EARLY CHILDHOOD/ELEMENTARY TEACHING OPTION

This option is offered within the following major(s):

- Education - College of Education (http://catalog.oregonstate.edu/college-departments/education/education-ba-bs-hba-hbs)

This option is for students wanting to earn a bachelor's degree in Education and qualify for an Oregon Teaching License to teach multiple subjects at the early childhood/elementary (grade PreK-6 in a self-contained classroom) levels.

Pre-Education Level

Students at this level will be taking general education prerequisite courses and required content course work.

Note: Pre-Education students should meet with the Double Degree Advisor at least once a year in order to ensure they are on track to meet the prerequisite and content mastery requirements prior to applying to the Professional Level.

All Pre-Education General Course Work is taken prior to Professional Level.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ED 216</td>
<td>*PURPOSE, STRUCTURE, AND FUNCTION OF EDUCATION IN A DEMOCRACY</td>
<td>3</td>
</tr>
<tr>
<td>ED 219</td>
<td>CIVIL RIGHTS AND MULTICULTURAL ISSUES IN EDUCATION</td>
<td>3</td>
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<tr>
<td>ED 253</td>
<td>LEARNING ACROSS THE LIFESPAN</td>
<td>3</td>
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<tr>
<td>ED 390</td>
<td>FIELD PRACTICUM</td>
<td>3</td>
</tr>
<tr>
<td>ED 472</td>
<td>FOUNDATIONS OF ESOL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ED 479</td>
<td>LINGUISTICS FOR TEACHERS</td>
<td>3</td>
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</tbody>
</table>

Early Childhood/Elementary Content Mastery Requirements

Standard 1. English Language Arts

Select a minimum of 6 credits of English:

Any two ENG courses: 6

WR 121 | *ENGLISH COMPOSITION | 3 |
WR 222 | *ENGLISH COMPOSITION | 3 |

Any *WIC course

Select a minimum of 3 credits of speaking, viewing, listening:

COMM 111 | *PUBLIC SPEAKING | 3 |
COMM 218 | *INTERPERSONAL COMMUNICATION | 3 |
Any other Communications/Speech course

Standard 2. Social Studies

Select one of the following: 4

HST 201 | *HISTORY OF THE UNITED STATES | 4 |
HST 202 | *HISTORY OF THE UNITED STATES | 4 |
HST 203 | *HISTORY OF THE UNITED STATES | 4 |

Select a minimum of 3 credits of the following geography, political science, economics, or civics courses:

GEOG 105 | *GEOGRAPHY OF THE NON-WESTERN WORLD | 3 |
GEOG 106 | *GEOGRAPHY OF THE WESTERN WORLD | 3 |
Any civics, economics, or other geography course

Select a minimum of 3 credits of the following Difference, Power, and Discrimination or equity focused courses:

DHE 270 | *APPEARANCE, POWER AND SOCIETY | 3 |
ENG 220 | *TOPICS IN DIFFERENCE, POWER, AND DISCRIMINATION | 3 |
or FILM 220 | *TOPICS IN DIFFERENCE, POWER, AND DISCRIMINATION | 3 |
ES 351 | *ETHNIC MINORITIES IN OREGON | 3 |
ES 459 | LANGUAGE, RACE AND RACISM IN THE U.S.: ADVANCED STUDY | 3 |
or ANTH 459 | LANGUAGE, RACE AND RACISM IN THE U.S.: ADVANCED STUDY | 3 |
or WLC 459 | LANGUAGE, RACE AND RACISM IN THE U.S.: ADVANCED STUDY | 3 |
HDFS 201 | *CONTEMPORARY FAMILIES IN THE U.S. | 3 |
PHL 280 | *ETHICS OF DIVERSITY | 3 |
SOC 206 | *SOCIAL PROBLEMS AND ISSUES | 3 |
SOC 312 | *SOCIOLOGY OF THE FAMILY | 3 |
SOC 426 | *SOCIAL INEQUALITY | 3 |
WGSS 325 | *DISNEY: GENDER, RACE, EMPIRE | 3 |

Total Hours 84

1 Not required if you have taken HDFS 311 INFANT AND CHILD DEVELOPMENT, HDFS 313 ADOLESCENT DEVELOPMENT and HDFS 314 ADULT DEVELOPMENT AND AGING with a 3.0 or higher GPA.

2 Can be waived with 60 hours supervised/documented volunteer service.
Completed prior to Professional Level. These requirements are based on the National Board for Professional Teaching Standards/Generalist, Standard II: Knowledge of Content and Curriculum. Most of these courses will also meet requirements for student's first degree.

- Must have 3.0 accumulative GPA on all course work to fulfill content mastery requirements.
- All grades must be taken as A–F graded courses; no P/N or S/U grades accepted for content mastery courses.
- All classes must be passed with a C– or above.

Note: These courses need not be taken in sequence.

* Baccalaureate Core Course
^ Writing Intensive Course (WIC)

Standard 1. English Language Arts
Know the important themes, ideas, concepts, and strategies central to learning how to read, write, speak, view and listen.

Standard 2. Social Studies
Know the major issues, concepts, themes and ideas in social studies.

Standard 3. Mathematics
Know the major concepts, procedures, processes, and ideas of mathematics that define number systems and number sense, computation, geometry, algebra, measurement, and statistics and probability.

Standard 4. Science
Draw on own knowledge of fundamental ideas and concepts in Earth and space science, life science, and physical science and their relationship to one another and/or other disciplines.

Standard 5. The Arts or Technology in Teaching
- Understand the intrinsic value of the arts and their usefulness in providing insight into other disciplines.
- Understand uses of technology in classroom teaching.
- A minimum of 3 credits in any art, music, theater arts or educational technology course.

Standard 6. Educational Foundations
In addition to the above content requirements, a knowledge of early childhood/elementary learners.

Professional Level
To be accepted into the Professional Level, a student must have completed the required Pre-Education General Courses and the Content Mastery Requirements with a minimum 3.0 GPA or by special petition. In addition, students need two letters of recommendation and passing scores on all required Oregon licensure exams.

The following courses are taken during the Professional year-long program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ED 340</td>
<td>*SUPPORTIVE DIFFERENTIATED ENVIRONMENTS</td>
<td>3</td>
</tr>
<tr>
<td>ED 407</td>
<td>SEMINAR</td>
<td>2</td>
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<tr>
<td>ED 409</td>
<td>PRACTICUM/CLINICAL EXPERIENCE (September Experience)</td>
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<tr>
<td>ED 409</td>
<td>PRACTICUM/CLINICAL EXPERIENCE (Fall Practicum)</td>
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<tr>
<td>ED 410</td>
<td>INTERNSHIP/WORK EXPERIENCE (Part-time Student Teaching)</td>
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</tr>
<tr>
<td>ED 410</td>
<td>INTERNSHIP/WORK EXPERIENCE (Full-time Student Teaching)</td>
<td>10</td>
</tr>
<tr>
<td>ED 424</td>
<td>TEACHER AS REFLECTIVE PRACTITIONER</td>
<td>2</td>
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<tr>
<td>ED 456</td>
<td>STRATEGIES FOR TEACHING LANGUAGE ARTS AND SOCIAL STUDIES</td>
<td>3</td>
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<tr>
<td>ED 457</td>
<td>TEACHING ELEMENTARY MATHEMATICS FOR UNDERSTANDING</td>
<td>3</td>
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<tr>
<td>ED 473</td>
<td>INSTRUCTIONAL APPROACHES FOR ESOL EDUCATION</td>
<td>3</td>
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<tr>
<td>ED 483</td>
<td>DEVELOPMENTAL READING</td>
<td>3</td>
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<tr>
<td>SED 459</td>
<td>SCIENCE AND THE NATURE OF INQUIRY</td>
<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td><strong>40</strong></td>
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* Baccalaureate Core Course
^ Writing Intensive Course (WIC)

Option Code: 64