

FAMILY AND CONSUMER SCIENCES MINOR

This program is available at the following locations:

- Corvallis
- Ecampus

In the Family and Consumer Sciences (FCS) minor, students will experience the integration of diverse fields with a rich history – Child Development and Family; Fashion and Interior Design; and Hospitality, Tourism, and Recreation. This interdisciplinary minor provides students with foundational knowledge and practical skills to understand and support diverse individuals, families, and communities across the lifespan. It also supports the application of culturally-responsive and evidence-based practices with children, families, and the community. The program prepares students to make informed decisions that promote well-being in everyday life.

Core topics include nutrition, child development, family science, personal finance, housing, design, and wellness. Students can tailor electives in the minor to their academic and career goals - whether in education, health, design, social services, or community development.

A FCS minor leads to varied career paths—culinary arts, fashion design, hospitality, child and family services—all rooted in meeting human needs with a versatile, integrative skill set. Students aiming to teach FCS at the middle or high school level should consider this FCS minor; courses in this area prepare future educators to teach these skills to the next generation.

This minor includes coursework suitable for content preparation for teaching family and consumer sciences, when partnered with education degree for teacher licensure.

Minor Code: A065

Upon successful completion of the program, students will meet the following learning outcomes:

- Apply knowledge from financial literacy, nutrition, and/or textiles to make informed, evidence-based decisions that promote personal, family, and/or community well-being.
- Communicate effectively about issues affecting diverse individuals, families, and/or communities with an interdisciplinary lens.
- Critique child development and/or family systems using evidence-based frameworks.

Code	Title	Credits
Required Core		
BA 140	FINANCIAL LITERACY FOR COLLEGE LIFE	2
DSGN 101	DESIGN FUNDAMENTALS	4
HDFS 311	INFANT AND CHILD DEVELOPMENT	4
HDFS 341	FAMILY STUDIES	4
NUTR 225 or NUTR 240	GENERAL HUMAN NUTRITION HUMAN NUTRITION	3
NUTR 325	NUTRITION ACROSS THE LIFESPAN	3
Electives		
Select 12 credits from the following, including at least one upper-division course:		12
BA 251	+MANAGING ORGANIZATIONS	
DSGN 244	COLOR INNOVATION	
DSGN 333	HISTORY OF CONTEMPORARY FASHION	

ED 225	TRAUMA-INFORMED CARE IN EDUCATION I
H 225	+SOCIAL DETERMINANTS OF HEALTH
H 244	+SCIENCE OF HUMAN & PLANETARY HEALTH
HDFS 201	+CONTEMPORARY FAMILIES IN THE U.S.
HDFS 260	+EMOTIONAL WELL-BEING: FROM SELF TO SOCIETY
HDFS 312	PARENTING RESEARCH AND APPLICATION
HDFS 313	ADOLESCENT DEVELOPMENT
HDFS 314	ADULT DEVELOPMENT AND AGING
HDFS 330	ENGAGING WITH CHILDREN AGES 0-8
HDFS 431	FAMILY, SCHOOL, AND COMMUNITY COLLABORATION
HDFS 432	CHILDREN AND YOUTH WITH DISABILITIES
HDFS 444	FAMILY VIOLENCE AND NEGLECT
HDFS 447	+FAMILIES AND POVERTY
HM 101	INTRODUCTION TO HOSPITALITY
KIN 212	+SOCIOCULTURAL DIMENSIONS OF PHYSICAL ACTIVITY
NUTR 150	FOOD FOR ALL: YOU, US, AND THE PLANET
NUTR 216	+FOOD AND CULTURE
NUTR 423	COMMUNITY NUTRITION
SOC 355	DEATH AND DYING
SOC 432	SOCIOLOGY OF AGING
SUS 350	+SUSTAINABLE COMMUNITIES
Total Credits	32

* Baccalaureate Core course. Applies to general education requirements for undergraduate students in a catalog year up to 2024-2025

+ Core Education course. Applies to general education requirements for undergraduate students in catalog year 2025-2026 and beyond

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