EARLY CHILDHOOD/ELEMENTARY TEACHING OPTION

This option is offered within the following major(s):

• Education - College of Education (http://catalog.oregonstate.edu/college-departments/education/education-ba-bs-hba-hbs)

This option is for students wanting to earn a bachelor’s degree in Education and qualify for an Oregon Teaching License to teach multiple subjects at the early childhood/elementary (grade PreK-6 in a self-contained classroom) levels.

Pre-Education Level

Students at this level will be taking general education prerequisite courses and required content course work.

Note: Pre-Education students should meet with the Double Degree Advisor at least once a year in order to ensure they are on track to meet the prerequisite and content mastery requirements prior to applying to the Professional Level.

All Pre-Education General Course Work is taken prior to Professional Level.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 216</td>
<td>*PURPOSE, STRUCTURE, AND FUNCTION OF EDUCATION IN A DEMOCRACY</td>
<td>3</td>
</tr>
<tr>
<td>ED 219</td>
<td>CIVIL RIGHTS AND MULTICULTURAL ISSUES IN EDUCATION</td>
<td>3</td>
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<tr>
<td>ED 253</td>
<td>LEARNING ACROSS THE LIFESPAN</td>
<td>3</td>
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<tr>
<td>ED 309</td>
<td>FIELD PRACTICUM</td>
<td>3</td>
</tr>
<tr>
<td>ED 472</td>
<td>FOUNDATIONS OF ESOL EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>ED 479</td>
<td>LINGUISTICS FOR TEACHERS</td>
<td>3</td>
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</tbody>
</table>

Early Childhood/Elementary Content Mastery Requirements

Standard 1. English Language Arts
Select a minimum of 6 credits of English:
Any two ENG courses
Select a minimum of 6 credits of writing:
WR 121  *ENGLISH COMPOSITION
WR 222  *ENGLISH COMPOSITION
Any *WIC course
Select a minimum of 3 credits of speaking, viewing, listening:
COMM 111  *PUBLIC SPEAKING
COMM 218  *INTERPERSONAL COMMUNICATION
Any other Communications/Speech course

Standard 2. Social Studies
Select one of the following:
HST 201  *HISTORY OF THE UNITED STATES
HST 202  *HISTORY OF THE UNITED STATES
HST 203  *HISTORY OF THE UNITED STATES
Select a minimum of 3 credits of the following geography, political science, economics, or civics courses:

Standard 3. Mathematics
MTH 211  *FOUNDATIONS OF ELEMENTARY MATHEMATICS 4
MTH 212  FOUNDATIONS OF ELEMENTARY MATHEMATICS 4
MTH 390  FOUNDATIONS OF ELEMENTARY MATHEMATICS 4
SED 414  INQUIRY IN MATHEMATICS AND MATHEMATICS EDUCATION (Elementary Section) 3

Standard 4. Science
BI 101  *ENVIRONMENTAL BIOLOGY: ECOLOGY, CONSERVATION, GLOBAL CHANGE 4
GEO 201  *PHYSICAL GEOLOGY 4
PH 111  *INQUIRING INTO PHYSICAL PHENOMENA 4
SED 413  INQUIRY IN SCIENCE AND SCIENCE EDUCATION 3

Standard 5. The Arts or Technology in Teaching
Select 3 credits

Standard 6. Educational Foundations
HDFS 311  INFANT AND CHILD DEVELOPMENT 4
HDFS 313  ADOLESCENT DEVELOPMENT 4

Total Hours 84

1 Not required if you have taken HDFS 311 INFANT AND CHILD DEVELOPMENT, HDFS 313 ADOLESCENT DEVELOPMENT and HDFS 314 ADULT DEVELOPMENT AND AGING with a 3.0 or higher GPA.
2 Can be waived with 60 hours supervised/documented volunteer service.
Completed prior to Professional Level. These requirements are based on the National Board for Professional Teaching Standards/Generalist, Standard II: Knowledge of Content and Curriculum. Most of these courses will also meet requirements for student's first degree.

- Must have 3.0 accumulative GPA on all course work to fulfill content mastery requirements.
- All grades must be taken as A–F graded courses; no P/N or S/U grades accepted for content mastery courses.
- All classes must be passed with a C– or above.

**Note:** These courses need not be taken in sequence.

* Baccalaureate Core Course
^ Writing Intensive Course (WIC)

### Standard 1. English Language Arts
Know the important themes, ideas, concepts, and strategies central to learning how to read, write, speak, view and listen.

### Standard 2. Social Studies
Know the major issues, concepts, themes and ideas in social studies.

### Standard 3. Mathematics
Know the major concepts, procedures, processes, and ideas of mathematics that define number systems and number sense, computation, geometry, algebra, measurement, and statistics and probability.

### Standard 4. Science
Draw on own knowledge of fundamental ideas and concepts in Earth and space science, life science, and physical science and their relationship to one another and/or other disciplines.

### Standard 5. The Arts or Technology in Teaching
- Understand the intrinsic value of the arts and their usefulness in providing insight into other disciplines.
- Understand uses of technology in classroom teaching.
- A minimum of 3 credits in any art, music, theater arts or educational technology course.

### Standard 6. Educational Foundations
In addition to the above content requirements, a knowledge of early childhood/elementary learners.

### Professional Level
To be accepted into the Professional Level, a student must have completed the required Pre-Education General Courses and the Content Mastery Requirements with a minimum 3.0 GPA or by special petition. In addition, students need two letters of recommendation and passing scores on all required Oregon licensure exams.

The following courses are taken during the Professional year-long program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Professional Level Course Work</strong></td>
<td></td>
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<tr>
<td>ED 340</td>
<td>*SUPPORTIVE DIFFERENTIATED ENVIRONMENTS</td>
<td>3</td>
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<tr>
<td>ED 407</td>
<td>SEMINAR</td>
<td>2</td>
</tr>
<tr>
<td>ED 409</td>
<td>PRACTICUM/CLINICAL EXPERIENCE (September Experience)</td>
<td>2</td>
</tr>
<tr>
<td>ED 409</td>
<td>PRACTICUM/CLINICAL EXPERIENCE (Fall Practicum)</td>
<td>3</td>
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</tbody>
</table>

**Total Hours:** 40

* Baccalaureate Core Course
^ Writing Intensive Course (WIC)

Option Code: 64