EDUCATION UNDERGRADUATE MAJOR (BA, BS, HBA, HBS)

The undergraduate Education Double Degree program enables students to earn two undergraduate degrees concurrently—one in their chosen field and the second in Education (BA or BS degree). The Education Double Degree in teacher education is an undergraduate pathway to teacher preparation available to all OSU students. The BA/BS in Education can only be obtained in conjunction with a BA/BS in a student's chosen field.

The Double Degree program has two stages. The first stage, Pre-Education, allows students to take foundational education courses and required content-specific classes without prerequisites. These classes can meet baccalaureate core requirements and elective credits. The second stage, Professional Level, consists of 38-40 credits in Elementary Education or Secondary Education (Middle/High School). The Professional Level includes pedagogy classes and student teaching. Students earn their second degree (Education BS/BA) and simultaneously earn an Oregon Preliminary Teaching License in their chosen content area.

Note: Spring term courses are offered exclusively through Ecampus to accommodate all student teaching placements.

First-years, sophomores, juniors, and seniors may enroll in one or more of the pre-education courses at any time during any year of their studies. There are no initial prerequisites for these courses and they may help students decide whether teaching is right for them. To enter the Professional Level of the Double Degree students need to have completed required course work, pass a content exam, and pass the exam, *Protecting Student and Civil Rights in the Educational Environment*. The full application information is on the College of Education website. It is strongly recommended that students meet with the College of Education Double Degree advisor early in the Pre-Education level and at least a year prior to their application to the Professional Level.

Contact the Double Degree program advisor for further information: 541-737-4661.

Education (Double Degree) K–12 Classrooms Pathway

Level I: Pre-Education

Classes Required for Admission to Professional Level—these classes can be taken any time prior to application to Level II.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 216</td>
<td><em>PURPOSE, STRUCTURE, AND FUNCTION OF EDUCATION IN A DEMOCRACY</em></td>
<td>3</td>
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<tr>
<td>ED 219</td>
<td>CIVIL RIGHTS AND MULTICULTURAL ISSUES IN EDUCATION</td>
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</tr>
<tr>
<td>ED 253</td>
<td>LEARNING ACROSS THE LIFESPAN *</td>
<td>3</td>
</tr>
<tr>
<td>ED 309</td>
<td>FIELD PRACTICUM (May be waived with 60 hours supervised/documented volunteer service)</td>
<td>3</td>
</tr>
<tr>
<td>ED 472</td>
<td>FOUNDATIONS OF ESOL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ED 479</td>
<td>LINGUISTICS FOR TEACHERS</td>
<td>3</td>
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</table>

Completion of First Degree

Total Hours 18

Content Specific Courses for Subject Area Teaching Content Mastery Sheets (http://education.oregonstate.edu/content-mastery-sheets) are available on the College of Education website or in the Student Services Office in Furman Hall.

Level II: Professional Level Admission (Cohort Year)

Application is due April 1, the spring before beginning cohort year.

### Elementary Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
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<tr>
<td>ED 340</td>
<td><em>SUPPORTIVE DIFFERENTIATED ENVIRONMENTS</em></td>
<td>3</td>
</tr>
<tr>
<td>ED 408</td>
<td>WORKSHOP</td>
<td>1-3</td>
</tr>
<tr>
<td>ED 409</td>
<td>PRACTICUM/CLINICAL EXPERIENCE</td>
<td>3</td>
</tr>
<tr>
<td>ED 410</td>
<td>INTERNSHIP WORK EXPERIENCE</td>
<td>3</td>
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<tr>
<td>ED 457</td>
<td>TEACHING ELEMENTARY MATHEMATICS FOR UNDERSTANDING</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>13-15</td>
</tr>
<tr>
<td>Winter</td>
<td></td>
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</tr>
<tr>
<td>ED 407</td>
<td>SEMINAR</td>
<td>2</td>
</tr>
<tr>
<td>ED 456</td>
<td>STRATEGIES FOR TEACHING LANGUAGE ARTS AND SOCIAL STUDIES</td>
<td>3</td>
</tr>
<tr>
<td>ED 473</td>
<td>INSTRUCTIONAL APPROACHES FOR ESOL EDUCATION</td>
<td>3</td>
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<tr>
<td>ED 483</td>
<td>DEVELOPMENT READING</td>
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<tr>
<td>SED 459</td>
<td>SCIENCE AND THE NATURE OF INQUIRY</td>
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<td></td>
<td>Hours</td>
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<tr>
<td>Spring</td>
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<td>ED 410</td>
<td>INTERNSHIP WORK EXPERIENCE</td>
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<td>ED 424</td>
<td>TEACHER AS REFLECTIVE PRACTITION **</td>
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## Secondary Education (Middle/High School)

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<tbody>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ED 340</td>
<td><em>SUPPORTIVE DIFFERENTIATED ENVIRONMENTS</em></td>
<td>3</td>
</tr>
<tr>
<td>ED 408</td>
<td>WORKSHOP</td>
<td>2</td>
</tr>
<tr>
<td>ED 409</td>
<td>PRACTICUM/ CLINICAL EXPERIENCE</td>
<td>3</td>
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<td>ED 410</td>
<td>INTERNSHIP WORK EXPERIENCE</td>
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<tr>
<td>ED 412</td>
<td>LEARNING STYLES AND NEEDS IN ADOLESCENCE</td>
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<tr>
<td>ED 494</td>
<td>CONTENT STANDARDS AND CURRICULUM DEVELOPMENT FOR HIGH SCHOOL or SCIENCE PEDAGOGY AND TECHNOLOGY or MATHEMATICS PEDAGOGY AND TECHNOLOGY</td>
<td>3-4</td>
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<tr>
<td><strong>Winter</strong></td>
<td></td>
<td></td>
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<tr>
<td>ED 407</td>
<td>SEMINAR</td>
<td>1-16</td>
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<tr>
<td>ED 425</td>
<td>CURRICULUM IMPLEMENTATION AND INSTRUCTIONAL STRATEGIES</td>
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<td>ED 427</td>
<td>ALTERNATIVE ASSESSMENT FOR MIDDLE AND HIGH SCHOOL</td>
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<tr>
<td>ED 493</td>
<td>READING, LITERATURE, AND LANGUAGE DEVELOPMENT IN THE CONTENT or INSTRUCTIONAL APPROACHES FOR ESOL EDUCATION</td>
<td>2-3</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
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<td></td>
</tr>
<tr>
<td>ED 410</td>
<td>INTERNNSHIP WORK EXPERIENCE</td>
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</table>

### Major Code: 233

Pre-Education Major Code: 232

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^ Writing Intensive Course (WIC)

++ If you have taken HDFS 311 INFANT AND CHILD DEVELOPMENT, HDFS 313 ADOLESCENT DEVELOPMENT, HDFS 314 ADULT DEVELOPMENT AND AGING and have a 3.0 GPA or higher, you do not need to take ED 253 LEARNING ACROSS THE LIFESPAN

** Spring term courses are offered exclusively through Ecampus to accommodate all student teaching placements

*Baccalaureate Core Course (BCC)*

Total Hours 37-54