

FAMILY AND CONSUMER SCIENCES TEACHING OPTION

This option is offered within the following major(s):

- Education - College of Education (<http://catalog.oregonstate.edu/college-departments/education/education-ba-bs-hba-hbs/>)

This option is for students wanting to earn a bachelor's degree in Education and qualify for an Oregon Teaching License to teach Family and Consumer Sciences (FACS) at the middle school (grades 6–9) and/or high school (grades 9–12) levels.

Family and Consumer Science students are encouraged to add an optional, but highly recommended, Career and Technical Education (CTE) endorsement. This endorsement can be added during or after the degree program so one can begin working on it at any time. The following CTE endorsements are compatible with Family and Consumer Sciences:

1. Hospitality and Tourism (food, hotel, etc.)
2. Human Services (counseling, personal finance, childcare, care of disabled, personal health and fitness, etc.)
3. Education and Related Fields (preschool, teacher, administration in education-related fields, training and other)

The CTE Endorsement is earned with 1,800 hours working in the industry at one workplace or 600 hours working in a variety of work settings including job shadows, internships, volunteer work, and paid work.

For more information, contact the College of Education Student Services Advisor, 104 Furman Hall, 541-737-4661.

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To meet every standard/outcome for this option, students must complete the required courses prior to beginning the Professional Level. Students interested in the FACS option will most likely be earning their first degree in Human Development and Family Sciences, Nutrition (Dietetics or Food Systems Management), Design and Human Environment, or Public Health, thus meeting most of the required FACS course requirements. Note: Most of these courses will also meet the student's first degree requirements.

Additional option requirements:

- A cumulative 3.0 GPA is preferred on all required course. Grades below C- are not accepted
- All required courses must be letter graded (A–F); courses graded on Pass/No Credits (P/N) or Satisfactory/Unsatisfactory (S/U) basis are not accepted
- Work or volunteer experiences in these standards may be considered in place of course work

| Code | Title | Credits |
|--|---|---------|
| Standard 1. Career, Community, and Family Connections | | |
| Select one course from the following: | | 3-4 |
| HDFS 201 | *CONTEMPORARY FAMILIES IN THE U.S. | |
| HDFS 341 | FAMILY STUDIES | |
| HDFS 431 | FAMILY, SCHOOL, AND COMMUNITY COLLABORATION | |
| SOC 312 | *SOCIOLOGY OF THE FAMILY | |
| SOC 412 | SOCIOLOGY OF WORK AND FAMILY | |
| Standard 2. Consumer Services and Family Resources | | |
| Select one course from the following: | | 3-4 |

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| AEC 251 | *INTRODUCTION TO AGRICULTURAL AND FOOD ECONOMICS | |
| MTH 245 | *MATHEMATICS FOR MANAGEMENT, LIFE, AND SOCIAL SCIENCES | |
| ST 201 | PRINCIPLES OF STATISTICS | |
| Any BA course | | |
| Any ECON course | | |
| Standard 3. Clothing and Textiles | | |
| Select one course from the following: | | 3-4 |
| ART 101 | *INTRODUCTION TO THE VISUAL ARTS | |
| ART 131 | DRAWING CORE STUDIO | |
| ART 367 | *HISTORY OF DESIGN | |
| Any DSGN course | | |
| Standard 4. Human Development and Interpersonal Relationships | | |
| Select a minimum of 12 credits from the following: | | 12 |
| Any HDFS course | | |
| Any PSY course | | |
| Any SOC course | | |
| Standard 5. Nutrition, Food, and Wellness | | |
| NUTR 225 | GENERAL HUMAN NUTRITION | |
| | or NUTR 240 HUMAN NUTRITION | |
| Select one course from the following: | | 3-4 |
| FCSJ 261 | *FOOD IN AMERICAN CULTURE | |
| FCSJ 361 | *FOOD JUSTICE | |
| H 320 | INTRODUCTION TO HUMAN DISEASE | |
| Any FST course | | |
| Any MB course | | |
| Any NUTR course | | |
| Total Credits | | 24-28 |

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Baccalaureate Core Course (BCC)

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