GLOBAL DEVELOPMENT STUDIES MINOR

"Development" refers to the expansion of economic activity, integration into global flows of information and commerce, and improvement of the quality of life. The undergraduate minor program in Global Development Studies at OSU is designed to help students understand the challenges faced by developing communities and countries, including economic inequality, poverty, health and wellness, and the sustainable use of natural resources. Emphasis is placed on interdisciplinary and practical solutions to international development problems.

Courses address both thematic and regional dimensions of international development. Some required and elective courses may also count toward fulfillment of baccalaureate core requirements in categories such as "Contemporary Global Issues," "Cultural Diversity," "Science, Technology and Society," and "Social Processes and Institutions." Courses will be offered on campus, with the potential for some instruction via Ecampus. Students will be encouraged to participate in research projects, international experiences, and applied work (e.g., internships, service learning, etc.).

Minor Code: 711

Students putting together a program of study in Global Development Studies should consult their academic advisor. Students are required to take a minimum of 27 credits, as follows.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Core</td>
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<tr>
<td>ANTH 482</td>
<td>ANTHROPOLOGY OF INTERNATIONAL DEVELOPMENT</td>
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<tr>
<td>ECON 455</td>
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<tr>
<td>GEOG 330</td>
<td>GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION</td>
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<td>PS 345</td>
<td>POLITICS OF DEVELOPING NATIONS</td>
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<td>Regional Focus</td>
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<td>ANTH 311</td>
<td>PEOPLES OF THE WORLD-NORTH AMERICA</td>
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<td>PEOPLES OF THE WORLD-MIDDLE EAST</td>
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<td>ANTH 315</td>
<td>PEOPLES OF THE WORLD-AFRICA</td>
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<td>PEOPLES OF THE WORLD-SOUTH AND SOUTHEAST ASIA</td>
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<td>PEOPLES OF THE WORLD-CHINA</td>
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<td>PEOPLES OF THE WORLD-JAPAN AND KOREA</td>
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<td>HST 320</td>
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<tr>
<td>HST 350/REL 350</td>
<td>EARLY LATIN AMERICA</td>
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<td>or HST 351</td>
<td>MODERN LATIN AMERICA</td>
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<tr>
<td>HST 381</td>
<td>HISTORY OF AFRICA</td>
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<tr>
<td>&amp; HST 382</td>
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<td>HST 392</td>
<td>MODERN CHINA AND JAPAN</td>
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<td>PS 346</td>
<td>MIDDLE EAST POLITICS</td>
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<td>PS 348</td>
<td>CHINESE POLITICS</td>
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</tr>
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<td>PS 350</td>
<td>JAPANESE POLITICS</td>
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Thematic/Topical Focus
Select four or five courses from the following: 15

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<tr>
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<tbody>
<tr>
<td>ANTH 374</td>
<td>ANTHROPOLOGY AND GLOBAL HEALTH</td>
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<tr>
<td>ANTH 466</td>
<td>RURAL ANTHROPOLOGY</td>
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<tr>
<td>ANTH 481</td>
<td>NATURAL RESOURCES AND COMMUNITY VALUES</td>
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<tr>
<td>COMM 326</td>
<td>INTERCULTURAL COMMUNICATION</td>
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<tr>
<td>COMM 440</td>
<td>THEORIES OF CONFLICT AND CONFLICT MANAGEMENT</td>
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<td>CROP 330</td>
<td>WORLD FOOD CROPS</td>
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<td>GEDG 240</td>
<td>HUMAN DIMENSIONS OF CLIMATE CHANGE</td>
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<td>GEDG 300</td>
<td>SUSTAINABILITY FOR THE COMMON GOOD</td>
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<td>GEDG 330</td>
<td>GEOGRAPHY OF INTERNATIONAL DEVELOPMENT AND GLOBALIZATION</td>
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<tr>
<td>GEDG 331</td>
<td>POPULATION, CONSUMPTION, AND ENVIRONMENT</td>
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<td>GEDG 431</td>
<td>GLOBAL RESOURCES AND DEVELOPMENT</td>
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<tr>
<td>GEDG 432</td>
<td>GEOGRAPHY OF FOOD AND AGRICULTURE</td>
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<td>H 333</td>
<td>GLOBAL PUBLIC HEALTH</td>
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<td>HDFS 447</td>
<td>FAMILIES AND POVERTY</td>
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<tr>
<td>HST 310</td>
<td>INTRO TO COMMUNITY ENGAGEMENT AND COMMUNITY-BASED DESIGN</td>
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<td>ENGINEERING DESIGN FOR EMERGENCY &amp; LOW-RESOURCE ENVIRONMENTS</td>
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<td>MULTIDISCIPLINARY CASE STUDIES IN HUMANITARIAN ENGINEERING, SCIENCE AND TECHNOLOGY</td>
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<td>WORLD VIEWS AND ENVIRONMENTAL VALUES</td>
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<td>SOC 460</td>
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<td>SOC 481</td>
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<td>SUS 102</td>
<td>INTRODUCTION TO ENVIRONMENTAL SCIENCE AND SUSTAINABILITY</td>
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<td>WOMEN WORLDWIDE</td>
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<td>APPROACHES TO SOCIAL JUSTICE</td>
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<tr>
<td>WGS 480</td>
<td>GENDER AND TRANSNATIONAL ACTIVISMS</td>
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Experiential, International or Service-Learning
Select 0-3 credits 2

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Total Credits 27-30

* Baccalaureate Core Course (BCC)
^ Writing Intensive Course (WIC)

1 Select two courses that focus on a single region of the developing world (eg. HST 350 and ANTH 313)
2 Highly encouraged, but not required. Students may fulfill this by taking credits in any discipline listed above involving experiential learning, international exchange, or service learning (eg. ANTH 409, ANTH 410). The OSU Center for Civic Engagement can also help connect students with opportunities

Minor Code: 711