECON 201H with D- or better) and (ECON 202 [D-] or ECON 202H [D-]) and (MTH 241 [D-] or MTH 251 [D-] or MTH 251H [D-])

ECON 420, GAME THEORY, 4 Credits

Systematically studies strategic interactions among multiple decision makers with applications in economics, politics, sociology, law, computer science, sports, and biology. Topics taught include static, sequential, and repeated games of perfect and imperfect information.

Attributes: LACS – Liberal Arts Social Core

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

Equivalent to: EC 420

ECON 423, PRE-ECONOMETRICS, 4 Credits

Introduction to probability and statistics with an emphasis on estimation and hypothesis testing. Applications to economic models.

Prerequisite: MTH 241 with D- or better or MTH 251 with D- or better or MTH 251H with D- or better

Available via Ecampus

ECON 424, INTRODUCTION TO ECONOMETRICS, 4 Credits

Application of statistical techniques, including sampling theory, hypothesis testing, and multiple regression analysis, to economic models. Economic modeling, analysis of economic data, and policy analysis are emphasized. ECON 424 and ECON 427 cannot both be taken for credit toward the major. Lec/lab.

Prerequisite: (ECON 311 with C or better or ECON 411 with C or better) and (ST 351 [C] or ST 351H [C] or ECON 423 [C])

Equivalent to: ECON 325

Available via Ecampus

ECON 427, INTRODUCTION TO ECONOMETRICS WITH CALCULUS, 4 Credits

Addresses both the theory and practice of econometrics, including properties of estimators, modeling economic processes, estimation, hypothesis testing, prediction and interpretation of results. Students cannot receive credit toward the major for both ECON 424 and ECON 427. Lec/lab.

Prerequisite: (ECON 311 with C or better or ECON 411 with C or better) and ECON 423 [C]

ECON 428, ^INTRODUCTION TO ECONOMIC RESEARCH, 4 Credits

Basic methods of economic research: concepts and models; data sources, collection, and presentation; hypothesis formulation and testing; policy analysis. Written assignments apply methods. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Prerequisite: ECON 311 with C- or better or ECON 411 with C- or better

Equivalent to: ECON 328

Recommended: Prior completion of WR II

Available via Ecampus

ECON 435, PUBLIC ECONOMICS, 4 Credits

Composition and growth of government spending; theory of public expenditure; analysis of public expenditure programs; benefit-cost analysis; theory and practice of taxation; analysis of local, state, and federal taxes; government borrowing and fees; current issues in tax and expenditure policy.

Prerequisite: ECON 311 with C- or better or ECON 411 with C- or better

Equivalent to: EC 435

Available via Ecampus

ECON 439, ^PUBLIC POLICY ANALYSIS, 4 Credits

Theory of public problems and decision making. Evaluation of public policy strategies, selected public programs and individual public projects considering the full range of efficiency and equity effects. Direct and indirect impacts of policy, strength of implicit incentives, administrative feasibility, and problems of policy implementation. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

Equivalent to: EC 439

Available via Ecampus

ECON 440, ECONOMICS OF GLOBALIZATION, 4 Credits

Examination of the phenomenon of globalization using economic analysis to explore controversial themes of the globalization debate—offshoring, sweatshops, child labor, environmental standards, intellectual property protection, cultural diversity, economic development, immigration, and governance.

Prerequisite: ECON 311 with D- or better

Equivalent to: EC 440

ECON 441, INTERNATIONAL FINANCE THEORY AND POLICY, 4 Credits

Theories and policies of exchange rate regimes; fixed, floating and managed floats; internal and external trade and capital balances; international capital flows and institutions.

Prerequisite: ECON 315 with D- or better

Equivalent to: EC 441

ECON 455, ECONOMIC DEVELOPMENT, 4 Credits

History, theories and policies for economic development in the Third World of underdeveloped countries. (SS)

Attributes: LACS – Liberal Arts Social Core

Prerequisite: ECON 201 with D- or better and ECON 202 [D-]

Equivalent to: EC 449, EC 450, EC 455

ECON 460, INDUSTRIAL ORGANIZATION THEORY AND POLICY, 4 Credits

The study of the causes of market structure, the behavior of firms in game theoretic settings, and the welfare implications of competitive and imperfectly competitive markets; United States antitrust and other laws regulating business behavior.

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

Equivalent to: EC 460

Available via Ecampus

ECON 461, LAW, ECONOMICS, AND REGULATION, 4 Credits

The analysis of the effectiveness of laws and government regulations in fostering economic efficiency and fairness. Topics include the design of laws and policies to promote social welfare and the study of the effectiveness of criminal law, antitrust law, and the government regulation of business in promoting social goals.

Prerequisite: ECON 201 with D- or better or ECON 201H with D- or better
Available via Ecampus

ECON 462, MANAGERIAL ECONOMICS, 4 Credits

The application of microeconomic theory and quantitative methods to management decisions. Case-oriented course emphasizing actual business decisions.

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

ECON 463, EFFICIENCY AND PRODUCTIVITY ANALYSIS, 4 Credits

Workshop on the theory and measurement of performance, especially efficiency and productivity. Emphasis on application including introduction to user-friendly software.

Prerequisite: ECON 311 with C or better or ECON 411 with C or better

ECON 466, ^ECONOMICS OF TRADITIONAL AND RENEWABLE ENERGY, 4 Credits

Reviews and analyzes the economics and structure of world markets for various traditional energy (e.g., oil, coal, natural gas), as well as renewable energy (wind, geothermal and solar) with the latter focusing on the Pacific Northwest electrical industry structure and regulatory framework. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Prerequisite: ECON 201 with D- or better or ECON 201H with D- or better

ECON 480, LABOR ECONOMICS AND SOCIAL POLICY, 4 Credits

Interaction of workers and firms in labor markets, social policy and its effects on labor markets, human capital theory and education policy, discrimination and other sources of wage differentials, immigration, unemployment, inequality.

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

Equivalent to: EC 480

Recommended: Microeconomics such as ECON 517

Available via Ecampus

ECON 491, ECONOMICS OF INEQUALITY, 4 Credits

An analysis of economic inequality. Describing and measuring inequality, historical and current trends in inequality, causes and consequences of inequality, and policy implications.

Prerequisite: ECON 311 with D- or better or ECON 411 with D- or better

Equivalent to: EC 491

Available via Ecampus

ECON 499, SPECIAL TOPICS, 1-16 Credits

This course is repeatable for 16 credits.

Recommended: ECON 311 or ECON 411

ECON 501, RESEARCH AND SCHOLARSHIP, 1-16 Credits

Equivalent to: EC 501

This course is repeatable for 16 credits.

ECON 502, INDEPENDENT STUDY, 1-16 Credits

Equivalent to: EC 502

This course is repeatable for 16 credits.

ECON 503, THESIS, 1-16 Credits

Equivalent to: EC 503

This course is repeatable for 999 credits.

ECON 505, READING AND CONFERENCE, 1-16 Credits

Equivalent to: EC 505

This course is repeatable for 16 credits.

ECON 506, PROJECTS, 1-16 Credits

Equivalent to: EC 506

This course is repeatable for 16 credits.

ECON 507, SEMINAR, 1-16 Credits

Equivalent to: EC 507

This course is repeatable for 16 credits.

ECON 510, INTERNSHIP, 1-16 Credits

This course is repeatable for 16 credits.

ECON 512, MICROECONOMIC THEORY I, 4 Credits

Economic theories of consumer behavior and demand, production, cost, the firm, supply, and competitive and monopoly market structures.

Equivalent to: AREC 512

Recommended: ECON 312

ECON 513, MICROECONOMIC THEORY II, 4 Credits

Economic theories of imperfect competition, input markets, general equilibrium and welfare economics.

Equivalent to: AREC 513

Recommended: ECON 512

ECON 514, BEHAVIORAL ECONOMICS, 4 Credits

Economic analysis of the effects of social, cognitive, and emotional factors on individual decision making and their implications for market outcomes and policy making. Topics include time inconsistency, decision making under risk, cognitive dissonance, heuristics, social preferences, and experimental economics.

Recommended: ECON 311 or ECON 411

ECON 515, MACROECONOMIC THEORY I, 4 Credits

Determination of income, employment, and prices in classical, Keynesian, monetarist, and new classical macroeconomic models. Theories of consumption, investment, money demand, and money supply. Monetary and fiscal policies, the role of expectations.

Equivalent to: EC 515

Recommended: ECON 315

ECON 517, MICROECONOMIC THEORY FOR MPP, 4 Credits

Familiarizes MPP students who do not have a strong background in microeconomics with the material they will need for their future economics course work.

Recommended: Working knowledge of algebra and geometry.

Available via Ecampus

ECON 520, GAME THEORY, 4 Credits

Systematically studies strategic interactions among multiple decision makers with applications in economics, politics, sociology, law, computer science, sports, and biology. Topics taught include static, sequential, and repeated games of perfect and imperfect information.

Equivalent to: EC 520

Recommended: ECON 311 or ECON 411

ECON 523, STATISTICS FOR ECONOMETRICS, 4 Credits

Examines mathematical and statistical topics essential for graduate-level econometric analysis, including matrix algebra, probability and distribution theory (emphasizing joint and conditional distributions), statistical inference, and econometric optimization algorithms.

Equivalent to: AREC 523

Recommended: MTH 253 and (ST 351 or ST 351H) and (ST 352 or ECON 424 or ECON 524)

ECON 524, INTRODUCTION TO ECONOMETRICS, 4 Credits

Application of statistical techniques, including sampling theory, hypothesis testing, and multiple regression analysis, to economic models. Economic modeling, analysis of economic data, and policy analysis are emphasized.

Recommended: (ECON 311 or ECON 411 or ECON 517) and (ST 351 or ST 351H or ECON 423)

Available via Ecampus

ECON 525, ECONOMETRIC METHODS, 4 Credits

The use of multiple regression under generalized assumptions, specification problems, an introduction to simultaneous equation estimation, the classical linear model using matrices. Emphasis on the analysis of data and communication of findings.

Prerequisite: ECON 523 with C or better

Equivalent to: AREC 525, EC 525

Recommended: (ECON 424 or ECON 524) and ECON 512

ECON 526, APPLIED ECONOMETRICS, 4 Credits

Model building, hypothesis testing, and appropriate estimation procedures including generalized least squares, seemingly unrelated regressions, simultaneous equations, maximum likelihood, and limited dependent variables. Emphasis on applications and interpretation of results.

Equivalent to: AREC 526, EC 526

Recommended: ECON 525

ECON 535, PUBLIC ECONOMICS, 4 Credits

Composition and growth of government spending; theory of public expenditure; analysis of public expenditure programs; benefit-cost analysis; theory and practice of taxation; analysis of local, state, and federal taxes; government borrowing and fees; current issues in tax and expenditure policy.

Equivalent to: EC 535

Recommended: ECON 311 or ECON 411

ECON 539, PUBLIC POLICY ANALYSIS, 4 Credits

Theory of public problems and decision making. Evaluation of public policy strategies, selected public programs and individual public projects considering the full range of efficiency and equity effects. Direct and indirect impacts of policy, strength of implicit incentives, administrative feasibility, and problems of policy implementation.

Equivalent to: EC 539

Recommended: ECON 311 and ECON 435

Available via Ecampus

ECON 540, ECONOMICS OF GLOBALIZATION, 4 Credits

Examination of the phenomenon of globalization using economic analysis to explore controversial themes of the globalization debate—offshoring, sweatshops, child labor, environmental standards, intellectual property protection, cultural diversity, economic development, immigration, and governance.

Equivalent to: EC 540

Recommended: ECON 311

ECON 541, INTERNATIONAL FINANCE THEORY AND POLICY, 4 Credits

Theories and policies of exchange rate regimes; fixed, floating and managed floats; internal and external trade and capital balances; international capital flows and institutions.

Equivalent to: EC 541

Recommended: ECON 315

ECON 555, ECONOMIC DEVELOPMENT, 4 Credits

History, theories and policies for economic development in the Third World of underdeveloped countries.

Equivalent to: EC 555

Recommended: (ECON 201 or ECON 201H) and (ECON 202 or ECON 202H)

ECON 560, INDUSTRIAL ORGANIZATION THEORY AND POLICY, 4 Credits

The study of the causes of market structure, the behavior of firms in game theoretic settings, and the welfare implications of competitive and imperfectly competitive markets; United States antitrust and other laws regulating business behavior.

Equivalent to: EC 560

Recommended: ECON 311 or ECON 411

ECON 561, LAW, ECONOMICS, AND REGULATION, 4 Credits

The analysis of the effectiveness of laws and government regulations in fostering economic efficiency and fairness. Topics include the design of laws and policies to promote social welfare and the study of the effectiveness of criminal law, antitrust law, and the government regulation of business in promoting social goals.

Recommended: ECON 201 or ECON 201H

ECON 562, MANAGERIAL ECONOMICS, 4 Credits

The application of microeconomic theory and quantitative methods to management decisions. Case-oriented course emphasizing actual business decisions.

Recommended: ECON 311 or ECON 411

ECON 563, EFFICIENCY AND PRODUCTIVITY ANALYSIS, 4 Credits

Workshop on the theory and measurement of performance, especially efficiency and productivity. Emphasis on application including introduction to user-friendly software.

Recommended: ECON 311 or ECON 411

ECON 566, ECONOMICS OF TRADITIONAL AND RENEWABLE ENERGY, 4 Credits

Reviews and analyzes the economics and structure of world markets for various traditional energy (e.g., oil, coal, natural gas), as well as renewable energy (wind, geothermal and solar) with the latter focusing on the Pacific Northwest electrical industry structure and regulatory framework.

Recommended: ECON 201 or ECON 201H

ECON 570, MACROECONOMIC THEORY I, 4 Credits

Introduction to dynamic macroeconomic theory, including a review of Keynesian models, continuous and discrete time programming, Solow, Ramsey, and endogenous growth models, and real business cycle theory.

Recommended: ECON 315 or equivalent.

ECON 580, LABOR ECONOMICS AND SOCIAL POLICY, 4 Credits

Interaction of workers and firms in labor markets, social policy and its effects on labor markets, human capital theory and education policy, discrimination and other sources of wage differentials; immigration, unemployment, inequality.

Equivalent to: EC 580

Recommended: ECON 311 or ECON 411 or Microeconomics such as ECON 517

ECON 599, SPECIAL TOPICS, 1-16 Credits

This course is repeatable for 16 credits.

Recommended: ECON 311 or ECON 411 or Microeconomics such as ECON 517

ECON 601, RESEARCH AND SCHOLARSHIP, 1-16 Credits

Equivalent to: EC 601

This course is repeatable for 16 credits.

ECON 602, INDEPENDENT STUDY, 1-16 Credits

Equivalent to: EC 602

This course is repeatable for 16 credits.

ECON 603, THESIS, 1-16 Credits

Equivalent to: EC 603

This course is repeatable for 999 credits.

ECON 605, READING AND CONFERENCE, 1-16 Credits

Equivalent to: EC 605

This course is repeatable for 16 credits.

ECON 606, PROJECTS, 1-16 Credits

Equivalent to: EC 606

This course is repeatable for 16 credits.

ECON 607, SEMINAR, 1-16 Credits

Equivalent to: EC 607

This course is repeatable for 16 credits.

ECON 610, INTERNSHIP, 1-16 Credits

This course is repeatable for 16 credits.

Master of Public Policy (MPP)

MPP 507, SEMINAR, 1-16 Credits

Selected issues concerning government, public policy, public affairs or non-profit organizations.

This course is repeatable for 16 credits.

MPP 510, INTERNSHIP, 1-16 Credits

Supervised work experience in government, public policy, public affairs or non-profit organizations. Reports and appraisals required. Graded P/N.

This course is repeatable for 16 credits.

MPP 808, WORKSHOP, 1-16 Credits

This course is repeatable for 32 credits.

Political Science (PS)

PS 110, *GOVERNING AFTER THE ZOMBIE APOCALYPSE, 3 Credits

Constitution-writing in a post-apocalyptic world. Students write a constitution that addresses issues of difference, power, and discrimination. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

Equivalent to: PS 110H

Available via Ecampus

PS 110H, *GOVERNING AFTER THE ZOMBIE APOCALYPSE, 3 Credits

Constitution-writing in a post-apocalyptic world. Students write a constitution that addresses issues of difference, power, and discrimination. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; HNRS – Honors Course Designator

Equivalent to: PS 110

PS 201, *INTRODUCTION TO UNITED STATES GOVERNMENT AND POLITICS, 4 Credits

Description and analysis of American politics and government, including such topics as interest groups, parties, elections, media, the presidency, Congress, the Constitution, and the courts. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Equivalent to: PS 101, PS 102, PS 102H

Available via Ecampus

PS 204, *INTRODUCTION TO COMPARATIVE POLITICS, 4 Credits

Major concepts of comparative politics applied to various political settings; the United States, Western Europe, Communist regimes, and developing countries. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Available via Ecampus

PS 205, *INTRODUCTION TO INTERNATIONAL RELATIONS, 4 Credits

Analysis of the international system and factors affecting world politics. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Equivalent to: PS 205H

Available via Ecampus

PS 206, *INTRODUCTION TO POLITICAL THOUGHT, 4 Credits

Introduction to political philosophy. Major ideas and issues of selected political thinkers. (H) (Bacc Core Course)

Attributes: CPWC – Core, Pers, West Culture; LACH – Liberal Arts Humanities Core

Equivalent to: PS 206H

Available via Ecampus

PS 221, INTRODUCTION TO LAW, 4 Credits

Overview of American law and the U.S. legal system. Topics include legal concepts from selected substantive areas of law, structures and processes of law, and development of basic legal analytical skills.

PS 299, SPECIAL STUDIES, 1-4 Credits

PREREQ: Departmental approval required.

This course is repeatable for 4 credits.

PS 300, ^RESEARCH METHODS, 4 Credits

Qualitative and quantitative approaches to the study of political phenomena. The role of values, theory, hypothesis, data collection, and analysis in evaluating and conducting political science research. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Equivalent to: PS 400

Available via Ecampus

PS 311, CONGRESSIONAL POLITICS, 4 Credits

Congressional politics, both on Capitol Hill and in the district, including campaigns, constituent relations, lobbying, legislating, and the legislature in democratic theory.

Equivalent to: PS 411

PS 312, PRESIDENTIAL POLITICS, 4 Credits

Office, powers, and politics of the American presidency, with reference to other executive offices in American government; emphasis on the importance and effect of the presidency in American politics.

Available via Ecampus

PS 313, CAMPAIGNS AND ELECTIONS, 4 Credits

Political parties and elections, the conduct of electoral campaigns, the electorate and voting behavior, electoral system, exercise of the suffrage, extent and consequences of voter participation.

Equivalent to: PS 413

PS 314, INTEREST GROUP POLITICS, 4 Credits

Interest group formation, resources, strategies, and internal struggles, as well as group influence on elections and politics, in government and policy making, and in relation to democratic theory.

PS 315, *THE POLITICS OF MEDIA, 4 Credits

Examination of the methods of operation, content and effects of the media in relation to politics and government. Includes analysis of newspaper, radio and television, political advertising, and other forms of political communication. (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst

Available via Ecampus

PS 317, GENDER AND POLITICS, 4 Credits

Analyzes the role that gender plays in shaping politics and other aspects of society. The course will cover theories of gender difference, gender-based movements, gender and political office, and gender and public policy. (SS)

Attributes: LACS – Liberal Arts Social Core

PS 321, CONSTITUTIONAL LAW: GOVERNMENT POWERS AND CONSTRAINTS, 4 Credits

The role of the U.S. Supreme Court in shaping the powers and limitations of the U.S. government. The powers of the three main branches of our government, and cases where the powers of these branches clash with one another or with the powers of the states or rights of the individual.

Available via Ecampus

PS 322, *CONSTITUTIONAL LAW: CIVIL RIGHTS AND LIBERTIES, 4 Credits

Doctrines pertaining to the First, Second and Fourteenth Amendments, such as freedom of speech, of expression, of the press and of the exercise, the right to bear arms and the prohibition against governmental establishment of religion. Issues of discrimination and the reach of the 14th amendment's equal protection clause, and the right to privacy. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Available via Ecampus

PS 323, CONSTITUTIONAL LAW: RIGHTS OF THE ACCUSED, 4 Credits

The role of the U.S. Supreme Court in shaping the powers and limitations of the U.S. government. The powers of the three main branches of our government, and cases where the powers of these branches clash with one another or with the powers of states or rights of the individual.

PS 325, *GENDER AND THE LAW, 4 Credits

Legal status of American women, with emphasis on constitutional law, the 1964 Civil Rights Act and its amendments, and various state laws as they relate to the legal rights of women. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

PS 326, JUDICIAL PROCESS AND POLITICS, 4 Credits

Study of the operation, processes, behavior and influence of the state and federal judiciaries, as well as current research in the judiciary as it relates to politics.

PS 328, SPORTS AND POLITICS, 4 Credits

Topics include: Sport's interactions with formal political institutions, sports law, sports in the international community, sports at the university, sports and gender, sports and labor politics, and sports and race.

PS 331, *STATE AND LOCAL POLITICS, 4 Credits

Role, organization, and functions of government at the state and local level. Satisfies teaching certification requirement for course work in state and local government. (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst

Equivalent to: PS 203

Available via Ecampus

PS 341, *EUROPEAN AND EU POLITICS, 4 Credits

Describes and analyzes the political situation in Europe and the European Union. Special focus is given to issues concerning European security and the European Union, its institutions, politics, and the challenges it faces since the opening of Europe to the East. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

Available via Ecampus

PS 342, THE POLITICS OF CORRUPTION, 4 Credits

Surveys corruption and how it manifests itself in democracies and centralized states. Topics include theoretical accounts for why corruption occurs, what factors are conducive toward producing corruption, the consequences of corruption, and anti-corruption efforts that have succeeded and failed to rectify corruption.

PS 343, *RUSSIAN POLITICS, 4 Credits

Brief survey of Russian politics in Tsarist and Soviet periods followed by extensive analysis of Russian politics in the late Soviet period under Gorbachev (1985-91), the collapse of the USSR in 1991, and post-Soviet Russian politics (1992-present). (Bacc Core Course)

Attributes: CPCD – Core, Pers, Cult Diversity

PS 344, *LATIN AMERICAN POLITICS, 4 Credits

The key political, social and economic issues in Latin America. Surveys topics of interest in the region such as economic development, democratization, revolution and political leadership from both an historical and contemporary perspective. (Bacc Core Course)

Attributes: CPCD – Core, Pers, Cult Diversity

PS 345, *POLITICS OF DEVELOPING NATIONS, 4 Credits

Analyzes the concepts of development and modernization. Also focuses on the economic, political, and cultural problems faced by developing nations. (NC) (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues; LACN – Liberal Arts Non-Western Core

Equivalent to: PS 345H

Available via Ecampus

PS 346, *MIDDLE EAST POLITICS, 4 Credits

The comparative study of the Middle East and North Africa focusing on the internal political dynamics of countries in the region and the international relations among them. Examines issues of political and economic development in their post-colonial context and analyzes impact of nationalism, political Islam, ethnicity, and globalization. (Bacc Core Course)

Attributes: CPCD – Core, Pers, Cult Diversity

Equivalent to: PS 446

Available via Ecampus

PS 348, *CHINESE POLITICS, 4 Credits

Examines China's post-1949 political and economic development. Special attention is given to the reform era from the late 1970s to the present.

The course also addresses the impact of the reforms on society and on the country's relationship with the world. (NC) (Bacc Core Course)

Attributes: CPCD – Core, Pers, Cult Diversity; LACN – Liberal Arts Non-Western Core

PS 349, *BRITISH POLITICS, 4 Credits

The structure and operation of the British political system, the nature of the political parties and how the governing institutions of the British state have changed over time. The course will also consider how British politics impact upon the culture, politics and institutions of the United States. (Bacc Core Course)

(Bacc Core Course)

Attributes: CPWC – Core, Pers, West Culture

PS 350, *JAPANESE POLITICS, 4 Credits

Examination of the Japanese political system during the postwar period.

Topics include prewar historical influences, political parties, bureaucracy, interest groups, policy processes and issues, political economy, foreign policy, and United States-Japan relations. Attention will also be given to recent dramatic changes in Japan's political system. (Bacc Core Course)

Attributes: CPCD – Core, Pers, Cult Diversity

PS 351, AMERICAN FOREIGN POLICY, 4 Credits

Overview of the role of the United States in the world since World War II and of the factors influencing the formation of American foreign policy.

Equivalent to: PS 456

Available via Ecampus

PS 354, *INTERNATIONAL ORGANIZATIONS AND GLOBAL POLITICS, 4 Credits

The role of international law and organizations in global politics. How sovereign states interact, and what motivates them to commit to supranational laws and intergovernmental organizations. How international law has evolved since the early 1900s. Intergovernmental organizations and treaties, with emphasis on the United Nations, the International Monetary Fund and the World Bank, the World Trade Organization, the European Union, and the North Atlantic Treaty Organization. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

Available via Ecampus

PS 356, INTERNATIONAL POLITICS OF ASIA PACIFIC, 4 Credits

Examines the most pressing issues facing the region: security and regional economic integration. The major players, their interests, and their differing perspectives on regional issues will be analyzed.

PS 361, CLASSICAL POLITICAL THOUGHT, 4 Credits

Major political theorists from the pre-Socratics through the Scholastics.

(H)

Attributes: LACH – Liberal Arts Humanities Core

Available via Ecampus

PS 362, MODERN POLITICAL THOUGHT, 4 Credits

Major political theorists from the Renaissance to the mid-nineteenth century. (H)

Attributes: LACH – Liberal Arts Humanities Core

Available via Ecampus

PS 363, *GENDER AND RACE IN AMERICAN POLITICAL THOUGHT, 4 Credits

Traditional canon of American political thought scrutinized from vantage point of feminist and critical race theory scholarship. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

Equivalent to: PS 363H

Available via Ecampus

PS 364, CONTEMPORARY POLITICAL THEORY, 4 Credits

Major issues in contemporary political theory. The specific emphasis of the course may vary from term to term, focusing on questions related to theories of justice, theories of democracy, global political theory, or the work of a single important thinker.

PS 365, AMERICAN POLITICAL THOUGHT, 4 Credits

Political values and theoretical systems in the American tradition, from the Puritans to the present.

PS 366, *FROM ATLANTIS TO UTOPIA: THE POLITICS OF THE IDEAL STATE, 4 Credits

The search for the ideal state has occupied political philosophy since antiquity. From Plato's Atlantis story through More's utopia and beyond, philosophers, writers and filmmakers have pondered how to create a perfect state with perfect citizens which will stand the test of time. Each week will combine theoretical reflections from antiquity through post-modernity with a selection of examples from more or less contemporary fiction that will ideally already be known to the audience. (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst

Equivalent to: PS 366H

Available via Ecampus

PS 366H, *FROM ATLANTIS TO UTOPIA: THE POLITICS OF THE IDEAL STATE, 4 Credits

The search for the ideal state has occupied political philosophy since antiquity. From Plato's Atlantis story through More's utopia and beyond, philosophers, writers and filmmakers have pondered how to create a perfect state with perfect citizens which will stand the test of time. Each week will combine theoretical reflections from antiquity through post-modernity with a selection of examples from more or less contemporary fiction that will ideally already be known to the audience. (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; HNRS – Honors Course Designator

Equivalent to: PS 366

PS 370, *SCIENCE, RELIGION, AND POLITICS, 4 Credits

Addresses historical interplay between religion and science in Western culture, then focuses on the perceived conflicts between science and religion within American socio-political context; illustrates role of politics as the 'playing field' on which social differences contend; requires students to grapple with viewpoints that differ from their own. Team taught. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society

PS 371, PUBLIC POLICY PROBLEMS, 4 Credits

The content and the politics of adoption and application of such policy areas as defense, poverty and welfare, macroeconomics, and regulation.

Available via Ecampus

PS 372, PUBLIC ADMINISTRATION, 4 Credits

The workings of the modern administrative state, processes and procedures through which government acts, and the balance between powerful government, democratic and accountable government, and efficient government.

Available via Ecampus

PS 374, *SUSTAINABLE LIVING: PRACTICES AND POLICIES, 4 Credits

Exploration of the role individuals in sustainability practices and policies. Special focus is given to an examination of how individuals can make sustainable lifestyle choices in light of policy regulations, technologies, socio-economic conditions, and cultural values. (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst

Available via Ecampus

PS 375, *THE CIVIL RIGHTS MOVEMENT AND POLICIES, 4 Credits

Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

Equivalent to: PS 375H

PS 375H, *THE CIVIL RIGHTS MOVEMENT AND POLICIES, 4 Credits

Political and social evolution of the civil rights movement, emphasizing events 1954-1965, and major contemporary civil rights politics and policies in the South and the nation. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; HNRS – Honors Course Designator

Equivalent to: PS 375

PS 399, CURRENT PROBLEMS IN POLITICS, 1-4 Credits

Selected issues of recent American and international concern such as Vietnam, Central America, or similar topical issues. May be repeated for credit when topic varies.

Equivalent to: PS 399H

This course is repeatable for 16 credits.

PS 399H, CURRENT PROBLEMS IN POLITICS, 1-4 Credits

Selected issues of recent American and international concern such as Vietnam, Central America, or similar topical issues. May be repeated for credit when topic varies.

Attributes: HNRS – Honors Course Designator

Equivalent to: PS 399

This course is repeatable for 16 credits.

PS 401, RESEARCH AND SCHOLARSHIP, 1-16 Credits

This course is repeatable for 16 credits.

PS 402, INDEPENDENT STUDY, 1-16 Credits

This course is repeatable for 16 credits.

Available via Ecampus

PS 403, THESIS, 1-16 Credits

This course is repeatable for 16 credits.

PS 405, READING AND CONFERENCE, 1-16 Credits

Equivalent to: PS 405H

This course is repeatable for 16 credits.

PS 405H, READING AND CONFERENCE, 1-16 Credits

Attributes: HNRS – Honors Course Designator

Equivalent to: PS 405

This course is repeatable for 16 credits.

PS 406, PROJECTS, 1-16 Credits

Section 1-5: Reading. Associated with the internship for which credit is given in PS 410.

This course is repeatable for 16 credits.

Available via Ecampus

PS 407, SEMINAR, 1-16 Credits

Equivalent to: PS 407H

This course is repeatable for 16 credits.

PS 407H, SEMINAR, 1-16 Credits

Attributes: HNRS – Honors Course Designator

Equivalent to: PS 407

This course is repeatable for 16 credits.

PS 408, WORKSHOP, 1-16 Credits

This course is repeatable for 16 credits.

PS 409, PRACTICUM, 1-16 Credits

This course is repeatable for 16 credits.

PS 410, POLITICAL SCIENCE INTERNSHIP, 1-12 Credits

Supervised work experience in government- or law-related programs or other public affairs organizations. Reports and appraisals required. Only 4 credits may be applied to the major.

This course is repeatable for 12 credits.

Available via Ecampus

PS 413, ETHICS IN PUBLIC POLICY, 4 Credits

Examines ethical dilemmas in public policy, and provides the opportunity to study the ethical theories of Hobbes, Kant, Mill, and Rawls.

CROSSLISTED as PPOL 413/PS 413.

Equivalent to: PPOL 413

Available via Ecampus

PS 427, NUCLEAR NONPROLIFERATION AND ARMS CONTROL, 4 Credits

Examines the history, politics and current challenges involving nuclear weapons proliferation and arms control.

PS 428, TERRORISM AND GLOBAL SECURITY, 4 Credits

Examines US and global security in light of the challenges posed by terrorist organizations.

PS 441, DEMOCRATIZATION, 4 Credits

Democratization and the factors that encourage and/or erode democratic stability. Political developments in a wide array of countries, with a particular focus on the unfolding events in the Middle East. Theories of what causes authoritarian regimes to collapse and what helps initially fragile democracies endure or collapse.

PS 446, EAST ASIAN POLITICAL ECONOMY, 4 Credits

Surveys and analyzes the economic and political development of China, Japan, South Korea, Taiwan, Hong Kong, and Singapore. Japan is examined as a developmental model for the East Asian Newly Industrializing Countries (NICs) and as a major player in the regional economy. China is examined as a contrasting model in terms of its changing pattern of economic development and its importance for the region.

Equivalent to: PS 346

PS 449, ^TOPICS IN COMPARATIVE POLITICS, 4 Credits

Topics in comparative politics not covered in other courses. May be repeated for credit when topic varies. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

This course is repeatable for 16 credits.

PS 454, INTERNATIONAL LAW AND ORGANIZATIONS, 4 Credits

Theories and historical development of international law and organizations; the United Nations system.

Recommended: PS 204 or PS 205

PS 455, *THE POLITICS OF CLIMATE CHANGE, 4 Credits

Covers domestic and international political aspects of global climate change. Topics include local, state, and national activity as well as roles played by presidents, Congress, the Supreme Court, corporations and media. International focus on conventions and treaties, tensions between developed and developing nations and possible national security impacts. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

Available via Ecampus

PS 457, US-CHINA RELATIONS, 4 Credits

Historical evolution of US-China relationship. Emphasis on economic ties, tensions, and conflicts surrounding trade, investment, security, human rights, political reform, Tibet, and Taiwan.

Equivalent to: PS 557

PS 458, *INTERNATIONAL POLITICAL ECONOMY, 4 Credits

Examines topics in which politics and economics meet in the international arena, such as trade, debt, finance, development, multinational corporations, and globalization. Does not require a background in economics. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

PS 461, ENVIRONMENTAL POLITICAL THEORY, 4 Credits

Examines the ways in which political theory enhances our understanding of environmental issues. Focuses on the political and philosophical premises of various environmental perspectives, and how different theories of justice and democracy address issues such as environmental racism, ecological justice, and global climate change.

PS 462, THEORIES OF LAW, 4 Credits

Covers some of the main theories and approaches to the nature of law. What is law? What is its relation, if any, to morality? What is it that judges do? Questions such as these are explored through reading some of the classic works on the topic.

PS 470, GLOBAL FOOD POLITICS AND POLICY, 4 Credits

Examines the politics and policy of global food systems as they relate to food distribution, production, and consumption. The cultivation and consumption of food is highly political, and at times, contentious. Specific focus is given to issues like social justice, GMOs, human health, environment and agribusiness.

Available via Ecampus

PS 471, NUCLEAR POLITICS AND POLICY, 4 Credits

Covers the political and policy implications of nuclear technology, including both nuclear weapons and civilian applications such as nuclear energy.

PS 473, US ENERGY POLICY, 4 Credits

Addresses US energy policy with respect to how the U.S. governs the production and use of different energy sources, along with the management of its energy infrastructure. Examines policies currently in place, as well as proposals for alternatives, while examining the economic, environmental, national security and energy security implications of different policy approaches.

Available via Ecampus

PS 474, INTERNATIONAL ENERGY POLITICS AND POLICY, 4 Credits

Addresses international energy policies and politics, including trends and socio-political challenges impacting the diversity of global energy sources. CROSSLISTED as PPOL 474/PS 474 and PPOL 574/PS 574.

Equivalent to: PPOL 474

PS 475, ENVIRONMENTAL POLITICS AND POLICY, 4 Credits

Environmental and natural resource issues and policies in national and regional context, emphasizing public attitudes, elections, Congress, public policy, and relevant national and state agencies.

Available via Ecampus

PS 476, *SCIENCE AND POLITICS, 4 Credits

Relationship between science and the political system in political ideas and history, in bureaucratic politics of science policy, and in contemporary scientific disputes. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society

Available via Ecampus

PS 477, INTERNATIONAL ENVIRONMENTAL POLITICS AND POLICY, 4 Credits

Analysis of international environmental theory and politics, the development of international environmental regimes, agreements and treaties, and the process of globalization and the quality of the environment.

Available via Ecampus

PS 478, RENEWABLE ENERGY POLICY, 4 Credits

Renewable energy policy with respect to how the U.S. governs the market development, production and use of different renewable energy sources are addressed.

Available via Ecampus

PS 483, CUBAN CULTURE, POLITICS AND SOCIETY, 4 Credits

One of two courses that comprise the Cuba Study Abroad Program. It introduces students to Cuban culture, politics (and particularly Cuba-U.S. relations during and after the Revolution) and arts via a combination of lectures/lessons led by invited specialists in their fields, readings, films and student activities. Students will learn about a variety of topics including migration, agriculture, health care, education, economics, religion/spirituality, gender, race, and the arts (literature, music and other performance). Given the interdisciplinary approach to this course, students will also be able to focus on other topics of interest to them/their program of study. CROSSLISTED as ES 483/PS 483/WLC 483 and ES 583/PS 583/WLC 583.

Equivalent to: ENG 483, ES 483, WLC 483

PS 499, SPECIAL TOPICS, 1-16 Credits

Selected topics in political science of special or current interest not covered in other courses. May be repeated for credit when topic varies.

This course is repeatable for 99 credits.

PS 501, RESEARCH AND SCHOLARSHIP, 1-16 Credits

Independent research project under supervision of graduate faculty.

This course is repeatable for 16 credits.

PS 502, INDEPENDENT STUDY, 1-16 Credits

This course is repeatable for 16 credits.

Available via Ecampus

PS 503, THESIS, 1-16 Credits

This course is repeatable for 999 credits.

PS 505, READING AND CONFERENCE, 1-16 Credits

This course is repeatable for 16 credits.

Available via Ecampus

PS 506, PROJECTS, 1-16 Credits

Section 1-5: Reading. Associated with the internship for which credit is given in PS 410. Completion of this course is required to receive credit for PS 410. Section 11: MU Field Training, 3 credits. Section 12: ASOSU Field Training, 3 credits, each graded P/N.

This course is repeatable for 16 credits.

PS 507, SEMINAR, 1-16 Credits

This course is repeatable for 16 credits.

PS 508, WORKSHOP, 1-16 Credits

This course is repeatable for 16 credits.

PS 509, PRACTICUM, 1-16 Credits

This course is repeatable for 16 credits.

PS 510, POLITICAL SCIENCE INTERNSHIP, 1-12 Credits

Supervised work experience in government- or law-related programs or other public affairs organizations. Reports and appraisals required.

This course is repeatable for 12 credits.

PS 527, NUCLEAR NONPROLIFERATION AND ARMS CONTROL, 4 Credits

Examines the history, politics and current challenges involving nuclear weapons proliferation and arms control.

PS 528, TERRORISM AND GLOBAL SECURITY, 4 Credits

Examines US and global security in light of the challenges posed by terrorist organizations.

PS 541, DEMOCRATIZATION, 4 Credits

Democratization and the factors that encourage and/or erode democratic stability. Political developments in a wide array of countries, with a particular focus on the unfolding events in the Middle East. Theories of what causes authoritarian regimes to collapse and what helps initially fragile democracies endure or collapse.

PS 554, INTERNATIONAL LAW AND ORGANIZATIONS, 4 Credits

Theories and historical development of international law and organizations; the United Nations system.

Recommended: PS 204 or PS 205

PS 555, THE POLITICS OF CLIMATE CHANGE, 4 Credits

Covers domestic and international political aspects of global climate change. Topics include local, state, and national activity as well as roles played by presidents, Congress, the Supreme Court, corporations and media. International focus on conventions and treaties, tensions between developed and developing nations and possible national security impacts.

PS 557, US-CHINA RELATIONS, 4 Credits

Historical evolution of US-China relationship. Emphasis on economic ties, tensions, and conflicts surrounding trade, investment, security, human rights, political reform, Tibet, and Taiwan.

PS 558, INTERNATIONAL POLITICAL ECONOMY, 4 Credits

Examines topics in which politics and economics meet in the international arena, such as trade, debt, finance, development, multinational corporations, and globalization. Does not require a background in economics.

PS 561, ENVIRONMENTAL POLITICAL THEORY, 4 Credits

Examines the ways in which political theory enhances our understanding of environmental issues. Focuses on the political and philosophical premises of various environmental perspectives, and how different theories of justice and democracy address issues such as environmental racism, ecological justice, and global climate change.

PS 562, THEORIES OF LAW, 4 Credits

Covers some of the main theories and approaches to the nature of law. What is law? What is its relation, if any, to morality? What is it that judges do? Questions such as these are explored through reading some of the classic works on the topic.

PS 570, GLOBAL FOOD POLITICS AND POLICY, 4 Credits

Examines the politics and policy of global food systems as they relate to food distribution, production, and consumption. The cultivation and consumption of food is highly political, and at times, contentious. Specific focus is given to issues like social justice, GMOs, human health, environment and agribusiness.

PS 573, US ENERGY POLICY, 4 Credits

Addresses US energy policy with respect to how the U.S. governs the production and use of different energy sources, along with the management of its energy infrastructure. Examines policies currently in place, as well as proposals for alternatives, while examining the economic, environmental, national security and energy security implications of different policy approaches.

Available via Ecampus

PS 574, INTERNATIONAL ENERGY POLITICS AND POLICY, 4 Credits

Addresses international energy policies and politics, including trends and socio-political challenges impacting the diversity of global energy sources. CROSSLISTED as PPOL 474/PS 474 and PPOL 574/PS 574.

Equivalent to: PPOL 574

PS 575, ENVIRONMENTAL POLITICS AND POLICY, 4 Credits

Environmental and natural resource issues and policies in national and regional context, emphasizing public attitudes, elections, Congress, public policy, and relevant national and state agencies.

Available via Ecampus

PS 576, SCIENCE AND POLITICS, 4 Credits

Relationship between science and the political system in political ideas and history, in bureaucratic politics of science policy, and in contemporary scientific disputes.

PS 577, INTERNATIONAL ENVIRONMENTAL POLITICS AND POLICY, 4 Credits

Analysis of international environmental theory and politics, the development of international environmental regimes, agreements and treaties, and the process of globalization and the quality of the environment.

Available via Ecampus

PS 578, RENEWABLE ENERGY POLICY, 4 Credits

Renewable energy policy with respect to how the U.S. governs the market development, production and use of different renewable energy sources are addressed.

Available via Ecampus

PS 583, CUBAN CULTURE, POLITICS AND SOCIETY, 4 Credits

One of two courses that comprise the Cuba Study Abroad Program. It introduces students to Cuban culture, politics (and particularly Cuba-U.S. relations during and after the Revolution) and arts via a combination of lectures/lessons led by invited specialists in their fields, readings, films and student activities. Students will learn about a variety of topics including migration, agriculture, health care, education, economics, religion/spirituality, gender, race, and the arts (literature, music and other performance). Given the interdisciplinary approach to this course, students will also be able to focus on other topics of interest to them/their program of study. **CROSSLISTED** as ES 483/PS 483/WLC 483 and ES 583/PS 583/WLC 583.

Equivalent to: ENG 583, ES 583, WLC 583

PS 599, SPECIAL TOPICS, 0-16 Credits

This course is repeatable for 16 credits.

PS 808, WORKSHOP, 4 Credits

Principles of public administration, administrative organization and procedures, public relations. It will include collaborative governance, leadership, and other issues.

Public Policy (PPOL)

PPOL 002, LEADERSHIP, 0 Credits

Provides students with basic personal and interpersonal leadership skills that can be used within and outside of a work setting. Through practice, the leadership experience help students explore motivation, decision-making, time management, power, team building, conflict, ethics, dealing with change, communication skills, and diversity issues.

PPOL 402, INDEPENDENT STUDY, 1-4 Credits

This course is repeatable for 16 credits.

PPOL 406, SPECIAL PROJECTS, 1-12 Credits

Associated with the internship for which credit is given in PPOL 410.

This course is repeatable for 12 credits.

Available via Ecampus

PPOL 407, SEMINAR, 1-6 Credits

This course is repeatable for 6 credits.

Available via Ecampus

PPOL 409, PRACTICUM/CLINICAL EXPERIENCE, 2 Credits

This discussion-based course will cover topics in public policy based on assigned readings.

PPOL 410, INTERNSHIP/WORK EXPERIENCE, 1-12 Credits

Supervised work experience in public policy-related programs, government, or organizations. Reports and appraisals required. Only 5 credits may be applied to the major.

This course is repeatable for 12 credits.

Available via Ecampus

PPOL 413, ETHICS IN PUBLIC POLICY, 4 Credits

Examines ethical dilemmas in public policy, and provides the opportunity to study the ethical theories of Hobbes, Kant, Mill, and Rawls.

CROSSLISTED as PPOL 413/PS 413.

Equivalent to: PS 413

Available via Ecampus

PPOL 421, INTRODUCTION TO POLICY RESEARCH, 4 Credits

Introduction to research design, research ethics, and quantitative and qualitative data collection and analysis. Activities include reading, review questions and exercises, discussion board participation, and data collection, analysis and reporting.

Prerequisite: ECON 201 with D- or better and PS 201 [D-] and SOC 204 [D-]

Available via Ecampus

PPOL 422, ^POLICY ANALYSIS, 4 Credits

Overview of common policy analysis approaches, methods and tools used to identify, assess, present and select public policy. Assignments include reading, reflection, exercises and a multi-stage policy analysis memo project using analyses conducted in PPOL 421.

Attributes: CWIC – Core, Skills, WIC

Prerequisite: PPOL 421 with C or better

PPOL 441, *ENERGY, CLIMATE AND SOCIETY, 4 Credits

Explores the complex interrelationships between humans and energy, emphasizing the role of energy in critical social issues, including but not limited to: domestic and international conflict, poverty, social change, inter-generational equity, energy transitions and environmental justice. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society

PPOL 446, THE POLICY AND LAW OF U.S. COASTAL GOVERNANCE, 4 Credits

Examines federal and state policy, legislative and judicial protections of public beach access; ownership and use of tide and submerged lands, including the public trust doctrine; wetland conservation; and the Federal Coastal Zone Management Act. This course is intended to equip future environmental and natural resource professionals with a foundation in US coastal management, especially areas where new professionals will be very involved (coastal development, offshore/alternative energy, and sea level rise/storm hazards). The format includes reading, discussion, and student presentations. Readings will be drawn from the textbook; additional readings will be posted on Canvas.

Available via Ecampus

PPOL 447, INTEGRATED POLICY: FOOD, ENERGY, WATER, CLIMATE, 4 Credits

Environmental decisions include trade-offs. Policy choices for sustainably providing Earth's eight billion people with food, energy, and water are urgently needed. Policy sectors (such as food) risk outcomes that are not beneficial, and impose long-term costs and potential catastrophic climate burdens. This transdisciplinary course examines emerging integrated policies concerning provision of food, energy, and water and their relationship to climate.

Available via Ecampus

PPOL 448, MARINE POLICY IN THE UNITED STATES, 4 Credits

Introduces students to the history, rationale, achievements, and gaps in American ocean policy. Students will acquire foundational tools of policy analysis and problem solving, and will synthesize and apply their knowledge creatively in order to propose integrated policy solutions to specific contemporary marine issues.

Available via Ecampus

PPOL 452, INTERNATIONAL COMPARATIVE RURAL POLICY, 4 Credits

Examines and compares the role of rural policy in different cultural, political and administrative contexts at the international, national, state, regional and local levels. The course also provides the opportunity to study the nature and implications of new forms of governance in rural contexts in North America and Europe.

PPOL 474, INTERNATIONAL ENERGY POLITICS AND POLICY, 4 Credits

Addresses international energy policies and politics, including trends and socio-political challenges impacting the diversity of global energy sources. CROSSLISTED as PPOL 474/PS 474 and PPOL 574/PS 574.

Equivalent to: PS 474

PPOL 501, RESEARCH AND SCHOLARSHIP, 1-12 Credits

Graded P/N.

This course is repeatable for 99 credits.

Available via Ecampus

PPOL 505, READING AND CONFERENCE, 1-10 Credits

This course is repeatable for 16 credits.

Available via Ecampus

PPOL 507, SEMINAR, 1-4 Credits

This course is repeatable for 16 credits.

Available via Ecampus

PPOL 510, INTERNSHIP, 1-12 Credits

Supervised work experience in government, public policy, public affairs or non-profit organizations. Reports and appraisals required. Graded P/N.

This course is repeatable for 12 credits.

Available via Ecampus

PPOL 511, PUBLIC ORGANIZATIONS AND LEADERSHIP, 4 Credits

Provides an historical overview of developments in, and theories associated with, the organization and control of public organizations. Students will critically examine various influential models of bureaucracy, while also learning about the strengths and weaknesses of emergent forms of bureaucratic organization, including networks, public-private partnerships, collaboration, and governance. The course also explores different theories of leadership, assisting students in the development of their own authentic leadership style, and thinking through the application of such theories and styles to the real world of public organization leadership, especially in the fragmented, decentralized, complex, and uncertain contemporary environment of networks, partnerships, and governance.

Available via Ecampus

PPOL 512, PUBLIC POLICY THEORY, 4 Credits

Theoretical approaches to the study of the policy process, policy elements, policy tools, (e.g., regulation), and policy typologies.

Equivalent to: PS 571

Available via Ecampus

PPOL 521, UNDERSTANDING SOCIAL RESEARCH, 4 Credits

Study of basic concepts and principles of qualitative and quantitative social research, including selection of general strategies and specific designs, conceptual and operational measurement, sample selection, data collection, data processing and analysis techniques, interpretation and reporting. Utilizes reports of social research in scholarly journals, popular media, and agency documents. Emphasis on critical evaluation and interpretation.

Equivalent to: SOC 515

Available via Ecampus

PPOL 522, QUANTITATIVE METHODS FOR PUBLIC POLICY ANALYSIS, 4 Credits

Covers a variety of techniques for analyzing quantitative data, including linear regression, logistic regression, and other techniques. Emphasis is placed on working with data and software to answer research questions. Prior knowledge of hypothesis testing and descriptive statistics is assumed.

Prerequisite: PPOL 521 with C or better and ECON 524 [C]

Equivalent to: SOC 516

Available via Ecampus

PPOL 523, QUALITATIVE RESEARCH METHODS, 4 Credits

An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interviewing, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.

Equivalent to: SOC 518

Recommended: SOC 204 or SOC 204H

Available via Ecampus

PPOL 524, APPLIED RESEARCH METHODS, 4 Credits

Application of sociological theory, concepts, and methods. Topics vary but may include program evaluation, social impact assessment, policy analysis, focus group research, survey research, among others.

Equivalent to: SOC 519

Recommended: SOC 204 or SOC 204H and at least one upper-division course in sociology.

Available via Ecampus

PPOL 525, MANAGING AND GOVERNING PUBLIC AND NON-PROFIT ORGANIZATIONS, 4 Credits

Provides students with an introduction to management in public and non-profit organizations. Public and non-profit managers face challenges that are not faced by their counterparts in the private sector. These challenges are often associated with a different legal structure, employee protections, and differences in ethos and motivation. Students will build on knowledge of public administration to examine contemporary issues of public management and public governance and the techniques and challenges of management in practice. Successful completion of the course will equip students to be critically reflective practitioners and scholars of the management of public and non-profit organizations.

Recommended: Public Administration or PS 572 or PPOL 532 or experience in working in public or community service

PPOL 531, INFLUENCING PUBLIC POLICY: AN INTRODUCTION TO THE DARK ARTS, 4 Credits

Explores the various tactical and strategic behaviors that individuals and groups use to influence public policy. Focusing on the ethical and pragmatic dimensions of policy consequential tactics and strategy, topics vary but may include policy communication, the use of science and evidence, human cognition and decision-making processes, lobbying, and vote and agenda manipulation.

PPOL 541, ENERGY, CLIMATE AND SOCIETY, 4 Credits

Explores the complex interrelationships between humans and energy, emphasizing the role of energy in critical social issues, including but not limited to: domestic and international conflict, poverty, social change, inter-generational equity, energy transitions and environmental justice.

PPOL 544, COLLABORATIVE GOVERNANCE, 4 Credits

Explores and develops the norms, rules, institutional design, decision-making dynamic, and politics of collaborative governance arrangements for complex natural resource problem settings. Designed to bring together traditional adversaries, government agencies, and citizens to resolve and improve management of collective public problems, collaborative governance for natural resources is now an important problem-solving tool that is employed in thousands of communities, watersheds, and landscapes around the world.

PPOL 545, INTERNATIONAL MARINE POLICY, 4 Credits

Explores the institutional, political and legal factors that impact international marine policy with an emphasis on the United Nations Law of the Sea Convention. Additional topics include marine resource exploitation, climate change, and national security issues as they pertain to the world's oceans, coasts, and national policies.

This course is repeatable for 16 credits.

PPOL 546, THE POLICY AND LAW OF UNITED STATES COASTAL GOVERNANCE, 4 Credits

Examines federal and state policy, legislative and judicial protections of public beach access; ownership and use of tide and submerged lands, including the public trust doctrine; wetland conservation; and the Federal Coastal Zone Management Act. This course is intended to equip future environmental and natural resource professionals with a foundation in US coastal management, especially areas where new professionals will be very involved (coastal development, offshore/alternative energy, and sea level rise/storm hazards). The format includes reading, discussion, and student presentations. Readings will be drawn from the textbook; additional readings will be posted on Canvas.

Available via Ecampus

PPOL 547, INTEGRATED POLICY: FOOD, ENERGY, WATER, CLIMATE, 4 Credits

Environmental decisions include trade-offs. Policy choices for sustainably providing Earth's eight billion people with food, energy, and water are urgently needed. Policy sectors (such as food) risk outcomes that are not beneficial, and impose long-term costs and potential catastrophic climate burdens. This transdisciplinary course examines emerging integrated policies concerning provision of food, energy, and water and their relationship to climate.

Available via Ecampus

PPOL 548, MARINE POLICY IN THE UNITED STATES, 4 Credits

Introduces students to the history, rationale, achievements, and gaps in American ocean and coastal policy. Students will acquire foundational tools of policy problem solving, critique, and analysis, and will synthesize and apply their knowledge creatively to propose integrated policy solutions to specific contemporary marine issues.

Available via Ecampus

PPOL 551, HIGHER EDUCATION POLICY, 4 Credits

An introduction to policy issues in the area of higher education and exploration of possible tensions within the policy goals of quality, equity, access and outcomes. Students will gain knowledge of the key pieces of legislation and constitutional law governing higher education policy at both federal and state levels, as well as an overview of the relevant research in this area. Begins with a short historical introduction to the U.S. higher education system and concludes with a discussion of its competing demands and functions.

PPOL 552, INTERNATIONAL COMPARATIVE RURAL POLICY, 4 Credits

Examines and compares the role of rural policy in different cultural, political and administrative contexts at the international, national, state, regional and local levels. The course also provides the opportunity to study the nature and implications of new forms of governance in rural contexts in North America and Europe.

Available via Ecampus

PPOL 574, INTERNATIONAL ENERGY POLITICS AND POLICY, 4 Credits

Addresses international energy policies and politics, including trends and socio-political challenges impacting the diversity of global energy sources. CROSSLISTED as PPOL 474/PS 474 and PPOL 574/PS 574.

Equivalent to: PS 574

PPOL 599, SPECIAL TOPICS, 1-4 Credits

This course is repeatable for 16 credits.

PPOL 602, INDEPENDENT STUDY, 1-4 Credits

This course is repeatable for 16 credits.

PPOL 603, THESIS, 1-12 Credits

This course is repeatable for 999 credits.

PPOL 607, SEMINAR, 1-4 Credits

This course is repeatable for 16 credits.

PPOL 609, PRACTICUM, 1-12 Credits

This course is repeatable for 24 credits.

PPOL 613, ADVANCED POLICY THEORY I, 4 Credits

First of two-class series introducing a comprehensive review of public policy theory focused on examining theoretical approaches to understanding the complex and contentious assumptions and premises that pose challenges to the way we conduct public policy.

PPOL 614, ADVANCED POLICY THEORY II, 4 Credits

Second course in a two-course series providing a comprehensive review of public policy theory. The course examines theoretical approaches to understanding the complex and contentious assumptions and premises that pose challenges to the way we conduct public policy.

PPOL 621, ADVANCED QUANTITATIVE METHODS, 4 Credits

Methods used in research in the social sciences, focused on causal inference in public policy contexts. Covers methods used at the frontier of research to estimate the causal effect of policies on outcomes, including instrumental variables, regression discontinuity, and difference-in-differences estimation.

Recommended: ECON 524

PPOL 622, ADVANCED POLICY ANALYSIS, 4 Credits

Introduction to advanced quantitative modeling used in policy analysis, with an emphasis on the application of modeling techniques to research papers. Focus is predominantly on counts and zero-truncated modeling, time series, and panel regression.

Prerequisite: (ECON 524 with B+ or better and PPOL 522 [B+]) or PPOL 621 [C+] or (AEC 523 [C+] and AEC 525 [C+])

PPOL 628, ADVANCED QUALITATIVE METHODS, 4 Credits

Focus on epistemological approaches, research design, data analysis techniques and critiques of qualitative research, with emphasis on participant observation and interviewing. Culminates in the written and oral presentation of a qualitative research proposal, including preliminary results from fieldwork conducted during the course.

Prerequisite: ANTH 591 with C or better or HDFS 538 with C or better or SOC 518 with C or better

PPOL 699, SPECIAL TOPICS, 1-16 Credits

This course is repeatable for 16 credits.

Sociology (SOC)

SOC 199, SPECIAL TOPICS, 1-16 Credits

This course is repeatable for 16 credits.

SOC 204, *INTRODUCTION TO SOCIOLOGY, 3 Credits

Development and application of sociological concepts and perspectives concerning human groups; includes attention to socialization, culture, organization, stratification, and societies. Consideration of fundamental concepts and research methodology. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Equivalent to: SOC 204H

Available via Ecampus

SOC 205, *INSTITUTIONS AND SOCIAL CHANGE, 3 Credits

Sociological study of the dynamic organizational nature of society through analysis of social change and major social institutions such as family, education, religion, the economy, and political systems. (SS) (Bacc Core Course)

Attributes: CPSI – Core, Pers, Soc Proc & Inst; LACS – Liberal Arts Social Core

Available via Ecampus

SOC 206, *SOCIAL PROBLEMS AND ISSUES, 3 Credits

Examination of social problems with particular focus upon U.S. society. Sociological perspectives on definition, description, and analysis of contemporary and recurrent problems in industrialized societies. Investigation of causes and consequences of social problems considered in societal context. (SS) (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; LACS – Liberal Arts Social Core

Available via Ecampus

SOC 241, INTRODUCTION TO CRIME AND JUSTICE, 3 Credits

Provides a sociological understanding of criminal justice system institutions and processes. Emphasis is placed on understanding the criminal law; police and policing; courts and the prosecution process; and prisons, jails and corrections.

Available via Ecampus

SOC 242, CRIME AND MEDIA, 3 Credits

Provides a better understanding of how the media constructs perceptions and stereotypes of crime and the criminal justice system. Emphasizes on contemporary crime topics by examining current news outlets, crime TV shows, movies, and podcasts. Provide the tools necessary to decipher fact from fiction in the media representation of crime and the criminal justice system.

Recommended: SOC 204

SOC 299, SPECIAL TOPICS, 1-16 Credits

Equivalent to: SOC 299H

This course is repeatable for 16 credits.

Available via Ecampus

SOC 312, *SOCIOLOGY OF THE FAMILY, 4 Credits

Survey of the family as a social institution. Addresses historical and cultural perspectives with emphasis on family diversity, variations in family form and life style, interdependence between family and other institutions, analysis of major family issues, forces for change in the family. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

Equivalent to: SOC 312H

Available via Ecampus

SOC 312H, *SOCIOLOGY OF THE FAMILY, 4 Credits

Survey of the family as a social institution. Addresses historical and cultural perspectives with emphasis on family diversity, variations in family form and life style, interdependence between family and other institutions, analysis of major family issues, forces for change in the family. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination; HNRS – Honors Course Designator

Equivalent to: SOC 312

SOC 313, SOCIOLOGY OF INTIMATE RELATIONSHIPS, 4 Credits

Examines the microsociological dynamics of intimate relationships. Perceptions and expectations of intimate relationships are explored. Specific attention will be given to issues, processes, and factors that are involved in the construction and management of intimate relationships in contemporary society.

SOC 315, ^METHODS I: RESEARCH DESIGN, 4 Credits

First in a two-course sequence required of all sociology majors. Students learn to formulate researchable questions, devise measures, select data collection techniques, and examine ethical and practical dilemmas in constructing sociological research. (Writing Intensive Course)

Attributes: CWIC – Core, Skills, WIC

Equivalent to: SOC 415

Available via Ecampus

SOC 316, METHODS II: QUANTITATIVE ANALYSIS, 4 Credits

Second in a two-course sequence required of all sociology majors. The primary objective is to provide students with the statistical skills necessary to analyze sociological data. Covers the construction and interpretation of contingency tables, basic ideas of probability and statistical inference, and an introduction to correlation and regression.

Prerequisite: SOC 315 with C- or better

Equivalent to: SOC 416

Available via Ecampus

SOC 340, DEVIANT BEHAVIOR AND SOCIAL CONTROL, 4 Credits

Current perspectives, research and theories of deviant behavior. Review and analysis of various approaches and programs designed to prevent and deal with deviant behavior.

Available via Ecampus

SOC 341, POLICE AND SOCIETY, 4 Credits

Represents a social scientific examination of the field of policing rather than methods or tactics of crime control. Explores the culture of law enforcement and how police officers perform their duties and create their own impressions of their work. Examines how the field of law enforcement is influenced by historical trends, laws, cultural & occupational values, and social institutions. Discusses stereotypes, routine duties, occupational stressors, and deadly hazards of law enforcement which provide opportunities to practice and improve interpersonal and conflict resolution skills.

Recommended: SOC 204 and/or SOC 241

SOC 345, *CRIMES AND VIOLENCE IN INTIMATE RELATIONSHIPS, 4 Credits

Analyzes the historical, social, political, legal, cultural, and psychological aspects of domestic violence, sexual assault, and stalking. Addresses definitions of the problem, demographics, survivors, perpetrators, witnesses, bystanders, strategies and tactics of abusers and survivors, along with strategies for prevention, intervention, treatment, and social change. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

Available via Ecampus

SOC 349, SERIAL HOMICIDE, 4 Credits

Examines the extent, causes, and social characteristics of serial killers. After examining general criminological theories and the characteristics of “typical murder,” investigates the popular images about serial killers, the motivations of these offenders, the distribution of their crimes over time and across geographical areas, elements surrounding these offenses, and the offenders’ methods of selecting victims. Topics include homicide investigation techniques, crime profiling, and the criminal prosecution of serial killers.

Recommended: SOC 204 and/or SOC 241

SOC 350, HEALTH, ILLNESS AND SOCIETY, 4 Credits

Social and cultural factors in the identification, course, and treatment of illness; analysis of selected health settings and professions.

Available via Ecampus

SOC 351, *SOCIOLOGY OF MENTAL ILLNESS, 4 Credits

Focuses on how social and cultural context impact mental health, and how the very concepts of mental illness, abnormal or crazy are constructed in the first place, then applied by both “mental health” professionals and persons in their everyday lives. Examines major social models of “mental illness,” aiming to understand and evaluate their basic concepts and assumptions, as well as the response to “mental illness,” including how family, friends, troubled persons and professionals interpret, define and respond to “mental illness” and the processes shaping the policies and practices of the mental health enterprise.

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Available via Ecampus

SOC 355, DEATH AND DYING, 4 Credits

An overview of cross-cultural and historical attitudes and practices around end of life, death and dying. Assessment of contemporary legal, professional, cultural and technological issues surrounding end of life/ death and dying.

Available via Ecampus

SOC 360, *POPULATION TRENDS AND POLICY, 4 Credits

Basic socio-demographic factors affecting population size, distribution, composition and change; examination of local, national, and international trends, and demographic policy. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Available via Ecampus

SOC 371, *SOCIAL MEDIA AND EVERYDAY LIFE, 4 Credits

Examines key concepts, themes, and theories in the study of social media in today’s world. Interconnected themes include communication and the public sphere, self representation, power, and new technologies. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society
Available via Ecampus

SOC 372, *POPULAR CULTURE, 4 Credits

Critical examination of contemporary popular culture from a sociological perspective. Debates in the field of cultural sociology, including a critique of the distinction between ‘high’ and ‘low’ forms of culture, the social distinction between work and leisure time, the influence of society on individual patterns of consumption and personal taste, and the sociology of everyday life. Specific topics include mass media, sports, leisure activities, fashion, youth culture, science fiction, music, talk shows, soap operas, internet chat rooms, personal ads, home shopping, and folklore.

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination
Available via Ecampus

SOC 381, SOCIAL DIMENSIONS OF SUSTAINABILITY, 4 Credits

Exploration of the social forces driving current views of sustainability. Specific attention will be given to values and belief systems, as well as social institutions in shaping sustainability issues related to ecologically sound, socially just, and economically viable outcomes.

Available via Ecampus

SOC 399, SPECIAL TOPICS, 1-16 Credits

Selected topics of special or current interest not covered in other courses.

Equivalent to: SOC 399H

This course is repeatable for 16 credits.

SOC 399H, SPECIAL TOPICS, 1-16 Credits

Selected topics of special or current interest not covered in other courses.

Attributes: HNRS – Honors Course Designator

Equivalent to: SOC 399

This course is repeatable for 16 credits.

SOC 401, RESEARCH, 1-16 Credits

This course is repeatable for 16 credits.

SOC 403, THESIS, 1-16 Credits

This course is repeatable for 16 credits.

SOC 405, READING AND CONFERENCE, 1-16 Credits

This course is repeatable for 16 credits.

SOC 406, PROJECTS, 1-16 Credits

This course is repeatable for 16 credits.

Available via Ecampus

SOC 407, SEMINAR, 1-16 Credits

This course is repeatable for 16 credits.

SOC 410, INTERNSHIP, 1-16 Credits

This course is repeatable for 30 credits.

Available via Ecampus

SOC 412, SOCIOLOGY OF WORK AND FAMILY, 4 Credits

Survey of the intersections between families and work; variations in family structure, policies and paid and unpaid work in the United States; interdependence between paid and unpaid family labor and broader social change.

Available via Ecampus

SOC 413, SOCIOLOGICAL THEORY, 4 Credits

Historical and philosophical foundations of sociological theory; major schools of thought and their major contributors.

Available via Ecampus

SOC 418, QUALITATIVE RESEARCH METHODS, 4 Credits

An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interviewing, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.

SOC 422, SOCIOLOGY OF ORGANIZATIONS, 4 Credits

Introduces sociological thinking about organizations in contemporary society with an emphasis on exploring the range of frameworks used to think about and explain modern organizations; applies knowledge to specific contemporary organizations.

SOC 424, SOCIAL PSYCHOLOGY, 4 Credits

Examines individuals in social context; explores dynamics of interpersonal relationships; evaluates link between self and society, including concepts of role/status/identity. Contemporary research design, problems, and findings pertinent to social psychology.

SOC 426, *SOCIAL INEQUALITY, 4 Credits

Evolution of social inequality in society. Emphasis upon the causes and consequences of inequality in power, privilege, and prestige in human societies, with special attention to the United States. (Bacc Core Course)

Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

Available via Ecampus

SOC 430, GENDER AND SOCIETY, 4 Credits

Examination of nature and consequences of social differentiation and stratification on the basis of sex and gender. Analysis of social position of women and men in society, focusing on their positions in institutional areas such as the family, politics, work and education. Evaluation of theories of biological, psychological, and sociological bases for the behavior and characteristics of women and men.

Available via Ecampus

SOC 432, SOCIOLOGY OF AGING, 4 Credits

Examination of the social significance of age, position and problems of the elderly in society; discusses the societal and individual consequences of an aging population; explores social theories of aging.

Available via Ecampus

SOC 437, RACE AND ETHNIC RELATIONS, 4 Credits

Comparative/international perspective on the social construction of race and ethnicity. Social, economic and political experiences of selected groups in the U.S. and other countries are examined.

SOC 438, US IMMIGRATION ISSUES IN THE 21ST CENTURY, 4 Credits

Provides a critical overview of immigration to the United States from a socio-historic perspective. Examines how successive waves of immigrants have influenced American society from the earliest groups of Europeans in the 19th century to the most recently arriving immigrants from Asia, Latin America and the Caribbean.

SOC 439, WELFARE AND SOCIAL SERVICES, 4 Credits

Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts.

Available via Ecampus

SOC 440, JUVENILE DELINQUENCY, 4 Credits

Contemporary research and theories of juvenile delinquency. Review and evaluation of various strategies and programs designed to prevent delinquency or for treatment of delinquents.

SOC 441, CRIMINOLOGY AND PENOLOGY, 4 Credits

Review of sociological perspectives on crime and criminal justice, with emphasis upon North America. Review of crime statistics, types of crime, theories of criminality, corrections programs and prisons, and programs to reduce crime.

Available via Ecampus

SOC 442, SOCIOLOGY OF DRUG USE AND ABUSE, 4 Credits

Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.

Available via Ecampus

SOC 444, INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION, 4 Credits

Course takes place in a state correctional facility, with OSU students learning alongside 'inside' students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.

Equivalent to: SOC 444H

SOC 444H, INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION, 4 Credits

Course takes place in a state correctional facility, with OSU students learning alongside 'inside' students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.

Attributes: HNRS – Honors Course Designator

Equivalent to: SOC 444

SOC 448, LAW AND SOCIETY, 4 Credits

An introduction to social scientific approaches to law, covering major topics in the area. Topics may include disputing, legal consciousness, social movements and law, punishment, legal actors, and legal institutions.

Recommended: (SOC 204 or SOC 204H) with minimum grade of D-

SOC 449, LAW, CRIME, AND POLICY, 4 Credits

Surveys criminal justice policies aimed at enforcing laws, reducing crime, punishing violators, and rehabilitating ex-offenders. Interrogates the behavioral assumptions used in creating and evaluating policies. Examines specific crimes and the policies used to address them.

Available via Ecampus

SOC 450, SOCIOLOGY OF EDUCATION, 4 Credits

Contemporary perspectives and research on schools, students, teachers and social forces affecting the educational system. Review of comparative and evaluation research on alternative educational strategies and programs. Overview of the literature of educational critics.

Available via Ecampus

SOC 452, SOCIOLOGY OF RELIGION, 4 Credits

Social patterns within U.S. religious groups, relation of religious groups to society, and the methodological problems in studying such groups.

SOC 453, SOCIOLOGY OF SPORT, 4 Credits

Critical analysis of sport. Examines sport socialization; deviance; violence; gender; race/ethnicity; professional sport careers; intercollegiate athletics; marriage/family; and the media.

SOC 454, *LEISURE AND CULTURE, 4 Credits

Examination of the social, cultural, and global significance of leisure activity (in particular, tourism and recreation) from a historical perspective relative to attitudes, values, behaviors, and use of natural resources. (SS) (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues; LACS – Liberal Arts Social Core

Available via Ecampus

SOC 456, *SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT, 4 Credits

Study of social aspects of science and technology (values, practices, organization, impacts) by analysis of issues revealing their relationship to other social and cultural processes. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society

SOC 460, THE SOCIOLOGY OF GLOBALIZATION, 4 Credits

Examines the sociological effect of globalization on Western and non-Western societies. The course focuses on changes in the global economy and how this has influenced the social structure, patterns of change, and mutual influences among societies. (NC)

Attributes: LACN – Liberal Arts Non-Western Core

SOC 466, INTERNATIONAL DEVELOPMENT: GENDER ISSUES, 4 Credits

Examines roles and statuses of women and men throughout the world and differential impact of development on men and women. Evaluates traditional development policies and programs and discusses theories of gender stratification and of modernization. (NC)

Attributes: LACN – Liberal Arts Non-Western Core

SOC 470, COLLECTIVE BEHAVIOR, 4 Credits

Examines current theories; focuses on behavior in crowds and diverse social settings including fads/fashions, ecstatic crowds/miracles, natural/technological disasters, urban legends, collective delusions/mass hysteria, protest/demonstrations, riots/mobs.

SOC 471, *SOCIAL MOVEMENTS, 4 Credits

Introduces core theoretical and methodological issues related to social movements in the US and abroad. Emphasizes social forces giving rise to movements, tactics employed by movements, and impacts of them on society.

Attributes: CPSI – Core, Pers, Soc Proc & Inst

Available via Ecampus

SOC 475, RURAL SOCIOLOGY, 4 Credits

Helps students understand the rich diversity in rural society, with an emphasis on the interdependencies between urban and rural contexts. Current issues and social problems experienced by rural populations and how sociology is used to understand and address issues affecting rural communities are explored.

Available via Ecampus

SOC 480, *ENVIRONMENTAL SOCIOLOGY, 4 Credits

Explores the evolution of environmental thought, paradigm shifts, and institutional structures associated with environmental concerns, social movements, and social impacts. (Bacc Core Course)

Attributes: CSGI – Core, Synth, Global Issues

Available via Ecampus

SOC 481, *SOCIETY AND NATURAL RESOURCES, 4 Credits

Explores the complex interrelationships between humans and natural resources, emphasizing how management decisions and organizations are enmeshed in social and cultural contexts. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society
Available via Ecampus

SOC 482, *ENERGY, CLIMATE AND SOCIETY, 4 Credits

Explores the complex interrelationships between humans and energy, emphasizing the role of energy in critical social issues, including but not limited to: domestic and international conflict, poverty, social change, inter-generational equity, energy transitions and environmental justice. (Bacc Core Course)

Attributes: CSST – Core, Synthesis, Science/Technology/Society

SOC 499, SPECIAL TOPICS, 1-16 Credits

Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.

Equivalent to: SOC 490, SOC 499H

This course is repeatable for 16 credits.

SOC 499H, SPECIAL TOPICS, 1-16 Credits

Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.

Attributes: HNRS – Honors Course Designator

Equivalent to: SOC 499

This course is repeatable for 16 credits.

SOC 501, RESEARCH AND SCHOLARSHIP, 1-16 Credits

This course is repeatable for 16 credits.

SOC 502, INDEPENDENT STUDY, 1-16 Credits

This course is repeatable for 16 credits.

SOC 503, THESIS, 1-16 Credits

This course is repeatable for 999 credits.

SOC 505, READING AND CONFERENCE, 1-16 Credits

This course is repeatable for 16 credits.

SOC 506, PROJECTS, 1-16 Credits

This course is repeatable for 16 credits.

SOC 507, SEMINAR, 1-16 Credits

This course is repeatable for 16 credits.

SOC 508, WORKSHOP, 1-16 Credits

This course is repeatable for 16 credits.

SOC 510, INTERNSHIP, 1-16 Credits

Graded P/N.

This course is repeatable for 16 credits.

SOC 512, SOCIOLOGY OF WORK AND FAMILY, 4 Credits

Survey of the intersections between families and work; variations in family structure, policies and paid and unpaid work in the United States; interdependence between paid and unpaid family labor and broader social change.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 513, SOCIOLOGICAL THEORY, 4 Credits

Historical and philosophical foundations of sociological theory; major school of thought and their major contributors.

Recommended: SOC 204 or SOC 204H

SOC 518, QUALITATIVE RESEARCH METHODS, 4 Credits

An introduction to the theory and methods of qualitative research. Students will be exposed to various qualitative research methods through practical field exercises. These include ethnographic field observation, content analysis, interviewing, focus groups and unobtrusive measures. Other commonly used methods of collecting qualitative data are also examined.

Equivalent to: PPOL 523

Recommended: SOC 204 or SOC 204H

SOC 522, SOCIOLOGY OF ORGANIZATIONS, 4 Credits

Introduces sociological thinking about organizations in contemporary society with an emphasis on exploring the range of frameworks used to think about and explain modern organizations; applies knowledge to specific contemporary organizations.

Recommended: SOC 204 or SOC 204H

SOC 524, SOCIAL PSYCHOLOGY, 4 Credits

Examines individuals in social context; explores dynamics of interpersonal relationships; evaluates link between self and society, including concepts of role/status/identity. Contemporary research design, problems, and findings pertinent to social psychology.

Recommended: SOC 204 or SOC 204H

SOC 526, SOCIAL INEQUALITY, 4 Credits

Evolution of social inequality in society. Emphasis upon the causes and consequences of inequality in power, privilege, and prestige in human societies, with special attention to the United States.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 530, GENDER AND SOCIETY, 4 Credits

Examination of nature and consequences of social differentiation and stratification on the basis of sex and gender. Analysis of social position of women and men in society, focusing on their positions in institutional areas such as the family, politics, work and education. Evaluation of theories of biological, psychological, and sociological bases for the behavior and characteristics of women and men.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 532, SOCIOLOGY OF AGING, 4 Credits

Examination of the social significance of age, position and problems of the elderly in society; discusses the societal and individual consequences of an aging population; explores social theories of aging.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 537, RACE AND ETHNIC RELATIONS, 4 Credits

Comparative/international perspective on the social construction of race and ethnicity. Social, economic and political experiences of selected groups in the U.S. and other countries are examined.

Recommended: SOC 204 or SOC 204H

SOC 538, US IMMIGRATION ISSUES IN THE 21ST CENTURY, 4 Credits

Provides a critical overview of immigration to the United States from a socio-historic perspective. Examines how successive waves of immigrants have influenced American society from the earliest groups of Europeans in the 19th century to the most recently arriving immigrants from Asia, Latin America and the Caribbean.

SOC 539, WELFARE AND SOCIAL SERVICES, 4 Credits

Analysis of social, political, and economic forces affecting welfare and social service systems, with overview of current programs, policy issues, public opinions, occupational aspects and societal impacts.

Recommended: SOC 204 or SOC 204H or SOC 205 or SOC 206

Available via Ecampus

SOC 540, JUVENILE DELINQUENCY, 4 Credits

Contemporary research and theories of juvenile delinquency. Review and evaluation of various strategies and programs designed to prevent delinquency or for treatment of delinquents.

Recommended: SOC 204 or SOC 204H

SOC 541, CRIMINOLOGY AND PENOLOGY, 4 Credits

Review of sociological perspectives on crime and criminal justice, with emphasis upon North America. Review of crime statistics, types of crime, theories of criminality, corrections programs and prisons, and programs to reduce crime.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 542, SOCIOLOGY OF DRUG USE AND ABUSE, 4 Credits

Emphasizes a sociological understanding of drug use, drug problems and drug policy. In order to understand drug use and abuse it is necessary to understand the chemical properties of the substances at issue, the attributes of the people who use and abuse drugs, and the norms and characteristics of the society in which the substance use occurs.

Available via Ecampus

SOC 544, INSIDE-OUT: PRISONS, COMMUNITIES, AND PREVENTION, 4 Credits

Course takes place in a state correctional facility, with OSU students learning alongside 'inside' students from the facility for a full quarter. Course content examines prisons, communities, crime, and prevention from a sociological perspective. All students participate in service-learning projects.

Recommended: SOC 204

SOC 548, LAW AND SOCIETY, 4 Credits

An introduction to social scientific approaches to law, covering major topics in the area. Topics may include disputing, legal consciousness, social movements and law, punishment, legal actors, and legal institutions.

Recommended: (SOC 204 or SOC 204H) with minimum grade of D-

SOC 549, LAW, CRIME, AND POLICY, 4 Credits

Surveys criminal justice policies aimed at enforcing laws, reducing crime, punishing violators, and rehabilitating ex-offenders. Interrogates the behavioral assumptions used in creating and evaluating policies. Examines specific crimes and the policies used to address them.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 550, SOCIOLOGY OF EDUCATION, 4 Credits

Contemporary perspectives and research on schools, students, teachers and social forces affecting the educational system. Review of comparative and evaluation research on alternative educational strategies and programs. Overview of the literature of educational critics.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 552, SOCIOLOGY OF RELIGION, 4 Credits

Social patterns within U.S. religious groups, relation of religious groups to society, and the methodological problems in studying such groups.

Recommended: SOC 204 or SOC 204H

SOC 553, SOCIOLOGY OF SPORT, 4 Credits

Critical analysis of sport. Examines sport socialization; deviance; violence; gender; race/ethnicity; professional sport careers; intercollegiate athletics; marriage/family; and the media.

Recommended: SOC 204 or SOC 204H

SOC 554, LEISURE AND CULTURE, 4 Credits

Examination of the social, cultural, and global significance of leisure activity (in particular, tourism and recreation) from a historical perspective relative to attitudes, values, behaviors, and use of natural resources.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 556, SCIENCE AND TECHNOLOGY IN SOCIAL CONTEXT, 4 Credits

Study of social aspects of science and technology (values, practices, organization, impacts) by analysis of issues revealing their relationship to other social and cultural processes.

Recommended: SOC 204 or SOC 204H

SOC 560, THE SOCIOLOGY OF GLOBALIZATION, 4 Credits

Examines the sociological effect of globalization on Western and non-Western societies. The course focuses on changes in the global economy and how this has influenced the social structure, patterns of change, and mutual influences among societies.

Recommended: SOC 204 or SOC 204H

SOC 566, INTERNATIONAL DEVELOPMENT: GENDER ISSUES, 4 Credits

Examines roles and statuses of women and men throughout the world and differential impact of development on men and women. Evaluates traditional development policies and programs and discusses theories of gender stratification and of modernization.

Recommended: SOC 204 or SOC 204H

SOC 570, COLLECTIVE BEHAVIOR, 4 Credits

Examines current theories; focuses on behavior in crowds and diverse social settings including fads/fashions, ecstatic crowds/miracles, natural/technological disasters, urban legends, collective delusions/mass hysteria, protest/demonstrations, riots/mobs.

Recommended: SOC 204 or SOC 204H

SOC 571, SOCIAL MOVEMENTS, 4 Credits

Introduces core theoretical and methodological issues related to social movements in the US and abroad. Emphasizes social forces giving rise to movements, tactics employed by movements, and impacts of them on society.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 575, RURAL SOCIOLOGY, 4 Credits

Helps students understand the rich diversity in rural society, with an emphasis on the interdependencies between urban and rural contexts. Current issues and social problems experienced by rural populations and how sociology is used to understand and address issues affecting rural communities are explored.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 580, ENVIRONMENTAL SOCIOLOGY, 4 Credits

Explores the evolution of environmental thought, paradigm shifts, and institutional structures associated with environmental concerns, social movements, and social impacts.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 581, SOCIETY AND NATURAL RESOURCES, 4 Credits

Explores the complex interrelationships between humans and natural resources, emphasizing how management decisions and organizations are enmeshed in social and cultural contexts.

Recommended: SOC 204 or SOC 204H

Available via Ecampus

SOC 582, ENERGY, CLIMATE AND SOCIETY, 4 Credits

Explores the complex interrelationships between humans and energy, emphasizing the role of energy in critical social issues, including but not limited to: domestic and international conflict, poverty, social change, inter-generational equity, energy transitions and environmental justice.

SOC 599, SPECIAL TOPICS, 1-16 Credits

Selected topics of special or current interest not covered in other courses. For advanced undergraduate and graduate students.

Equivalent to: SOC 590

This course is repeatable for 16 credits.

Recommended: SOC 204 or SOC 204H

SOC 808, WORKSHOP, 1-16 Credits

This course is repeatable for 16 credits.