School of Electrical Engineering and Computer Science

Consistent with the mission of the university and college, the mission of the School of Electrical Engineering and Computer Science (EECS) at Oregon State University is to provide a comprehensive, state-of-the-art education that prepares our students to be successful in engineering and computing practice and advanced studies.

The school has a tradition of strong undergraduate programs and one of the largest graduate programs within the university, with internationally recognized research programs in the areas of mixed-signal integration, artificial intelligence and machine learning, computer graphics and vision, energy systems, multimedia and networking, materials and devices, end-user software, human-computer interaction, and signal processing and communications systems.

The School of EECS faculty, advising procedures, undergraduate programs' educational objectives, graduate program application procedures, research areas, and many other aspects may be found at the school's (http://eecs.oregonstate.edu/) website. The Multiple Engineering Cooperative Program (MECOP) offers internships to selected students in the discipline areas of computer science, electrical engineering, and computer engineering.

Electrical and Computer Engineering

The School of EECS offers programs leading to the BS, MS, MEng, and Ph.D. degrees in Electrical and Computer Engineering (ECE).

Electrical and computer engineers engage in the design, construction and programming, and applications of electronic and integrated circuits, digital computers and embedded systems, power generation and utilization, communication and computer networks, electronic materials and devices, electromagnetic, microwave and optical circuits and systems, control systems, and signal processing and conditioning.

Course work leading to the BS degree consists of courses in many of these topics as well as courses in the supporting disciplines of mathematics, physical sciences, and computer science. Students select further study beyond the required courses for either more depth in a subdiscipline or further breadth across engineering. Students fulfill humanities and social science requirements as specified by the university's baccalaureate core program. The BS program is supported by well-equipped laboratories providing hands-on experience with electronic circuits, digital logic, electronic and photonic materials, electric machines, IC design, optoelectronics, RF techniques, instrumentation, and microprocessors.

The program incorporates engineering design principles throughout the undergraduate curriculum. This includes the integration of societal, economic, legal, regulatory, ethical, environmental, and other factors into the technical aspects of engineering design. Design activities begin in the freshman orientation sequence, which incorporates open-ended design problems and continues throughout the curriculum. The design experience culminates with a yearlong senior design project. During the senior design experience, students working in teams complete all phases of a design project under the supervision of a faculty member.

Graduates of this program are prepared to either seek industrial employment or pursue advanced graduate degrees.

The Bachelor of Science and Honors Bachelor of Science degrees in Electrical & Computer Engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.ABET.org.

The ECE graduate program provides opportunities for both MS and Ph.D. thesis programs and an MEng coursework-based program in the following areas: analog/mixed signals, communications and signal processing, networking and computer systems, energy systems, materials and devices, RF/microwave/mmWave and photonics. Graduate work is supported by the school's well-equipped laboratory facilities. Opportunities exist for graduate students to participate in many research projects sponsored by private industry and government agencies.

The School of Electrical and Computer Science, faculty, advising procedures, undergraduate programs' educational objectives, graduate program application procedures, research areas, and many other aspects may be found at the school's (http://eecs.oregonstate.edu/) website.

The Multiple Engineering Cooperative Program (MECOP) offers industrial internships to selected students in the discipline areas of computer science, electrical engineering, and computer engineering.

Computer Science

The School of EECS offers programs leading to the BS, BA, MS, MA, MAIS, MEng, MS, and Ph.D. degrees in Computer Science (CS).

Computer science is the heart of cutting-edge computing software. Computer scientists invent software that enables computers to do new things. They design programming languages, compilers, operating systems, games, databases, computer networks, and user interfaces. They solve complex challenging problems in a wide range of fields that can make a positive difference in the world.

Computer science majors learn skills to create realistic graphics, design new problem-solving tools that anyone can use, and create new solutions for business, medicine, and entertainment. Their programming skills enable computers to ‘learn’ as they process data as well as assist in social communication and technologies to improve the lives of disadvantaged persons.

Computer science offers a foundation that allows graduates to make software work well, make it fast, make it work correctly, find where innovation is needed, and understand the people who will be using it, so as to make it genuinely useful and compelling to people. Much of computer science course work is carried out in teams, and students gain experience in teamwork, professionalism in writing, working with clients, and making presentations of their teams’ efforts.

Course work leading to the BS degree consists of required courses in many of these topics, as well as courses in supporting disciplines such as mathematics. The BS program is supported by well-equipped computer laboratories. Students select further study beyond the required core courses, opting for more depth in computer science, more breadth in business and entrepreneurship, or grounding in an application area for their computing skills. The BS program culminates with a yearlong senior capstone project, where students working in teams complete all phases of a software project under the supervision of a faculty member.
Graduates of this program are prepared either to pursue advanced graduate degrees or seek employment in business, industry or government.

The Bachelor of Science (BS) and Honors Bachelor of Science (HBS) degrees for the Computer Systems Option (CSO) of the Computer Science program are accredited by the Computing Accreditation Commission of ABET, http://www.ABET.org.

The CS graduate program provides opportunities for MS and Ph.D. thesis, MS non-thesis, and MEng coursework-based degrees in the following areas: artificial intelligence, machine learning & data sciences, computer graphics, visualization & vision, cybersecurity & cryptography, networking & computer systems, human-computer interaction, programming languages, software engineering, and theoretical computer science. Graduate work is supported by the school’s well-equipped laboratory facilities. Opportunities exist for graduate students to participate in many research projects sponsored by private industry and government agencies.

The School of Electrical and Computer Science faculty, advising procedures, undergraduate programs’ educational objectives, graduate program application procedures, research areas, and many other aspects may be found at the school’s website http://eecs.oregonstate.edu/website.

The Multiple Engineering Cooperative Program (MECOP) offers internships to selected students in the discipline areas of computer science, electrical engineering, and computer engineering.

Undergraduate Programs

Majors

- Computer Science (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/computer-science-ba-bs-hba-hbs/)

Options:

- Applied Computer Science

- Computer Science Double Degree

- Computer Systems

- Electrical and Computer Engineering (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/electrical-computer-engineering-bs-hbs/)

Minor

- Computer Science (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/computer-science-minor/)

Certificate

- CyberSecurity (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/cybersecurity-certificate/)

Graduate Programs

Majors

- Computer Science (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/computer-science-meng-ms-phd/)

- Electrical and Computer Engineering (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/electrical-computer-engineering-meng-ms-phd/)

Minors

- Computer Science (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/computer-science-graduate-minor/)

- Electrical and Computer Engineering (http://catalog.oregonstate.edu/college-departments/engineering/school-electrical-engineering-computer-science/electrical-computer-engineering-graduate-minor/)

Tom Weller, School Head
1148 Kelley Engineering Center
Oregon State University
Corvallis, OR 97331-5501
Phone: 541-737-3617
Website: http://eecs.oregonstate.edu/

Faculty

Distinguished Professor Dietterich
Professors Adams, Allstot, Bailey, Bose, Breken, Burnett, Conley, Cull (Emeritus), Dhangat, Erwig, A. Fern, Hamdaoui, Lee, Liu, Mathews, Mayaram, Moon, Nguyen, Pancake (Emeritus), Tadepalli, Temes, Wager (Emeritus), Weller, Weisshaar, E. Zhang

Associate Professors Borradaile, Budd (Emeritus), Chiang, Cotilla-Sanchez, de Amicis, Digg, X. Fern, Jander, Jensen, Magaña, Minoura (Emeritus), Natarajan, Plant (Emeritus), Raich, Sarma, Scaffidi, Todorovic, Wang, Wong

Assistant Professors T. Anand, Bobba, Cao, L. Chen, Cheng, Fu, Hendrix, L. Huang, Hutchinson, Jang, Johnston, Kim, Knight, Labram, F. Li, Natarajan, Nayyeri, Parham-Mocello, Ramsey, Rosulek, Termehchy, Walkingshaw

Senior Instructor Traylor, McGrath

Instructors Alcon, Bakos, Brewster, Cate, Ehsan, Goins, Redfield, Rooker, Schuffort, Shuman, Sweet, Van Londen, Winters, Wolford, L. Zhang

Faculty Research Assistant 1 Heer, Irvine

Associate Professor Senior Research Y. Zhang

Computer Science (CS)

CS 101, COMPUTERS: APPLICATIONS AND IMPLICATIONS, 4 Credits

The varieties of computer hardware and software. The effects, positive and negative, of computers on human lives. Ethical implications of information technology. Hands-on experience with a variety of computer applications. Lec/lab. Available via Ecampus

CS 160, COMPUTER SCIENCE ORIENTATION, 3 Credits

Introduction to the computer science field and profession. Team problem solving. Introduction to writing computer programs. Approaches to teaching course topics vary across sections. Lec/lab. Equivalent to: CS 160H
Available via Ecampus
CS 160H, COMPUTER SCIENCE ORIENTATION, 3 Credits
Introduction to the computer science field and profession. Team problem solving. Introduction to writing computer programs. Approaches to teaching course topics vary across sections. Lec/lab.
Attributes: HNRS – Honors Course Designator
Equivalent to: CS 160

CS 161, INTRODUCTION TO COMPUTER SCIENCE I, 4 Credits
Overview of fundamental concepts of computer science. Introduction to problem solving, software engineering, and object-oriented programming. Includes algorithm design and program development. Lec/lab/rec.
Prerequisite: MTH 112 (may be taken concurrently) with C or better or Math Placement Test with a score of 33 or Math Placement - ALEKS with a score of 061
Equivalent to: CS 160
Available via Ecampus

CS 162, INTRODUCTION TO COMPUTER SCIENCE II, 4 Credits
Basic data structures. Computer programming techniques and application of software engineering principles. Introduction to analysis of programs. Lec/lab/rec.
Prerequisite: CS 161 with C or better or EECS 161 with C or better
Equivalent to: CS 162
Available via Ecampus

CS 165, ACCELERATED INTRODUCTION TO COMPUTER SCIENCE, 8 Credits
Overview of the fundamental concepts of computer science. Introduction to problem solving, algorithm development, data types, and basic data structures. Introduction to analysis of algorithms and principles of software engineering. System development and computer programming using procedural/object-oriented paradigms. Offered via Ecampus only.
Prerequisite: MTH 112 with C or better or Math Placement - ALEKS with a score of 075
Available via Ecampus

CS 175, *COMMUNICATIONS SECURITY AND SOCIAL MOVEMENTS, 3 Credits
Equipping students with the theory and practice of communications security, this course explores how social movements can remain effective in the context of mass surveillance and state repression. Lec/rec. (Bacc Core Course)
Attributes: CPDP – Core, Perspective, Difference/Power/Discrimination

CS 195, WEBSITE DESIGN, 4 Credits
How to design and publish a static website using an existing publishing platform: Techniques and tools for designing and publishing on the World Wide Web; hypertext and HTML; site and page design; media integration; issues raised by Internet publishing.
Equivalent to: CS 295

CS 199, SPECIAL TOPICS/COMPUTER SCIENCE, 1-16 Credits
This course is repeatable for 16 credits.
Available via Ecampus

CS 201, COMPUTER PROGRAMMING FOR NON-CS MAJORS, 3 Credits
Covers a variety of fundamental topics in computer programming relevant to anyone who wants to write or work with computer code in their work or studies. Teaches basic computational thinking and programming skills which will allow students to solve a variety of real-world problems. In addition, students will learn more advanced topics such as how some basic algorithms work and can be written in computer code.
Prerequisite: MTH 111 with C- or better
Available via Ecampus

CS 225, DISCRETE STRUCTURES IN COMPUTER SCIENCE, 4 Credits
An introduction to the discrete mathematics of computer science, including logic, set and set operations, methods of proof, recursive definitions, combinatorics, and graph theory. (Note: Students may take either MTH 231 or CS 225, but cannot receive credit for both.)
Prerequisite: MTH 111 with C or better or Math Placement Test with a score of 24 or Math Placement - ALEKS with a score of 061 or MTH 112 (may be taken concurrently) with C or better
Available via Ecampus

CS 261, DATA STRUCTURES, 4 Credits
Abstract data types, dynamic arrays, linked lists, trees and graphs, binary search trees, hash tables, storage management, complexity analysis of data structures. Lec/rec.
Prerequisite: (CS 162 with C or better or CS 165 with C or better) and (CS 225 [C] or MTH 231 [C])
Equivalent to: EECS 261
Available via Ecampus

CS 262, PROGRAMMING PROJECTS IN C++, 4 Credits
Learning a second computer programming language. Elements of C++. Object-oriented programming. Experience team work on a large programming project.
Prerequisite: CS 261 with C or better

CS 271, COMPUTER ARCHITECTURE AND ASSEMBLY LANGUAGE, 4 Credits
Introduction to functional organization and operation of digital computers. Coverage of assembly language; addressing, stacks, argument passing, arithmetic operations, decisions, macros, modularization, linkers and debuggers.
Prerequisite: CS 151 with C or better or CS 161 with C or better or CS 165 with C or better
Available via Ecampus

CS 290, WEB DEVELOPMENT, 4 Credits
How to design and implement a multi-tier application using web technologies: Creation of extensive custom client- and server-side code, consistent with achieving a high-quality software architecture.
Prerequisite: CS 162 with C or better or CS 165 with C or better
Equivalent to: CS 494
Available via Ecampus
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Equivalent to</th>
<th>Available via Ecampus</th>
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<tbody>
<tr>
<td>CS 295</td>
<td>WEBSITE MANAGEMENT, 4 Credits</td>
<td></td>
<td>How to create and promote a dynamic website using existing frameworks/libraries: Designing, developing, publishing, maintaining, and marketing dynamic websites; web security and privacy issues; emerging web technologies; running a website marketing campaign.</td>
<td>Prerequisite: CS 195 with C or better, Recommended: Basic HTML and CSS</td>
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<td>CS 299</td>
<td>SPECIAL TOPICS, 0-4 Credits</td>
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<td>This course is repeatable for 99 credits.</td>
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<td>CS 312</td>
<td>SYSTEM ADMINISTRATION, 4 Credits</td>
<td></td>
<td>Introduction to system administration. Network administration and routing. Security issues. Computer, server, and network hardware. Lec/lab.</td>
<td>Prerequisite: (CS 311 with C or better or CS 344 with C or better) and (CS 372 [C])</td>
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<td>CS 321</td>
<td>INTRODUCTION TO THEORY OF COMPUTATION, 3 Credits</td>
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<td>Survey of models of computation including finite automata, formal grammars, and Turing machines.</td>
<td>Prerequisite: CS 261 with C or better and CS 225 [C] or MTH 231 [C], Equivalent to: CS 321H</td>
<td>Available via Ecampus</td>
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<tr>
<td>CS 321H</td>
<td>INTRODUCTION TO THEORY OF COMPUTATION, 3 Credits</td>
<td></td>
<td>Survey of models of computation including finite automata, formal grammars, and Turing machines.</td>
<td>Prerequisite: CS 261 with C or better and CS 225 [C] or MTH 231 [C]</td>
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<td>CS 325</td>
<td>ANALYSIS OF ALGORITHMS, 4 Credits</td>
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<td>Recurrence relations, combinatorics, recursive algorithms, proofs of correctness.</td>
<td>Prerequisite: CS 261 with C or better and CS 225 [C] or MTH 231 [C], Equivalent to: CS 325H</td>
<td>Available via Ecampus</td>
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<tr>
<td>CS 325H</td>
<td>ANALYSIS OF ALGORITHMS, 4 Credits</td>
<td></td>
<td>Recurrence relations, combinatorics, recursive algorithms, proofs of correctness.</td>
<td>Prerequisite: CS 261 with C or better and CS 225 [C] or MTH 231 [C]</td>
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<td>CS 331</td>
<td>INTRODUCTION TO ARTIFICIAL INTELLIGENCE, 4 Credits</td>
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<td>Fundamental concepts in artificial intelligence using the unifying theme of an intelligent agent. Topics include agent architectures, search, games, logic and reasoning, and Bayesian networks.</td>
<td>Prerequisite: CS 325 with C or better or CS 325H with C or better</td>
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<td>CS 340</td>
<td>INTRODUCTION TO DATABASES, 4 Credits</td>
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<td>Design and implementation of relational databases, including data modeling with ER or UML, diagrams, relational schema, SQL queries, relational algebra, user interfaces, and administration.</td>
<td>Prerequisite: CS 290 with C or better, Recommended: Basic HTML and CSS</td>
<td>Equivalent to: CS 275</td>
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<td>CS 344</td>
<td>OPERATING SYSTEMS I, 4 Credits</td>
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<td>Introduction to operating systems using UNIX as the case study. System calls and utilities, fundamentals of processes and interprocess communication.</td>
<td>Prerequisite: CS 261 with C or better and CS 271 [C] or ECE 271 [C], Equivalent to: CS 311</td>
<td>Available via Ecampus</td>
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<td>CS 352</td>
<td>INTRODUCTION TO USABILITY ENGINEERING, 4 Credits</td>
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<td>Basic principles of usability engineering methods for the design and evaluation of software systems. Includes the study of human-machine interactions, user interface characteristics and design strategies, software evaluation methods, and related guidelines and standards.</td>
<td>Prerequisite: CS 261 with C or better or CS 271 [C] or ECE 271 [C], Equivalent to: CS 252</td>
<td>Available via Ecampus</td>
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<td>CS 361</td>
<td>SOFTWARE ENGINEERING I, 4 Credits</td>
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<td>Introduction to the 'front end' of the software engineering lifecycle; requirements analysis and specification; design techniques; project management.</td>
<td>Prerequisite: CS 261 with C or better</td>
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<td>CS 362</td>
<td>SOFTWARE ENGINEERING II, 4 Credits</td>
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<td>Introduction to the 'back end' of the software engineering lifecycle; implementation; verification and validation; debugging; maintenance.</td>
<td>Prerequisite: CS 261 with C or better, Recommended: Experience with object-oriented programming and data structures (eg. CS 161, CS 162, CS 361)</td>
<td>Available via Ecampus</td>
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<td>CS 370</td>
<td>INTRODUCTION TO SECURITY, 4 Credits</td>
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<td>Introductory course on computer security with the objective to introduce concepts and principles of computer systems security. Notions of security, basic cryptographic primitives and their application, basics of authentication and access control, basics of key-management, basics of malware and software security.</td>
<td>Prerequisite: CS 344 (may be taken concurrently) with C or better</td>
<td>Available via Ecampus</td>
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CS 372, INTRODUCTION TO COMPUTER NETWORKS, 4 Credits
Computer network principles, fundamental networking concepts, packet-switching and circuit switching, TCP/IP protocol layers, reliable data transfer, congestion control, flow control, packet forwarding and routing, MAC addressing, multiple access techniques. CROSSLISTED as CS 372/ECE 372.
Prerequisite: CS 261 with C or better and (ECE 271 [C] or CS 271 [C])
Equivalent to: ECE 372
Recommended: C programming and Unix familiarity.
Available via Ecampus

CS 373, DEFENSE AGAINST THE DARK ARTS, 4 Credits
Introduction to the current state of the art in anti-malware, computer forensics, and networking, messaging, and web security. Broad introduction to the field of computer security.
Prerequisite: CS 344 with C or better and CS 340 [C] and CS 372 [C]
Available via Ecampus

CS 381, PROGRAMMING LANGUAGE FUNDAMENTALS, 4 Credits
An introduction to the concepts found in a variety of programming languages. Programming languages as tools for problem solving. A brief introduction to languages from a number of different paradigms.
Prerequisite: CS 261 with C or better and (CS 225 [C] or MTH 231 [C])
Available via Ecampus

CS 391, SOCIAL AND ETHICAL ISSUES IN COMPUTER SCIENCE, 3 Credits
In-depth exploration of the social, psychological, political, and ethical issues surrounding the computer industry and the evolving information society. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society
Equivalent to: CS 391H, CS 391H
Recommended: CS 101 or computer literacy.
Available via Ecampus

CS 391H, SOCIAL AND ETHICAL ISSUES IN COMPUTER SCIENCE, 3 Credits
In-depth exploration of the social, psychological, political, and ethical issues surrounding the computer industry and the evolving information society. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society; HNRS – Honors Course Designator
Equivalent to: CS 391
Recommended: CS 101 or computer literacy

CS 395, WEBSITE MULTIMEDIA, 4 Credits
How to create and deploy interactive digital multimedia through static websites: Technological, aesthetic, and pedagogical issues of communication using interactive multimedia and hypermedia; techniques for authoring interactive multimedia projects using a variety of digital media roots.
Prerequisite: CS 195 with C or better or (ART 120 with C or better and (CS 162 [C] or CS 165 [C]))

CS 399, SPECIAL TOPICS, 0-4 Credits
This course is repeatable for 99 credits.

CS 401, RESEARCH, 1-16 Credits
This course is repeatable for 16 credits.

CS 403, THESIS, 1-16 Credits
This course is repeatable for 16 credits.

CS 405, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

CS 406, PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.
Available via Ecampus

CS 407, SEMINAR, 1-16 Credits
Graded P/N.
Equivalent to: CS 407H
This course is repeatable for 16 credits.

CS 407H, SEMINAR, 1-16 Credits
Graded P/N.
Attributes: HNRS – Honors Course Designator
Equivalent to: CS 407
This course is repeatable for 16 credits.

CS 410, OCCUPATIONAL INTERNSHIP, 1-16 Credits
Graded P/N.
This course is repeatable for 16 credits.

CS 419, SELECTED TOPICS IN COMPUTER SCIENCE, 0-5 Credits
Topics of special and current interest not covered in other courses.
Equivalent to: CS 419H
This course is repeatable for 99 credits.
Available via Ecampus

CS 419H, SELECTED TOPICS IN COMPUTER SCIENCE, 1-5 Credits
Topics of special and current interest not covered in other courses.
Attributes: HNRS – Honors Course Designator
Equivalent to: CS 419
This course is repeatable for 99 credits.

CS 420, GRAPH THEORY WITH APPLICATIONS TO COMPUTER SCIENCE, 3 Credits
Directed and undirected graphs; paths, circuits, trees, coloring, planar graphs, partitioning; computer representation of graphs and graph algorithms; applications in software complexity metrics, program testing, and compiling.
Prerequisite: (CS 325 with C or better or CS 325H with C or better)
CS 427, CRYPTOGRAPHY, 4 Credits
Introduction to the theory and practice of modern cryptography. Fundamental primitives including pseudorandom generators, block ciphers, hash functions. Symmetric-key cryptography for privacy and authenticity. Public-key cryptography based on number-theoretic problems.
Prerequisite: CS 261 with C or better or MTH 355 with C or better
Available via Ecampus

CS 434, MACHINE LEARNING AND DATA MINING, 4 Credits
Introduction to machine learning and data mining algorithms (supervised learning, unsupervised learning, and reinforcement learning) tools that are widely employed in industrial and research settings.
Prerequisite: CS 325 with C or better or CS 325H with C or better

CS 440, DATABASE MANAGEMENT SYSTEMS, 4 Credits
Relational database design, normalization, file structures, disk storage, query processing and optimization, team development of database applications.
Prerequisite: CS 261 with C or better and CS 340 [C]

CS 444, OPERATING SYSTEMS II, 4 Credits
Explores principles of computer operating systems: concurrent processes, memory management, job scheduling, multiprocessing, file systems, performance evaluation, and networking.
Prerequisite: CS 344 with C or better and (CS 271 [C] or ECE 375 [C])
Equivalent to: CS 411

CS 446, NETWORKS IN COMPUTATIONAL BIOLOGY, 3 Credits
Prerequisite: CS 261 with C or better or BOT 476 with C or better
Recommended: Completion or concurrent enrollment in CS 325

CS 447, WIRELESS EMBEDDED SYSTEMS, 4 Credits
A hands-on introduction to programming wireless embedded systems (aka the 'Internet of Things'). Topics include sensors, actuators, state machines, scheduling, wireless communications, time synchronization, localization, fault tolerance, and security related to cyber-physical systems.
Prerequisite: CS 344 with C or better

CS 450, INTRODUCTION TO COMPUTER GRAPHICS, 4 Credits
Theoretical and practical treatment of 3D computer graphics using OpenGL: geometric modeling, transformations, viewing, lighting, texture mapping, shading, rendering, and animation.
Prerequisite: CS 261 with C or better

CS 453, SCIENTIFIC VISUALIZATION, 4 Credits
Applies 3D computer graphics methods to visually understand scientific and engineering data. Methods include hyperbolic projections; mapping scalar values to color spaces; data visualization using range sliders; scalar visualization (point clouds, cutting planes, contour plots, isosurfaces); vector visualization (arrow clouds, particle advection, streamlines); terrain visualization; Delauney triangulation; and volume visualization.
Prerequisite: CS 261 with C or better
Recommended: Prior experience with Unix or Windows, programming experience.

CS 457, COMPUTER GRAPHICS SHADERS, 4 Credits
Theoretical and practical treatment of computer graphics shaders, including both RenderMan and GPU shaders. Programming in both RenderMan and OpenGL shading languages.
Recommended: Previous graphics pipeline programming experience.

CS 458, INTRODUCTION TO INFORMATION VISUALIZATION, 4 Credits
Tools and techniques for designing, developing, and deploying interactive visualizations of abstract data sources. Discusses techniques based on principles from design, cognitive science, and perceptual psychology. Topics include 1D, 2D, 3D, multivariate representations, time-series, graphs and trees, text and documents, and interaction techniques.
Prerequisite: CS 361 with C or better

CS 461, ^SENIOR SOFTWARE ENGINEERING PROJECT I, 3 Credits
Utilize software engineering methodology in a team environment to develop a real-world application. Teams will be responsible for all phases of software development, including project planning, requirements analysis, design, coding, testing, configuration management, quality assurance, documentation, and delivery. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisite: CS 361 with C or better and CS 325 [C] and CS 362 [C]
Available via Ecampus

CS 462, ^SENIOR SOFTWARE ENGINEERING PROJECT II, 3 Credits
Utilize software engineering methodology in a team environment to develop a real-world application. Teams will be responsible for all phases of software development, including project planning, requirements analysis, design, coding, testing, configuration management, quality assurance, documentation, and delivery. Three-term sequence required. (Writing Intensive Courses)
Attributes: CWIC – Core, Skills, WIC
Prerequisite: CS 362 with C or better and CS 461 [C]

CS 463, SCIENTIFIC VISUALIZATION, 3 Credits
Applies 3D computer graphics methods to visually understand scientific and engineering data. Methods include hyperbolic projections; mapping scalar values to color spaces; data visualization using range sliders; scalar visualization (point clouds, cutting planes, contour plots, isosurfaces); vector visualization (arrow clouds, particle advection, streamlines); terrain visualization; Delauney triangulation; and volume visualization.
Prerequisite: CS 261 with C or better
Recommended: Prior experience with Unix or Windows, programming experience.
CS 463, SENIOR SOFTWARE ENGINEERING PROJECT, 2 Credits
Utilize software engineering methodology in a team environment to develop a real-world application. Teams will be responsible for all phases of software development, including project planning, requirements analysis, design, coding, testing, configuration management, quality assurance, documentation, and delivery. Three-term sequence required.
Prerequisite: CS 462 with C or better

CS 464, OPEN SOURCE SOFTWARE, 4 Credits
Provides a theoretical foundation of the history, key concepts, technologies, and practices associated with modern Free and Open Source Software (FOSS) projects, and gives students an opportunity to explore and make contributions to FOSS projects with some mentoring and guidance.
Prerequisite: CS 261 with C or better

CS 466, WEB-BASED START-UP PROJECT, 4 Credits
Real-world, hands-on learning in a high-tech web/mobile-based company environment. Research in the development of product ideas, hypotheses, and business models to create customer experiments. Prototyping and statistical analysis to develop, optimize, and evaluate solutions. Rapid iteration/refactoring based on customer input, web analytics, and user engagement metrics. Offered at OSU-Cascades only.
Corequisites: CS 461

CS 467, ONLINE CAPSTONE PROJECT, 4 Credits
Real-world team-based experience with the software engineering design and delivery cycle, including requirements analysis and specification, design techniques, and requirements and final project written documentation. For students in the online CS double-degree program only.
Prerequisite: CS 344 with C or better and CS 361 [C]
Available via Ecampus

CS 468, INCLUSIVE DESIGN (HCI), 4 Credits
Inclusive design is designing software that works for a wide variety of differently abled customers. Teaches the skills needed to design inclusively without having to have a separate design for each differently abled customer.
Prerequisite: CS 352 with C or better
Recommended: CS 565 with a minimum grade of C

CS 472, COMPUTER ARCHITECTURE, 4 Credits
Computer architecture using processors, memories, and I/O devices as building blocks. Issues involved in the design of instruction set architecture, processor, pipelining and memory organization. Design philosophies and trade-offs involved in Reduced Instruction Set Computer (RISC) architectures. Lec/lab. CROSSLISTED as CS 472/ECE 472 and CS 572/ECE 572.
Prerequisite: ECE 375 with C or better
Equivalent to: CS 470, ECE 472

CS 475, INTRODUCTION TO PARALLEL PROGRAMMING, 4 Credits
Theoretical and practical survey of parallel programming, including a discussion of parallel architectures, parallel programming paradigms, and parallel algorithms. Programming one or more parallel computers in a higher-level parallel language.
Prerequisite: CS 261 with C or better
Available via Ecampus

CS 476, ADVANCED COMPUTER NETWORKING, 4 Credits
Prerequisite: (CS 372 with C or better or ECE 372 with C or better) and (ECE 353 [C] or ST 314 [C] or ST 314H [C])
Equivalent to: ECE 476, EECS 476

CS 477, INTRODUCTION TO DIGITAL FORENSICS, 4 Credits
Introduces concepts related to digital forensics, its role and importance, and tools and techniques for collecting and curating digital evidence. The course will also discuss the role of evidence in the justice system and some legal aspects as they pertain to digital forensics. It will introduce tools and techniques for computer and network forensics.
Prerequisite: CS 344 with C or better and CS 370 [C]
Available via Ecampus

CS 478, NETWORK SECURITY, 4 Credits
Basic concepts and techniques in network security, risks and vulnerabilities, applied cryptography and various network security protocols. Coverage of high-level concepts such as authentication, confidentiality, integrity, and availability applied to networking systems. Fundamental techniques including authentication protocols, group key establishment and management, trusted intermediaries, public key infrastructures, SSL/TLS, IPSec, firewalls and intrusion detection. CROSSLISTED as CS 478/ECE 478.
Prerequisite: CS 372 with C or better or ECE 372 with C or better
Equivalent to: ECE 478
Recommended: CS 370
Available via Ecampus

CS 480, TRANSLATORS, 4 Credits
Explores content on the subject of compilers; attribute grammars, syntax-directed translation, lex, yacc, LR(1) parsers, symbol tables, semantic analysis, and peep-hole optimization.
Prerequisite: CS 344 with C or better and CS 381 [C] and (CS 321 [C] or CS 321H [C])

Available via Ecampus
CS 491, COMPUTER SCIENCE SKILLS FOR SIMULATION AND GAME PROGRAMMING, 4 Credits

Game and simulation development is very much a data and math-intensive activity. A certain number of actions must be produced, and producing them by hand is hard. This is a middleware CS course that fills in many of the missing pieces for those wanting to enter the simulation and game development worlds in a software tool-building capacity.

Prerequisite: CS 261 with C or better and (CS 225 [C] or MTH 231 [C]) and MTH 252 [C]

CS 492, MOBILE SOFTWARE DEVELOPMENT, 4 Credits

Introduction to concepts and techniques for developing mobile applications. Students will become familiar with modern mobile structure, implementation, development tools, and workflow.

Prerequisite: CS 344 with C or better

Available via Ecampus

CS 493, CLOUD APPLICATION DEVELOPMENT, 4 Credits

Covers developing RESTful cloud services, an approach based on representational state transfer technology, an architectural style and approach to communications used in modern cloud services development.

Prerequisite: CS 290 with C or better and CS 340 [C] and CS 372 [C]

Available via Ecampus

CS 495, INTERACTIVE MULTIMEDIA PROJECTS, 4 Credits

Students apply principles and procedures of digital art, design, communication, and software authoring while working on large integrated media projects.

Recommended: CS 395

CS 496, MOBILE AND CLOUD SOFTWARE DEVELOPMENT, 4 Credits

Introduction to the concepts and techniques for developing mobile and cloud applications.

Prerequisite: CS 344 with C or better or CS 311 with C or better

Recommended: Working knowledge of at least one operating system

CS 499, SPECIAL TOPICS, 0-16 Credits

This course is repeatable for 16 credits.

CS 501, RESEARCH, 1-16 Credits

Graded P/N.

This course is repeatable for 99 credits.

CS 503, COMPUTER SCIENCE MS THESIS, 1-16 Credits

This course is repeatable for 999 credits.

CS 505, READING AND CONFERENCE, 1-16 Credits

This course is repeatable for 20 credits.

CS 506, PROJECTS, 1-16 Credits

Graded P/N.

This course is repeatable for 99 credits.

CS 507, SEMINAR, 1-16 Credits

Graded P/N.

This course is repeatable for 16 credits.

CS 510, OCCUPATIONAL INTERNSHIP, 1-4 Credits

This course is repeatable for 99 credits.

Available via Ecampus

CS 511, PROGRAMMING AND DATA STRUCTURES, 4 Credits

Computer programming, problem solving, data structures, object-oriented programming, recursion, sorting, dynamic programming, asymptotic time complexity

Recommended: College algebra, plus the ability to navigate an operating system, manipulate files, and use a command line

Available via Ecampus

CS 512, DATA SCIENCE TOOLS AND PROGRAMMING, 4 Credits

Accessing and distributing data in the cloud; relational and non-relational databases; map reduction; cloud data processing; load balancing; types of data-stores used in the cloud.

Recommended: CS 511 or an equivalent course or programming experience in a high-level language like Python, Java or C++

Available via Ecampus

CS 515, ALGORITHMS AND DATA STRUCTURES, 4 Credits

Greedy algorithms, divide and conquer, dynamic programming, network flow, data structures.

Recommended: Undergraduate course in algorithms

CS 516, THEORY OF COMPUTATION AND FORMAL LANGUAGES, 4 Credits


CS 517, THEORY OF COMPUTATION, 4 Credits

Turing machines, decidability, NP-completeness, complexity classes, randomized computation, relativization, circuit complexity, interactive proof systems, lower bounds, cryptography.

CS 519, SELECTED TOPICS IN COMPUTER SCIENCE, 0-5 Credits

Topics of special and current interest not covered in other courses. May not be offered every year.

This course is repeatable for 99 credits.

Available via Ecampus
**CS 520, GRAPH THEORY WITH APPLICATIONS TO COMPUTER SCIENCE, 3 Credits**
Directed and undirected graphs; paths, circuits, trees, coloring, planar graphs, partitioning; computer representation of graphs and graph algorithms; applications in software complexity metrics, program testing, and compiling.
Recommended: CS 325 and MTH 232

**CS 523, ADVANCED ALGORITHMS, 4 Credits**
Approximation algorithms, randomized and probabilistic algorithms, online algorithms.
Recommended: CS 515

**CS 527, ERROR-CORRECTING CODES, 4 Credits**
Hamming codes, linear codes, cyclic codes, BCH and Reed-Solomon codes. Introduction to Galois fields. Encoding and decoding algorithms. Burst error correcting codes, asymmetric and unidirectional codes.
Applications of codes for computer systems.
Recommended: Discrete math and probability

**CS 529, SELECTED TOPICS IN THEORETICAL COMPUTER SCIENCE, 1-5 Credits**
Topics of interest in algorithms and theory of computation. Topics include approximation algorithms, planar graph algorithms, distributed algorithms, combinatorial optimization, computational geometry.
This course is repeatable for 99 credits.
Recommended: CS 515

**CS 531, ARTIFICIAL INTELLIGENCE, 4 Credits**

**CS 533, INTELLIGENT AGENTS AND DECISION MAKING, 4 Credits**
Recommended: CS 531

**CS 534, MACHINE LEARNING, 4 Credits**

**CS 535, DEEP LEARNING, 4 Credits**
Prerequisite: CS 534 with C or better or ROB 537 with C or better

**CS 536, PROBABILISTIC GRAPHICAL MODELS, 4 Credits**
Representation of probabilistic graphical models, both directed (Bayesian networks) and undirected (Markov networks). Exact and approximate inference techniques. Parameter and structure learning from data.
Recommended: Strong programming skills

**CS 537, COMPUTER VISION I, 3 Credits**
An introduction to low-level computer vision and visual geometry. Topics of interest include the following: detection of interest points and edges, matching points and edges, color models, projective geometry, camera calibration, epipolar geometry, homography, image stitching, and multitarget tracking.
Recommended: Undergraduate-level statistics, probability, calculus, linear algebra, good programming skills, machine learning or AI

**CS 539, SELECTED TOPICS IN ARTIFICIAL INTELLIGENCE, 0-5 Credits**
Advanced topics in artificial intelligence. Typical topics include machine learning for sequential and spatial data, knowledge representation and inference, probabilistic modeling of complex systems, data mining and information extraction.
This course is repeatable for 99 credits.

**CS 540, DATABASE MANAGEMENT SYSTEMS, 4 Credits**
Purpose of database systems, levels of data representation. Entity-relationship model. Relational systems: data definition, data manipulation, query language (SQL), relational calculus and algebra, data dependencies and normal forms. DBTG network model. Query optimization, recovery, concurrency control.
Recommended: CS 261

**CS 544, OPERATING SYSTEMS II, 4 Credits**
Principles of computer operating systems: concurrent processes, memory management, job scheduling, multiprocessing, file systems, performance evaluation, and networking. Lec/rec.
Equivalent to: CS 511
Recommended: (CS 311 or CS 344) and (CS 271 or ECE 375)
CS 546, NETWORKS IN COMPUTATIONAL BIOLOGY, 3 Credits
An introduction to biological networks and computational methods for their analysis, inference, and functional modeling. Various network centralities, topological measures, clustering algorithms, and probabilistic annotation models are introduced in the context of protein interaction, gene regulatory, and metabolic networks. Surveys bioinformatics methods for data-driven inference of network structure. **Recommended:** Completion or concurrent enrollment in CS 325

CS 549, SELECTED TOPICS ON DATA SCIENCE & SYSTEMS, 0-5 Credits
Current topics in data science and systems, e.g. querying, inference, and learning over large datasets; reasoning and learning on graph, heterogeneous, and multi-modal data; data curation; knowledge representation; systems for large data exploration and analytics; distributed data systems; human-centered data science; fairness and responsibility in data science. 
*This course is repeatable for 99 credits.*
**Recommended:** CS 540

CS 550, INTRODUCTION TO COMPUTER GRAPHICS, 4 Credits
Theoretical and practical treatment of 3D computer graphics using OpenGL: geometric modeling, transformations, viewing, lighting, texture mapping, shading, rendering, and animation. 
**Recommended:** CS 251

CS 551, COMPUTER GRAPHICS, 4 Credits
3-D graphics hardware: Line and polygon scan conversion, modeling transformations, viewing transformations, matrix stacks, hierarchical models, perspective and orthographic projections, visible surface determination, illumination models, shading models, texture mapping, ray tracing. 
**Recommended:** CS 450 or CS 550

CS 552, COMPUTER ANIMATION, 4 Credits
Traditional animation concepts: production pipeline, keyframing implementation, interpolation, point-mass dynamics, spring-mass systems, rigid body dynamics, forward and inverse kinematics, human motion control, motion capture. 
**Recommended:** CS 551

CS 553, SCIENTIFIC VISUALIZATION, 4 Credits
Applies 3D computer graphics methods to visually understand scientific and engineering data. Methods include hyperbolic projections; mapping scalar values to color spaces; data visualization using range sliders; scalar visualization (point clouds, cutting planes, contour plots, isosurfaces); vector visualization (arrow clouds, particle advection, streamlines); terrain visualization; Delaunay triangulation; and volume visualization. 
**Recommended:** Prior experience with Unix or Windows, programming experience.

CS 554, GEOMETRIC MODELING IN COMPUTER GRAPHICS, 4 Credits
Advanced topics in computer graphics focusing on representation and processing of polygonal models and their application. Surface fundamentals; discrete differential geometry and topology; data structures for representing 3-D surfaces; surface subdivision and smoothing; mesh simplification and multi-resolution representation of 3-D surfaces; geometry compression; surface parameterization; geometry remeshing; topological simplification; implicit surfaces. 
**Recommended:** CS 450

CS 557, COMPUTER GRAPHICS SHADERS, 4 Credits
Theoretical and practical treatment of computer graphics shaders, including both RenderMan and GPU shaders. Programming in both RenderMan and OpenGL shading languages. 
**Recommended:** Previous graphics pipeline programming experience.

CS 559, SELECTED TOPICS IN COMPUTER GRAPHICS AND VISION, 0-5 Credits
Advanced topics in graphics, animation, and vision. Topics include distribution ray tracing, global-illumination, radiosity, image-based modeling and rendering, vision-assisted image and video editing, 3-D vision, 3-D virtual environments, 3-D interaction, control for physical simulation, motion graphs, computational geometry, etc. 
*This course is repeatable for 99 credits.*

CS 560, DATA-DRIVEN SOFTWARE ENGINEERING, 4 Credits
An overview of data-driven empirical research methods that can be used to understand the different aspects of software engineering. 
**Prerequisite:** CS 561 with C or better

CS 561, SOFTWARE ENGINEERING METHODS, 4 Credits
Master software engineering methods and supporting tools in the context of agile processes. Teams will engage in all aspects of software development including design, testing, implementation, deployment and maintenance. 3 hours of lecture per week plus one-hour independent lab per week. 
**Recommended:** CS 362

CS 562, SOFTWARE PROJECT MANAGEMENT, 4 Credits
Master software project management with an emphasis on timely, cost-effective delivery of high-quality systems. Learn about existing techniques and supporting tools, with a particular focus on coordination and project management. 3 hours of lecture per week plus one-hour independent lab per week. 
**Recommended:** CS 561
CS 563, SOFTWARE MAINTENANCE AND EVOLUTION, 4 Credits
Contribute to the cutting-edge of software engineering. Learn about existing techniques and supporting tools, with a particular focus on maintenance and evolution. Identify opportunities to support software maintenance and evolution more effectively, by creating new knowledge and supporting systems through research and innovation. 3 hours of lecture per week plus one-hour independent lab per week.
Prerequisite: CS 561 with C or better

CS 564, FIELD STUDIES IN SE AND HCI, 4 Credits
Deals with the type of empirical study known as the 'case' study. These are studies that collect data from natural software development situations as they really occur in the field, in which the researcher does not manipulate or 'control' anything. The course is an end-to-end coverage of the process. Mainly focuses on case studies involving human software developers in the field. The student will conduct a field study as part of this course.

CS 565, HUMAN-COMPUTER INTERACTION, 4 Credits
Basic principles of Human-Computer Interaction (HCI) for the design and evaluation of software systems. Includes research methods for studying human-machine interactions and user interfaces, design strategies, software evaluation methods, and related guidelines and standards.

CS 567, LABORATORY STUDIES IN SE AND HCI, 4 Credits
Empirical lab studies of software development. Covers how to go about designing, preparing for, running, analyzing, and writing-for-publication lab experiments of programming situations involving human subjects. This is an end-to-end coverage of the entire process, and will put students in a position to conduct lab studies of their own with human subjects.

CS 568, INCLUSIVE DESIGN (HCL), 4 Credits
Inclusive design is designing software that works for a wide variety of differently abled customers. Teaches the skills needed to design inclusively without having to have a separate design for each differently abled customer.
Recommended: CS 352 [C] or CS 565 [C]

CS 569, SELECTED TOPICS IN SOFTWARE ENGINEERING, 0-5 Credits
Topics include new programming methodologies, productivity, software development, software complexity metrics.
This course is repeatable for 99 credits.
Recommended: CS 561

CS 570, HIGH PERFORMANCE COMPUTER ARCHITECTURE, 4 Credits
Advanced concepts in computer architecture. Performance improvement employing advanced pipelining and multiple instruction scheduling techniques. Issues in memory hierarchy and management. CROSSTLISTED as CS 570/ECE 570.
Equivalent to: ECE 570
Recommended: ECE 472 or ECE 572

CS 572, COMPUTER ARCHITECTURE, 4 Credits
Computer architecture using processors, memories, and I/O devices as building blocks. Issues involved in the design of instruction set architecture, processor, pipelining and memory organization. Design philosophies and trade-offs involved in Reduced Instruction Set Computer (RISC) architectures. Lec/lab. CROSSTLISTED as CS 472/ECE 472 and CS 572/ECE 572.
Equivalent to: ECE 572
Recommended: ECE 375

CS 574, FIELD STUDIES IN SE AND HCI, 4 Credits
Deals with the type of empirical study known as the 'case' study. These are studies that collect data from natural software development situations as they really occur in the field, in which the researcher does not manipulate or 'control' anything. The course is an end-to-end coverage of the process. Mainly focuses on case studies involving human software developers in the field. The student will conduct a field study as part of this course.

CS 575, INTRODUCTION TO PARALLEL PROGRAMMING, 4 Credits
Theoretical and practical survey of parallel programming, including a discussion of parallel architecture, parallel programming paradigms, and parallel algorithms. Programming one or more parallel computers in a higher-level parallel language.
Available via Ecampus

CS 576, ADVANCED COMPUTER NETWORKING, 4 Credits
Equivalent to: ECE 576
Recommended: (CS 372 or ECE 372) and (ECE 353 or ST 314 or ST 314H)

CS 578, CYBER-SECURITY, 4 Credits
A broad overview of the field of computer and network security. Essential cryptographic mechanisms such as symmetric and public-key cryptography (e.g., encryption, signatures), network security and authentication protocols (e.g., Kerberos, TLS, IPsec), system security (e.g., access control, firewalls), advanced topics (e.g., searchable encryption, cloud security, secure computation). CROSSLISTED as CS 578/ECE 578.
Equivalent to: ECE 578

CS 579, TOPICS IN COMPUTER ARCHITECTURE AND PARALLEL PROCESSING, 0-5 Credits
Current topics in advanced computer architecture and parallel processing.
This course is repeatable for 99 credits.
Recommended: CS 575 or CS 572 or ECE 572

CS 581, PROGRAMMING LANGUAGES I, 4 Credits
Graduate-level introduction to functional programming and programming language theory. Strongly typed functional programming in Haskell, abstract syntax and grammars, interpreters, denotational semantics, domain theory, and lambda calculus.
CS 582, PROGRAMMING LANGUAGES II, 4 Credits
Essentials of programming language theory for understanding and conducting programming language research. Dependently typed programming in Agda, Coq, or Idris; operational semantics; type systems; unification and type inference.
Prerequisite: CS 581 with C or better

CS 583, ADVANCED FUNCTIONAL PROGRAMMING, 4 Credits
Advanced functional programming concepts and strategies, with a focus on techniques useful for the design and implementation of programming languages. Includes higher-order abstract syntax, functors and monads, generalized algebraic data types, functional data structures, and graph reduction.
Prerequisite: CS 581 with C or better

CS 585, DOMAIN-SPECIFIC LANGUAGES, 4 Credits
Graduate-level introduction to the design and implementation of domain-specific languages (DSLs). Domain analysis; review and revision of language designs; binding constructs to support abstraction; definition of syntax and semantics of DSLs; prototype implementation of embedded DSL.
Prerequisite: CS 581 with C or better

CS 589, SELECTED TOPICS IN PROGRAMMING LANGUAGES, 1-5 Credits
An in-depth examination of a specific topic of interest in programming language design and implementation. Example topics include object-oriented programming, parallel programming, compiler optimization, programming language semantics.
This course is repeatable for 99 credits.

CS 599, SPECIAL TOPICS, 0-16 Credits
This course is repeatable for 16 credits.

CS 601, RESEARCH, 1-16 Credits
Graded P/N.
This course is repeatable for 99 credits.

CS 603, COMPUTER SCIENCE PHD THESIS, 1-16 Credits
This course is repeatable for 999 credits.

CS 605, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

CS 607, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

CS 637, COMPUTER VISION II, 4 Credits
An introduction to recent advances in visual recognition, including object detection, semantic segmentation, multimodal parsing of images and text, image captioning, face recognition, and human activity recognition. The course covers common formulations of these problems, including energy minimization on graphical models, and supervised machine learning approaches to low- and high-level recognition tasks.
Prerequisite: CS 535 with B+ or better or CS 537 with B- or better
Recommended: CS 519

Electrical and Computer Engineering (ECE)

ECE 111, INTRODUCTION TO ECE: TOOLS, 3 Credits
Introduction to the electrical and computer engineering professional practice. Covers the foundations of engineering problem solving and other skills necessary for success. Students will be taught engineering practice through hands-on approaches. Recommended for electrical and computer engineering majors, and for those interested in engineering as a profession. Lec/lab. Has extra fees.
Recommended: Completion or concurrent enrollment in MTH 111

ECE 112, INTRODUCTION TO ECE: CONCEPTS, 3 Credits
Basic electrical and computer engineering concepts, problem solving and hands-on laboratory project. Topics include electronic circuit and device models, digital logic, circuit analysis, and simulation tools. Lec/lab. Has extra fees.
Prerequisite: MTH 111 with C or better or MTH 112 with C or better or MTH 251 with C or better or MTH 251H with C or better or Math Placement Test with a score of 23

ECE 199, SPECIAL STUDIES, 0-16 Credits
One-credit section. Graded P/N.
This course is repeatable for 16 credits.

ECE 271, DIGITAL LOGIC DESIGN, 3 Credits
A first course in digital logic design. Data types and representations, Boolean algebra, state machines, simplification of switching expressions, and introductory computer arithmetic. Lec/ rec.
Prerequisite: MTH 251 (may be taken concurrently) with C or better or MTH 251H (may be taken concurrently) with C or better or MTH 231 (may be taken concurrently) with C or better

ECE 272, DIGITAL LOGIC DESIGN LABORATORY, 1 Credit
This laboratory course accompanies ECE 271, Digital Logic Design. This also illustrates topics covered in the lectures of ECE 271 using computer-aided design, verification tools, and prototyping hardware.
Recommended: Completion or concurrent enrollment in ECE 271

ECE 322, ELECTRONICS I, 3 Credits
Fundamental device characteristics including diodes, MOSFETs and bipolar transistors; small- and large-signal characteristics and design of linear circuits.
Prerequisite: ENGR 203 with C or better
Equivalent to: ECE 322H
ECE 322H, ELECTRONICS I, 3 Credits
Fundamental device characteristics including diodes, MOSFETs and bipolar transistors; small- and large-signal characteristics and design of linear circuits.
Attributes: HNRS – Honors Course Designator
Prerequisite: ENGR 203 with C or better
Equivalent to: ECE 322

ECE 323, ELECTRONICS II, 3 Credits
Transient operation of MOSFETs and bipolar transistors; multistage amplifiers; frequency response; feedback and stability.
Prerequisite: ECE 322 with C or better

ECE 331, ELECTROMECHANICAL ENERGY CONVERSION, 4 Credits
Energy conversion principles for electric machines. Steady state characteristics of direct current, induction, and synchronous machines. Application of stepper and servo motors and synchronous generators.
Prerequisite: (ENGR 202 with C or better or ENGR 202H with C or better) and MTH 256 [C] and PH 213 [C]

ECE 332, LABORATORY ON ELECTROMECHANICAL ENERGY CONVERSION, 1 Credit
DC, PMAC, and induction machine testing, operation, and control.
Prerequisite: ENGR 202 with C or better or ENGR 202H with C or better
Corequisites: ECE 331

ECE 341, JUNIOR DESIGN I, 3 Credits
Introduction to system design and group projects. Design and fabrication of an electrical engineering project in a small group.
Prerequisite: CS 261 (may be taken concurrently) with C or better and ENGR 203 [C]

ECE 342, JUNIOR DESIGN II, 3 Credits
Introduction to system design and group projects. Design and fabrication of an electrical engineering project in a small group.
Prerequisite: ECE 341 with C or better

ECE 351, SIGNALS AND SYSTEMS I, 3 Credits
Analytical techniques for continuous-time and discrete-time signal, system, and circuit analysis. Lec.
Prerequisite: ENGR 203 with C or better and (MTH 256 [C] or MTH 256H [C])

ECE 352, SIGNALS AND SYSTEMS II, 3 Credits
Analytical techniques for continuous-time and discrete-time signal, system, and circuit analysis.
Prerequisite: ECE 351 with C or better and (MTH 306 [C] or MTH 306H [C])

ECE 353, INTRODUCTION TO PROBABILITY AND RANDOM SIGNALS, 3 Credits
Explores discrete and continuous probability concepts, single and multiple random variable distributions, expectation, introductory stochastic processes, correlation and power spectral density properties of random signals, random signals through linear filters.
Prerequisite: ECE 351 with C or better

ECE 372, INTRODUCTION TO COMPUTER NETWORKS, 4 Credits
Computer network principles, fundamental networking concepts, packet-switching and circuit switching, TCP/IP protocol layers, reliable data transfer, congestion control, flow control, packet forwarding and routing, MAC addressing, multiple access techniques. CROSSLISTED as CS 372/ ECE 372.
Prerequisite: CS 261 with C or better and (ECE 271 [C] or CS 271 [C])
Equivalent to: CS 372
Recommended: C programming and Unix familiarity.

ECE 375, COMPUTER ORGANIZATION AND ASSEMBLY LANGUAGE PROGRAMMING, 4 Credits
Introduction to computer organization, how major components in a computer system function together in executing a program, and assembly language programming. Lec/lab.
Prerequisite: ECE 271 with C or better
Recommended: CS 261 or C/C++ programming

ECE 390, ELECTRIC AND MAGNETIC FIELDS, 4 Credits
Static and quasi-static electric and magnetic fields.
Prerequisite: (MTH 255 with C or better or MTH 255H with C or better) and ENGR 203 (may be taken concurrently) [C] and PH 213 [C]

ECE 391, TRANSMISSION LINES, 3 Credits
Transient and steady-state analysis of transmission line circuits with application to engineering problems.
Prerequisite: ECE 322 (may be taken concurrently) with C or better and ENGR 203 [C] and (MTH 254 [C] or MTH 254H [C]) and (MTH 256 [C] or MTH 256H [C])
Equivalent to: ECE 391X

ECE 399, SPECIAL TOPICS, 1-16 Credits
Course work to meet students' needs in advanced or specialized areas and to introduce new, important topics in electrical and computer engineering at the undergraduate (junior/senior) level.
Equivalent to: ECE 399H
This course is repeatable for 16 credits.

ECE 401, RESEARCH, 1-16 Credits
This course is repeatable for 16 credits.

ECE 403, THESIS, 1-16 Credits
This course is repeatable for 16 credits.
ECE 405, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

ECE 406, PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.

ECE 410, INTERNSHIP, 1-16 Credits
This course is repeatable for 16 credits.

ECE 411, ENGINEERING MAGNETICS, 3 Credits
Application of magnetic materials in the design of magnetic devices. Properties of magnetic materials; engineering design of actuators, sensors and data storage devices. Introduction to spintronics.
Prerequisite: ECE 390 with C or better

ECE 413, SENSORS, 3 Credits
Overview of sensor technologies including materials, physics of operation, applications and system integration.
Prerequisite: ECE 323 with C or better and PH 213 [C] and (CH 201 [C] or CH 231 [C]) or (CH 121 [C] and CH 122 [C]) or (CH 231 [C] and CH 261 [C])

ECE 415, MATERIAL SCIENCE OF NANOTECHNOLOGY, 3 Credits
Introductory physical chemistry of solid surfaces, thermodynamics, and kinetics applied to synthesis of nanomaterials such as nanoparticles, nanowires, thin films, carbon nanotubes, fullerences, graphene, etc. Characterization of nanomaterials, applications of nanomaterials, nanosynthesis techniques, integration of nanotechnology, and emerging nanotechnology topics.
Prerequisite: ECE 416 with C or better or ENGR 321 with C or better or ENGR 321H with C or better

ECE 416, ELECTRONIC MATERIALS AND DEVICES, 4 Credits
Semiconductor fundamentals and physical principles of pn junctions and Schottky barrier diodes.
Prerequisite: ENGR 201 with C or better and PH 213 [C] and (CH 201 [C] or CH 231 [C]) or (CH 121 [C] and CH 122 [C]) or (CH 231 [C] and CH 261 [C])
Equivalent to: ECE 317

ECE 417, BASIC SEMICONDUCTOR DEVICES, 4 Credits
Theory and physical principles of bipolar junction and field-effect transistors. Lec/rec.
Prerequisite: ECE 416 with C or better

ECE 418, SEMICONDUCTOR PROCESSING, 4 Credits
Theory and practice of basic semiconductor processing techniques. Introduction to process simulation. Lec/lab/rec.
Prerequisite: ECE 416 with C or better

ECE 422, CMOS INTEGRATED CIRCUITS I, 4 Credits
Analysis and design of analog integrated circuits in CMOS technology; current mirrors, gain stages, single-ended operational amplifier, frequency response, and compensation.
Prerequisite: ECE 322 with C or better and ECE 323 (may be taken concurrently) [C]

ECE 423, CMOS INTEGRATED CIRCUITS II, 4 Credits
Analysis and design of analog integrated circuits in CMOS technology; cascaded current mirrors, cascaded gain stages, single-ended and fully differential operational amplifier, common-mode feedback, noise, and distortion. Lec/lab.
Prerequisite: ECE 422 with C or better

ECE 431, POWER ELECTRONICS, 4 Credits
Fundamentals and applications of devices, circuits and controllers used in systems for electronic power processing. Lec/lab.
Prerequisite: ECE 322 with C or better and ECE 323 (may be taken concurrently) [C] and ECE 351 [C]

ECE 432, DYNAMICS OF ELECTROMECHANICAL ENERGY CONVERSION, 4 Credits
Generalized machine theory. Techniques for dynamic analysis of electromechanical machines including arbitrary reference frame theory. Lec/lab.
Prerequisite: ECE 331 with C or better and ENGR 203 [C]
Corequisites: ECE 431

ECE 433, POWER SYSTEM ANALYSIS, 4 Credits
Fundamentals and control of real and reactive power, steady-state load flow studies, unbalance, stability and transient system analysis.
Prerequisite: ECE 323 with C or better and ECE 352 [C] and (ENGR 202 [C] or ENGR 202H [C]) and MTH 254 [C] and MTH 306 [C]
Recommended: Three-phase power

ECE 437, SMART GRID, 3 Credits
Fundamentals of smart power grids. Technology advances in transmission and distribution systems, policy drivers, assets and demand management, and smart grid security.
Prerequisite: ECE 433 with C or better
Recommended: Background in power systems analysis equivalent to ECE 433

ECE 438, ELECTRIC AND HYBRID ELECTRIC VEHICLES, 4 Credits
Transportation electrification history, hybrid electric vehicle architecture, powertrain components and their modeling and control, vehicle system dynamics and controls.
Prerequisite: ECE 331 with C or better and ECE 431 [C]
ECE 441, ^ENGINEERING DESIGN PROJECT, 3 Credits
Exposes problem situations and issues in engineering design similar to those encountered in industry through an extended team design project. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisite: ECE 342 with C or better and WR 327 [C]

ECE 442, ^ENGINEERING DESIGN PROJECT, 3 Credits
Exposes problem situations and issues in engineering design similar to those encountered in industry through an extended team design project. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisite: ECE 441 with C or better

ECE 443, ^ENGINEERING DESIGN PROJECT, 2 Credits
Exposes problem situations and issues in engineering design similar to those encountered in industry through an extended team design project. (Writing Intensive Course)
Attributes: CWIC – Core, Skills, WIC
Prerequisite: ECE 442 with C or better

ECE 451, SYSTEMS DYNAMICS AND CONTROL, 4 Credits
Modeling and analysis of linear continuous systems in time and frequency domains. Fundamentals of single-input-single-output control system design. CROSSLISTED as ECE 451/ME 430.
Prerequisite: (ME 317 with C or better or ME 317H with C or better or (ECE 351 with C or better and ECE 352 [C] and (ENGR 212 [C] or ENGR 212H [C])))
Equivalent to: ME 430, ME 430H
Available via Ecampus

ECE 461, INTRODUCTION TO ANALOG AND DIGITAL COMMUNICATIONS, 4 Credits
Fundamental concepts of analog and digital telecommunication systems: modeling, analysis, and design of analog amplitude and angle modulation systems; probabilistic performance assessment of modulated signals over noisy channels; introduction to baseband digital modulation techniques such as binary pulse amplitude modulation and pulse position modulation and their demodulation in the presence of random noise. Lec.
Prerequisite: ECE 351 with C or better and ECE 352 [C] and ECE 353 [C]

ECE 462, DIGITAL COMMUNICATIONS AND CHANNEL CODING, 4 Credits
Modeling, analysis, design of baseband and passband digital communications systems: geometric representation of signals; correlator receivers for M-ary digital communications systems; decision theory and its application to digital communication systems in additive white Gaussian noise environment; generation, transmission, and reception of passband digital modulated signals (BPSK, QPSK, FSK PAM); basics of information theory and channel encoding. Lec.
Prerequisite: ECE 461 with C or better and ECE 351 [C] and ECE 352 [C] and ECE 353 [C]

ECE 463, WIRELESS COMMUNICATIONS NETWORK, 4 Credits
Wireless networks: personal area (IEEE 802.15.4a), local area (IEEE 802.11), metropolitan area (IEEE 802.16), and mobile cellular networks (e.g., CDMA); physical-layer techniques for data modulation and multiple access; RF system engineering aspects of mobile cellular networks (e.g., system capability for voice and packet data traffics, RF coverage for a certain propagation environment.) Lec.
Prerequisite: ECE 351 with C or better and ECE 352 [C]
Recommended: Probability background and ECE 461

ECE 464, DIGITAL SIGNAL PROCESSING, 4 Credits
Analysis and design of discrete-time linear-time invariant systems for processing discrete-time signals: DT-LTI system properties, DT signal analysis using Discrete-Time Fourier Transform, Discrete Fourier Transform and z-Transform, frequency response and transfer function. Signal sampling and reconstruction, digital processing of continuous-time signals, FIR and IIR digital filter design, and filter structures.
Prerequisite: ECE 351 with C or better and ECE 352 [C]

ECE 468, DIGITAL IMAGE PROCESSING, 3 Credits
Introduction to digital image processing including fundamental concepts of visual perception, image sampling and quantization, image enhancement in spatial and frequency domains (through 2D Fourier transform), image restoration, and color image processing. Implementation of algorithms using Matlab Image Processing Toolbox.
Prerequisite: ECE 351 with C or better and ECE 352 [C]

ECE 471, ENERGY-EFFICIENT VLSI DESIGN, 4 Credits
Combinational and sequential logic design using CMOS transistors; analysis of power consumption and logic delay of digital logic; clock design including skew, jitter, and dynamic clock energy consumption; supply voltage and power supply noise sources; dynamic voltage frequency scaling (DVFS); sub-threshold logic design and effect on energy/robustness; custom digital integrated circuit design including transistor layouts and CAD entry; CMOS scaling and the effect on process variability and power consumption. Lec/lab.
Prerequisite: ECE 271 with C or better and ECE 322 [C] and ECE 323 (may be taken concurrently) [C]

ECE 472, COMPUTER ARCHITECTURE, 4 Credits
Computer architecture using processors, memories, and I/O devices as building blocks. Issues involved in the design of instruction set architecture, processor, pipelining and memory organization. Design philosophies and trade-offs involved in Reduced Instruction Set Computer (RISC) architectures. Lec/lab. CROSSLISTED as CS 472/ ECE 472 and CS 572/ECE 572.
Prerequisite: ECE 375 with C or better
Equivalent to: CS 472
ECE 473, MICROCONTROLLER SYSTEM DESIGN, 4 Credits
Implementation of embedded computer systems focusing on the development of hardware and software for an embedded microcontroller system. Topics include internal microcontroller architecture, interfacing peripheral devices, mixed analog and digital systems, and hardware and software implementation of several systems using a microcontroller and peripherals. Lec/lab.
Prerequisite: ECE 322 with C or better and ECE 375 [C] and CS 261 [C]

ECE 474, VLSI SYSTEM DESIGN, 4 Credits
Introduction to custom and semi-custom digital integrated circuit design as used in VLSI systems. The use of CAD/CAE tools, design management, and design methodology are introduced.
Prerequisite: ECE 322 with C or better and ECE 375 [C]

ECE 476, ADVANCED COMPUTER NETWORKING, 4 Credits
Prerequisite: (CS 372 with C or better or ECE 372 with C or better) and (ECE 353 [C] or ST 314 [C] or ST 314H [C])
Equivalent to: CS 476, ECECS 476

ECE 477, MULTIMEDIA SYSTEMS, 4 Credits
Design of multimedia systems used in information technology covering the hardware, software, applications, and networks. Components covered include multimedia representation, coding and compression techniques, wireless networks, networking for multimedia, and embedded system for multimedia. Lec.
Recommended: ECE 375

ECE 478, NETWORK SECURITY, 4 Credits
Basic concepts and techniques in network security, risks and vulnerabilities, applied cryptography and various network security protocols. Coverage of high-level concepts such as authentication, confidentiality, integrity, and availability applied to networking systems. Fundamental techniques including authentication protocols, group key establishment and management, trusted intermediaries, public key infrastructures, SSL/TLS, IPSec, firewalls and intrusion detection CROSSLISTED as CS 478/ECE 478.
Prerequisite: CS 372 with C or better or ECE 372 with C or better
Equivalent to: CS 478
Recommended: CS 370

ECE 482, OPTICAL ELECTRONIC SYSTEMS, 4 Credits
Photodetectors, laser theory, and laser systems. Lec/lab. CROSSLISTED as ECE 482/PH 482 and ECE 582/PH 582.
Equivalent to: PH 482
Recommended: ECE 391 or (PH 481 or PH 581)

ECE 483, GUIDED WAVE OPTICS, 4 Credits
Optical fibers, fiber mode structure and polarization effects, fiber interferometry, fiber sensors, optical communication systems. Lec/lab.
CROSSLISTED as ECE 483/PH 483 and ECE 583/PH 583.
Prerequisite: ECE 391 (may be taken concurrently) with C or better or PH 481 (may be taken concurrently) with C or better
Equivalent to: PH 483

ECE 484, ANTENNAS AND PROPAGATION, 4 Credits
Introduction to antennas and radiowave propagation. Offered alternate years.
Prerequisite: (ECE 390 with C or better and ECE 391 [C])

ECE 485, MICROWAVE DESIGN TECHNIQUES, 4 Credits
Introduction to basic design techniques required for the design of high-frequency circuits and systems. Lec/Lab.
Prerequisite: ECE 390 with C or better and ECE 391 [C]

ECE 499, SPECIAL TOPICS, 0-16 Credits
Course work to meet students' needs in advanced or specialized areas and to introduce new important topics in electrical and computer engineering at the undergraduate level.
This course is repeatable for 16 credits.

ECE 501, RESEARCH, 1-16 Credits
This course is repeatable for 16 credits.

ECE 503, ECE MS THESIS, 1-16 Credits
This course is repeatable for 99 credits.

ECE 505, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

ECE 506, PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.

ECE 507, SEMINAR, 1-16 Credits
Graded P/N.
This course is repeatable for 16 credits.

ECE 510, OCCUPATIONAL INTERNSHIP, 1-4 Credits
This course is repeatable for 99 credits.
Available via Ecampus

ECE 516, ELECTRONIC MATERIALS AND DEVICES, 4 Credits
Semiconductor fundamentals and physical principles of pn junctions and Schottky barrier diodes.
Equivalent to: ECE 317
Recommended: ENGR 201
**ECE 517, BASIC SEMICONDUCTOR DEVICES, 4 Credits**
Theory and physical principles of bipolar junction and field-effect transistors. Lec/rec.
Recommended: ECE 416

**ECE 518, SEMICONDUCTOR PROCESSING, 4 Credits**
Theory and practice of basic semiconductor processing techniques. Introduction to process simulation. Lec/lab/rec.
Recommended: ECE 416

**ECE 520, ANALOG CMOS INTEGRATED CIRCUITS, 4 Credits**
Principles and techniques of design of electronic circuits with focus on a design methodology for analog integrated circuits. Practical aspects of using CAD tools in analyzing and laying out circuits will be discussed.

**ECE 521, ANALOG CIRCUIT SIMULATION, 4 Credits**
Formulation/solution of circuit equations; sparse matrix techniques; DC, transient, sensitivity, noise and Fourier analyses; RF circuit simulation.
Recommended: ECE 423 or ECE 520

**ECE 522, CMOS INTEGRATED CIRCUITS I, 4 Credits**
Analysis and design of analog integrated circuits in CMOS technology; current mirrors, gain stages, single-ended operational amplifier, frequency response, and compensation.
Recommended: ECE 322 and completion or concurrent enrollment in ECE 323

**ECE 523, CMOS INTEGRATED CIRCUITS II, 4 Credits**
Analysis and design of analog integrated circuits in CMOS technology; cascaded current mirrors, cascaded gain stages, single-ended and fully differential operational amplifier, common-mode feedback, noise, and distortion.
Recommended: ECE 422 or ECE 522

**ECE 530, CONTEMPORARY ENERGY APPLICATIONS, 4 Credits**
Contemporary energy issues and applications; fundamental physics of renewable energy sources (e.g. wind, wave, and solar), devices used to harvest energy from these sources, state-of-the-art renewable energy technology, power transmission, transformers, and energy storage.
Recommended: Matlab, basic circuit analysis with RLC components and diode

**ECE 531, POWER ELECTRONICS, 4 Credits**
Fundamentals and applications of devices, circuits and controllers used in systems for electronic power processing. Lec/lab.
Recommended: ECE 322 and ECE 351 and completion or concurrent enrollment in ECE 323

**ECE 532, DYNAMICS OF ELECTROMECHANICAL ENERGY CONVERSION, 4 Credits**
Generalized machine theory. Techniques for dynamic analysis of electromechanical machines including arbitrary reference frame theory. Lec/lab.
Corequisites: ECE 531
Recommended: ECE 331

**ECE 533, POWER SYSTEM ANALYSIS, 4 Credits**
Fundamentals and control of real and reactive power, steady-state load flow studies, unbalance, stability and transient system analysis.
Recommended: ECE 323 and ECE 352 and three-phase power

**ECE 535, ADJUSTABLE SPEED DRIVES AND MOTION CONTROL, 3 Credits**
Adjustable speed drives, associated power electronic converters, simulation and control. Lec.
Equivalent to: ECE 647
Recommended: ECE 530

**ECE 536, POWER SYSTEM PROTECTION, 3 Credits**
Recommended: ECE 433 or ECE 533

**ECE 537, SMART GRID, 3 Credits**
Fundamentals of smart power grids. Technology advances in transmission and distribution systems, policy drivers, assets and demand management, and smart grid security.
Recommended: Background in power systems analysis equivalent to ECE 433

**ECE 538, ELECTRIC AND HYBRID ELECTRIC VEHICLES, 4 Credits**
Transportation electrification history, hybrid electric vehicle architecture, powertrain components and their modeling and control, vehicle system dynamics and controls.
Equivalent to: ECE 534
Recommended: ECE 331 and ECE 431

**ECE 550, LINEAR SYSTEMS, 4 Credits**
Linear dynamic systems theory and modeling.
Recommended: ECE 351 and ECE 352

**ECE 560, STOCHASTIC SIGNALS AND SYSTEMS, 4 Credits**
Stochastic processes, correlation functions, spectral analysis applicable to communication and control systems.
Recommended: ECE 461 or ECE 561
ECE 561, INTRODUCTION TO ANALOG AND DIGITAL COMMUNICATIONS, 4 Credits
Fundamental concepts of analog and digital telecommunication systems: modeling, analysis, and design of analog amplitude and angle modulation systems; probabilistic performance assessment of modulated signals over noisy channels; introduction to baseband digital modulation techniques such as binary pulse amplitude modulation and pulse position modulation and their demodulation in the presence of random noise. Lec.
Recommended: ECE 351 and ECE 352 and ECE 353

ECE 562, DIGITAL COMMUNICATIONS AND CHANNEL CODING, 4 Credits
Modeling, analysis, design of baseband and passband digital communications systems: geometric representation of signals; correlator receivers for M-ary digital communications systems; decision theory and its application to digital communication systems in additive white Gaussian noise environment; generation, transmission, and reception of passband digital modulated signals (BPSK, QPSK, FSK PAM); basics of information theory and channel encoding. Lec.
Recommended: ECE 461 and ECE 351 and ECE 352 and ECE 353

ECE 563, WIRELESS COMMUNICATIONS NETWORK, 4 Credits
Wireless networks: personal area (IEEE 802.15.4a), local area (IEEE 802.11), metropolitan area (IEEE 802.16), and mobile cellular networks (e.g., CDMA); physical-layer techniques for data modulation and multiple access; RF system engineering aspects of mobile cellular networks (e.g., system capability for voice and packet data traffics, RF coverage for a certain propagation environment.) Lec.
Recommended: Probability background and ECE 461

ECE 564, DIGITAL SIGNAL PROCESSING, 4 Credits
Analysis and design of discrete-time linear-time invariant systems for processing discrete-time signals: DT-LTI system properties, DT signal analysis using Discrete-Time Fourier Transform, Discrete Fourier Transform and z-Transform, frequency response and transfer function. Signal sampling and reconstruction, digital processing of continuous-time signals, FIR and IIR digital filter design, and filter structures.
Recommended: ECE 351 and ECE 352

ECE 565, ESTIMATION, FILTERING, AND DETECTION, 4 Credits
Principles of estimation, linear filtering, and detection.
Recommended: ECE 353

ECE 566, INFORMATION THEORY, 4 Credits
Introduction to information theory: entropy, differential entropy, entropy rates, mutual information, data compression, channel capacity, source coding, channel coding, network information theory.
Recommended: ECE 353 and strong mathematical background

ECE 569, CONVEX OPTIMIZATION, 4 Credits
Introduces the fundamental concepts, theories of convex and nonconvex optimization, and the algorithmic solutions as well as applications to many research disciplines including signal processing, networking, communications, and machine learning. Emphasis will be on (i) convex analysis and optimality conditions, (ii) first-order large-scale algorithms (gradient, proximal gradient, ADMM, Frank-Wolfe, stochastic gradient, block coordinate descent), and (iii) convergence analysis.
Recommended: Linear algebra and ECE 599 Matrix Analysis for Signal Processing

ECE 570, HIGH PERFORMANCE COMPUTER ARCHITECTURE, 4 Credits
Advanced concepts in computer architecture. Performance improvement employing advanced pipelining and multiple instruction scheduling techniques. Issues in memory hierarchy and management. CROSSLISTED as CS 570/ECE 570.
Equivalent to: CS 570
Recommended: ECE 472 or ECE 572

ECE 571, ENERGY-EFFICIENT VLSI DESIGN, 4 Credits
Combinational and sequential logic design using CMOS transistors; analysis of power consumption and logic delay of digital logic; clock design including skew, jitter, and dynamic clock energy consumption; supply voltage and power supply noise sources; dynamic voltage frequency and scaling (DVFS); sub-threshold logic design and effect on energy/robustness; custom digital integrated circuit design including transistor layouts and CAD entry; CMOS scaling and the effect on process variability and power consumption. Lec/lab.
Equivalent to: ECE 573
Recommended: ECE 271 and ECE 322 and completion or concurrent enrollment in ECE 323 (all with a minimum grade of C)

ECE 572, COMPUTER ARCHITECTURE, 4 Credits
Computer architecture using processors, memories, and I/O devices as building blocks. Issues involved in the design of instruction set architecture, processor, pipelining and memory organization. Design philosophies and trade-offs involved in Reduced Instruction Set Computer (RISC) architectures. Lec/lab. CROSSLISTED as CS 472/ECE 472 and CS 572/ECE 572.
Equivalent to: CS 572
Recommended: ECE 375

ECE 573, MICROCONTROLLER SYSTEM DESIGN, 4 Credits
Implementation of embedded computer systems focusing on the development of hardware and software for an embedded microcontroller system. Topics include internal microcontroller architecture, interfacing peripheral devices, mixed analog and digital systems, and hardware and software implementation of several systems using a microcontroller and peripherals. Lec/lab.
Equivalent to: ECE 571
Recommended: ECE 322 and ECE 375 and CS 261
ECE 574, VLSI SYSTEM DESIGN, 4 Credits
Introduction to custom and semi-custom digital integrated circuit design as used in VLSI systems. The use of CAD/CAE tools, design management, and design methodology are introduced.
Recommended: ECE 322 or ECE 375

ECE 576, ADVANCED COMPUTER NETWORKING, 4 Credits
Equivalent to: CS 576, ECE 566
Recommended: (CS 372 or ECE 372) and (ECE 353 or ST 314 or ST 314H)

ECE 577, MULTIMEDIA SYSTEMS, 4 Credits
Design of multimedia systems for information technology covering the hardware, software, applications, and networks. Components covered include multimedia representation, coding and compression techniques, wireless networks, networking for multimedia, and embedded system for multimedia. Lec.
Recommended: ECE 375

ECE 578, CYBER-SECURITY, 4 Credits
A broad overview of the field of computer and network security. Essential cryptographic mechanisms such as symmetric and public-key cryptography (e.g., encryption, signatures), network security and authentication protocols (e.g., Kerberos, TLS, IPSec), system security (e.g., access control, firewalls), advanced topics (e.g., searchable encryption, cloud security, secure computation). CROSSLISTED as CS 578/ECE 578.
Equivalent to: CS 578

ECE 580, NETWORK THEORY, 4 Credits
Linear graphs, multiport networks, and other topics in advanced network theory.

ECE 582, OPTICAL ELECTRONIC SYSTEMS, 4 Credits
Photodetectors, laser theory, and laser systems. Lec/lab. CROSSLISTED as ECE 482/PH 482 and ECE 582/PH 582.
Equivalent to: PH 582
Recommended: PH 481 or PH 581

ECE 583, GUIDED WAVE OPTICS, 4 Credits
Optical fibers, fiber mode structure and polarization effects, fiber interferometry, fiber sensors, optical communication systems. Lec/lab. CROSSLISTED as ECE 483/PH 483 and ECE 583/PH 583.
Equivalent to: PH 583
Recommended: Completion or concurrent enrollment in (ECE 391 or PH 481 or PH 581)

ECE 584, ANTENNAS AND PROPAGATION, 4 Credits
Introduction to antennas and radiowave propagation. Offered alternate years.

ECE 585, MICROWAVE DESIGN TECHNIQUES, 4 Credits
Introduction to basic design techniques required for the design of high-frequency circuits and systems. Lec/Lab.

ECE 590, ANALYTICAL TECHNIQUES IN ELECTROMAGNETIC FIELDS, 4 Credits
Basic analytical techniques required to solve meaningful field problems in engineering.

ECE 591, ADVANCED ELECTROMAGNETICS, 3 Credits
Advanced techniques for analyzing problems in electromagnetics, primarily numerical. Offered alternate years.
Recommended: ECE 590

ECE 593, RF MICROWAVE CIRCUIT DESIGN, 3 Credits
Active/passive RF and microwave circuit design with emphasis to wireless systems.
Recommended: ECE 390 and ECE 391

ECE 599, SPECIAL TOPICS, 0-16 Credits
Course work to meet students’ needs in advanced or specialized areas and to introduce new important topics in electrical and computer engineering at the graduate level.
This course is repeatable for 99 credits.

ECE 601, RESEARCH, 1-16 Credits
This course is repeatable for 16 credits.

ECE 603, ECE PhD THESIS, 1-16 Credits
This course is repeatable for 99 credits.

ECE 605, READING AND CONFERENCE, 1-16 Credits
This course is repeatable for 16 credits.

ECE 606, PROJECTS, 1-16 Credits
This course is repeatable for 16 credits.

ECE 607, SEMINAR, 1-16 Credits
This course is repeatable for 16 credits.

ECE 611, ELECTRONIC MATERIALS PROCESSING, 3 Credits
Technology, theory, and analysis of processing methods used in integration circuit fabrication. Offered alternate years. CROSSLISTED as CHE 611/ECE 611.
Equivalent to: CHE 611, ECE 511

ECE 612, PROCESS INTEGRATION, 3 Credits
Process integration, simulation, and statistical quality control issues related to integrated circuit fabrication. Offered alternate years. CROSSLISTED as CHE 612/ECE 612.
Equivalent to: CHE 612, ECE 512
Recommended: ECE 611 or CHE 611
ECE 613, ELECTRONIC MATERIALS AND CHARACTERIZATION, 3 Credits
Physics and chemistry of electronic materials and methods of materials characterization. Offered alternate years. CROSSLISTED as CHE 613/ECE 613.
Equivalent to: CHE 613, ECE 513

ECE 614, SEMICONDUCTORS, 3 Credits
Essential aspects of semiconductor physics relevant for an advanced understanding of semiconductor materials and devices. Offered alternate years.
Equivalent to: ECE 514
Recommended: Exposure to quantum mechanics and solid state physics.

ECE 615, SEMICONDUCTOR DEVICES I, 3 Credits
Advanced treatment of two-terminal semiconductor electronic devices. Offered alternate years.
Equivalent to: ECE 515
Recommended: ECE 614

ECE 616, SEMICONDUCTOR DEVICES II, 3 Credits
Advanced treatment of three-terminal semiconductor electronic devices. Offered alternate years.
Equivalent to: ECE 516
Recommended: ECE 615

ECE 617, THIN FILM TRANSISTORS, 4 Credits
Thin-film electronics typically necessitate semiconducting materials lacking long-range order (disordered semiconductors), and hence provide a range of challenges and opportunities for device engineers. Provides a comprehensive review of the device physics and materials science of thin film electronics — in particular thin-film transistors. Provides students with the theoretical and practical knowledge to be successful in the development and study of thin film transistors, in both academic and industrial environments.
Recommended: ECE 390, ECE 416/ECE 516, ECE 417/ECE 517, ECE 614

ECE 619, SELECTED TOPICS IN SOLID STATE, 3 Credits
Special courses taught on various topics in solid state as interests and demands vary.
This course is repeatable for 99 credits.

ECE 621, RADIO FREQUENCY IC DESIGN, 3 Credits
Radio frequency (RF) circuits. Principles, analysis, and design of bipolar and MOS RF IC building blocks: low noise amplifiers, mixers, oscillators, frequency synthesizers.
Recommended: (ECE 422 or ECE 522) and (ECE 423 or ECE 523) or ECE 520

ECE 626, ANALOG CMOS CIRCUIT DESIGN, 3 Credits
Switched-capacitor circuit design, on-chip filters, data converters. Practical aspects of analog CMOS IC design.

ECE 627, OVERSAMPLED DELTA-SIGMA DATA CONVERTERS, 3 Credits
Noise-shaping theory in first, second, and higher-order modulators. Design, simulation, and realization in hardware of converters using this popular architecture.

ECE 629, SELECTED TOPICS IN MICROELECTRONICS, 3 Credits
Course work to meet student’s needs in advanced or specialized areas and to introduce the newest important results in microelectronics.

ECE 659, SELECTED TOPICS IN SYSTEMS AND CONTROL, 3 Credits
Course work to meet students’ needs in advanced or specialized areas and to introduce the newest important results in systems and control. This course is repeatable for 18 credits.

ECE 669, SELECTED TOPICS IN COMMUNICATIONS AND SIGNAL PROCESSING, 3 Credits
Course work to meet students’ needs in advanced or specialized areas and to introduce the newest important results in signal processing. This course is repeatable for 18 credits.

ECE 679, SELECTED TOPICS IN COMPUTER ENGINEERING, 1-16 Credits
Topics to be presented at various times include information storage and retrieval, computer architecture, fault-tolerant computing, asynchronous sequential circuits, automata, data transmission, coding theory. This course is repeatable for 99 credits.

ECE 699, SPECIAL TOPICS, 3 Credits
Advanced studies in field and wave theories and special devices. Topic examples are microwave and acoustic devices, advanced lasers and masers, electron beam interactions with traveling waves, MHD device dynamics.
This course is repeatable for 99 credits.

Humanitarian Engineering Science and Technology (HEST)

HEST 199, SPECIAL TOPICS, 1-6 Credits
This course is repeatable for 9 credits.

HEST 201, INNOVATION FOR SOCIAL IMPACT, 3 Credits
Introduces methods for designing solutions to address needs of low-resource or other vulnerable peoples using tools from engineering and social sciences, and investigates techniques to bring ideas to market sustainably through social entrepreneurship. Multidisciplinary teams will step through the design process, including detailed needs assessment and customer discovery, critique and application of theoretical frameworks, exploration of the diffusion process and relevant system/institutions, prototyping, plans for technical and user experience testing, and considering implementation. CROSSLISTED as ANTH 201/HEST 201.
Equivalent to: ANTH 201
HEST 241, HOUSEHOLD ENERGY IN GUATEMALA: BACKGROUND, 1 Credit
An introduction to the technical, social, environmental, and economic issues surrounding energy needs for households in developing countries and the technologies and policies needed to help address them. Students are introduced to concepts about global development, needs assessment and co-design, qualitative and quantitative evaluation, and local socioeconomic conditions. This course is preparation for the 10-day Summer HEST 242 faculty-led study abroad course in Guatemala. Students from any major are invited to participate in this multidisciplinary course series.

HEST 242, HOUSEHOLD ENERGY IN GUATEMALA: APPLICATIONS, 3 Credits
Through immersion in rural communities during this 10-day interdisciplinary study abroad course, students will gain a deeper understanding of household energy needs in developing countries, as well as the social, environmental, technical, and economic issues surrounding technologies and polices to help meet these needs. The outcomes produced by a variety of household technologies such as biomass cookstoves will be evaluated through qualitative and quantitative data gathering, including experiments, observations, and surveys, giving students the chance to practice their research and cross-cultural communication skills under a variety of circumstances. Recommended: HEST 241

HEST 299, SPECIAL TOPICS, 1-6 Credits
This course is repeatable for 9 credits.

HEST 310, *INTRO TO COMMUNITY ENGAGEMENT AND COMMUNITY-BASED DESIGN, 3 Credits
Includes study of civic problems and issues, design-thinking concepts and application to co-design of engineering, science and technology-based solutions with social impact, and development of dispositions for effective community engagement through field study and service-learning. Recommended course for student wanting to complete a HEST internship. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

HEST 320, *ENGINEERING FOR GLOBAL HEALTH SOLUTIONS, 3 Credits
An introduction to the critical processes and drivers involved in the development of engineering solutions to address global health problems. Topics include world health challenges, accessing and interpreting health and economic data, basic healthcare systems around the world, the importance of ethical guidelines in ensuring the protection of human subjects, the process of cost effectiveness assessment of a technology, and the timescale and hurdles to adoption of a technology. (Bacc Core Course)
Attributes: CSST – Core, Synthesis, Science/Technology/Society

HEST 399, SPECIAL TOPICS, 1-6 Credits
This course is repeatable for 9 credits.

HEST 411, ENGINEERING DESIGN FOR EMERGENCY & LOW-RESOURCE ENVIRONMENTS, 3 Credits
Introduces the challenges of engineering in emergency and low-resource environments, concepts of appropriate technologies and response, and engineering design of discrete services and technologies such as water systems, environmental health systems and infrastructure. Recommended: Completion of an undergraduate engineering fluid mechanics course

HEST 412, *MULTIDISCIPLINARY CASE STUDIES IN HUMANITARIAN ENGINEERING, SCIENCE AND TECHNOLOGY, 3 Credits
Introduces students to multidisciplinary methods and perspectives applied to case studies in humanitarian engineering, science and technology. Applications to real world issues with global implications at the interface of humanity and nature are addressed from a systems perspective using a case study approach. Attributes: CSST – Core, Synthesis, Science/Technology/Society Available via Ecampus

HEST 415, UAV ENGINEERING, 4 Credits
Develop a strong foundation in Unmanned Aerial Vehicles (UAV) systems technologies. Engineering evaluation of UAV systems, subcomponents, aircraft missions, operations and Federal Aviation Administration (FAA) requirements. Apply actual UAV models and subsystems to a real-world project on UAV deployment for humanitarian and environmental missions. Write a technical report as a team-project, developing and demonstrating critical thinking and engineering reporting skills in the subject. CROSSLISTED as AAE 415/HEST 415.
Prerequisite: ME 316 with C or better and ME 317 [C] and ME 331 [C] and ME 373 [C]
Equivalent to: AAE 415

HEST 499, SPECIAL TOPICS, 1-6 Credits
This course is repeatable for 9 credits.

HEST 511, ENGINEERING DESIGN FOR EMERGENCY & LOW-RESOURCE ENVIRONMENTS, 3 Credits
Introduces the challenges of engineering in emergency and low-resource environments, concepts of appropriate technologies and response, and engineering design of discrete services and technologies such as water systems, environmental health systems and infrastructure. Recommended: Completion of an undergraduate engineering fluid mechanics course
HEST 512, MULTIDISCIPLINARY CASE STUDIES IN HUMANITARIAN ENGINEERING, SCIENCE AND TECHNOLOGY, 3 Credits
Introduces students to multidisciplinary methods and perspectives applied to case studies in humanitarian engineering, science and technology. Applications to real world issues with global implications at the interface of humanity and nature are addressed from a systems perspective using a case study approach.
Available via Ecampus

HEST 541, HOUSEHOLD ENERGY IN GUATEMALA: BACKGROUND, 1 Credit
An introduction to the technical, social, environmental, and economic issues surrounding energy needs for households in developing countries and the technologies and policies needed to help address them. Students are introduced to concepts about global development, needs assessment and co-design, qualitative and quantitative evaluation, and local socioeconomic conditions. This course is preparation for the 10-day Summer HEST 542 faculty-led study abroad course in Guatemala. Students from any major are invited to participate in this multidisciplinary course series.

HEST 542, HOUSEHOLD ENERGY IN GUATEMALA: APPLICATIONS, 3 Credits
Through immersion in rural communities during this 10-day interdisciplinary study abroad course, students will gain a deeper understanding of household energy needs in developing countries, as well as the social, environmental, technical, and economic issues surrounding technologies and policies to help meet these needs. The outcomes produced by a variety of household technologies such as biomass cookstoves will be evaluated through qualitative and quantitative data gathering, including experiments, observations, and surveys, giving students the chance to practice their research and cross-cultural communication skills under a variety of circumstances.
Recommended: HEST 541

HEST 599, SPECIAL TOPICS, 1-6 Credits
This course is repeatable for 9 credits.

Software Engineering (SE)

SE 199, SPECIAL TOPICS, 0-16 Credits
This course is repeatable for 16 credits.

SE 201, SOFTWARE DEVELOPMENT I, 4 Credits
Introduction to collaborative software development of larger, object-oriented systems. Overview of software architecture, and the tools, principles and practice of modern software development.
Prerequisite: CS 162 with C or better

SE 299, SPECIAL TOPICS, 0-16 Credits
This course is repeatable for 16 credits.

SE 303, SOFTWARE ENGINEERING III, 4 Credits
Introduction to refactoring techniques and improving the quality and maintainability of software. Applying continuous integration and deployment tools; containers and virtual development environments.
Prerequisite: CS 362 with C or better

SE 399, SPECIAL TOPICS, 0-16 Credits
This course is repeatable for 16 credits.

SE 467, BUSINESS OF SOFTWARE II, 4 Credits
Become an entrepreneur. Start a real software business, from ideation to sales. Real-world, hands-on learning in a fast-paced startup environment. Development of product ideas, hypotheses, and business models to discover customers. Teamwork, management, and positioning for investment.
Prerequisite: CS 466 with C or better

SE 468, BUSINESS OF SOFTWARE III, 4 Credits
Become an entrepreneur. Start a real software business, from ideation to sales. Real-world, hands-on learning in a fast-paced startup environment. Development of product ideas, hypotheses, and business models to discover customers. Teamwork, management, and positioning for investment.
Prerequisite: SE 467 with C or better

SE 499, SPECIAL TOPICS, 0-16 Credits
This course is repeatable for 16 credits.